

MODULE DESCRIPTION FORM

Course Description Form

Module Information			
Course information			
Module Title	Principles of Mathematics		Module Delivery
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	FIN1104		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	M.M. Abbas Abboud Sakhi	e-mail	Sci.lect.037@avicenna.uobasrah.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	02/08/2025	Version Number	1.0

Relation with other Modules			
Relationship with other subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guiding content	
Module Objectives Course objectives	The purpose of studying mathematics Introducing students to the scientific foundations of mathematics * .Students learn about sets and the Cartesian product * .Learn about functions, their types, domain and range* .Understand the concept of purpose and continuity of functions * Students' knowledge of the concept of differential and integral calculus* Knowing the rules of derivation for all types of functions * Knowledge of the concept of integration and definite integration* The student's knowledge of matrices, their types, determinant and * .inverse
Module Learning Outcomes Learning outcomes for the subject	1. Understanding sets, algebraic operations on sets, and Venn diagrams 2. Knowing functions and objectives , the concept of a function, types, and explanation of objectives and continuity 3. Study of differentiation and derivatives through explanation of the concept , laws and exercises 4. Understanding curve analysis , increasing and decreasing functions, concavity and convexity 5. To learn the basic formulas for integration , definite and multiple integration , .and to increase students' skills in solving examples and exercises 6. Understanding multivariable functions and matrices Its types and algebraic operations on it . Knowing the differences between the determinant of a . matrix and its inverse 7. Learn the concept of linear equations, and methods of solving algebraic equations through Examples and exercises
Indicative Contents Guidance contents	The student needs to follow all the vocabulary and understand all the topics given during the semester by focusing on solving examples and exercises, solving homework with focus and accuracy, and communicating with his fellow students and the subject teacher in order to solve the problems that he may face during the .semester. As well as reviewing lectures and allocating sufficient time to study

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	The use of technology in education aims to enhance students' understanding of the role of technology in learning processes and its effective use in developing and implementing various educational .strategies

Student Workload (SWL)

.The student's academic load is calculated as 15 weeks			
Structured SWL (h/sem) Regular student load during the semester	48	Structured SWL (h/w) Regular weekly student load	3
Unstructured SWL (h/sem) Irregular student load during the semester	77	Unstructured SWL (h/w) Irregular student study load per week	5
Total SWL (h/sem) The student's total academic load during the semester	125		

Module Evaluation					
Course material evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #8, #9
	Assignments/ Report	1	10% (10)	12	LO #10, #11
	Application	1	5% (5)	Continuous	All
	Discusses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1hour	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Theoretical weekly curriculum	
	Material Covered
Week 1	Chapter One: Sets: Definition, Basic Concepts, Algebraic Operations on Sets, Venn

	Diagrams, and Ordered Pairs
Week 2	Completion of the first chapter: practical examples and general exercises
Week 3	Chapter Two: Functions and Goals: The concept of a function, types of functions: algebraic and transcendental, and the study of goals and continuity
Week 4	Completion of Chapter Two: Examples, Exercises and Applications
Week 5	Chapter Three: Differentiation: Concept, Laws, Examples, and Exercises
Week 6	.Completion of Chapter 3: Higher-order derivatives. Examples and exercises
Week 7	Chapter 4: Curve Analysis: Increasing and Decreasing Functions
Week 8	Completion of Chapter Four: Concavity and Convexity... Examples and Exercises
Week 9	Chapter Five: Integration.. The concept of integration, basic formulas, examples and exercises
Week 10	Completing Chapter Five: Definite Integration, Examples and Exercises
Week 11	Chapter Six: Multivariable Functions, Concept of Multivariable Functions, Partial Derivative, Examples and Exercises
Week 12	Completion of Chapter 6: Multiple Integrals, Examples and Exercises
Week 13	Chapter Seven: Matrices, the concept of matrices, their types, and algebraic operations on them
Week 14	Chapter 7 Completion: Determinant and Inverse of Matrix, Examples and Exercises
Week 15	Chapter Eight: Linear Equations, the concept of linear equations and methods of solving algebraic equations, examples and exercises
Week 16	Final Exam Review

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Schaum's Advanced Calculus Series	
Recommended Texts	Thomas Calculus	
Websites		

Grading Scheme
Grading scheme

Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	A - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound works with notable errors
	D - Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E - Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Precipitate (in (process	(45-49)	More work required but credit awarded
	F – Fail	Failed	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

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نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of Mathematics		Module Delivery
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	FIN1104		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	م.م عباس عبود صخي	e-mail	Sci.lect.037@avicenna.uobasrah.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	02/08/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	الهدف من دراسة الرياضيات * تعريف الطلبة على الاسس العلمية لمادة الرياضيات * تعرف الطلبة على المجموعات وحاصل الضرب الديكارتي * التعرف على الدوال وانواعها ومجالها ومداها * التعرف على مفهوم الغاية والاستمرارية للدوال * معرفة الطلبة بمفهوم التفاضل والتكامل * معرفة قوانين الاشتقاق للدوال بكافة انواعها * معرفة مفهوم التكامل والتكامل المحدد * معرفة الطالب بالمصفوفات وانواعها ومحدداتها ومعكوسها
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. فهم المجموعات والعمليات الجبرية على المجموعات ومخططات فين 2. معرفة الدوال والغايات ومفهوم الدالة وأنواع وشرح الغايات والاستمرارية 3. دراسة التفاضل والمشتقات من خلال شرح المفهوم والقوانين والتمارين 4. فهم تحليل المنحنيات والدوال المتزايدة والمتناقصة التقعر والتحدب 5. التعرف على الصيغ الاساسية للتكامل والتكامل المحدد والمتعدد وزيادة مهارات الطلبة في حل الامثلة والتمارين . 6. فهم الدوال متعددة المتغيرات والمصفوفات وأنواعها والعمليات الجبرية عليها. ومعرفة الفروقات بين محدد المصفوفة ومعكوسها . 7. التعرف على مفهوم المعادلات الخطية , وطرق حل المعادلات الجبرية من خلال الامثلة والتمارين
Indicative Contents المحتويات الإرشادية	يحتاج الطالب الى المتابعة لجميع المفردات وفهم جميع المواضيع التي تعطى خلال الفصل الدراسي من خلال التركيز على حل الامثلة والتمارين الرياضية وحل الواجبات البيتية بتركيز ودقة والتواصل مع زملاءه الطلبة واستاذ المادة من اجل حل الاشكالات التي قد تواجهه خلال الفصل الدراسي ، فضلا عن مراجعة المحاضرات وتخصيص الوقت الكافي للمذاكرة .

Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	
Strategies	استخدام التكنولوجيا في التعليم يهدف الى تعزيز فهم الطلبة لدور التكنولوجيا في عمليات التعلم واستخدامها بشكل فعال في تطوير وتنفيذ استراتيجيات التعليم المختلفة

Student Workload (SWL)			
الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	77	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	5
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	125		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #8, #9
	Assignments/ Report	1	10% (10)	12	LO #10, #11
	Application	1	5% (5)	Continuous	All
	Discusses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	الفصل الاول : المجموعات تعريف ومفاهيم أساسية وعمليات جبرية على المجموعات ومخططات فين والازواج المرتبة
Week 2	تكملة الفصل الاول : أمثلة تطبيقية وتمارين عامة
Week 3	الفصل الثاني : الدوال والغايات مفهوم الدالة وأنواع الدوال جبرية ومتسامية ودراسة الغايات والاستمرارية
Week 4	تكملة الفصل الثاني : وأمثلة وتمارين وتطبيقات
Week 5	الفصل الثالث : التفاضل مفهوم وقوانين وأمثلة وتمارين
Week 6	تكملة الفصل الثالث : المشتقات من الرتب العليا . أمثلة وتمارين
Week 7	الفصل الرابع : تحليل المنحنيات. الدوال المتزايدة والمتناقصة
Week 8	تكملة الفصل الرابع : التقعر والتحدب.. أمثلة وتمارين
Week 9	الفصل الخامس : التكامل .. مفهوم التكامل , صيغ أساسية , أمثلة وتمارين
Week 10	تكملة الفصل الخامس : التكامل المحدد , أمثلة وتمارين
Week 11	الفصل السادس : دوال متعددة المتغيرات , مفهوم الدوال متعددة المتغيرات , المشتقة الجزئية , أمثلة وتمارين

Week 12	تكملة الفصل السادس : التكاملات المتعددة , أمثلة وتمارين
Week 13	الفصل السابع : المصفوفات, مفهوم المصفوفات وأنواعها والعمليات الجبرية عليها
Week 14	تكملة الفصل السابع : محدد المصفوفة ومعكوسها , أمثلة وتمارين
Week 15	الفصل الثامن : المعادلات الخطية , مفهوم المعادلات الخطية وطرق حل المعادلات الجبرية , أمثلة وتمارين
Week 16	مراجعة للامتحان النهائي

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	سلسلة شوم في حساب التفاضل والتكامل المتقدم	
Recommended Texts	Thomas Calculus	
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Course Description Form

Module Information			
Course information			
Module Title	Democracy and human rights		Module Delivery
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UOB101		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	Dr. Jabbar Attia Bakhakh	e-mail	jabbar.atiya24@uobasrah.edu.iq
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	07/08/2025	Version Number	1.0

Relation with other Modules			
Relationship with other subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and guiding content

Module Objectives Course objectives	1. Understanding Fundamental Concepts: Familiarize with the concepts of democracy and human rights and their importance in building just and sustainable societies. 2. Analyzing Democratic Systems: Study various democratic systems around the world and assess their effectiveness in protecting human rights. 3. Enhancing Critical Thinking: Develop the ability to think critically about issues related to democracy and human rights, and apply these concepts in local and international contexts. 4. Understanding Legal Frameworks: Learn about the international and local legal frameworks that protect human rights and promote democratic principles. 5. Promoting Social Awareness: Raise awareness of the importance of active participation in the democratic process and the protection of human rights in daily life.
Module Learning Outcomes Learning outcomes for the subject	1. Comprehensive Understanding of Core Concepts : Acquire a thorough understanding of the concepts of democracy and human rights and their applications in various contexts. 2. Ability to Critically Analyze : Develop the ability to analyze and evaluate democratic systems and human rights practices in local and international contexts. 3. Application of Legal Frameworks : Demonstrate the ability to interpret and apply legal frameworks related to human rights and democracy. 4. Awareness of Civic Participation : Enhance awareness of the importance of participating in the democratic process and protecting human rights. 5. Effective Communication : Improve effective communication skills, both orally and in writing, regarding issues related to democracy and human rights. 6. Ethical Thinking : Promote ethical thinking and the ability to make informed decisions based on democratic principles and human rights values.
Indicative Contents Guidance contents	Introduction to Democracy and Human Rights: Definition of democracy and human rights. Historical developments in the field of democracy and human rights. The importance of these values in building societies. Principles and Forms of Democracy: Forms of democratic systems: direct democracy, representative democracy, constitutional democracy. Principles of democracy: rule of law, popular participation, separation of powers, minority rights.

	Human Rights: Concepts and Fundamentals: Definition and classifications of human rights (civil and political rights, economic, social, and cultural rights). The Universal Declaration of Human Rights and international treaties. Democracy and Human Rights in Practice: Analysis and comparison of democratic systems in various countries. Case studies of human rights applications in different contexts. Contemporary Challenges to Democracy and Human Rights: Contemporary issues such as corruption, restriction of freedoms, women's and minority rights, security, and counter-terrorism. The impact of globalization and technology on democracy and human rights. Legal and International Frameworks: The role of the United Nations and international organizations in promoting and protecting human rights and democracy. International treaties and agreements related to human rights. Civic Participation and Active Citizenship: The importance of civic participation and active citizenship in a democratic system. Tools and mechanisms for political and social participation. Ethics and Democracy: The relationship between ethics and democracy. Ethical values and principles that support the democratic system and the protection of human rights.
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Learning and Teaching Strategies Learning and teaching strategies	
Strategies	Discussion-Based Learning: Encourage students to engage in group discussions on issues related to democracy and human rights. Use open-ended questions to guide discussions and enhance critical thinking. Case Study-Based Learning: Analyze real-world case studies related to democracy and human rights from different countries. Encourage students to propose solutions to the problems or issues presented in these cases. Experiential Learning:

	Organize simulation activities like elections or mock trials to deepen students' understanding of democratic and human rights concepts. Encourage participation in community activities related to human rights. Use of Multimedia: Utilize documents, audio clips, and presentations to explain complex concepts. Integrate digital media to enhance students' understanding and engagement with the material. Collaborative Learning: Divide students into small groups to work on projects related to democracy and human rights. Promote collaboration and peer learning among students. Formative Assessment: Use continuous assessment through short quizzes, writing activities, and feedback. Evaluate the development of students' critical thinking skills. Presentations and Projects: Assign students to prepare and present on specific topics related to democracy and human rights. Guide students in creating research projects or awareness campaigns. Self-Directed Learning: Encourage students to conduct independent research and study through additional readings and scholarly articles. Provide guidance and additional resources to support self-directed learning.
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Student Workload (SWL) .The student's academic load is calculated as 15 weeks			
Structured SWL (h/sem) Regular student load during the semester	33	Structured SWL (h/w) Regular weekly student load	2
Unstructured SWL (h/sem) Irregular student load during the semester	17	Unstructured SWL (h/w) Irregular student study load per week	1
Total SWL (h/sem) The student's total academic load during the semester	50		

Module Evaluation Course material evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-10
	Assignments	5	10% (10)	12	W13
	Application	1	5% (5)	Continuous	All
	Discuses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1hour	10% (10)	7	W1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) Theoretical weekly curriculum	
	Material Covered
Week 1	Introduction - The concept of human rights - The right and the human
Week 2	The historical development of human rights
Week 3	Intellectual contributions to the development of the idea of human rights
Week 4	Types of rights and public freedoms - Part One
Week 5	Types of rights and public freedoms - Part Two
Week 6	Human rights in international documents - Part One
Week 7	Mid-term Exam
Week 8	Human rights in international documents - Part Two
Week 9	Human rights in Iraqi constitutions - Part One
Week 10	Human rights in Iraqi constitutions - Part Two
Week 11	Terrorism and societal violence and its impact on human rights - Part One
Week 12	Terrorism and societal violence and its impact on human rights - Part One
Week 13	Meanings of protecting human rights - Part One
Week 14	Meanings of protecting human rights - Part Two
Week 15	Meanings of protecting human rights - Part Three
Week 16	Preparatory week before the final exam

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Human Rights - Dr. Hamid Hanzan Khaled	Yes
Recommended Texts	Human Rights - Dr. Hafez Alwan Al-Dulaimi	No
Websites	https://www.ohchr.org/ar/ohchr_homepage	

Grading Scheme				
Grading scheme				
Group	Grade	Appreciation	Marks %	Definition
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Module Information			
معلومات المادة الدراسية			
Module Title	الديمقراطية وحقوق الانسان		Module Delivery
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UOB101		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	Dr. Jabbar Attia Bakhakh	e-mail	jabbar.atiya24@uobasrah.edu.iq
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	07/08/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Understanding Fundamental Concepts: Familiarize with the concepts of democracy and human rights and their importance in building just and sustainable societies. 2. Analyzing Democratic Systems: Study various democratic systems around the world and assess their effectiveness in protecting human rights. 3. Enhancing Critical Thinking: Develop the ability to think critically about issues related to democracy and human rights, and apply these concepts in local and international contexts. 4. Understanding Legal Frameworks: Learn about the international and local legal frameworks that protect human rights and promote democratic principles. 5. Promoting Social Awareness: Raise awareness of the importance of active participation in the democratic process and the protection of human rights in daily life.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Comprehensive Understanding of Core Concepts: Acquire a thorough understanding of the concepts of democracy and human rights and their applications in various contexts. 2. Ability to Critically Analyze: Develop the ability to analyze and evaluate democratic systems and human rights practices in local and international contexts. 3. Application of Legal Frameworks: Demonstrate the ability to interpret and apply legal frameworks related to human rights and democracy. 4. Awareness of Civic Participation: Enhance awareness of the importance of participating in the democratic process and protecting human rights. 5. Effective Communication: Improve effective communication skills, both orally and in writing, regarding issues related to democracy and human rights. 6. Ethical Thinking: Promote ethical thinking and the ability to make informed decisions based on democratic principles and human rights values.
Indicative Contents المحتويات الإرشادية	Introduction to Democracy and Human Rights: Definition of democracy and human rights. Historical developments in the field of democracy and human rights. The importance of these values in building societies. Principles and Forms of Democracy: Forms of democratic systems: direct democracy, representative democracy, constitutional democracy. Principles of democracy: rule of law, popular participation, separation of powers, minority rights.

	Human Rights: Concepts and Fundamentals: Definition and classifications of human rights (civil and political rights, economic, social, and cultural rights). The Universal Declaration of Human Rights and international treaties. Democracy and Human Rights in Practice: Analysis and comparison of democratic systems in various countries. Case studies of human rights applications in different contexts. Contemporary Challenges to Democracy and Human Rights: Contemporary issues such as corruption, restriction of freedoms, women's and minority rights, security, and counter-terrorism. The impact of globalization and technology on democracy and human rights. Legal and International Frameworks: The role of the United Nations and international organizations in promoting and protecting human rights and democracy. International treaties and agreements related to human rights. Civic Participation and Active Citizenship: The importance of civic participation and active citizenship in a democratic system. Tools and mechanisms for political and social participation. Ethics and Democracy: The relationship between ethics and democracy. Ethical values and principles that support the democratic system and the protection of human rights.
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Discussion-Based Learning: Encourage students to engage in group discussions on issues related to democracy and human rights. Use open-ended questions to guide discussions and enhance critical thinking. Case Study-Based Learning: Analyze real-world case studies related to democracy and human rights from different countries. Encourage students to propose solutions to the problems or issues presented in these cases. Experiential Learning:

	Organize simulation activities like elections or mock trials to deepen students' understanding of democratic and human rights concepts. Encourage participation in community activities related to human rights. Use of Multimedia: Utilize documentaries, audio clips, and presentations to explain complex concepts. Integrate digital media to enhance students' understanding and engagement with the material. Collaborative Learning: Divide students into small groups to work on projects related to democracy and human rights. Promote collaboration and peer learning among students. Formative Assessment: Use continuous assessment through short quizzes, writing activities, and feedback. Evaluate the development of students' critical thinking skills. Presentations and Projects: Assign students to prepare and present on specific topics related to democracy and human rights. Guide students in creating research projects or awareness campaigns. Self-Directed Learning: Encourage students to conduct independent research and study through additional readings and scholarly articles. Provide guidance and additional resources to support self-directed learning.
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Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية				
	Time/Number	Weight (Marks)	Week Due	Relevant Learning

					Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-10
	Assignments	5	10% (10)	12	W13
	Application	1	5% (5)	Continuous	All
	Discusses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1hr	10% (10)	7	W1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction - The concept of human rights - The right and the human
Week 2	The historical development of human rights
Week 3	Intellectual contributions to the development of the idea of human rights
Week 4	Types of rights and public freedoms - Part One
Week 5	Types of rights and public freedoms - Part Two
Week 6	Human rights in international documents - Part One
Week 7	Mid-term Exam
Week 8	Human rights in international documents - Part Two
Week 9	Human rights in Iraqi constitutions - Part One
Week 10	Human rights in Iraqi constitutions - Part Two
Week 11	Terrorism and societal violence and its impact on human rights - Part One
Week 12	Terrorism and societal violence and its impact on human rights - Part One
Week 13	Means of protecting human rights - Part One
Week 14	Means of protecting human rights - Part Two
Week 15	Means of protecting human rights - Part Three
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources
مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Human Rights - Dr. Hamid Hanzan Khaled	Yes
Recommended Texts	Human Rights - Dr. Hafez Alwan Al-Dulaimi	No
Websites	https://www.ohchr.org/ar/ohchr_homepage	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English language		Module Delivery
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UOB102		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Dep. Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader			e-mail
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	07/08/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	-Identify the rules of the English language. - Learn the conversation skills in English. - Identify translation skills in English. -Identify writing skills in the English language. -Identify reading skills in the English language.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Learn about pronoun concepts. 2. Identify auxiliary verbs in English. 3. Learn about the rules of verbs in the English language. 4. Identify the parts of speech in the English language. 5. Learn about the concepts of noun and adjective grammar. 6. Recognizing prepositions in the English language. 7. To increase the student's knowledge of additional rules in the English language. 8. To enable the student to distinguish irregular irregular verbs from regular verbs.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. -How to give lectures -Student Groups -Workshops -Reports and Studies -Case studies and -Discussion

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Teaching strategies are teaching methods and techniques that will select and deploy to support students through the learning process and teaching strategy most suitable for the topic being studied, the level of expertise of the learner, and the stage in their learning journey.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1

الحمل الدراسي غير المنتظم للطلاب خلال الفصل		الحمل الدراسي غير المنتظم للطلاب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-10
	Assignments	5	10% (10)	12	W13
	Application	1	5% (5)	Continuous	All
	Discusses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1hr	10% (10)	7	W1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Basics of the English language : English concepts
Week 2	English pronouns
Week 3	Auxiliary verbs
Week 4	Verb rules
Week 5	Sections of speech
Week 6	Rules for nouns - rules for adjectives
Week 7	Write the official email
Week 8	Conversation skills
Week 9	English conjunctions
Week 10	English Prepositions
Week 11	Negation rule
Week 12	Question composition

Week 13	Irregular verbs
Week 14	Article Translation
Week 15	Solving exercises

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Headway student book 1: Headway exercise book 1. Headway student book2: Headway exercise book2. Headway student book 3: Headway exercise book3. Headway student book 4: Headway exercise book 4	Yes
Recommended Texts	NEW ENGLISH FILE BOOK ENGLISH FOR MANAGEMENT.	No
Websites	Websites specialized in the English language	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Arabic Language		Module Delivery
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UOB104		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	2	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	م.م. ايمان عبد جاسم	e-mail	eman.jasim@uobasrah.edu.iq
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	07/08/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. - Understanding the basic concepts of learning the Arabic language. 2. - Explaining the important rules of writing numbers and distinguishing between numbers and numerical adjectives. 3. - Explaining the important rules of spelling, such as the hamza, dhad, dad, ta, and ha. 4. - Explaining the rules of the subject and predicate, as well as "kaana" and its sisters, and "inna" and its sisters.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. - The student's knowledge of how to write the hamzat al-wasl and hamzat al-qat' and differentiate between them and their occurrences. 2. - The student's ability to distinguish between the letters ḍād and zā'. 3. - Understanding the rules of writing numbers and their corresponding nouns in terms of agreement and disagreement, and the rules for distinguishing numbers. 4. - Introducing the student to the types of sentences in the Arabic language and their contexts of use. 5. - Linguistic analysis of Quranic verses to understand the characteristics of linguistic usage in the Quran. 6. - Introducing the student to the significance of Arabic poetry and its purposes.
Indicative Contents المحتويات الإرشادية	Fundamentals The hamzah in Arabic - the hamzah of connection and separation - the intermediate hamzah - the terminal hamzah - the letters dhad and dhā - the short and long alif - numbers and numerical adjectives - the original and secondary signs of inflection - the Arabic sentence and its types. [15 hrs] The verbal sentence - past tense - present tense - analysis of verses from the Holy Quran - a poem from Arabic poetry - imperative verb - student test - subject. [7 hrs] The nominal sentence - the subject and the predicate - deficient verbs - particles resembling verbs - analysis - verses from the Holy Quran - a poem from Arabic poetry - the particles that indicate the verb - the particles that negate the verb - the negative particle for gender - a poem from Arabic poetry by the poet.. [15 hrs]

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Type something like: The main strategy that will be adopted in delivering this module

	is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.
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Student Workload (SWL)			
الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	49	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	7
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	26	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	75		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-10
	Assignments	5	10% (10)	12	W13
	Application	1	5% (5)	Continuous	All
	Discusses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1hr	10% (10)	7	W1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Rules for writing the hamzah of separation and connection and the medial hamzah.
Week 2	Types of sentences in the Arabic language and their contexts of use.

Week 3	The past tense, the present tense, and the imperative verb.
Week 4	Analysis of Quranic verses: a linguistic analysis to understand the characteristics of linguistic usage in the Quran.
Week 5	The spelling rules for writing the letters ظ and ض.
Week 6	The original and secondary grammatical markers and their places of use.
Week 7	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
Week 8	Definition of the student, the importance of Arabic poetry, its purposes, and the study and analysis of one of its poems.
Week 9	The short and long (Alif).
Week 10	The number and the ordinal adjective.
Week 11	The subject and the predicate.
Week 12	A poem from Arabic poetry.
Week 13	Defective verbs
Week 14	The letters resembling the verb, their types, and meanings.
Week 15	A poem from Arabic poetry by the poet Zuhair ibn Abi Sulma.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	There is none.	Yes
Recommended Texts	The Easy Book in General Arabic Language for Non-Specialized Sections / Ziad Tarek Shouli	No
Websites	https://waqfeya.net/category.php?cid=6 https://kenanaonline.com/users/mr-aladdin/posts/920453	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded

(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Course Description Form

Module Information				
Course information				
Module Title	Computer Basics		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UOB103			
ECTS Credits	3			
SWL (hr/sem)	75			
Module Level	1	Semester of Delivery		1
Administering Department	Dep. of Project management	College	Admin & Economics AL-Qurna	
Module Leader	Wisam Bisheer Hasan		e-mail	hasan@uobasrah.edu.iq
Module Leader's Acad. Title	professor	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	02/08/2025		Version Number	1.0

Relation with other Modules				
Relationship with other subjects				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guiding content	
Module Objectives Course objectives	Cognitive objectives ✓ Learn the importance of the computer, ✓ Learn how to use and work on a computer ✓ Learn about the components of the computer, its importance and its .various applications Skill objectives .b ✓ Acquire various skills in using the computer ✓ .Learn how to print documents and text files Mastering the preparation of presentation programs and how to prepare presentations for companies and others
Module Learning Outcomes Learning outcomes for the subject	1. Learn about computers, their types, classifications and features, explain data and information 2. Summarize the physical components of the computer, including input and .output devices 3. other computer parts , including the system unit, central processing unit , .and types of memory 4. Summary of software components and operating system operation 5. Description of the Windows operating system and desktop components 6. The importance of computer security and cyber ethics 7. We will discuss the most important application programs, which is the word processing program(Word 2010). 8. and explaining the Running the Word 2010 word processor components of the program's main screen 9. Description of both the Home tab and the Quick Access Bar 10. Get to know the Insert tab 11. .Learn both inserting a table and the design and layout tab 12. Page Layout Tab Discussion 13. Description of both the View tab and the File tab 14. Get to know the Correspondence tab
Indicative Contents Guidance contents	: The guidance content includes 1) Computer Fundamentals Electronic computer , what do we mean by computer , computer components , types of computers , classification of computers according to data type , classification of computers according to operating systems , how a computer works , parts of a computer , input devices , output devices, system unit , operating system , types of memory , central processing unit operation, software components and types of programming languages, desktop components] hours 15[2) Computer Security, Software Licensing, Hacking and Malware[hours 3] 3) Application programs and word processor(Word 2010) its operation , and screen components[hours 6] 4) The main tabs of the Word program and learning about its

	components, important commands, and how to use them[hours 18]
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Learning and Teaching Strategies Learning and teaching strategies	
Strategies	1- Thinking strategy according to the student's ability 2- High-order thinking strategy 3- Practical application strategy 4- Brainstorming

Student Workload (SWL) .The student's academic load is calculated as 15 weeks			
Structured SWL (h/sem) Regular student load during the semester	49	Structured SWL (h/w) Regular weekly student load	7
Unstructured SWL (h/sem) Irregular student load during the semester	26	Unstructured SWL (h/w) Irregular student study load per week	6
Total SWL (h/sem) The student's total academic load during the semester	75		

Module Evaluation Course material evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #8, #9
	Assignments/ Report	1	10% (10)	12	LO #10, #11
	Application	1	5% (5)	Continuous	All
	Discusses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative	Midterm Exam	1hour	10% (10)	8	LO #1 - #7

assessment	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) Theoretical weekly curriculum	
	Material Covered
Week 1	types and classifications of - Electronic computer (data and information, computer features) computers
Week 2	Computer components - their divisions - 1. Physical parts (input and output devices)
Week 3	System unit - Central processing unit - Types of memory
Week 4	Software components, computer systems and their features - Operating system (functions, (objectives, classifications
Week 5	Windows 10 Operating System - Features - Desktop Components - Start Tab - Taskbar
Week 6	Ethics of the electronic world and forms of violations - - Computer security and licensing The importance and method of - Electronic hacking, its types, harms and characteristics The harms of computers - protecting the computer
Week 7	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
Week 8	Application programs - a brief introduction to Office programs and their importance - an) introduction to the importance of the word processing program Word 2010 (
Week 9	Components of the program's main screen - Status bar - word processor Word 2010
Week 10	Home tab explanation - Quick access bar
Week 11	Explanation of the Insert tab except for the Insert Table tab
Week 12	Insert Table - Design and Layout Tab
Week 13	Page Layout tab
Week 14	View tab - File tab
Week 15	Correspondence tab
Week 16	Preparatory week before the final exam

Delivery Plan (Weekly Lab. Syllabus) Weekly lab schedule	
	Material Covered

Week 1	- Windows 10 Installation Requirements Start Menu Explanation Turn on, turn off and - restart the computer
Week 2	Types of desktop icons - How to arrange them - Recycle Bin icon and how to empty it
Week 3	Show and hide desktop icons - shortcut icon, its importance and how to create it
Week 4	Folders and files - operations performed on them
Week 5	How to create, rename, move, and delete folders and files
Week 6	Change time, date, and language - Add printers and more
Week 7	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
Week 8	Opening the Word program (direct and indirect method) - entering texts - practical applications of the line group commands
Week 9	Practical applications of the paragraph group - patterns - search and replace
Week 10	Minimize the main ribbon - Change the location of the quick access bar - Add and activate commands in the quick access bar
Week 11	Insert tab command applications
Week 12	Applications on the design and layout tabs of tables
Week 13	Practical applications on the Page Layout tab
Week 14	Practical applications on the file tab and linking it to commands in the quick access bar and keyboard
Week 15	Practical application for the correspondence tab

Learning and Teaching Resources Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Computer Basics and Office Applications - Part - One. Dr. Ziad Mohammed Abboud and others, 2014 Computer Basics and Office Applications - Part - Two. Dr. Ziad Mohammed Abboud and others, 2016 Comprehensive Guide to Learning Windows 10 - - Eng. Wissam Ali Al-Khazai, 2020 Lectures by the course professor -	Yes
Recommended Texts		No

Websites	Specialized websites
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Grading Scheme				
Grading scheme				
Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	A - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound works with notable errors
	D - Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E - Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Precipitate (in process)	(45-49)	More work required but credit awarded
	F – Fail	Failed	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Computer Basics		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UOB103			
ECTS Credits	3			
SWL (hr/sem)	75			
Module Level	1	Semester of Delivery		1
Administering Department	Dep. of Project management	College	Admin & Economics AL-Qurna	
Module Leader	Wisam Bisheer Hasan		e-mail	hasan@uobasrah.edu.iq
Module Leader's Acad. Title	professor	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)	e-mail	E-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	02/08/2025	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	الأهداف المعرفية ✓ التعرف على أهمية الحاسبه, ✓ التعرف على كيفية استخدام الحاسوب والعمل عليه ✓ التعرف على مكونات الحاسوب وأهميته وتطبيقاته المختلفة ب. الأهداف المهاراتية ✓ اكتساب المهارات المختلفة في استخدام الحاسوب ✓ التعرف على كيفية طباعة المستندات والملفات النصية إتقان اعداد برنامج العروض التقديمية وكيفية اعداد العروض الخاصة بالشركات وغيرها
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. التعرف على الحاسوب وأنواعه وتصنيفاته ومميزاته، شرح البيانات والمعلومات 2. تلخيص المكونات المادية للحاسوب من أجهزة الإدخال والإخراج 3. شرح لأجزاء الحاسوب الأخرى من وحدة النظام والمعالجة المركزية وأنواع الذاكرة 4. تلخيص للمكونات البرمجية وعمل نظام التشغيل 5. وصف لنظام التشغيل ويندوز ومكونات سطح المكتب 6. أهمية أمن الحاسوب وأخلاقيات العالم الإلكتروني 7. نتطرق لاهم البرامج التطبيقية وهو برنامج معالج النصوص (word 2010) 8. تشغيل برنامج معالج النصوص وورد-2010 وشرح مكونات الشاشة الرئيسية للبرنامج 9. وصف كل من تبويب الصفحة الرئيسية و شريط الوصول السريع 10. التعرف على تبويب ادراج 11. تعلم كل من ادراج جدول و تبويب تصميم وتخطيط 12. مناقشة تبويب تخطيط الصفحة 13. وصف كل من تبويب عرض و تبويب ملف 14. التعرف على تبويب مراسلات
Indicative Contents المحتويات الإرشادية	يتضمن المحتوى الإرشادي ما يلي: (1) أساسيات الحاسوب (Computer Fundamentals)، الحاسوب الإلكتروني، ماذا نعني بـ الحاسوب، عناصر جهاز الحاسوب، أنواع الحواسيب و تصنيف الحواسيب حسب نوعية البيانات وتصنيف الحواسيب حسب نظم التشغيل، كيفية عمل الحاسوب، أجزاء جهاز الحاسوب، أجهزة الإدخال، أجهزة الإخراج وحدة النظام، أنواع الذاكرة، المعالجة المركزية، عمل نظام التشغيل، والمكونات البرمجية وأنواع لغات البرمجة، مكونات سطح المكتب [15 ساعة] (2) أمنية الحاسوب وترخيص البرامج والاختراق الإلكتروني والبرامج الخبيثة [3 ساعة] (3) البرامج التطبيقية وبرنامج معالج النصوص (word 2010)، تشغيله ومكونات الشاشة [6 ساعة] (4) التنبؤات الرئيسية لبرنامج word والتعرف على مكوناتها من الأوامر المهمة وكيفية استخدامها [18 ساعة]

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1- استراتيجيات التفكير حسب قدرة الطالب

- 2- استراتيجيات مهارة التفكير العالية
3- استراتيجيات التطبيق العملي
4- العصف الذهني

Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	49	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	7
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	26	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	75		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #8, #9
	Assignments/ Report	1	10% (10)	12	LO #10, #11
	Application	1	5% (5)	Continuous	All
	Discusses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	الحاسوب الالكتروني (البيانات والمعلومات، مميزات الحاسوب) - انواع وتصنيفات الحاسوب
Week 2	مكونات الحاسوب - تقسيماتها - 1. الاجزاء المادية (اجهزة الادخال والايخراج)

Week 3	وحدة النظام –وحدة المعالجة المركزية –انواع الذاكرة
Week 4	المكونات البرمجية وانظمة الحواسيب ومميزاتها- نظام التشغيل (وظائفه –اهدافه – تصنيفاته)
Week 5	نظام التشغيل ويندوز 10 – المميزات – مكونات سطح المكتب – تبويب ابدأ – شريط المهام
Week 6	امان الحاسوب والتراخيص - اخلاقيات العالم الالكتروني واشكال التجاوزات - الاختراق الالكتروني وانواعه واضرارته وصفاته - اهمية وكيفية حماية الحاسوب - اضرار الحواسيب
Week 7	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
Week 8	البرامج التطبيقية – مقدمة مختصرة لبرامج اوفيس واهميتها – مدخل لأهمية برنامج معالجة النصوص (word 2010)
Week 9	طرق تشغيل برنامج معالج النصوص وورد-2010 – مكونات الشاشة الرئيسية للبرنامج – شريط الحالة
Week 10	شرح تبويب الصفحة الرئيسية – شريط الوصول السريع
Week 11	شرح تبويب ادراج باستثناء تبويب ادراج جدول
Week 12	ادراج جدول – تبويب تصميم وتخطيط
Week 13	تبويب تخطيط الصفحة
Week 14	تبويب عرض – تبويب ملف
Week 15	تبويب مراسلات
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	متطلبات تنصيب نظام التشغيل ويندوز 10 -شرح قائمة start – تشغيل وإيقاف وإعادة تشغيل الحاسوب
Week 2	انواع ايقونات سطح المكتب – طرق ترتيبها –ايقونة سلة المحذوفات وطرق افرائها
Week 3	اظهار واخفاء ايقونات سطح المكتب – الايقونة المختصرة ، اهميتها وكيفية انشائها
Week 4	المجلدات والملفات – العمليات التي تجري عليها
Week 5	طرق انشاء المجلدات والملفات وإعادة تسميتها ونقلها وحذفها
Week 6	تغيير الوقت والتاريخ واللغة – اضافة الطابعات وغيرها
Week 7	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
Week 8	فتح برنامج الورد (الطريقة المباشرة وغير المباشرة) – ادخال النصوص – تطبيقات عملية لاوامر مجموعة خط
Week 9	تطبيقات عملية لمجموعة فقرة – الانماط – البحث والاستبدال
Week 10	تصغير الشريط الرئيسي – تغيير موقع شريط الوصول السريع – اضافة وتفعيل الاوامر في شريط الوصول السريع
Week 11	تطبيقات اوامر تبويب ادراج
Week 12	تطبيقات على تبويبي تصميم وتخطيط الجداول
Week 13	تطبيقات عملية على تبويب تخطيط الصفحة

Week 14	تطبيقات عملية على تبويب ملف وربطها مع الاوامر في شريط الوصول السريع ولوحة المفاتيح
Week 15	تطبيق عملي لتبويب مراسلات

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	- اساسيات الحاسوب وتطبيقاته المكتبية - الجزء الاول . د.زياد محمد عبود واخرون ، 2014 - اساسيات الحاسوب وتطبيقاته المكتبية - الجزء الثاني . د.زياد محمد عبود واخرون ، 2016 - الشامل في تعلم نظام التشغيل ويتدوز 10 - م.وسام علي الخزاعي ، 2020 - المحاضرات الخاصة باستاذ المادة	Yes
Recommended Texts		No
Websites		المواقع الالكترونية المتخصصة

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Course Description Form

Module Information			
Course information			
Module Title	Financial readings		Module Delivery
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UOB104		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	1	Semester of Delivery	
Administering Department	Dep. Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader		e-mail	
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	08/13/2025	Version Number	1.0

Relation with other Modules			
Relationship with other subjects			
Prerequisite module	Economy Financial markets Banking sciences	Semester	1
Co-requisites module	Economic theory	Semester	1

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guiding content	
Module Objectives Course objectives	Knowing the most important economic and financial terms in the English language, their meanings, pronunciation, and expressing their meanings in the English language.
Module Learning Outcomes Learning outcomes for the subject	The student gets to know the most important terms and vocabulary English scientific knowledge in the field of economics and finance And its meanings 1 -The student gets to know the most important special terms Islamic banking and finance and their meanings in the language English. 2 -The student learns how to use terminology Banking English in scientific phrases Students appreciate the importance of English at work banking 3 -The student appreciates some problems with language English and how to overcome it. 4 -The student appreciates the errors in the use of terminology -5Scientific English in scientific expressions. -6Skills for dealing with people and taking responsibility
Indicative Contents Guidance contents	Assignments and reports. - Small tests in Specific topic. - Class discussion

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	1-Divide the student into Small groups for each leader.- Change the leadership of all groups a period 2- Assign each group By discussing an economic issue Within the course.

Student Workload (SWL) .The student's academic load is calculated as 15 weeks			
Structured SWL (h/sem) Regular student load during the semester	48	Structured SWL (h/w) Regular weekly student load	3

Unstructured SWL (h/sem) Irregular student load during the semester	52	Unstructured SWL (h/w) Irregular student study load per week	4
Total SWL (h/sem) The student's total academic load during the semester	75		

Module Evaluation					
Course material evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-10
	Assignments	5	10% (10)	12	W13
	Application	1	5% (5)	Continuous	All
	Discuses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1hour	10% (10)	7	W1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Theoretical weekly curriculum	
	Material Covered
Week 1	Economic Problem, Definitions of Economics, Positive and Normative Approaches
Week 2	Consumer Theory, Utility Concept, Marginal and Diminishing Utility, Maximization of Utility
Week 3	Demand, Individual and Market Demand, Law of Demand, Elasticity of Demand and Its Measurement
Week 4	Supply, Individual and Market Supply, Law of Supply, Elasticity of Supply and Its Measurement

Week 5	Market Equilibrium, Market Situations Forces, Perfect Competition and Monopoly and other Market
Week 6	Factors of Production, Land, Labor, Capital and Entrepreneur and their rewards
Week 7	Production Function, Various concepts of Costs, Revenue and Profit, Labor Intensive and Capital
Week 8	First exam
Week 9	International Trade, Theories, Balance of Payments and balance of Trade
Week 10	Financial management, importance, responsibilities, Organizations
Week 11	Capital and money markets, primary and secondary markets, future market
Week 12	International institutions, IMF, World Bank, etc
Week 13	International institutions International Monetary Fund (IMF)
Week 14	Introduction to bank financing, borrowing
Week 15	Second exam
Week 16	Preparatory week before the final exam

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	1. Principles of Economics by Robert Frank and others Middle East Edition	Available
Recommended Texts	Global Financial Stability Report	Internet
Websites	https://www.imf.org/ar/Publications/FM	

Grading Scheme				
Grading scheme				
Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	A - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound works with notable errors

	D - Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E - Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Precipitate (in (process	(45-49)	More work required but credit awarded
	F – Fail	Failed	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	قراءات مالية		Module Delivery
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UOB104		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	1	Semester of Delivery	
Administering Department	Dep. Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader			e-mail
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	13/08/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Economy Financial markets Banking sciences	Semester	1
Co-requisites module	Economic theory	Semester	1

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	Knowing the most important economic and financial terms in the English language, their meanings, pronunciation, and expressing their meanings in the English language.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	The student gets to know the most important terms and vocabulary English scientific knowledge in the field of economics and finance And its meanings 1-The student gets to know the most important special terms Islamic banking and finance and their meanings in the language English. 2-The student learns how to use terminology Banking English in scientific phrases Students appreciate the importance of English at work banking 3-The student appreciates some problems with language English and how to overcome it. 4-The student appreciates the errors in the use of terminology -5 Scientific English in scientific expressions. -6 Skills for dealing with people and taking responsibility
Indicative Contents المحتويات الإرشادية	Assignments and reports. - Small tests in Specific topic.- Class discussion

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1-Divide the student into Small groups for each leader .- Change the leadership of all groups a period 2- Assign each group By discussing an economic issue Within the course.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	3
Unstructured SWL (h/sem)	52	Unstructured SWL (h/w)	4

الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-10
	Assignments	5	10% (10)	12	W13
	Application	1	5% (5)	Continuous	All
	Discusses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1hr	10% (10)	7	W1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Economic Problem, Definitions of Economics, Positive and Normative Approaches
Week 2	Consumer Theory, Utility Concept, Marginal and Diminishing Utility, Maximization of Utility
Week 3	Demand, Individual and Market Demand, Law of Demand, Elasticity of Demand and Its Measurement
Week 4	Supply, Individual and Market Supply, Law of Supply, Elasticity of Supply and Its Measurement
Week 5	Market Equilibrium, Market Situations Forces, Perfect Competition and Monopoly and other Market

Week 6	Factors of Production, Land, Labor, Capital and Entrepreneur and their rewards
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Week 8	First exam
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Week 12	International institutions, IMF, World Bank, etc
Week 13	International institutions International Monetary Fund (IMF)
Week 14	Introduction to bank financing, borrowing
Week 15	Second exam
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	1. Principles of Economics by Robert Frank and others Middle East Edition	Available
Recommended Texts	Global Financial Stability Report	Internet
Websites	https://www.imf.org/ar/Publications/FM	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded

(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of Accounting		Module Delivery
Module Type	Core		☒ Theory ☒ Lecture ☒ Lab ☒ Tutorial ☒ Practical ☒ Seminar
Module Code	FIN1206		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	Mokhalad Daher Habeeb	e-mail	mokhalad.daher@uobasrah.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	
Module Tutor	Mokhalad Daher Habeeb	e-mail	mokhalad.daher@uobasrah.edu.iq
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	02/08/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Gain knowledge of accounting principles and assumptions 2. Understanding the budget equation to give the student an idea of the mechanism of accounting work 3. Knowledge of double entry theory and recording accounting entries 4. Knowledge of the process of analyzing, recording, and balancing accounts and business results. 5. Know how to prepare financial statements.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Knowledge of the basic topics of accounting principles (definition of accounting and its functions) Learn about the branches of accounting The student should know the assumptions and principles on which accounting is based Knowledge of the elements of the accounting system such as types of accounting documents Understanding the single-entry mechanism Solve exhaustive single-entry theory examples and exercises Understanding the double-entry mechanism under the give-and-take method and the balance sheet equation Understanding the mechanism of single and compound entries, analyzing financial transactions into their two sides, credit and debit, and recording the accounting entries for the transactions, with an explanation of the entry for each transaction Knowledge of financial statements such as the income statement, financial position statement, and cash flow statement Knowing and clarifying the elements of the accounting equation Understand and analyze the impact of financial transactions on the balance sheet equation Knowledge of the concept of the accounting system and its components such as documents, books, and financial statements Knowledge of the concept of the accounting cycle and its steps Analysis of Transactions into a creditor and a debtor based on the balance sheet equation The student should record financial transactions in the journal The student should know how to post to the ledger Understanding the balancing Knowing how to conduct inventory adjustments for assets, revenues, and expenses at the end of the financial period
Indicative Contents المحتويات الإرشادية	This material includes a detailed and directed study of some specialized disciplines in the field of finance, and is separated into chapters and applications of applied scientific foundations in a good study to understand the role of what you learn in attractive management for groups interested in accounting information by proving the various operations with financial values that they conduct. As a result, it has been recorded. This recording is in accounting books and records according to the

	historical sequence, then there are three operations and a form in which the impact of these operations can be determined on the impact of their actions and in their hands of the occurrence or loss during a certain period of time and the financial position of the establishment at the end of that period.
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Thinking strategy according to the student's ability 2. High Thinking Skill Strategy 3. Critical thinking strategy in learning 4. Brainstorming

Student Workload (SWL) الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	122	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	8
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	200		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-9
	Assignments	5	5% (5)	2 and 12	LO #3, #4 and #6, #7
	Projects	1	5% (5)	Continuous	All
	Exercise	5	10% (10)	5	W3
	Presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1hr	10% (10)	7	W 1-6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Concept of Accounting Branches of accounting
Week 2	Accounting Assumptions Elements of the Accounting System
Week 3	Theories of Accounting Entry/Single Entry Illustrating Examples
Week 4	Theories of Accounting Entry/ Double Entry Illustrating Examples
Week 5	Single and Composite Entries Financial Statements
Week 6	Balance sheet Method (Accounting Equation)
Week 7	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
Week 8	The impact of financial transactions on the Balance sheet equation Illustrating Examples
Week 9	Accounting system, components and procedures Accounting Cycle
Week 10	Transactions analysis Illustrating Examples
Week 11	Recording in The Journal Illustrating Examples
Week 12	Posting to the Ledger Illustrating Examples
Week 13	Preparing the trial balance.
Week 14	Illustrating Examples Inventory reconciliations:
Week 15	Preparing the trial balance after adjustments
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Prof. Dr. Mohamed Hassan Abdel Azim, Prof. Dr. Abdullah Abdul Salam Ahmed, Prof. Dr. Ahmed Muhammad Abu Talib,a and Dr. Imad Saeed Al-Zumar, Principles of Financial Accounting in Individual Business Establishments, 2017.	Yes
Recommended Texts	Dr. Alaa Abdel Hussein Al-Saadi and Dr. Elham Jaafar Al-Shawi, Principles of Financial Accounting 2019	Yes
Websites	Specialized websites	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Course Description Form

Module Information				
Course information				
Module Title	Principles of Statistics		Module Delivery	
Module Type	Core		☒ Theory Lecture Lab Tutorial Practical Seminar	
Module Code	FIN1208			
ECTS Credits	5			
SWL (hr/sem)	125			
Module Level	2	Semester of Delivery		1
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna	
Module Leader	Salah Mahdi Alzayadi		e-mail	E-mail: salahmah1999@gmail.com
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification		
Module Tutor	Salah Mahdi Alzayadi		e-mail	E-mail: salahmah1999@gmail.com
Peer Reviewer Name	Salah Mahdi Alzayadi		e-mail	E-mail
Scientific Committee Approval Date	12/08/2025		Version Number	1.0

Relation with other Modules				
Relationship with other subjects				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guiding content	
Module Objectives Course objectives	1. Developing students' skills in understanding statistics 2. Identify the nature of statistical operations 3. Trying to introduce students to finding the relationship between two or more variables 4. Attempting to analyze and predict the value of two or more variables
Module Learning Outcomes Learning outcomes for the subject	1. Learn about the concept of statistics and its basics. 2. The concept of data and its types. 3. Identify data sources. 4. Get to know the data tab. 5. Explain the graphic representation of data, frequency distribution and histogram 6. Explanation of the sections of descriptive statistics 7. Explanation of the sections of inferential statistics
Indicative Contents Guidance contents	Part A - Concepts and basics of statistics - definitions of statistics, the theoretical and conceptual basis of statistics, the relationship of statistics to economic sciences, classification of data, connected and discrete, sources of data,. [15 hours] We classify and tabulate data and represent it graphically, prepare categories and lengths of categories, tabulate data, represent data graphically, frequency distribution and histogram, descriptive statistics, measures of central tendency, mean, median, mode, measures of dispersion, range, mean deviation, variance, and standard deviation. [15 hours] Other measures: skewness, standard score, probability. [10 hours] Probability distributions, binomial distribution, Poisson distribution, normal distribution, chi-square distribution, [15 hours] Chapter review [6 hours] Part B - Hypothesis testing, t-test, analysis of variance..f, simple correlation, Pearson correlation coefficient, Sipperman correlation coefficient,. [15 hours] Kendall's correlation coefficient, multiple correlation, regression analysis, . [7 hours] The importance of regression analysis in economic studies, types of regression analysis, simple linear regression analysis. [15 hours] Multiple Linear Regression [15 hours]

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	Several methods are used to deliver the scientific material to the recipient through questions, discussion, and brainstorming, and using many means of clarification, such as using the board and displaying on the screen, and adopting the writing of scientific

	reports. Students are involved in presenting scientific topics by giving lectures to students and opening the door to discussion, and adopting several methods to test students' skills, including written tests and oral tests.
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Student Workload (SWL)			
.The student's academic load is calculated as 15 weeks			
Structured SWL (h/sem) Regular student load during the semester	78	Structured SWL (h/w) Regular weekly student load	5
Unstructured SWL (h/sem) Irregular student load during the semester	122	Unstructured SWL (h/w) Irregular student study load per week	8
Total SWL (h/sem) The student's total academic load during the semester	200		

Module Evaluation					
Course material evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-9
	Assignments	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects	1	5% (5)	Continuous	All
	Exercise	5	10% (10)	5	W 3
	presence	1	5% (5)	Continuous	All
Summative assessment	Midterm Exam	1hour	10% (10)	7	W 1-6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Theoretical weekly curriculum	
	Material Covered
Week 1	Definition and concept of statistics
Week 2	The relationship of statistics to other sciences

Week 3	Concept and classification of data
Week 4	Classifying and tabulating data and representing it graphically
Week 5	Number of categories and lengths of categories, Display data
Week 6	Representing data graphically: frequency distribution
Week 7	Graphically representing data with a histogram
Week 8	Measures of central tendency; Mean, Median, Mode
Week 9	Measures of eccentricity; Range, average deviation
Week 10	Variation, Standard deviation
Week 11	Other metrics; Torsion coefficient
Week 12	Coefficient of flatness, Standard score
Week 13	Simple correlation; Pearson correlation
Week 14	Multiple correlation coefficient
Week 15	Simple linear regression analysis
Week 16	Preparatory week before the final exam

Learning and Teaching Resources

Learning and teaching resources

	Text	Available in the Library?
Required Texts	Principles of statistics with the use of technique Excel & SPSS, Dr. Salah Mahdi Alzaydi	Yes
Websites		

Grading Scheme

Grading scheme

Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	A - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound works with notable errors
	D - Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E - Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Precipitate (in (process	(45-49)	More work required but credit awarded
	F – Fail	Failed	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of Statistics		Module Delivery
Module Type	Core		☒ Theory Lecture Lab Tutorial Practical Seminar
Module Code	FIN1208		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	2	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	Salah Mahdi Alzayadi	e-mail	E-mail: salahmah1999@gmail.com
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	
Module Tutor	Salah Mahdi Alzayadi	e-mail	E-mail: salahmah1999@gmail.com
Peer Reviewer Name	Salah Mahdi Alzayadi	e-mail	E-mail
Scientific Committee Approval Date	12/08/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Developing students' skills in understanding statistics 2. Identify the nature of statistical operations 3. Trying to introduce students to finding the relationship between two or more variables 4. Attempting to analyze and predict the value of two or more variables
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Learn about the concept of statistics and its basics. 2. The concept of data and its types. 3. Identify data sources. 4. Get to know the data tab. 5. Explain the graphic representation of data, frequency distribution and histogram 6. Explanation of the sections of descriptive statistics 7. Explanation of the sections of inferential statistics
Indicative Contents المحتويات الإرشادية	Part A - Concepts and basics of statistics - definitions of statistics, the theoretical and conceptual basis of statistics, the relationship of statistics to economic sciences, classification of data, connected and discrete, sources of data,. [15 hours] We classify and tabulate data and represent it graphically, prepare categories and lengths of categories, tabulate data, represent data graphically, frequency distribution and histogram, descriptive statistics, measures of central tendency, mean, median, mode, measures of dispersion, range, mean deviation, variance, and standard deviation. [15 hours] Other measures: skewness, standard score, probability. [10 hours] Probability distributions, binomial distribution, Poisson distribution, normal distribution, chi-square distribution, [15 hours] Chapter review [6 hours] Part B - Hypothesis testing, t-test, analysis of variance..f, simple correlation, Pearson correlation coefficient, Sipperman correlation coefficient,. [15 hours] Kendall's correlation coefficient, multiple correlation, regression analysis, . [7 hours] The importance of regression analysis in economic studies, types of regression analysis, simple linear regression analysis. [15 hours] Multiple Linear Regression [15 hours]

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Several methods are used to deliver the scientific material to the recipient through questions, discussion, and brainstorming, and using many means of clarification, such as using the board and displaying on the screen, and adopting the writing of scientific

	reports. Students are involved in presenting scientific topics by giving lectures to students and opening the door to discussion, and adopting several methods to test students' skills, including written tests and oral tests.
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Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	122	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-9
	Assignments	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects	1	5% (5)	Continuous	All
	Exercise	5	10% (10)	5	W3
	presence	1	5% (5)	Continuous	All
Summative assessment	Midterm Exam	1hr	10% (10)	7	W 1-6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Definition and concept of statistics
Week 2	The relationship of statistics to other sciences
Week 3	Concept and classification of data
Week 4	Classifying and tabulating data and representing it graphically

Week 5	Number of categories and lengths of categories, Display data
Week 6	Representing data graphically: frequency distribution
Week 7	Graphically representing data with a histogram
Week 8	Measures of central tendency; mean, Median, Mode
Week 9	Measures of eccentricity; Range, Average deviation
Week 10	Variation, Standard deviation
Week 11	Other metrics; Torsion coefficient
Week 12	Coefficient of flatness, Standard score
Week 13	Simple correlation coefficient; Pearson correlation coefficient
Week 14	Multiple correlation coefficient
Week 15	Simple linear regression analysis
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Principles of statistics with the use of technique Excel & SPSS, Dr. Salah Mahdi Alzaydi	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Course Description Form

Module Information				
Course information				
Module Title	Principles of management		Module Delivery	
Module Type	Core		☒ Theory ☒ Lecture ☒ Lab ☒ Tutorial ☒ Practical ☒ Seminar	
Module Code	FIN1205			
ECTS Credits	8			
SWL (hr/sem)	200			
Module Level	1	Semester of Delivery		1
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna	
Module Leader	Hasan Oudah Abdullah		e-mail	E-mail: hasan.abdullah@uobasrah.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification		
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	02/08/2024		Version Number	1.0

Relation with other Modules				
Relationship with other subjects				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and guiding content

Module Objectives Course objectives	1. Identify the basic roles of managers and the functions they perform to ensure the achievement of organizational goals. 2. Study the development of management theories from classical to contemporary and how they impact modern management practices. 3. Understand the impact of internal and external environmental factors on management and decision-making. 4. Use effective decision-making principles and methods in analyzing problems and developing solutions. 5. Develop strategic planning, change management and innovation skills to achieve organizational goals. 6. Improve team management skills and motivate employees by understanding individual behavior and group dynamics.
Module Learning Outcomes Learning outcomes for the subject	1. Students will be able to identify the role and basic functions of managers in organizations and describe the evolution of management theories from classical to modern. 2. Students will be able to analyze the impact of internal and external environmental factors on management strategies. 3. Students will be able to understand comprehensive management issues and how to integrate corporate strategies with its culture and stakeholders. 4. Students will be able to apply decision-making principles to identify problems and develop effective solutions. 5. Students will be able to use quantitative methods to analyze data and make informed decisions. 6. Students will be able to develop strategic and tactical plans including goal setting and resource allocation. 7. Students will be able to evaluate different organizational structures and determine how to improve organizational performance. 8. Students will be able to apply change management and innovation strategies to address resistance to change and successfully implement initiatives. 9. Students will be able to explain how individual traits and behaviors affect job performance and satisfaction. 10. Students will be able to apply effective team management strategies and understand group dynamics. 11. Students will be able to design motivational strategies and reward systems to improve employee performance and satisfaction. 12. Students will be able to build trust in teams and apply effective leadership styles. 13. Students will be able to improve communication and information management strategies within an organization. 14. Students will be able to implement control systems to ensure that organizational objectives are achieved by measuring performance and taking corrective action.

Indicative Contents Guidance contents	Indicative content includes the following. Part A - Introduction to Management Managers and Management, Who are managers and where do they work, Management Environment, What is the external environment and what is its importance, What does the current economy look like, Integrated Management Issues, What is Globalization, How do organizations go global. [15 hours] Part B - Planning Bases of Decision Making, How do managers make decisions, What determines the research problem, What are the elements associated with the decision-making process, Basis of Planning, Why do managers need to plan, Why should managers plan formally, What is Strategic Management. [10 hours] Part C - Organization Organizational Design and Structure, The Six Elements of Organizational Design, What is Specialization and Division of Labor, What is Authority and Responsibility, What are the Most Common Organizational Designs, Managing Change and Innovation, How Organizational Change Occurs, Why People Resist Change, What is the Relationship between Creativity and Innovation, Technology and Encouraging Innovation. [10 hours] Part D - Leadership Foundations of individual behavior, organizational behavior and attitudes, what a manager should know about personality, groups and work teams, what is a group, the five stages of group development, what are work teams and their types? What is motivation, what are the theories of motivation, what are the issues related to motivation that a manager faces, what is leadership and its theories, what is the current form of leadership, what are the issues that leaders face today. [20 hours] Part E - Communication and Control What are the issues that managers face in communication, the impact of knowledge management on communication, what is ethical communication, what is control and its importance, what are the steps that a manager follows in control, comparing actual performance with standards. [10 hours]
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Learning and Teaching Strategies	
Learning and teaching strategies	
Strategies	The module will use interactive lectures to actively engage students, promoting critical analysis and application of management concepts through Q&A sessions. Case-based learning will connect theory with practice, allowing students to analyze real-life business cases and refine their decision-making skills. Collaborative group projects will enhance teamwork, communication, and peer learning as students solve management challenges together. Reflective practice will be encouraged through journaling, helping students internalize and connect theory with personal experiences. Problem-based learning (PBL) will involve tackling real-world management problems, and fostering active learning and critical thinking. Lastly, experiential learning Through simulations will provide hands-on experience, enhancing decision-making and leadership skills. These strategies together aim to create an engaging environment that develops essential management competencies.

Student Workload (SWL)			
.The student's academic load is calculated as 15 weeks			
Structured SWL (h/sem) Regular student load during the semester	78	Structured SWL (h/w) Regular weekly student load	5
Unstructured SWL (h/sem) Irregular student load during the semester	122	Unstructured SWL (h/w) Irregular student study load per week	8
Total SWL (h/sem) The student's total academic load during the semester	200		

Module Evaluation					
Course material evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-9
	Assignments	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects	1	5% (5)	Continuous	All
	Exercise	5	10% (10)	5	W3,
	presentation	1	5% (5)	9	All

Summative assessment	Midterm Exam	1hour	10% (10)	7	W 1-6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Theoretical weekly curriculum	
	Material Covered
Week 1	Managers and Management, A Brief History of Management
Week 2	Management Environment
Week 3	Integrative Management Issues
Week 4	Decision Making Foundations
Week 5	Quantitative Decision Making Methods
Week 6	Planning Foundations
Week 7	Mid-term Exam
Week 8	Organizational Design and Structure
Week 9	Change and Innovation Management
Week 10	Fundamentals of Individual Behavior
Week 11	Understanding Groups and Managing Work Teams
Week 12	Employee Motivation and Rewards
Week 13	Leadership and Trust
Week 14	Communication and Information Management
Week 15	Fundamentals of Control
Week 16	Preparatory week before the final exam

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Robbins, S. P., Coulter, M., & DeCenzo, D. A. (2017). <i>Fundamentals of management: Management myths debunked</i> . Pearson.	Yes
Recommended Texts	Kinicki, A., & Williams, B. K. (2020). <i>Management: A practical introduction</i> . McGraw-Hill.	No
Websites	https://www.coursera.org/articles/management	

Grading Scheme				
Grading scheme				
Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	A - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound works with notable errors
	D - Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E - Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Precipitate (in process)	(45-49)	More work required but credit awarded
	F – Fail	Failed	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of financial management		Module Delivery
Module Type	Core		☒ Theory ☒ Lecture ☒ Lab ☒ Tutorial ☒ Practical ☒ Seminar
Module Code	FIN1103		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	Jwad kamil chechan	e-mail	jwad.kamil.chechan@gmail.com
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification	
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	02/08/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1- Identify the basics of financial management in terms of general objectives and stages that financial management has gone through. 2- The student is able to identify the function assigned to financial management and its general approaches. 3- Identify in general the importance of cash and the extent of its connection with the work of financial management. 4- Identify in general the types of financing and the cost of obtaining financing. 5- Identify financial planning and preparing estimated budgets.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1- The student is able to understand the nature of the work of financial management and how to achieve the objectives set for it. 2- The student is able to understand the relationship of financial management with other sciences and the extent of the need for these sciences in achieving the objectives set. 3- The student is able to understand the approaches to financial management and its position in the organizational structure. 4- The student is able to understand how to manage cash, the influencing factors and the required limit of cash retention. 5- The student is able to understand the strategies adopted in cash management and determine the optimal level of cash. 6- The student is able to understand the sources of short-term financing and the cost of obtaining them 7- The student is able to understand the sources of long-term financing and the cost of obtaining them. 8- The student is able to understand financial planning and the importance and how to determine financial needs 9- The student is able to understand and know the estimated budgets The student is able to know how to prepare the estimated budgets 10- The student is able to understand the general budget of the state and know the difference between the budget and the budget 11- The student is able to understand the stages and instructions for preparing the general budget of the state 12- The student is able to understand the vocabulary of the general budget by reviewing the budget project
Indicative Contents المحتويات الإرشادية	The first part includes a preliminary review of the lecture By knowing the details of the specific topic that is to be known and knowing the vocabulary that makes it up in a preliminary manner before starting the lecture

	The second part depends on the student's understanding through the general explanation in the hall The third part includes the student's participation and answering the questions asked in the hall and the strength of the student's brainstorming The fourth part includes the student's review and review of the topics related to the material in order to delve deeper
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	77	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	5
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	125		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-9
	Assignments	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects	1	5% (5)	Continuous	All
	Exercise	5	10% (10)	5	W3,

	presentation	1	5% (5)	9	All
Summative assessment	Midterm Exam	1hr	10% (10)	7	W 1-6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المناهج الاسبوعي النظري

	Material Covered
Week 1	Introduction to Financial Management - Definition of Financial Management - Objectives of Financial Management - Stages of Development of Financial Management
Week 2	The relationship of financial management with other sciences - the relationship with accounting sciences - the relationship with economics - the relationship with sociology
Week 3	Financial Management Entrances - The Position of Financial Management in the Organizational Structure - The Function of Financial Management
Week 4	Cash Management - Definition of Cash Management - Motives for Holding Cash - Factors Affecting Cash Management
Week 5	Operating Cycle and Cash Cycle – Cash Management Strategies – Determining the Optimal Level of Cash
Week 6	Definition of short-term financing - Importance of short-term financing - Sources of short-term financing - Cost of short-term loans.
Week 7	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
Week 8	Long-term financing - Definition of long-term financing - Importance of long-term financing -
Week 9	Long-term financing sources - long-term financing costs
Week 10	Financial Planning - The Importance of Financial Planning - Determining Short-Term Financial Needs
Week 11	Definition of estimated budgets - Nature of estimated budgets -
Week 12	Preparing the cash budget - Limitations of using the cash budget
Week 13	State General Budget - Definition of State General Budget - Difference between Budget and Budget
Week 14	Stages of preparing the state's general budget - Instructions for implementing the state's general budget.
Week 15	View the draft general budget of the Iraqi state for the year 2024.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	For Financial Management, Al-Amiri. Muhammad Ali Ibrahim, Dar Tharaa Publishing House, 2010	Yes
Recommended Texts	Fundamentals of Financial Management Jamil Ahmed Tawfiq, Dar Al Nahda for Printing and Publishing	No
Websites	https://www.library.alkafeel.net/dic/	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of management		Module Delivery
Module Type	Core		☒ Theory ☒ Lecture ☒ Lab ☒ Tutorial ☒ Practical ☒ Seminar
Module Code	FIN1205		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	Hasan Oudah Abdullah	e-mail	E-mail: hasan.abdullah@uobasrah.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	02/08/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Identify the basic roles of managers and the functions they perform to ensure the achievement of organizational goals. 2. Study the development of management theories from classical to contemporary and how they impact modern management practices. 3. Understand the impact of internal and external environmental factors on management and decision-making. 4. Use effective decision-making principles and methods in analyzing problems and developing solutions. 5. Develop strategic planning, change management and innovation skills to achieve organizational goals. 6. Improve team management skills and motivate employees by understanding individual behavior and group dynamics.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Students will be able to identify the role and basic functions of managers in organizations and describe the evolution of management theories from classical to modern. 2. Students will be able to analyze the impact of internal and external environmental factors on management strategies. 3. Students will be able to understand comprehensive management issues and how to integrate corporate strategies with its culture and stakeholders. 4. Students will be able to apply decision-making principles to identify problems and develop effective solutions. 5. Students will be able to use quantitative methods to analyze data and make informed decisions. 6. Students will be able to develop strategic and tactical plans including goal setting and resource allocation. 7. Students will be able to evaluate different organizational structures and determine how to improve organizational performance. 8. Students will be able to apply change management and innovation strategies to address resistance to change and successfully implement initiatives. 9. Students will be able to explain how individual traits and behaviors affect job performance and satisfaction. 10. Students will be able to apply effective team management strategies and understand group dynamics. 11. Students will be able to design motivational strategies and reward systems to improve employee performance and satisfaction. 12. Students will be able to build trust in teams and apply effective leadership styles. 13. Students will be able to improve communication and information management strategies within an organization. 14. Students will be able to implement control systems to ensure that organizational objectives are achieved by measuring performance and taking corrective action.

Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Part A - Introduction to Management Managers and Management, Who are managers and where do they work, Management Environment, What is the external environment and what is its importance, What does the current economy look like, Integrated Management Issues, What is Globalization, How do organizations go global. [15 hours] Part B - Planning Bases of Decision Making, How do managers make decisions, What determines the research problem, What are the elements associated with the decision-making process, Basis of Planning, Why do managers need to plan, Why should managers plan formally, What is Strategic Management. [10 hours] Part C - Organization Organizational Design and Structure, The Six Elements of Organizational Design, What is Specialization and Division of Labor, What is Authority and Responsibility, What are the Most Common Organizational Designs, Managing Change and Innovation, How Organizational Change Occurs, Why People Resist Change, What is the Relationship between Creativity and Innovation, Technology and Encouraging Innovation. [10 hours] Part D - Leadership Foundations of individual behavior, organizational behavior and attitudes, what a manager should know about personality, groups and work teams, what is a group, the five stages of group development, what are work teams and their types? What is motivation, what are the theories of motivation, what are the issues related to motivation that a manager faces, what is leadership and its theories, what is the current form of leadership, what are the issues that leaders face today. [20 hours] Part E - Communication and Control What are the issues that managers face in communication, the impact of knowledge management on communication, what is ethical communication, what is control and its importance, what are the steps that a manager follows in control, comparing actual performance with standards. [10 hours]
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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	The module will use interactive lectures to actively engage students, promoting critical analysis and application of management concepts through Q&A sessions. Case-based learning will connect theory with practice, allowing students to analyze real-life business cases and refine their decision-making skills. Collaborative group projects will enhance teamwork, communication, and peer learning as students solve management challenges together. Reflective practice will be encouraged through journaling, helping students internalize and connect theory with personal experiences. Problem-based learning (PBL) will involve tackling real-world management problems, and fostering active learning and critical thinking. Lastly, experiential learning through simulations will provide hands-on experience, enhancing decision-making and leadership skills. These strategies together aim to create an engaging environment that develops essential management competencies.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	122	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-9
	Assignments	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects	1	5% (5)	Continuous	All
	Exercise	5	10% (10)	5	W3,
	presentation	1	5% (5)	9	All
Summative assessment	Midterm Exam	1hr	10% (10)	7	W 1-6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Managers and Management, A Brief History of Management
Week 2	Management Environment
Week 3	Integrative Management Issues
Week 4	Decision Making Foundations
Week 5	Quantitative Decision Making Methods
Week 6	Planning Foundations
Week 7	Mid-term Exam
Week 8	Organizational Design and Structure
Week 9	Change and Innovation Management
Week 10	Fundamentals of Individual Behavior
Week 11	Understanding Groups and Managing Work Teams
Week 12	Employee Motivation and Rewards
Week 13	Leadership and Trust
Week 14	Communication and Information Management
Week 15	Fundamentals of Control
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Robbins, S. P., Coulter, M., & DeCenzo, D. A. (2017). <i>Fundamentals of management: Management myths debunked</i> . Pearson.	Yes
Recommended Texts	Kinicki, A., & Williams, B. K. (2020). <i>Management: A practical introduction</i> . McGraw-Hill.	No
Websites	https://www.coursera.org/articles/management	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
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MODULE DESCRIPTION FORM

Course Description Form

Module Information				
Course information				
Module Title	Principles of Economic		Module Delivery	
Module Type	Core		☒ Theory Lecture Lab Tutorial Practical Seminar	
Module Code	FIN1102			
ECTS Credits	8			
SWL (hr/sem)	200			
Module Level	1	Semester of Delivery		1
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna	
Module Leader	ZAHID QASIM BEDEN		e-mail	E-mail: zahid.beden@uobasrah.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification		
Module Tutor	ZAHID QASIM BEDEN		e-mail	E-mail: zahid.beden@uobasrah.edu.iq
Peer Reviewer Name	Dr. Nabil Jaafar Dr. Adnan Farhan	e-mail	E-mail	
Scientific Committee Approval Date	12/08/2024	Version Number	1.0	

Relation with other Modules			
Relationship with other subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and guiding content

Module Objectives Course objectives	1. Developing students' skills in understanding economic theory .Developing students' skills in understanding economic theory -1 2. Knowing the nature of the global economic system .Knowing the nature and objectives of the global economic system -2 3. Creating a culture of consumption, output and social behavior .Creating a consumer culture and trying to influence social behavior -3 4. Trying to familiarize students with the nature of markets, demand and prices Trying to explain to students the nature of the market through supply, -4 .demand and prices 5. Understanding the economic laws prevailing in the market .Knowing the current market laws by studying a real market case -5 6. Trying to conduct a realistic analysis of the lived reality in light of economic theory An attempt to analyze the economy and link the lived reality with economic -6 .laws
Module Learning Outcomes Learning outcomes for the subject	Important: 1. Identify the concept of economics and its basics. Understanding the concept of economics and its basics -1 2. The concept of demand theory and factors affecting demand, calculating elasticity of demand, economic applications of elasticity. The concept of demand theory and factors affecting demand, -2 calculating the elasticity of demand, economic applications of elasticity 3. The concept of supply theory and factors affecting supply, calculating elasticity of supply, economic applications of supply. The concept of supply theory and factors affecting supply, calculating -3 the elasticity of supply, economic applications of supply 4. Partial equilibrium in the market, shift in supply and demand curves. Partial equilibrium in the market, shifting supply and demand curves -4 5. Explain consumer theories, which are divided into: :Explain the theories of consumer behavior, which are divided into -5 A- Marginal utility theory, B-Equilibrium in indifference curve theory A- Marginal utility theory, B- Equilibrium in indifference curve theory 6. Explain producer behavior theories, which are divided into: :Explain the theories of product behavior, which are divided into -6 A- Short-run production theory, B- Long-run production theory A- Short-term production theory B- Long-term production theory 7. Highlight markets and explain the structure of markets, especially the Highlighting markets and explaining their structure, especially the -7 .perfectly competitive market and the perfectly monopolistic market 8. Perfect competition market, perfect monopoly market. Identify national income and national product, methods of calculating -8

	.them, and the basic concepts of national accounts 9. Know national income and national product, methods of calculating them and basic concepts of national accounts. Identify national income and national product, methods of calculation -9 10- Explain the history of money, functions of money, types of money, monetary systems. Explain the history of money, the functions of money, types of money, -10 .and monetary systems 11-Statement of the concept of economic growth The concept of economic growth -11 12 - Theories of economic growth, classical theory Theories of economic growth -12 13 - Neoclassical theory, Keynesian theory Modern theory and Keynesian theory -13 14-Theories explaining economic development Explanation of the theories of economic development -14 15-sustainable human development Basic concepts of human development, human development indicators Fundamentals of Human Development and Sustainable Development-15
Indicative Contents Guidance contents	Part A - Concepts and Fundamentals of Economics - Definitions of Economics, Theoretical and Conceptual Foundation of Economic Theories, Theory of Demand and Factors Affecting Demand, Definition of Elasticity and Factors Affecting Elasticity, Methods of Calculating Elasticity, Degrees of Elasticity, Drawing Elasticity Curves. [15 Hours] Supply Theory, Factors Affecting Supply, Elasticity of Supply, Methods of Calculating Elasticity of Supply, Types of Elasticity of Supply, Drawing Elasticity Curves. [15 Hours] Equilibrium between Supply and Demand in the Market, Equilibrium in the Market, Transition of the State of Demand and Supply Curves, Drawing Equilibrium States in the Partial Market. [10 Hours] Demand Theories, Marginal Utility Theory, Equilibrium in Marginal Utility Theory, Indifference Curve Theories, Equilibrium in Indifference Curve Theory [15 Hours] Review Chapters [6 Hours] Part B - Markets, Market Structures, Market Characteristics, Types of Markets, Perfectly Competitive Market, Perfectly Monopolistic Market, Monopolistic Competition Market, Oligopoly Market, Equilibrium in Markets. [15 hours] National accounts, national income, concepts of national income in economic thought, methods of calculating national income, national income and gross national product. [7 hours] Money theory, money in economic thought, monetary systems, types of money. [15 hours] The concept of economic growth, economic growth in economic thought, economic development, the concept of economic development in economic thought, theories explaining growth and economic development. [15 hours] Part A - Concepts and Fundamentals of Economics - Definitions of economics,

	theoretical and conceptual basis of economic theories, theory of demand and factors affecting demand, definition of elasticity and factors affecting elasticity, methods of calculating elasticity, degrees of elasticity, drawing elasticity curves. [15 hours] Supply theory, factors affecting supply, elasticity of supply, methods of calculating elasticity of supply, types of elasticity of supply, drawing elasticity curves. [15hours] Equilibrium between supply and demand in the market, market equilibrium, transition of demand and supply curves, drawing equilibrium states in the partial market. [10hours] Demand Theories, Marginal Utility Theory, Equilibrium in Marginal Utility Theory, Indifference Curve Theories, Equilibrium in Indifference Curve Theory [15 hours] Chapter Review [6 hours] Part B - Markets, market structures, market characteristics, types of markets, perfectly competitive market, perfectly monopolistic market, monopolistic competitive market, oligopolistic market, equilibrium in markets. [15 hours] National accounts, national income, concepts of national income in economic thought, methods of calculating national income, national income and gross national product. Theory of money, money in economic thought, monetary systems, types of money. [15 hours] The concept of economic growth, economic growth in economic thought, economic development, the concept of economic development in economic thought, theories that explain economic growth and development. [15 hours]
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Learning and Teaching Strategies Learning and teaching strategies	
Strategies	Several methods are used to deliver the scientific material to the recipient through questions, discussion, and brainstorming, and using many means of clarification, such as using the board and displaying on the screen, and adopting the writing of scientific reports. Students are involved in presenting scientific topics by giving lectures to students and opening the door to discussion, and adopting several methods to test students' skills, including written tests and oral tests. Several methods are used to deliver scientific material to the recipient through questions, discussion, and brainstorming, and many means of clarification are used, such as using the blackboard and displaying on the screen, and relying on writing scientific reports, and involving students in presenting scientific topics by giving lectures to students and opening the floor for discussion, and adopting several methods to test students' skills, including written tests and oral tests

Student Workload (SWL)

.The student's academic load is calculated as 15 weeks

Structured SWL (h/sem) Regular student load during the semester	78	Structured SWL (h/w) Regular weekly student load	5
Unstructured SWL (h/sem) Irregular student load during the semester	122	Unstructured SWL (h/w) Irregular student study load per week	8
Total SWL (h/sem) The student's total academic load during the semester	200		

Module Evaluation

Course material evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-9
	Assignments	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects	1	5% (5)	Continuous	All
	Exercise	5	10% (10)	5	W 3
	presence	1	5% (5)	Continuous	All
Summative assessment	Midterm Exam	1hour	10% (10)	7	W 1-6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Theoretical weekly curriculum

	Material Covered
Week 1	Basics of Economics, Basic Concepts in Economics1
Week 2	Demand Theory, Factors Affecting Demand, Elasticity of Demand, Economic Applications of Elasticity Demand theory, factors affecting demand, elasticity of demand, economic applications of elasticity of demand
Week 3	supply Theory Factors Affecting Supply, Elasticity of Supply, Economic Applications of Supply Supply theory, factors affecting supply, elasticity of supply, economic applications of elasticity of

	supply
Week 4	Partial Equilibrium in the Market, Shift in Supply and Demand Curves Equilibrium in a partial market, the process of shifting supply and demand curves in a partial market
Week 5	Consumer Behavior Theories, 1- Marginal Utility Theory, Indifference Curve Theory Consumer Behavior Theories, 1- Marginal Utility Theory 2- Indifference Curves Theory
Week 6	Producer Behavior Theories, 1- Short-Run Production Theory Theories of Product Behavior 1- Short-Run Theory of Production
Week 7	Market Structure, Concept of Market Structure Perfect Competition Market, Perfect Monopoly Market Market structure: 1- Perfectly competitive market structure 2- Monopolistic competitive market
Week 8	National Income, National Product, Basic Concepts of National Accounts National income, national product, basic concepts of national accounts
Week 9	Methods of Calculating National Income Methods of calculating national income
Week 10	Money, Functions of Money, Types of Money, Monetary Systems Money, function of money, types of money, monetary system
Week 11	Economic Growth, Concepts of Economic Growth Economic growth, concept of economic growth
Week 12	Economic Growth Theories, Classical Theory Theories of economic growth, the traditional theory
Week 13	Neoclassical theory, Keynesian theory Neoclassical theory, Keynesian theory
Week 14	Theories Explaining Economic Development Economic development, explanation of the theory of economic development
Week 15	Sustainable Human Development Basic Concepts of Human Development, Human Development Indicators Basic concepts of human development and sustainable development
Week 16	Final Exam Final exam

Learning and Teaching Resources

Learning and teaching resources

	Text	Available in the Library?
Required Texts	Fundamentals of Economics, Dr. Nabil Jaafar Abdul Redha: Dr. Adnan Farhan Al-Jawrani	Yes
Websites		

Grading Scheme				
Grading scheme				
Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	A - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound works with notable errors
	D - Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E - Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Precipitate (in process)	(45-49)	More work required but credit awarded
	F – Fail	Failed	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Course Description Form

Module Information			
Course information			
Module Title	Principles of Finance and Investment		Module Delivery
Module Type	Core		☒ Theory ☒ Lecture ☒ Lab ☒ Tutorial ☒ Practical ☒ Seminar
Module Code	FIN1101		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	1	Semester of Delivery	
Administering Department	Dep of Investment Department	College	Admin & Economics AL-Qurna
Module Leader		e-mail	
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name	Dr. Drid Kamel Al Dr. Ziad Ramadan	e-mail	E-mail
Scientific Committee Approval Date	02/08/2025	Version Number	1.0

Relation with other Modules			
Relationship with other subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guiding content	
Module Objectives Course objectives	2 - Knowing the importance of the basics of finance and investment in general and its importance in particular, its concepts, tools, types, and its role in the economic development process.
Module Learning Outcomes Learning outcomes for the subject	The aim of studying this course, Principles of Investment Finance, is to clarify and develop the student's skills by the professor of the subject in the easiest, simplest and most enjoyable way possible in explaining the theoretical material and linking it to the practical field so that the student feels pleasure in receiving the information smoothly and easily and understanding the material in detail using modern means of clarification such as displaying on a screen designated for that display and clarifying the importance of investment and project financing in our contemporary world and the development of countries and companies through this science, then Starting to clarify the basic and primary concepts about the concept of investment, the concept of financing, the functions of investment and the importance of investment.
Indicative Contents Guidance contents	Explanation of the concept of investment and financing, the most important theories in investment, of investment, elements of investment, types of investment, the difference between foreign investment and local investment, methods of internal and external financing, financing costs and expected returns

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL) .The student's academic load is calculated as 15 weeks			
Structured SWL (h/sem) Regular student load during the semester	78	Structured SWL (h/w) Regular weekly student load	5
Unstructured SWL (h/sem) Irregular student load during the semester	122	Unstructured SWL (h/w) Irregular student study load per week	8
Total SWL (h/sem) The student's total academic load	200		

during the semester	
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Module Evaluation					
Course material evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-9
	Assignments	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects	1	5% (5)	Continuous	All
	Exercise	5	10% (10)	5	W3,
	presentation	1	5% (5)	9	All
Summative assessment	Midterm Exam	1hour	10% (10)	7	W 1-6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Theoretical weekly curriculum	
	Material Covered
Week 1	Concept of finance and investment
Week 2	Types of investment and finance
Week 3	The role of investment and finance in the economy
Week 4	Investment and finance characteristics
Week 5	The difference between foreign and local investment
Week 6	Investment and finance risks
Week 7	Investment and finance markets
Week 8	Midterm Exam
Week 9	Factors that repel and attract investment and finance
Week 10	The impact of investment in the operation of production elements
Week 11	Returns and risks in investment and finance
Week 12	Funding sources
Week 13	Commodity investment and securities investment

Week 14	Investment and finance portfolio
Week 15	present value of money and future value
Week 16	Preparatory week before the final exam

Learning and Teaching Resources Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Investment and Investment Analysis Dr. Drid Kamel Al Shabib	Yes
Recommended Texts	Principles of Finance and Real Investment Dr. Ziad Ramadan	Yes
Websites	https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering	

Grading Scheme Grading scheme				
Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	A - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound works with notable errors
	D - Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E - Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Precipitate (in process)	(45-49)	More work required but credit awarded
	F – Fail	Failed	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of Finance and Investment		Module Delivery
Module Type	Core		☒ Theory ☒ Lecture ☒ Lab ☒ Tutorial ☒ Practical ☒ Seminar
Module Code	FIN1101		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	1	Semester of Delivery	
Administering Department	Dep of Investment Department	College	Admin & Economics AL-Qurna
Module Leader		e-mail	
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name	Dr. Drid Kamel Al Dr. Ziad Ramadan	e-mail	E-mail
Scientific Committee Approval Date	02/08/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	2 - Knowing the importance of the basics of finance and investment in general and its importance in particular, its concepts, tools, types, and its role in the economic development process.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	The aim of studying this course, Principles of Investment Finance, is to clarify and develop the student's skills by the professor of the subject in the easiest, simplest and most enjoyable way possible in explaining the theoretical material and linking it to the practical field so that the student feels pleasure in receiving the information smoothly and easily and understanding the material in detail using modern means of clarification such as displaying on a screen designated for that display and clarifying the importance of investment and project financing in our contemporary world and the development of countries and companies through this science, then starting to clarify the basic and primary concepts about the concept of investment, the concept of financing, the functions of investment and the importance of investment.
Indicative Contents المحتويات الإرشادية	Explanation of the concept of investment and financing, the most important theories in investment, types of investment, elements of investment, functions of investment, the difference between foreign investment and local investment, methods of internal and external financing, financing costs and expected returns

Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	
Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	122	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-9
	Assignments	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects	1	5% (5)	Continuous	All
	Exercise	5	10% (10)	5	W3,
	presentation	1	5% (5)	9	All
Summative assessment	Midterm Exam	1hr	10% (10)	7	W 1-6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Concept of finance and investment
Week 2	Types of investment and finance
Week 3	The role of investment and finance in the economy
Week 4	Investment and finance characteristics
Week 5	The difference between foreign and local investment
Week 6	Investment and finance risks
Week 7	Investment and finance markets
Week 8	Midterm Exam
Week 9	Factors that repel and attract investment and finance
Week 10	The impact of investment in the operation of production elements
Week 11	Returns and risks in investment and finance
Week 12	Funding sources
Week 13	Commodity investment and securities investment
Week 14	Investment and finance portfolio
Week 15	present value of money and future value
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Investment and Investment Analysis Dr. Drid Kamel Al Shabib	Yes
Recommended Texts	Principles of Financial and Real Investment Dr. Ziad Ramadan	Yes
Websites	https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				