



Ministry of Higher Education and Scientific Research

□□□□□Scientific supervision and evaluation device

Department of Quality Assurance and Academic Accreditation

For the academic ٢٠٢٤-٢٠٢٥

P . D . Bashir Saeed Sahar

Academic program and course description guide

٢٠٢٤

the introduction

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and .programs such as the external examiner program

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific .departments This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to

adopting the description of the academic program circulated according to the book of the Department of Studies ٣/٢٩٠٦. On ٥/٣/٢٠٢٣ with regard to programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process

Concepts and terminology :

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies .

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable programme .

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives . **Teaching and learning strategies:** They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University name: University of... Basra

...College/Institute: College of Education for Humanities

Scientific Department: Department ofArabic Language

Name of the academic or professional program: Bachelor's degree in Arabic Language

....Name of the final degree: Bachelor's degree in Arabic Language

Academic system: annual

Description preparation date: ٣/٧/٢٠٢٥

**: the signature Name of
scientific assistant: Dr. Asaad
Abbas Hindi**

: the date

: the signature

Name of department head: Dr.

P . D . Bashir Saeed Sahar

Check the file before

Date of filling

the date :

the file: ٣/٧/٢٠٢٥

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

:Division

the date

the signature

Authentication of the Dean

١ . Program vision . ١

The department's vision works to develop a scientific basis for understanding language and literature in a way that is consistent with contemporary philosophies, and to direct it in a way that reveals the specificity of the Arabic language and the mechanism of its work in the field of critical and stylistic study, phonetic and grammatical studies, modern linguistics and its related matters, and assumes that these studies filter the values of virtue in society and expand the The student's intellectual perceptions

٢ . Program message . ٢

The department prepares an educated cadre who is aware of the importance of the Arabic language and its specificities among the languages of the world, and opens up horizons of interaction with society, conveying the noble values it carries, and consolidating the concepts of integration with scientific and humanitarian disciplines.

٣ Program objectives ٣ . ٣

\ - Preparing a generation that is aware of the importance of educational, humanitarian and scientific values because of their impact on building society.
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ξ. Programmatic accreditation
The Arabic Language Department seeks to obtain programmatic accreditation by applying accreditation standards

Ϟ. Other external influences
The division depends on what government and private schools need

\. Program structure				
Program Structure Number of Courses	Program Structure Number of Courses	Program Structure Number of Courses	Program Structure Number of Courses	Program Structure Number of Courses Study

Study Unit Percentage Notes *	Study Unit Percentage Notes *	Study Unit Percentage Notes *	Study Unit Percentage Notes *	Unit Percentage Notes *
Basic course	% 2	3	3	Enterprise requirements
	%10	16	8	College requirements
	%88	130	26	Department requirements
			nothing	summer training
			Practical education (observation)	Other

*Notes may include whether the course is core or elective.

٧. Program description

Year/level Course or course code	Year/level Course or	Year/level Course or	Year/level Course or
Course or course name Credit hours	course code Course or course name Credit hours	course code Course or course name Credit hours	course code Course or course name Credit hours
theoretical Grammar and	second/٢٠٢٤-٢٠٢٣	cal application	
		٨. Expected learning outcomes of the program	٨

Knowledge	
	_Knowledge and understanding
_Mastering reading and writing skills	
	_Applied skills
_Writing various types of Arabic texts	
	_Speaking classical Arabic

Teaching and learning strategies ٩ . ٩
First: traditional methods The lecture Tests- Active learning Discussion- Reports and research_ Second: Modern methods Cooperative learning- Seminars and cultural events - Third: Strategies for developing language skills are as follows Strategies for teaching reading× -

reading^٢ Intensive reading

-In-depth reading
Speeded reading -
Strategies for learning writing[×]
Planning-
Revision Editing-
Strategies for learning to speak[×]
Practice: Speaking with other people in Arabic as much as possible-^١
Listening-
Imitation-
Strategies for learning to listen[×]
Determine the purpose of listening before starting -^١
Focus-
Taking notes -
Vocabulary learning strategies[×]
-^١ Mind maps by linking new words to other related words and forming a mind map that represents the relationship between the words -^٢ Context

Evaluation methods

_^١ Formative or formative assessment (daily exams, class discussion, homework assignments and their follow-up, classroom calendar ^١- -^١ Diagnostic assessment, semester and final exams.

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١٢ . Evaluation methods
Weekly, monthly, daily exams and the end of the year exam.

١٠ . The teaching staff						
Faculty members ١١						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			Language and grammar	Arabic	Professor
	angel			literature	Arabic	Professor
	angel			Philology	Arabic	Professor

	angel			linguistic s	Arabic	Professor
	angel			Literary criticism	Arabic	Professor
	angel			Rhetoric	Arabic	Professor
	angel			Language and grammar	Arabic	Professor
	angel			Language and grammar	Arabic	Professor
	angel			literature	Arabic	Professor
	angel			literature	Arabic	Professor
	angel			Languag e and grammar	Arabic	Professor
	angel			Literary criticism	Arabic	Professor
	angel			Languag	Arabic	Professor

	angel			Language and grammar	Arabic	Assistant Professor
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	angel			Language and grammar	Arabic	Assistant Professor
	angel			Criticism and poetry music	Arabic	Assistant Professor
	angel			Languag	Arabic	Assistant Professor
	angel			literature	Arabic	Assistant Professor
	angel			() Linguistic sounds	Arabic	Assistant Professor
	angel			Language and grammar	Arabic	Assistant Professor
	angel			literature	Arabic	Assistant Professor
	angel			Grammar	Arabic	Assistant Professor
	angel			literature	Arabic	Assistant Professor

	angel			Morphology	Arabic	Assistant Professor
	angel			literature	Arabic	Assistant Professor

	angel			Literary criticism	Arabic	lecturer
	angel			Languag	Arabic	lecturer
	angel			Languag e and grammar	Arabic	lecturer
	angel			Literary criticism	Arabic	lecturer
	angel			literature	Arabic	lecturer
	angel			literature	Arabic	lecturer
	angel			Literary criticism	Arabic	lecturer
	angel			Literary criticism	Arabic	lecturer
	angel			literature	Arabic	lecturer
	angel			Literary criticism	Arabic	lecturer

	angel			Literary criticism	Arabic	lecturer
	angel			Rhetoric	Arabic	lecturer
	angel			literature	Arabic	lecturer
	angel			literature	Arabic	lecturer
	angel			literature	Arabic	lecturer
	angel			information technology	Arabic	lecturer
	angel			linguistics	Arabic	lecturer

Professional development
Orienting new faculty members
After a meeting with members of the Scientific Committee, the Master directed the Arabic Language Department to direct the new professors in accordance with the instructions of the Ministry of Higher Education, as follows:
Professional development for faculty members

Professional development for teacher members: The Arabic Language Department includes the most important private journals
)Using modern educational technologies (e-learning and blended learning

Designing interactive educational materials that meet students' needs Private
 :Developing teaching staff as follows: Teaching methods, including
 .Learn about the latest training methods and apply them in the educational process
)Evaluation, classroom management: scientific research skills, research papers book
 Participation in scientific conferences, community service skills, spreading revelation, workshops,
 and seminars
 .Training programs
 Admission standard: ° Admission to the college depends on the central admission system followed
 by the Ministry of Higher Education and Scientific Research according to the admission form to
 universities and institutes, balancing the student's desire and his general .average
 Admission to the Arabic Language Department depends on the student's desire, his general
 average, and his grade in the Arabic language subject in the final exam for the sixth year of middle
 school in its various branches.

Acceptance criterion .١٢ .١٢

The most important sources of information about the .١٣ .١٣

program
١- -1 Explanation of Ibn Aqeel ٢- -2 University of Arab Lessons, Mustafa Al-Ghalayini ٣- -3 Adequate grammar, Abbas Hassan

١٤ . Program development plan
The development of the Arabic Language Department aims to achieve the following Developing students' skills in the Arabic language in all its fields Enhance students' understanding of linguistic and literary transparency -Keeping pace with developments in the use of the Arabic language in the world and following up on

Learning outcomes required from the programme	
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Program skills chart

the latest teaching methods Or
has something to do with it
Review the current curriculum and update it to suit your needs and the labor market -Developing
the skills of faculty members in teaching and scientific research.
-Promoting scientific research by encouraging students to conduct scientific research in the field of the
Arabic language
Providing financial and logistical support for them and organizing scientific conferences for them
Community service from Acres: Organizing cultural events that serve the community as well as
creating cooperation

With civil society institutions and spreading linguistic awareness among the productive community

Value				Skills				Knowledge				Essential or ?optional	Course Name	Course Code	the level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
	_____					_____					_____	Essential	Grammar		2
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____				
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____				

- ●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Course Name:					
Grammar and application					
Course Code:					
Annual					
Semester/Year: Annual					
Date this description was prepared:					
2/23/2024					
Available forms of attendance:					
My presence only					
6					
Number of study hours (total) Number of units (total):					
60 hours per year, 2 hours per week					
And					
Name of the course administrator (if more than one name is mentioned)					
the name: . Dr.. Ali Jasib Abdullah + Dr. Hassan Abdel Wahed Charter					
ali.jasab@uobasrah.edu.iq					
Course objectives					
					Developing the ability to correctly use the Arabic language in speaking and writing.
Teaching and learning strategies .١ .١					
.٢					
.١ Content-centered strategies: These strategies include presenting linguistic content in an organized and logical manner, with an emphasis on teaching grammar and vocabulary in a manner appropriate to the learner's level. .٢ Interactive strategies: These strategies include encouraging the active participation of students in classroom lessons, such as discussions, group activities, and mutual roles. .٣ Technological strategies: Technology can be used in teaching the Arabic language through the use of applications, online educational programs, and multimedia to stimulate and enhance the learning process.					

Course structure ۳.۳	
۴.	
Conflict at work	And her sisters
	• No which is to deny gender
• Absolute effect	• Dhan and her sisters
	• I know and I see
• The effect has	• the subject
	• The representative of the actor
• The effect in it	• Working
	• The transitivity of the verb and its necessity
• The effect with it	And her sisters
	• No which is to deny gender

