

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic program and course description guide

2025

University name: University of Basra

College/Institute: College of Education for Humanities

Scientific Department: History Department

Name of the academic or professional program: History.

Name of final degree: BA in History

Academic system: annual

Description preparation date: 28/12/2024

Date of filling the file: 26 / 7 /2025



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Mr. Dr. Shukri Nasir Abdulhassan



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Mr. Dr. Asaad Abbas Hindi



check the file before Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division: A.T. Makram Jamal Abbas



Authentication of the Dean

A.P.D. Wissam Jumaa Laftah

1-Program vision

Humanity has been going since ancient times on the path of discovering itself with science and knowledge, which is an end and a means at the same time. The present and the future are an end, while history is the past and it is the conclusion of human experience and a means of knowledge by which we build the human being psychologically and educationally through the positive employment of heritage in line with our reality today

2-Program message

Deepening historical awareness that is part of preparing man scientifically and ethically. Science and ethics are the pillars of the national spirit, and when we are liberated from ignorance, we elevate man and existence and build the homeland.

3-Program Goals

Developing the spirit of research and historical analysis among students by recognizing the causes of historical accidents and their consequences, drawing lessons from them, and creating a model teacher aware of his role and function, enlightened with his ambitious specialization to serve his country, believing in its unity despite the diversity of its population ethnically, religiously, and sectarianly, expressing his awareness of a positive behavior brimming with high morals and patriotic spirit based on respect for the law and the state, who refuses to employ history for destruction but rather believes in it being a means of construction and advancement

5-Programmatic accreditation

Nothing

6-Other external influences

The program is prepared within the framework of all external variables, including challenges, opportunities or threats, internal variables, and reinforced strengths or weaknesses.

7- Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
Basic course				Enterprise requirements
College requirements				College requirements
Department		190	44	Department

requirements				requirements
Basic course			2 (Observation and application)/Fourth stage	summer training
				Other

Notes my include whether the course is core or elective.

7-Program description

The academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. This is accompanied by a description of each course within the program.

1..The educational institution

2.. Scientific Department

3.. Name of the academic or professional program

4.. Name of the final certificate

5.. The academic system

6.. Accredited accreditation program

7.. External influences

8.. Date the description was prepared

9.. Program objectives

1. University of Basra/ College of Education for Human Sciences

2. History Department

3. History

4. Bachelor's degree in Education/History

5. My semester

6. Union of Arab Universities

7. Ministry of Education

8-28/12/2024

A.. Preparing teachers who hold a bachelor's degree/specialization in history

B.. Preparing an elite group of outstanding students from the department to complete their graduate studies in Islamic and modern history

	C.. Preparing research and studies in history in its Islamic and modern branches.
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1-Program description

Year/level	Course or course code	Name of the course or course	Credit hours	
			Theoretical	Practical
2024-2025 The first stage	50901101	History of ancient Iraq	3	
2024-2025 The first stage	50901102	History of the Arabs before Islam	3	
2024-2025 The first stage	50901103	History of the era of the Message and the Rightly Guided Caliphate	3	
2024-2025 The first stage	50901104	History of Europe in the Middle Ages	3	
2024-2025 The first stage	50901105	Human rights and democracy	2	
2024-2025 The first stage	50901106	Foundations of education	2	
2024-2025 The first stage	50901107	Arabic	1	
2024-2025 The first stage	50901108	General geography	2	
2024-2025 The first stage	50901109	the computer	2	Practical
2024-2025 The first stage	50901110	Educational psychology	2	
2024-2025 The first stage	50901111	English	1	
2024-2025 The second stage	50901201	The ancient history of the Arab countries	3	
2024-2025	50901202	History of ancient world civilizations	2	

The second stage				
2024-2025 The second stage	50901203	History of Europe in the Renaissance	2	
2024-2025 The second stage	50901204	History of the Umayyad state	2	
2024-2025 The second stage	50901205	History of Arab civilization in Andalusia	2	
2024-2025 The second stage	50901206	Modern history of the Arab countries	٢	
2024-2025 The second stage	50901207	Historical research method	2	Practical
2024-2025 The second stage	50901208	Geography	2	
2024-2025 The second stage	50901209	Developmental psychology	2	
2024-2025 The second stage	50901210	Arabic	1	
2024-2025 The second stage	50901211	English	1	
2024-2025 The second stage	50901212	Computer science	2	Practical
2024-2025 The second stage	50901213	The crimes of the Baath regime	1	
2024-2025 The second stage	50901214	Administration	2	
2024-2025 The third stage	50901301	History of Arab-Islamic civilization	3	
2024-2025 The third stage	50901302	History of the Abbasid state	3	
2024-2025 The third stage	50901303	Modern history of Iraq	2	
2024-2025 The third stage	50901304	Modernization in Islamic countries	2	
2024-2025 The third stage	50901305	History of Europe in the nineteenth century	2	
2024-2025 The third stage	50901306	Philosophy of history	2	

2024-2025 The third stage	50901307	Asian history	2	
2024-2025 The third stage	50901308	Curricula	2	
2024-2025 The third stage	50901309	Geography	2	
2024-2025 The third stage	50901310	Educational guidance and guidance	2	
2024-2025 The fourth stage	50901401	History of the Islamic states and emirates	2	
2024-2025 The fourth stage	50901402	Contemporary history of Iraq	3	
2024-2025 The fourth stage	50901403	Contemporary world history	3	
2024-2025 The fourth stage	50901404	History of contemporary Arab countries	3	
2024-2025 The fourth stage	50901405	History of the Americas	2	
2024-2025 The fourth stage	50901406	Historical texts in English	2	
2024-2025 The fourth stage	50901407	Measurement and evaluation	2	
2024-2025 The fourth stage	50901408	Research project	2	Practical
2024-2025 The fourth stage	50901409	View and apply (Practical education)	2	Practical

Expected learning outcomes of the programed	
Knowledge	
•Enabling students to understand and collect modern and contemporary	-Learn about treaties and agreements between major countries -The student's knowledge of the methods and methods of teaching history -Learn about the concept of historical philosophy

history -Collecting and understanding Islamic history -Collecting and understanding ancient history -Collecting and understanding peoples, their civilizations, and the history of countries -Students comprehend and understand the causes of wars and conflicts between countries of the world and learn about their results	-Introducing the student and directing him to the sources of modern, Islamic and ancient history
Skills	
-The student is empowered mentally through training, practice and education organized through knowledge and experience -And acquire the greatest amount of knowledge about the history of the subject -The ability to participate collectively, dialogue, debate, listen to others and accept their opinions -As well as knowing the concepts and terminology related to the topics -Enabling students to acquire self-learning skills to acquire new information, skills and knowledge - Students acquire general and transferable qualifying skills, i.e. other skills related to employability and personal development through the delivery of information in the field of history specialization -Developing the student's ability to express himself by implementing scientific and practical research and reports on writing history curricula. -Preparing students to occupy the best positions and knowing the requirements of the labor market -Enhancing the student's confidence in	-Enabling the student to acquire scientific research skills and work with them in conveying and presenting historical information -Developing students' thinking skills and identifying past events through what history contains of events, stories, heroics, and pictures of peoples' pasts. -Enabling students to acquire scientific thinking, critical thinking, and analytical thinking skills in order to employ them in the science of history -Enabling students to acquire skills in using modern educational questions in teaching history - Providing them with planning skills in teaching history at all levels -Enabling students to have the capabilities to design and invent effective educational activities that encourage students to learn and participate in it -Enabling students to acquire classroom management skills, classroom interaction, and the art of dealing with classroom problems using educational methods -Enabling students to have the ability to make judgments about past events and try to link them and benefit from them in current events

expressing his ideas clearly and confidently in speech	
Value	
- Raising students to respect human dignity - Developing students' sense of responsibility during the period of study and work - Developing moral values among students that constitute models of sublime virtues and ideals by highlighting several moral images. Training students to work honestly and objectively in conveying and presenting historical and scientific information	- Developing students' sense of pride in their patriotism and history, belonging to the homeland, loyalty to it, and preserving it. - Raising students on the culture of integrity and combating corruption in all its forms - Enhancing students' sense of respect for the highest principles and ethics of the profession. - Enabling students to respect the rights of the beneficiaries of their profession, culture, religion, gender and race. - Training students to respect the freedom of expression, thinking, and creativity of others - Enhancing the spirit of cooperation among students and teamwork
Teaching and learning strategies	
1- An explanatory lecture with explanation and examples using a display screen with a blackboard 2- Scientific discussions, dialogue, and the use of modern technologies for comprehension, most notably smart screens, and benefiting from websites and electronic and paper books. 3- Monthly written essay or objective tests 4- Grades awarded for daily contributions and assignments 5-Oral exam 6- Grades for research and reports related to the lecture topic and for attendance and regularity in lectures 7-Agreed upon and non-agreed examinations 8-Classroom and extracurricular duties 9 - Communicating intellectually with students and developing their ability to work confidently, listen, accept other opinions, discuss, and participate in group work.	

9. Evaluation methods
1-Trend scale 2-Questionnaires 3-Case study 4-Projective methods 5- Observation

6-Self-reports
7-The interview

10. education institution

Faculty members

Scientific rank	Specialization		Special requirements/skills (if any)		Preparing the teaching staff	
	General	Private			Angel	Lecturer
Professor	History	Islamic			8	
Assistant Professor	History	Islamic			3	
Teacher	History	Islamic			9	
assistant teacher	History	Islamic			2	
Professor	History	Recent			9	
Assistant Professor	History	Recent			6	
Teacher	History	Recent			3	
assistant teacher	History	Recent			2	

Professional development

Orienting new faculty members

Professional development for faculty members

Series	Faculty members		Specialization	
	the name	The scientific title	General	Private
1	Dr. Shukri Nasser Abdel Hassan Al Mayahi	Professor	Islamic history	Islamic thought

2	Dr. Nizar Aziz Habib Al-Barghouti	Professor	Islamic history	Research methodology
3	Dr. Hamid Siraj Jaber Al-Asadi	Professor	Islamic history	Islamic thought
4	Dr. Mustafa Jawad Abbas Al-Ali	Professor	Islamic history	Arabs before Islam and the era of the message
5	Dr. Ali Saleh Rasan Al-Muhammadawi	Professor	Islamic history	Arabs before Islam
6	Dr. Hussein Jabbar Majitel Al-Alayawi	Professor	Islamic history	Andalusian
7	Dr. Salima Kazem Hussein	Professor	Islamic history	Prophetic biography
8	Dr. Nidal Muhammad Qambar Al-Abdullah	Professor	Islamic history	Research methodology
9	Dr. Abu Talib Khalaf Zayed Al-Mawzani	Assistant Professor	Islamic history	Abbasi
10	Dr. Maha Abdullah Najm	Assistant Professor	Islamic history	Fatimi
11	Dr. Dhakra Awad Yasser Al-Amiri	Assistant Professor	Islamic history	Islamic thought
12	Dr. Ibrahim Fenjan Saddam Al-Emirate	Professor	the modern history	Contemporary Arabs
13	Dr. Imad Mkulf Asal Al-Badran	Professor	the modern history	European
14	Dr. Farqad Abbas Qasim Al-Mayahi	Professor	the modern history	European
15	Dr. Rafid Abdul Reda Aylan Al Khafaji	Professor	the modern history	And the Arabian Peninsula
16	Dr. Sajid Sharqi Muhammad Al-Mashaan	Professor	the modern history	International relations
17	Dr. Ayman Kazem Hajim Al-Eidani	Professor	the modern history	America
18	Dr. Abadi Ahmed Abadi Ahmed	Professor	the modern history	European
19	Dr. Nofal Kazem Mahoos Hassan	Professor	the modern history	European
20	Dr. Jaafar Abdel-Daem Banyan Al-Mansour	Professor	the modern history	History of Iraq
21	Dr. Amira Rashk Laibi	Assistant Professor	the modern history	America
22	Dr. Furat Abdel Hassan Kazem Al-Hajjaj	Assistant Professor	the modern history	History of Iraq

23	Dr. Fares Frank Nassouri Battah	Assistant Professor	the modern history	European
24	Dr. Hana Abdel Wahed Abdel Reda	Assistant Professor	the modern history	The Arabian Gulf
25	Dr. Widad Salem Muhammad Shalash	Assistant Professor	the modern history	Contemporary Africa
26	M. Aliyah Al-Hussein Saeed	Assistant Professor	the modern history	European
27	Dr. Shaker Wadi Jaber Al-Assadi	Lecture	Islamic history	Abbasi
28	Dr. Zainab Abdul-Jabbar Saeed	lecture	Islamic history	Islamic thought
29	Dr. Atika Habib Abdullah	lecture	Islamic history	Civilization
30	Dr. Alaa Radhi Faleh	lecture	Islamic history	History of ancient Iraq
31	Dr. Rawa Abdel Hussein Mezher	lecture	Islamic history	Islamic history
32	Intisar Mahmoud Abdel Khader	lecture	the modern history	Iraq
33	Dr. Shahad Ali Abdullah	lecture	the modern history	Contemporary Arabs
34	Dr. Nour Adel Jassim	lecture	Islamic history	Amawey
35	Dr. Zahraa Abdel Razzaq Taher	lecture	Islamic history	Andalusian
36	Dr. Haneen Abbas Salem	lecture	Islamic history	The thought of the family of the Prophet
37	Dr. Zeinab Hazem Kashish	lecture	Islamic history	The thought of the family of the Prophet
38	Alia Bassem Abdel Fadel	assistant lecture	Islamic history	Islamic history
39	Alaa Rahim Abdel Fadel	assistant lecture	Islamic history	Islamic history
40	Nour Imad Sawadi	assistant lecture	the modern history	the modern history
41	Wehad Hashem Abdel Karim	assistant lecture	the modern history	the modern history

Professional development

Orientation of new faculty members

Acceptance standard

1-Central admission to the Ministry of Higher Education and Scientific Research

2-The student must be a graduate of preparatory school

3- Academically certified teachers Admission is for both genders
The most important sources of information about the program
1-The website of the college and university 2-University guide 3-Books and scientific sources for the department
Program development plan
The Department of History seeks to localize and develop human and social knowledge in society and advance it by preparing specialized educational human cadres capable of serving society and providing the student with knowledge in the fields of history and all related knowledge and skills and investing what he acquires in serving his community, as well as preparing a generation of High-level teaching staff or participating in building a good educational system consistent with our needs, public service and the labor market

Program skills chart

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[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Course Description Form

Course Name: The history of ancient Iraq - the first stage	
Course Code: 50901101	
Semester / Year: Annual (2024-2025)	
Description Preparation Date: 25-2-2025	
Available Attendance Forms: In presence	
Number of Credit Hours (Total)/Number of Units (Total):	
2 hours per week / 2 units	
Course Administrator's Name	
Name: Dr. Alaa Radi Faleh Email: Alaa.Falih@uobasrah.edu.iq Name: Rawaa Abdulhussaien Mizher Email: Rawa.mazhar@uobasrah.edu.iq	
Course Objectives	
Course Objectives	1- Informing students about past history and linking it to the present or interpreting the present with the roots of events in the past, learning about human experiences and human experiences and experiences through his rights throughout the ages, which gives the student a clear understanding and awareness of the development and path of human societies throughout history. 2- Studying the past enables us to understand the present and plan for the future, because if we look carefully, we will discover that nothing in existence fades away and is lost

Teaching and Learning Strategies					
Strategy		1-Education strategy, collaborative concept planning. 2-Education strategy brainstorming. 3-Education Strategy Notes Series 4- Strategies to activate memory and cognitive processing and increase speed and capacity during learning.			
Course Structure					
Week	Hours	Required learning	Unit or Subject Name	Learning Method	Evaluation Method
1	three weeks		Geographical background and sources of ancient Iraqi history: geographical location and its impact on the	An explanatory lecture with explanations and examples using a display	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
2	Four weeks		Prehistoric eras: the Paleolithic, the Mesolithic, the	An explanatory lecture with explanations	Surprise tests and assigning students to manage the lecture under supervision and guidance
3	Four weeks		The political history of Iraq: the emergence of the Sumerian	An explanatory lecture with explanations	Surprise tests and assigning students to manage the lecture under supervision and guidance
4	Four weeks		The First Babylonian State: The emergence of	An explanatory lecture with explanations	Surprise tests and assigning students to manage the lecture under supervision and guidance
5	three weeks		The Assyrian state: the ancient Assyrian era,	An explanatory lecture with explanations	Surprise tests and assigning students to manage the lecture under supervision and guidance
6	Four weeks		The Neo-Babylonian state: the emergence of	An explanatory lecture with explanations	Surprise tests and assigning students to manage the lecture under supervision and guidance
7		exam			
Course Evaluation					

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.	
Learning and Teaching Sources	
Required textbooks (methodology, if any)	
Main references (sources)	1-History of Mesopotamia Civilization / Ahmed Sousse 2- Iraq in ancient history / Amer Suleiman
Recommended supporting books and references (scientific journals, reports...)	House of Wisdom Magazine Basra Research Journal Basra Arts Magazine Journal of Historical Studies
Electronic references, websites	/https://www.iasj.net Website of Iraqi scientific academic journals The free online encyclopedia Wikipedia

Course Description Form

. Course Name: History of the Arabs before Islam - the first stage
. Course Code: 50901102
. Semester / Year: annual(2024-2025)
. Description Preparation Date:19-2-2025
. Available Attendance Forms:In presence
. Number of Credit Hours (Total)/Number of Units (Total):
3 hours per week / 6 units

. Course Administrator's Name					
Name: Prof. Dr. Mustafa Jawad Abbas					
Email: mustafa.alali@uobasrah.edu.iq					
. Course Objectives					
Course Objectives		1- Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the student's independent personality capable of analyzing, understanding, and benefiting from historical events in anticipating the future. 2- Access to human experiences and human experiences and experiences throughout the ages, which gives the student a clear understanding and awareness of the development and path of human societies throughout history. 3- Enabling the student to get to know himself objectively and impartially and to be open to others. 4- Giving the student the ability to realize and understand			
9. Teaching and Learning Strategies					
Strategy		1-Education strategy, collaborative concept planning. 2-Education strategy brainstorming. 3-Education Strategy Notes Series 4- Strategies to activate memory and cognitive processing and increase speed and capacity during learning.			
10. Course Structure					
Week	Hours	Required learning	Unit or Subject Name	Learning Method	Evaluation Method
1	Four weeks		Chapter One: Sources and geography of the Arabian Peninsula:	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.

2	Six weeks		Sources for studying the history of the Arabs before Islam, the geography of the Arabian Peninsula	An explanatory lecture with explanations and examples using a display	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
3	Six weeks		Chapter II :- History of ancient Yemen, kingdoms of the southern (Kinda and Lahyan).Arabian Peninsula	An explanatory lecture with explanations and examples using a display	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
4	Six weeks		Chapter III :- The Levant before Islam: Palmyra, Nabataeans, Ghassanids	An explanatory lecture with explanations and examples using a	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and
5	Six weeks		the fourth chapter Kingdoms of Iraq before Islam: Maysan, Hatra, Manathira	An explanatory lecture with explanations and examples using a	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and
6	Eight weeks		Chapter Five: The cities of Hijaz: Mecca, Taif, Yathrib (Medina.	An explanatory lecture with explanations and examples	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.

12. Learning and Teaching Sources

Required textbooks
(methodology, if any)

Main references (sources)	1- Muhammad Suhail Taqoush, History of the Arabs before Islam 2- Jawad Ali, Al-Mufasssal fi History of the Arabs Before Islam
Recommended supporting books and references (scientific journals, reports...)	House of Wisdom Magazine Basra Research Journal Basra Arts Magazine Journal of Historical Studies
Electronic references, websites	The free online encyclopedia Wikipedia The Comprehensive Library

Course Description Form

Course Name: History of the era of the Message and the Rightly Guided Caliphate - the first stage
Course Code: 50901103
Semester / Year: annual (2024-2025)
Description Preparation Date:25-2-2025

Available Attendance Forms:In presence	
Number of Credit Hours (Total)/Number of Units (Total):	
3 hours per week / 6 units	
Course Administrator's Name	
Prof. Dr. Ali Saleh Rassan Email: Ali.saleh@uobasrah.edu.iq	
Course Objectives	
Course Objectives	1- The goal of studying the biography of the Beloved Chosen One (peace be upon him) is to take the lessons and lessons, after sifting them and isolating falsehood and slander from them, and then follow his biography, so that happiness may spread to humanity, because his message is a mercy to the worlds. It is supposed to study his biography for benefit, not harm, according to what he depicted. The curriculum in which killing, fighting, spoils, and war are taught. Everything that is stated in the curriculum is rejected by us, but neither eye sees nor ear hears, and on our part the eye is insightful and the hand is short. We demand that the curriculum be reformed before the calamity spreads. 2- Teaching generations the spirit of tolerance, following his saying: Go, and you will be free 3- Spreading and teaching the noble Sunnah, and amending the state's laws in a way that is consistent with them, especially the personal status and penal laws. 4-Refuting the slander that was said against the Prophet (PBUH). 5-Learn the legal rulings 6- Revealing the most important figures who took on the duties of the missionary mission, Abu Talib, Khadija, the Commander of the Faithful (peace be upon them) and the rest of the Companions. 7- Exposing hypocrisy and hypocrites, and what was revealed about that from the Qur'an. 8-How the Qur'an was revealed between Mecca and Medina. 9-Knowing the environment in which the Prophet

Teaching and Learning Strategies					
Strategy		1-Education strategy, collaborative concept planning. 2-Education strategy brainstorming. 3-Education Strategy Notes Series 4- Strategies to activate memory and cognitive processing and increase speed and capacity during learning.			
Course Structure					
Week	Hours	Required learning	Unit or Subject Name	Learning Method	Evaluation Method
1	Four weeks		An introduction to the conditions of the Arabian Peninsula	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.

2	Six weeks		Chapter One: The history of the era of the message, the Meccan stage, the life of the Prophet (PBUH) before the mission, his spiritual life, the revelation, the secrecy of the call and the first teachings of Islam, the migration to Abyssinia, the social and economic boycott of Bani Hashim, the call of the people of Taif, the first and second pledges of Aqaba, The civil stage, migration to Yathrib, building the Islamic community, building the mosque, brotherhood, consolidating the values of	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
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3	Six weeks		Chapter Two, the Rashidun era, the emergence of the political system, succession between text and appointment, the five Rightly Guided Caliphs,	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
4	Six weeks		Chapter Three: The movement of those who deny zakat and those who claim prophethood	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
5	Six weeks		Chapter Four: The spread of Islam, the conquests of the Levant, Iraq, the Levant, the Peninsula, Armenia, Egypt, Africa.	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.

6	Eight weeks		Chapter Five, building state institutions, offices, financial resources of the state (spoils, types of lands, tribute, tithes, trade, zakat, public expenses, (giving, livelihood, administrative organizations (... the governors,	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.					
Learning and Teaching Sources					
Required textbooks (methodology, if any)					
Main references (sources)			1- Abu Talib bin Abdul Muttalib, a study of his personal biography and his position on the Islamic call. Printed book 2-Questions from the biography of Muhammad. Printed book 3- Al-Isra, a study of the problems of the text and the chain of transmission. Printed book 4-Al-Miraj, a novel study, printed book. 5-The time of revelation of the Qur'an in Mecca, published research.		
Recommended supporting books and references (scientific journals, reports...)			House of Wisdom Magazine Basra Research Journal Basra Arts Magazine Journal of Historical Studies		

Electronic references, websites	/https://www.iasj.net Website of Iraqi scientific academic journals The free online encyclopedia Wikipedia
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Course Description Form

Course Name: History of the European Middle Ages - the first stage
Course Code: 50901104
Semester / Year: annual(2024-2025)
Description Preparation Date:5-4-2025
Available Attendance Forms: In presence
Number of Credit Hours (Total)/Number of Units (Total):
3 hours per week / 6 units
Course Administrator's Name
Prof. Dr. Abadi Ahmed Abadi Ahmed ibadi.ahmad@uobasrah.edu.iq
Course Objectives

Course Objectives		1- Benefiting from the science of history in developing free thinking skills based on studying and analyzing historical facts and reconstructing them for students in order to reach historical facts on the basis that history is a science that has its own rules and principles. 2- Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the student’s independent personality capable of analyzing, understanding, and benefiting from historical events in anticipating the future. 3- Access to human experiences and human experiences and experiences throughout the ages, which gives the student a clear understanding and awareness of the development and path of human societies throughout history. 4- Enabling the student to get to know himself objectively and impartially and to be open to others 5- Teaching the student the ability to recognize and understand man’s mission on earth. 6- Providing the student with scientific			
Teaching and Learning Strategies					
Strategy		1-Education strategy, collaborative concept planning. 2-Education strategy brainstorming. 3-Education Strategy Notes Series 4- Strategies to activate memory and cognitive processing and increase speed and capacity during learning.			
Course Structure					
Week	Hours	Required learning outcomes	Unit or Subject Name	Learning Method	Evaluation Method

1	Four weeks		Reasons for the weakness of the empire and the fall of Rome Christianity Heretical movements	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us,
2	Six weeks	Charlemagne Coronation of Charlemagne/Administration during the reign of Charlemagne Internal and external factors for the fall of the North Carolingians, Selaks, and Bulgars	Introduction to the peoples/Estonia and its origins The Visigoths and the threat of heresy to Europe Levantine Goths, Frankish campaign The return of Roman authority to Rome and its territories. The transformations that occurred in the Roman tribes/the papacy and its weakness in Europe. The relationship of the papacy to Constantinople.	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.

3	Six weeks	England Henry II of England, England in the thirteenth century Continuing conflict during the reigns of Henry III, Philip III, Louis IX, Saint Louis France in the hands of Louis IX, the conditions of England and France in the 1st century		An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the
4	Six weeks	England in the fifteenth century Chapter II : France after the Treaty of Verdun, the Capet family External developments		An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including
5	Six weeks	Germany Introduction to evolution, the nature of the Roman Empire Germany under the Saxons, Henry IV		An explanatory lecture with explanations and examples using a display screen with a	Surprise tests and assigning students to manage the lecture under supervision and guidance

6	Eight weeks	The German Empire after Henry VI The founding of Constantinople and the establishment of the Byzantine Empire are the most important features of Byzantine history The Crusades, the feudal system in Europe		An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.					
. Learning and Teaching Sources					
Required textbooks (methodology, if any)					
Main references (sources)			1-Abdul Amir Muhammad Amin and others, History of Europe in the Middle Ages. 2- Abdel Qader Muhammad Al-Youssef, History of Europe in the Middle Ages 3-Saeed Abdel Fattah Al-Ashour, History of Europe in the Middle Ages		
Recommended supporting books and references (scientific journals, reports...)			House of Wisdom Magazine Basra Research Journal Basra Arts Magazine Journal of Historical Studies		

Electronic references, websites	/https://www.iasj.net Website of Iraqi scientific academic journals The free online encyclopedia Wikipedia
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Course Description Form

Course Name: Human rights and democracy - the first stage
Course Code: 50901105
Semester / Year: annual(2024-2025)
Description Preparation Date:5-4-2025
Available Attendance Forms: In presence
Number of Credit Hours (Total)/Number of Units (Total):
2 hours per week / 4 units
Course Administrator's Name

Nour Adel Jassim

noor.jasem@uobasrah.edu.iq

Rawaa.abdulgussaiaen Mizher

Rawa.mazhar@uobasrah.edu.iq

Haneen Abbas Salim

Haneen.salim@uobasrah.edu.iq

Course Objectives

Course Objectives

- 1- Benefiting from the science of history in developing free thinking skills based on studying and analyzing historical facts and reconstructing them for students in order to reach historical facts on the basis that history is a science that has its own rules and principles.
- 2- Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the student's independent personality capable of analyzing, understanding, and benefiting from historical events in anticipating the future.
- 3- Access to human experiences and human experiences and experiences throughout the ages, which gives the student a clear understanding and awareness of the development and path of human societies throughout history.
- 4- Enabling the student to get to know himself objectively and impartially and to be open to others
- 5- Teaching the student the ability to recognize and understand man's mission on earth.
- 6- Providing the student with scientific

Teaching and Learning Strategies

Strategy

- 1-Education strategy, collaborative concept planning.
- 2-Education strategy brainstorming.
- 3-Education Strategy Notes Series
- 4- Strategies to activate memory and cognitive processing and increase speed and capacity during learning.

Course Structure					
Week	Hours	Required learning outcomes	Unit or Subject Name	Learning Method	Evaluation Method
1	Five weeks		Human rights: their definition - their goals - the roots of human rights and their development in human history - human rights	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us,

2	Four weeks	Charlemagne Coronation of Charlemagne/Administration during the reign of Charlemagne Internal and external factors for the fall of the North Carolingians, Selaks, and Bulgars	Human rights in the English charters, declarations, and revolutions - the American Revolution - and the French Revolution, human rights in the Russian Revolution - human rights in contemporary and modern history and international recognition, human rights since World War I and the United Nations era.	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
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3	Five weeks	England Henry II of England, England in the thirteenth century Continuing conflict during the reigns of Henry III, Philip III, Louis IX, Saint Louis France in the hands of Louis IX, the conditions of England and France in the 1st century	Regional recognition of human rights: The European Convention on Human Rights of 1950, the American Convention on Human Rights of 1965, the African Charter, Human Rights of 181, the Arab Charter on Human	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
4	Four weeks	England in the fifteenth century Chapter II : France after the Treaty of Verdun, the Capet family External developments	Non-governmental organizations and human rights - the International Committee of the Red Cross - Amnesty International - Human Rights Watch,	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including

5	Five weeks	Germany Introduction to evolution, the nature of the Roman Empire Germany under the Saxons, Henry IV	Guarantees in constitutional oversight - guarantees in freedom and public opinion, the role of non-governmental organizations in respecting and protecting human rights and the role of regional organizations "the Arab League - the European Union - the African Union", its meaning in language and terminology, its types, its sections, freedom from	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
6	Four weeks	The German Empire after Henry VI The founding of Constantinople and the establishment of the Byzantine Empire are the most important features of Byzantine history The Crusades, the feudal system in Europe	Democracy: its definition - its meaning - its types, defects and advantages - democracy in Iraq and in the West and liberal democracy	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.

7	three weeks		Direct democracy has its advantages and disadvantages and indirect democracy has its advantages and disadvantages - the difference between human rights and democracy - public	An explanatory lecture with explanation s and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.					
Learning and Teaching Sources					
Required textbooks (methodology, if any)					
Main references (sources)			1-Dr. Raad Naji Al-Jedda, human rights, children and democracy 2- Maher Sabri Kazem, human rights, democracy and public freedoms		
Recommended supporting books and references (scientific journals, reports...)			House of Wisdom Magazine Basra Research Journal Basra Arts Magazine Journal of Historical Studies		

Electronic references, websites	/https://www.iasj.net Website of Iraqi scientific academic journals The free online encyclopedia Wikipedia
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Course Description Form

. Course Name:	
Arabic language	First stage - Bachelor's Level
. Course Code: 50901107	
. Semester / Year:	
2024-2025	
. Description Preparation Date:	
20/5/2025	
. Available Modes of Attendance:	
In-person attendance only	
. Total Contact Hours / Total Credit Units:	
60 hours total, 2 hours per week	
. Course Administrator's Name	
Name: Assistant Lecturer Rabab Adil Taher Mohammed	
Email: rabab.adel@uobasrah.edu.iq	
. Course Objectives	

1-Understanding linguistic rules – including grammar, morphology, orthography, and general language principles. 2-Developing critical and analytical thinking – enhancing students’ ability to analyze literary and linguistic texts..	3- Improving pronunciation and writing skills – by focusing on clear and correct expression, as well as the rules of pronunciation and public speaking.
. Teaching and Learning Strategies	

Strategy		• Interactive Strategies • Brainstorming Strategy • Questioning and Analysis Strategy			
. Course Structure					
Week	Hours	Required Learning Outcomes	Topic/Unit Name:	Teaching Method:	Assessment Method:
First	2 hrs		Speech in Arabic – Sentence Structure in Arabic, Al-Ism Al-Mu‘rab wa Al-Mabni, Nouns Declined with Vowels, Nouns Declined by Letters.	Explanation of the prescribed material during the lecture, with the use of the board for writing.	Oral and periodic exams, as well as the final exam for the academic year.
Second	2 hrs		Al-Mubtada' wa Al-Khabar (Subject and Predicate)		
Third	2 hrs		Al-Af‘al al-Naqisa (Incomplete Verbs) – Kana Wa Akhawātuh		

Fourth	2 hrs		Al-Huruf al-Mushabbaha bil-Fi'l (Letters resembling verbs) – Inna Wa Akhawātuh		
Fifth	2 hrs		Off		
Sixth	2 hrs		Al-Fa'il (Subject)		
Seventh	2 hrs		Al-Maf'ul Bih (Object)		
Eighth	2 hrs		First Term Exam		

Ninth	2 hrs		Nayib al-Fa'il (Appositive)		
Tenth	2 hrs		Examples of Classical Arabic Poetry, Elegy of Malik ibn al-Rabi' (Alaa Layt Shu'ri		

Eleventh	2 hrs		Common Language Mistakes – the difference between Al-Dhad and Al-Dhaa, the difference between Al-Taa' al-Marbuta and Al-Haa		
Twelfth	2 hrs		Rules for Writing the Intermediate Hamza (on Alif, Waw, and Ya)		
Thirteenth	2 hrs		Linguistic Benefit – Ya' al-Mukhātaba (Vocative 'Ya')		
Fourteenth	2 hrs		Off		
Fifteenth	2 hrs		Second Term Exam		
. Course Assessment:					
The distribution is as follows: 25 points for the monthly and daily exams of the first term. 25 points for the monthly and daily exams of the second term. 50 points for the final exams.					
. Learning and Teaching Sources					
Required Textbooks (Prescribed, if available)					

Main references (sources)	• <i>Ma'ani al-Nahw</i> by Fadil Saleh Al-Samarra'i • <i>I'raab al-Qur'an wa Bayanihi</i> by Muhyiddin al-Darwish • <i>Al-Farq bayna al-Dhad wal-Dhaa</i> by Abu Bakr Abdullah bin Ali al-Shaybani • <i>Taysir Qawa'id al-Nahw al-Arabi lil-Mubtadi'in</i> by Fouad Nima • <i>Mufradat Alfadh al-Qur'an al-Kareem</i> by Al-Raghib al-Asfahani • <i>Tasweebat Lughawiya</i> by As'ad Muhammad Ali al-Najjar
Recommended Supporting References (Scientific Journals, Reports, etc.)	
Electronic References, Websites	

Course description form

Resolution name: general geography		1 stage			
Resolution symbol: 50901108					
Season/the year: 2024-2025					
Date this description was prepared					
7/4 /2025					
OPP attendance available:					
My presence only					
Number of study units (total)/number of units (total):					
60Watch, 2 per week					
Name of the appointed judiciary (if more than one name is prohibited)					
the name:M. wafaa Salman hasan					
E-mail: wafaa.hasan@uobasrah.edu.iq					
Objectives of the judiciary					
1- what is the concept of general			●		
2 - The map and its use			●		
3- What is meant by theories that explain . .the origin of the earth			●		
Reasons for teaching and learning					
The strategy		1-Cooperative education planning strategy. 2-Teaching strategy brainstorming. 3-Educational notebook series strategy			
Regime					
the week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Four weeks	8	Distinguishing common	Geography, its definition, development, branches, importance of geography, characteristic	Explaining the scientific material through lecture and discussion	aFor weekly, monthly, daily, written exams,
Four weeks	8		Map and its uses, map definition, map and geography map types, map reading, drawing scale, map use in the field and positioning		

Four weeks	8		Theories that explain the origin of the Earth, asteroid theory, tidal gas theory, stellar binary theory Earth shape, longitudes and latitudes, earth shape, earth dimensions, longitudes, latitudes Movements of the Earth, the movement of the Earth around its axis, the movement of the Earth and topography, land and water distribution, positive terrain, negative terrain Atmosphere, atmospheric elements, major factors determining climate Population, population growth, population distribution, density, population composition, migration	on	and the end-of-year exam.
Four weeks	8				
two weeks	4				
two weeks	4				
Four weeks	8				
Decision evaluation					
distributionas: 25Menstrual and daily cycle for the first trimester. 25Monthly and daily exam for					

the second semester. 50Final exam score	
Learning and teaching resources	
Basic textbooks (found lessons)	1-DUKTUR AHMAD EALI AISMAEIL
Main references (sources)	2- ALAISTADH ALDUKTUR YUSRAA ALJAWHARI
Supporting books and references that cuts (scientific journals, reports....)	

Course Description Form

course name :Educational Psychology
. Course Code: -
50901110
. Semester / Year:
2024- 2025
. Description Preparation Date:
26/4/2025
. Available Attendance Forms: Daily attendance (morning)
. Number of Credit Hours (Total) / Number of Units (Total): 60 hours in 15 weeks
. Course Administrator's Name
Name: Assistant Lecturer Shatha Jasib Abbadi
Email; Shatha.ebadi@uobasrah.edu.iq
. Course Objectives

Course Objectives			25 Marks: Monthly and daily exams for the first semester •25 Marks: Monthly and daily exams for the second semester •50 Marks: Final exams		
. Teaching and Learning Strategies					
Strategy		Lecture method, discussion, and questioning.			
. Course Structure					
Week	Hours	Required learning	Unit or Subject Name	Learning Method	Evaluation Method
1_2	2		Educational Psychology and its Development	theoretical lecture	Oral questions and daily tests
3_4	2		Learning, Teaching, Attention, Sensation,	theoretical lecture	Oral questions and daily tests
5_6			Motivation	theoretical lecture	Oral questions and daily tests
7_8			Memory and Forgetting	theoretical lecture	Oral questions and daily tests
9_10			Feedback and Factors Affecting the	theoretical lecture	Oral questions and daily tests

11_12			Transfer of Learning	theoretical lecture	Oral questions and daily tests
		Exam		theoretical lecture	Oral questions and daily tests
13_14			Thinking		
14_15			Learning Theories		
16-17			Concept Learning		
18			Individual Differences		
19			Emotions		
20		Exam	Second month exam		
21			Professional Ethics - (Professional Confidentiality and Ethical		
22			Professional justice and ethical		
. Learning and Teaching Sources					
Required textbooks (methodology, if any)			Educational Psychology		

Main references (sources)	
Recommended supporting books and references (scientific journals,	
Electronic references, websites	

Course Description Form

. Course Name: English for Beginners (A1) Level: Beginner (A1)
. Course Code: 50901111
. Semester / Year: Annual
2024-2025
. Description Preparation Date
26/2/2025
. Available Attendance Forms: In-class & Online
. Number of Credit Hours (Total)/Number of Units (Total):
2 hs
. Course Administrator's Name
Name: Aya Ali Hussain Email: aya.ali.uobasrah.edu.iq
. Course Objectives

Course Objectives		1. Use basic phrases to introduce themselves and others. 2. Understand and use simple sentences in everyday contexts. 3. Engage in short conversations using correct sentence structures. 4. Read and comprehend basic texts related to daily life. 5. Write simple sentences and short paragraphs using basic grammar rules.			
. Teaching and Learning Strategies					
Strategy	Communicative and interactive activities Listening exercises and role-plays Reading short texts and discussions Basic writing exercises Grammar and vocabulary drills				
. Course Structure					
Week	Hours	Required learning outcomes	Unit or Subject	Learning Method	Evaluation Method
1	three weeks	Present simple tense	Unit one	Rules and exercises	Participation
2	Four weeks	Present continuous tense	Unit two	Rules and exercises	Participation
3	Four weeks	Quizzes on the previous tenses	Unit three	Reading and writing on the topic	Participation
4	Four weeks	Pronouns in English	Unit four	Rules and exercises	Participation

5	three weeks	Plurals	Unit five	Rules and exercises	Participation
6	Four weeks	Past SIMPLE tense & Reading passages about history	Unit six	Rules and exercises	Participation
7		Past continuous tense	Unit seven	Rules and exercises	Participation

. Course Evaluation:

25 marks for the first mid-term exam, 25 marks for the second mid-term exam, and 50 marks for the final exam.

. Learning and Teaching Sources

Required textbooks (methodology, if any)	Headway Beginner
Main references (sources)	
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	

Course Description Form

Course Name:					
Nile Valley Civilization			2 stage		
Course Code:					
50901201					
Semester / Year:					
Year(2024-2025)					
Description Preparation Date:					
2-3-2025					
Available Attendance Forms:					
My presence only					
Number of Credit Hours (Total) / Number of Units (Total)					
3 hours a week 90 Hours annually.					
Course administrator's name (mention all, if more than one name)					
Name: Dr. Zainab Abdul Jabbar Saeed					
Email zainab.abduljabbar@uobasrah.edu.iq					
Course Objectives					
Course Objectives			1. Learn about the ancient Egyptian civilization 2. Tracing the beginnings of the emergence of civilizations		
Teaching and Learning Strategies					
Strategy		1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours	Identify the stages that Egyptian civilization passed	History of ancient Egypt	1-Explanation of the scientific material	Monthly exams are a daily activity
2					
3					
4	3				
5					
6					

	7				
	8	hours	through and its		2- Determine
	9				
	10	3	development in the		vocabulary
	11				
	12	hours	fields of politics,		titles
	13				
	14	3	agriculture, industry,		3-Preparing
	15				
	16	hours	and other aspects		vocabulary
vacation	17	3			reports
	18	hours			
	19				
	20	3			
	21	hours			
	22				
	23	3			
	24	hours			
	25				
	26	3			
	27				
	28	hours			
	29				
	30	3			
		hours			
		3			
		hours			
		3			
		hours			
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		3			

	hours 2 hour 2hours 3 hours 3 hours				
Course Evaluation					
Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)			• History of the ancient Arab world, Taha Baqir		
Main references (sources)			• History of the ancient Arab world, Amer Suleiman		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

. Course Name: History of ancient world civilizations 2 stage
. Course Code:
50901202

. Semester / Year:annual	
(2024-2025)	
. Description Preparation Date:	
14-2-2025	
. Available Attendance Forms: In presence	
. Number of Credit Hours (Total)/Number of Units (Total):	
3 hours per week / 6 units	
. Course Administrator's Name	
Name: Dr. thekra Awad Yasser Thekra.yasser@uobasrah.edu.iq	
. Course Objectives	
Course Objectives	1- Benefiting from the science of history in developing free thinking skills based on studying and analyzing historical facts and reconstructing them for students in order to reach historical facts on the basis that history is a science that has its own rules and principles. 2- Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the student's independent personality capable of analyzing, understanding, and benefiting from historical events in anticipating the future. 3- Access to human experiences and human experiences and experiences throughout the ages, which gives the student a clear understanding and awareness of the development and path of human societies throughout history. 4- Enabling the student to get to know himself objectively and impartially and to be open to others 5- Teaching the student the ability to recognize and understand man's mission on earth. 6- Providing the student with scientific
. Teaching and Learning Strategies	

Strategy		1-Education strategy, collaborative concept planning. 2-Education strategy brainstorming. 3-Education Strategy Notes Series 4- Strategies to activate memory and cognitive processing and increase speed and capacity during learning.			
. Course Structure					
Week	Hours	Required learning outcomes	Unit or Subject Name	Learning Method	Evaluation Method
1	three weeks	Six hours	Chapter One: Mediterranean Civilizations: Mycenaean civilization, other Aegean civilizations, the civilization of Sparta and Athens.	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, and from the

2	three weeks	Charlemagne Coronation of Charlemagne/Administration during the reign of Charlemagne Internal and external factors for the fall of the North Carolingians, Selaks, and Bulgars	Chapter Two: Greek civilization: the environment and geographical location of Greece, the cultural roles of Greece, the Persian-Greek wars, the era of Alexander the Great and his successors.	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
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3	three weeks	England Henry II of England, England in the thirteenth century Continuing conflict during the reigns of Henry III, Philip III, Louis IX, Saint Louis France in the hands of Louis IX, the conditions of England and France in the 1st century	Chapter Three: Characteristics and features of Greek civilization: administration and government system, religious ideas and beliefs, intellectual, philosophical and historical aspects.	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
4	Four weeks	England in the fifteenth century Chapter II : France after the Treaty of Verdun, the Capet family External developments	Chapter Four: The ancient history of Asia Minor: the Hittites and their political and civilizational role, the Waratians	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including

5	three weeks	Germany Introduction to evolution, the nature of the Roman Empire Germany under the Saxons, Henry IV	Chapter Five: Roman history: geographical location and its impact on the emergence of Rome, the historical roles of the Romans (royal era, republican era, imperial era), factors of the dissolution of the Roman Empire.	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
6	three weeks	The German Empire after Henry VI The founding of Constantinople and the establishment of the Byzantine Empire are the most important features of Byzantine history The Crusades, the feudal system in Europe	Chapter Six: Roman civilization: law, administration, literature and thought, Roman arts and religious beliefs	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.

	three weeks		Chapter Seven: Sassanian history: the geographical and political formation of the Sassanian Empire, the history of ancient Elam, the emergence of the Sassanian Empire, its internal policy, and its foreign policy.		
	Five weeks		Chapter Eight: Sasanian civilization: language and literature, ancient Persian religions and their relationship with other religions, arts and architecture.		

7	Five weeks		Chapter Nine: Other ancient world civilizations: Aztec civilization, Mayan civilization, Incas civilization, Peruvian civilization, ancient Chinese civilization, Indian civilization	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.					
. Learning and Teaching Sources					
Required textbooks (methodology, if any)					
Main references (sources)			1- Greece and the Romans, a study in history and civilization, written by Adel Najm Abbou and Abdel Moneim Rashad. 2-Greece: An Introduction to Cultural History, written by Lutfi Abdel Wahab Yahya 3- Landmarks of Near Eastern Civilizations, written by Muhammad Abu al-Mahasin Asfour 4- Studies in Sassanian and Byzantine history, written by Dr. Qahtan Abdul Sattar		
Recommended supporting books and references (scientific journals, reports...)			House of Wisdom Magazine Basra Research Journal Basra Arts Magazine Journal of Historical Studies		

Electronic references, websites	/https://www.iasj.net Website of Iraqi scientific academic journals The free online encyclopedia Wikipedia
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Course Description Form

. Course Name: The history of Europe in the Renaissance, the second stage
. Course Code:
50901203
. Semester / Year: annual
year(2023-2024)
. Description Preparation Date:14-2-2024
. Available Attendance Forms:In presence
. Number of Credit Hours (Total)/Number of Units (Total):
2 hours per week / 4 units
. Course Administrator's Name
Name: Dr. Fares Frank Nassouri Battah fares.nassoore@uobasrah.edu.iq
. Course Objectis

Course Objectives		1- Benefiting from the science of history in developing free thinking skills based on studying and analyzing historical facts and reconstructing them for students in order to reach historical facts on the basis that history is a science that has its own rules and principles. 2- Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the student’s independent personality capable of analyzing, understanding, and benefiting from historical events in anticipating the future. 3- Access to human experiences and human experiences and experiences throughout the ages, which gives the student a clear understanding and awareness of the development and path of human societies throughout history. 4- Enabling the student to get to know himself objectively and impartially and to be open to others 5- Teaching the student the ability to recognize and understand man’s mission on earth.			
. Teaching and Learning Strategies					
Strategy		1-Education strategy, collaborative concept planning. 2-Education strategy brainstorming. 3-Education Strategy Notes Series 4- Strategies to activate memory and cognitive processing and increase speed and capacity during learning.			
. Course Structure					
Week	Hours	Required learning outcomes	Unit or Subject	Learning Method	Evaluation Method

1	Five weeks		The European Renaissance: the concept of the Renaissance, the reasons for the emergence of the Renaissance in Italy, thinkers and philosophers of the Renaissance in Italy, external influences on the European Renaissance: Arab-Islamic influence, Byzantine influence, northern European influences, the transmission	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
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2	four weeks	Charlemagne Coronation of Charlemagne/Administration during the reign of Charlemagne Internal and external factors for the fall of the North Carolingians, Selaks, and Bulgars	Geographical explorations: causes of the movement of geographical explorations, Portuguese, Spanish, English, French, Dutch explorations, results of geographical explorations.	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
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3	Five weeks	England Henry II of England, England in the thirteenth century Continuing conflict during the reigns of Henry III, Philip III, Louis IX, Saint Louis France in the hands of Louis IX, the conditions of England and France in the 1st century	The religious reform movement: the reasons for the establishment of the religious reform movement in Europe, the religious reform in Germany and the Martin Luther movement, the religious reform in Switzerland,	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
4	Four weeks	England in the fifteenth centuryChapter II : France after the Treaty of Verdun, the Capet family External developments	Spain in the sixteenth century: Spain during the reign of Charles V (1516 - 1556), Spain during the reign of Philip II (1556 - 1598), factors of the	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of

5	Five weeks	Germany Introduction to evolution, the nature of the Roman Empire Germany under the Saxons, Henry IV	England in the sixteenth and seventeenth centuries: England during the reign of Queen Elizabeth I, the Stuarts and the conflict between the monarchy and the English Parliament, the Galilean Revolution, the intellectual movement in England in the seventeenth century.	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
6	Four weeks	The German Empire after Henry VI The founding of Constantinople and the establishment of the Byzantine Empire are the most important features of Byzantine history The Crusades, the feudal system in Europe	France during the Bourbon Dynasty: Henry IV (1589 - 1610), Louis XIII (1610 - 1643), Louis XIV (1643 - 1715).	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.

7	Four weeks		The Thirty Years' War (1618 - 1648): its causes, roles, and results		
8	Three weeks				

9	three weeks			An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.					
. Learning and Teaching Sources					
Required textbooks (methodology, if any)					
Main references (sources)			1-Abdul Azim Ramadan, History of Europe and the World in the Modern Era, Part One 2-Abdulaziz Suleiman Nawar and Mahmoud Muhammad Jamal al-Din, Modern European History		
Recommended supporting books and references (scientific journals, reports...)			House of Wisdom Magazine Basra Research Journal Basra Arts Magazine Journal of Historical Studies		

Electronic references, websites	/https://www.iasj.net Website of Iraqi scientific academic journals The free online encyclopedia Wikipedia
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Course Description Form

Course Name: History of the Umayyad state - the second stage
Course Code:
50901204
Semester / Year: annual
year(2024-2025)
Description Preparation Date:
24-2-2025
Available Attendance Forms: In presence
Number of Credit Hours (Total)/Number of Units (Total):
2 hours per week / 4 units
Course Administrator's Name
the name: . Mr. Dr. Shukri Nasser Abdel Hassan shkri.naser@uobasrah.edu.iq
Course Objectives

Course Objectives		1- Serving the present and the future, because there is no point in paying attention to the facts of history and delving into its details if it is not beneficial to the present in which we live and the future to which we aspire. 2- Encouraging scientific research and the knowledge society is very important. It must be developed. Countries will not advance without advancing scientific research and capturing knowledge.			
. Teaching and Learning Strategies					
Strategy		1-Education strategy, collaborative concept planning. 2-Education strategy brainstorming. 3-Education Strategy Notes Series 4- Strategies to activate memory and cognitive processing and increase speed and capacity during learning.			
Course Structure					
Week	Hours	Required learning	Unit or Subject Name	Learning Method	Evaluation Method

1	Five weeks	10	lineage Their conditions before the mission Their position on the call Their role in the rule of Abu Bakr Their role in Omar's rule	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
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2	four weeks	8	Their role in the rule of Uthman Their position on the rule of Imam Ali	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
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3	Five weeks		Factors for their arrival to power Crown Prince	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
4	Four weeks		Administrative policy	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.

5	Five weeks		Economic policy	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
6	Four weeks		Military policy	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.

	Four weeks		Social aspects		
Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.					
Learning and Teaching Sources					
Required textbooks (methodology, if any)					
Main references (sources)			1-Ibrahim Baydoun, from the state of Omar to the state of Abd al-Malik. 2- Saeb Abdel Hamid, The Cultural and Political History of Islam.		
Recommended supporting books and references (scientific journals, reports...)			House of Wisdom Magazine Basra Research Journal Basra Arts Magazine Journal of Historical Studies		

Electronic references, websites	/https://www.iasj.net Website of Iraqi scientific academic journals The free online encyclopedia Wikipedia
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Course Description Form

. Course Name: History of Arab civilization in Andalusia- the second stage
. Course Code:
50902105
. Semester / Year: annual
year(2024-2025)
. Description Preparation Date:
26-2-2025
. Available Attendance Forms: In presence
. Number of Credit Hours (Total)/Number of Units (Total):
2 hours per week / 4 units
. Course Administrator's Name
the name: . Mr. Dr. Hussein Jabbar Majitel the email: hussain.mechatel@uobasrah.edu.iq the name: Dr. Zahraa Abdulrazaq Tahir the email: zahraa.tahir@uobasrah.edu.iq
. Course Objectives

Course Objectives		The science of history aims to develop students' free-thinking skills based on studying and analyzing historical facts and reconstructing them for students in order to arrive at relative facts in history on the basis that history is a science with its own rules and principles. Developing the ability of students to criticize historical events and narratives in a constructive intellectual manner with the aim of building an independent professional personality capable of analyzing, understanding and benefiting from historical events in their present or anticipating and building their future. Enabling students to realize and understand man’s mission on earth. Giving students the skills of solid academic historical research. The science of history is the best way to achieve an understanding of the relationship between people of one people and human societies. Access to the experiences of nations, especially human experiences and experiences throughout the ages in various fields and formats, in a way that gives the student a clear understanding and awareness of the development and path of human societies throughout history.			
. Teaching and Learning Strategies					
Strategy		1-Education strategy, collaborative concept planning. 2-Education strategy brainstorming. 3-Education Strategy Notes Series 4- Strategies to activate memory and cognitive processing and increase speed and capacity during learning.			
. Course Structure					
Week	Hours	Required learning	Unit or Subject Name	Learning Method	Evaluation Method

1	Five weeks	10	Chapter One: The era of conquest 92-95 (Andalusia before the conquest - the plan and stages of the conquest)	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
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2	four weeks	8	Chapter Two: The era of the governors (95-138): the most famous governors, demographic composition, elements of Andalusian society, the spread of Islam, stability and organization of the country.	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
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3	Five weeks		Chapter Three: The era of the emirate (138-316): The establishment of the Umayyad emirate, the most famous princes, internal and foreign policy during the era of the princes (Norman attacks, Christian kingdoms, diplomatic relations with the Byzantine state,	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
4	Four weeks		The era of the state (316-492): The establishment of the state, the most prominent events and issues of this era, the general conditions of the caliphate era and its achievements, foreign policy	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.

5	Five weeks		Chapter Five: The era of the Hijab and the fall of the Caliphate in Andalusia	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
6	Four weeks		Chapter Six: The Taifa Era (422-484): Political manifestations and the establishment of the Taifa states, the most important Taifa states, characteristics of the Taifa era, the conflict with the Spanish kingdoms.	An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.

	Four weeks		Chapter Seven: The Almoravids era 484-522, their political and military role in Andalusia, Characteristics of the Almoravids era The Almohad era 540-620 AH, their political and military role in Andalusia, characteristics of the Almohad era		
. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.					
. Learning and Teaching Sources					
Required textbooks (methodology, if any)					
Main references (sources)			1-Ibn Hayyan, quoted from News of the People of Andalusia 2-Ibn Adhari, Al-Bayan, Morocco 3- Ibn al-Qawtiyah, the history of the conquest of Andalusia 4- Ibn al-Kardabus, History of Andalusia 5- Khalil Ibrahim Al-Samarrai, Al-Thaghr Al-A'la Al-Andalusi 6- Muhammad Abdullah Annan, The Islamic State in Andalusia 7- Khalil Ibrahim and others, the history of the Arabs and their civilization in Andalusia		
Recommended supporting books and references (scientific journals, reports...)			House of Wisdom Magazine Basra Research Journal Basra Arts Magazine Journal of Historical Studies		

Electronic references, websites	/https://www.iasj.net Website of Iraqi scientific academic journals The free online encyclopedia Wikipedia
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Course Description Form

. Course Name:
Modern History of the Arab Countries (Stage: Second)
. Course Code:
50901206
. Semester / Year: Annual
Year(2024-2025)
. Description Preparation Date:
25-2-2025
. Available Attendance Forms:
My presence
. Number of Credit Hours (Total)/Number of Units (Total):
Number of hours: 2 Number of units: 4
. Course Administrator's Name
Name: Prof. Dr. Rafid Abdul Redha Aylan Email: rafid.alain@uobasrah.edu.iq Shahad Ali Abdullah Email: shahad.ali@uobasrah.edu.iq
. Course Objectives

- 1- Benefiting from the science of history in developing free thinking skills based on studying, analyzing and reconstructing historical facts among students in order to reach historical facts on the basis that history is a science with its own rules and principles.
- 2- Developing the ability to criticize ideas, opinions and historical narratives with the aim of building the student's independent personality capable of analyzing historical events, understanding them and benefiting from them in anticipating the future.
- 3- Reviewing human experiences and human experiences and expertise throughout the ages in a way that gives the student a clear understanding and awareness of the evolution and progress of human societies throughout history.
- 4- Enabling the student to get to know himself objectively and impartially and open up to others.
- 5- Granting the student the ability to perceive and understand the message of man on earth.
- 6- Providing the student with scientific historical research skills.
- 7- Considering history as the best means of achieving a better understanding of contemporary relations between peoples.

. Teaching and Learning Strategies

- 1- Introducing the student to the Arab countries and the extent of their influence and being influenced by the foreign occupier.
- 2- Knowing the reasons that led to the development of the Arab countries and drawing from their experiences.
- 3- Getting to know their conditions in their modern history and getting to know the invasions they went through.
- 4- Knowing the sources of livelihood of those countries and their development and the extent of their influence on society.
- 5- Getting to know the political life of those countries and their ruling systems.
- 6- Providing the student with in-depth information about the modern history of the Arab countries.

. Course Structure

Week	Hours	Required learning outcomes	Unit or Subject Name	Learning Method	Evaluation Method
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Six weeks	2	theoretical	Chapter One: Ottoman Administration in the Arab Countries during the Sixteenth Century: Egypt, Sudan, the Levant, the Gulf and the Arabian Peninsula, the Maghreb.	Theoretical lecture, book texts, and use of the board and maps.	Midterm and daily exams and oral questions.
Seven weeks	2	theoretical	Chapter Two: Competition of Regional and International Powers over the Arab Countries from the Seventeenth to the Nineteenth Century: Spanish-Portuguese Competition, European Powers in the Gulf and the Arabian Peninsula, British and French Strategy in the Gulf	Theoretical lecture, book texts, and use of the board and maps.	Midterm and daily exams and oral questions.
Five weeks	2	theoretical	Chapter Three: Growing Arab Awareness and the Influence of Islamic Thought in the Face of Western Challenges: Reform Movements in the Arab Countries, National Movements in the Arab Countries.	Theoretical lecture, book texts, and use of the board and maps.	Midterm and daily exams and oral questions.
Seven weeks	2	theoretical	Chapter Four: Reform Trends and the Movement for Change in the Arab Countries during the Nineteenth Century: the Maghreb, the Levant, Egypt and Sudan, the Gulf and the Arabian	Theoretical lecture, book texts, and use of the board and maps.	Midterm and daily exams and oral questions.

Five weeks	2	theoretical	Chapter Five: The Revolution of the Unionists and the Path of Reform in the Arab Countries (1908-1914)	Theoretical lecture, book texts, and use of the board and maps.	Midterm and daily exams and oral questions.
. Course Evaluation					
Distribution as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams.					
. Learning and Teaching Sources					
Required textbooks (methodology, if any)			Sayyar Kawkab Ali Al-Jamil, The Formation of Modern Arabs.		
Main references (sources)			Ibrahim Khalil Ahmed, The History of the Modern and Contemporary Arab Nation.		
Recommended supporting books and references (scientific journals, reports...)			Muhammad Harb, The Ottomans in History and Civilization..		
Electronic references, websites			All published books and research can be viewed and relied upon via the International Information Network (Internet..(		

Course Description Form

Course Name:	
Historical research method	2 stage
Course Code:	
50901207	
Semester / Year:	
2024-2025	
Description Preparation Date:	
5-3-2025	

Available Attendance Forms:					
My presence only					
Number of Credit Hours (Total) / Number of Units (Total)					
60 ours annually. 2 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: .Dr. Nidal Muhammad Qambar Email: nedal.camper@uobasrah.edu.iq Name: Wihad Hashim Abdul kareem Email: wihad.hashim@uobasrah.edu.iq					
Course Objectives					
Course Objectives			1. Verifying the validity of past incidents through scientific means 2. Revealing the causes of the phenomenon objectively in light of its connection to what came before it and the events that occurred during it. . 3. The ability to extract information relevant to the research topic 4. How to use footnotes and prepare a list of sources and references		
Teaching and Learning Strategies					
Strategy		1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	1- Identify the	Historical	Explanation of	Monthly

2	hours	stages that the	research method	the scientific	exams are a
3	2	researcher goes		material	daily
4	hours	through in writing		2- Determine	activity,
5	2	the research		research titles	discussing
6	hours	2- The ability to		for students	research and
7	2	dialogue, discuss,		3- Teaching	the end-of-
8	hours	analyze and		students to	year exam.
9	2	criticize		write a	
10	hours	3- The ability to		research plan	
11	2	extract information		4- Method of	
12	hours	relevant to the		collecting	
vacation	2	research topic		research	
13	hours	4- The ability to use		material	
14	2	documents and		5- Writing the	
15	hours	libraries		research	
16	2	How to use			
17	hours	footnotes and			
18	2	prepare a list of			
19	hours	sources and			
20	2	references			
21	hours				
22	2				
23	hours				
24	2				
25	hours				
	2				

26	hours				
27	2 hours				
28	2 hour				
29	2 hours				
30	2 hours				
Course Evaluation					
Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Fadel Jaber Dhahi, Lectures on Historical Research Methodology		
Main references (sources)			• - Abdel Wahed Thanoun Taha, Principles of Historical Research • Hassan Othman, Historical Research Methodology • - Marwan Abdel Majeed Ibrahim, foundations of scientific research for preparing university theses		
Recommended books and references (scientific journals, reports...)			• - Abdel Aziz Sharaf and Mohamed Abdel Moneim Khafaji, How to write a university		

	research - Ahmed Shalabi, How to write a research or dissertation
Electronic References, Websites	https://www.bts-academy.com/blog_det.php?page=

Course Description Form

. Course Name : Geography of Arab world	2 stage
. Course Code: -	
50901208	
. Semester / Year:	
2024-2025	
. Description Preparation Date:	
2025-4-8	
. Available Attendance Forms: Daily attendance (morning)	
. Number of Credit Hours (Total) / Number of Units (Total): 60 hours in 15 weeks	
. Course Administrator's Name	
: Najlaa Jassim Hanthel	
naglaa.jassim@uobasrah.edu.iq	
. Course Objectives	

Course Objectives	1- Identify the concept of the geographical and astronomical location of the Arab world 2- Identify the elements and phenomena of weather and climate and the circumstances of their formation 3- Water resources of the Arab world				
. Teaching and Learning Strategies					
Strategy	The lesson includes (2) hours of theory - the number of weekly hours is approved, distributed over 15 weeks.				
. Course Structure					
Week	Hours	Required learning	Unit or Subject Name	Learning Method	Evaluation Method
1	2		The geographical location of the Arab world and its importance, the	theoretical lecture	Oral questions and daily tests
2	2		The climate of the Arab world, the	theoretical lecture	Oral questions and daily tests
3			Climate elements: temperatures,	theoretical lecture	Oral questions and daily tests
4			Soil: its characteristics,	theoretical lecture	Oral questions and daily tests
5			Natural plants, natural plant	theoretical lecture	Oral questions and daily tests

6			Population of the Arab world,	theoretical lecture	Oral questions and daily tests
7		exam	Population movement, which	theoretical lecture	Oral questions and daily tests
8			Agriculture in the Arab world,	theoretical lecture	Oral questions and daily tests
9				An explanatory lecture with explanations and examples using a	Surprise tests and assigning students to manage the
10				An explanatory lecture with explanations and examples using a	Surprise tests and assigning students to manage the
11				An explanatory lecture with explanations and examples using a	Surprise tests and assigning students to manage the
12				An explanatory lecture with explanations and examples using a	Surprise tests and assigning students to manage the
13				An explanatory lecture with explanations and examples using a	Surprise tests and assigning students to manage the
14				An explanatory lecture with explanations and examples using a	Surprise tests and assigning students to manage the
15		exam	Second month exam		
. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.					
. Learning and Teaching Sources					
Required textbooks	The crimes of the Baath regime in Iraq				

Main references (sources)	1- Geography of the Arab World by Dr. Muhammad Azhar Saeed Al-Sammak
Recommended supporting	Scientific journals
Electronic references,	Some research and articles on the geography of the Arab world

Course Description Form

. Course Name	
Developmental Psychology - Second stage	
. Course Code	
50901209	
. Semester/Year	
First Semester (2024-2025)	
. Date of preparation of this description	
1-7-2025	
. Available attendance forms	
Presence	
. Number of credit hours (total) / number of units (total)	
2 hours per week / one course	
. Course administrator's name (if more than one name is mentioned)	
thekriat kazim dadawsh . thakrit.didush@uobasrah.edu.iq	
. Course Objectives	
The goal of the objectives	The objectives of developmental psychology include the following 1- The student should recognize all aspects of growth 2-The student should be able to understand and interpret the behavior Predict what the behavior will be like3- Control, control and modify behavior 4-the importance of the study of psychology for educators familiarity with the nature of the human personality and the relationship of both genetics and the environment in the formation of motives and tendencies and patterns of behavior different

. Teaching and learning strategies					
Strategies		The lesson includes (2) theoretical hours - the number of weekly hours approved distributed over 7 weeks .			
. Course Structure					
Week	Houes	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Psychological guide	Historical introduction to developmental psychology The historical origins of the study of developmental psychology The concept of developmental psychology The importance of studying developmental psychology	Lecture, discussion, brainstorming Q&A, Making Groups PowerPoint presentation	couse, assigning students reports, homework question Oral exams tests at the end of each course and face
2	2		Research Methods in Developmental Psychology	Lecture, discussion, brainstorming Q&A, Making Groups PowerPoint presentation	couse, assigning students reports, homework question Oral exams tests at the end of each course

3	2		From The birth to the age of two weeks Manifestations of physiological and motor linguistic development	Lecture, discussion, brainstorming Q&A, Making Groups PowerPoint presentation	couse, assigning students reports, homework question Oral exams tests at the end of each course
4	2		From the age of two weeks to two years all aspects of growth	Lecture, discussion, brainstorming Q&A, Making Groups PowerPoint presentation	couse, assigning students reports, homework question Oral exams tests at the end of each course
5	2		From the age of two to six Years of all manifestations of growth	Lecture, discussion, brainstorming Q&A, Making Groups PowerPoint presentation	couse, assigning students reports, homework question Oral exams tests at the end of each course
6	2		Late childhood from 6-9 years old and all manifestations of growth	Lecture, discussion, brainstorming Q&A, Making Groups PowerPoint presentation	couse, assigning students reports, homework question Oral exams tests at the end of each course
			End of course exam		
			Second course Adolescence	Lecture, discussion, brainstorming Q&A, Making Groups PowerPoint presentation	couse, assigning students reports, homework question Oral exams tests at the end of each course

16			Ethics of dealing with different developmental stages (teacher obligations when dealing with children and adolescents) (Considering		
. Course Evaluation Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, in addition to practical application.					
. Learning and Teaching Resources					
Required textbooks (methodology, if any)				There isn't any	
Key references (sources)				Clinical psychology between theory and practice Dr. Nihad Abdel Wahab Mahmoud	
Recommended supporting books and references (scientific journals, reports...)				Clinical Psychology Dr. Abdul Sattar Ibrahim and Dr. Abdullah Askar	
Electronic references, websites					

Course Description Form

. Course Name:
Arabic Language \ Second Year

. Course Code:
50901210
. Semester / Year: Annual
2024-2025
. Description Preparation Date:
20-5-2025
. Available Attendance Forms:
. Number of Credit Hours (Total)/Number of Units (Total):
Units: 2 hours per week
. Course Administrator's Name
Course Coordinator: Assistant Lecturer Omalbaneen Wahed Eqaal Email: omalbaneen.wahed@uobasrah.edu.iq
. Course Objectiv :

• To use the present and imperative tenses in correct linguistic contexts. • To understand the different types of objects (grammatical). • To distinguish between the absolute object, object for purpose, and object accompanying. • To identify and properly use basic punctuation marks in writing.		• To introduce students to the components of nominal sentences. • To enable students to distinguish between the subject and the object in verbal sentences. • To help students construct sentences using the past tense correctly.	
. Teaching and Learning Strategies			
Strategy		• Interactive Active Learning: Encourages students to participate by analyzing and reconstructing sentence structures. • Learner-Centered Education: Gives students an active role in researching and building knowledge.	
Course Structure			

Week	Hours	Learning Outcome	Unit / Topic	Learning Method	Assessment Method
Week 1	2 hrs	Student learns course goals and components	Introduction and Orientation	Interactive introductory lecture	Observation of participation
Week 2	2 hrs	Distinguish nominal and verbal sentences	Arabic Sentence Structure	Slides + interactive exercises	Homework
Week 3	2 hrs	Understand structure of verbal sentences	Verbal Sentence	Sentence analysis activities	Short written task
Week 4	2 hrs	Correct usage of past tense	Past Tense	Written applications	Short test
Week 5	2 hrs	—	Holiday	—	—
Week 6	2 hrs	Use present and	Present and	Comparative	In-class task

		imperative in meaningful context	Imperative	examples	
Week 7	2 hrs	Analyze differences between three verb tenses	Verb Review	Group review with games	Group activity
Week 8	2 hrs	Measure comprehension via exam	Midterm Exam	Written test	Midterm assessment
Week 9	2 hrs	Identify types of objects and their roles	Types of Objects	Explanation and examples	Oral instant evaluation
Week 10	2 hrs	Use absolute object in writing	Absolute Object	Writing exercises	Short essay
Week 11	2 hrs	Understand object for purpose	Object for Purpose	Group discussion and applications	Analytical homework
Week 12	2 hrs	Analyze function of accompanying object	Object Accompaniment	Syntactic analysis using texts	Application worksheet
Week 13	2 hrs	Interpret literary meanings of the poem 'Banat Su'ad'	Poem Analysis: Ka'b ibn Zuhayr	Literary analysis and expressive reading	Written interpretation
Week 14	2 hrs	Apply punctuation in writing	Punctuation Marks	Text editing activities	Edited text with punctuation
Week 15	2 hrs	Summarize and review full course content	General Review	Interactive revision session	Final project or test

Course Evaluation

Distributed as follows: 25 marks per semester, including 20 for the monthly test and 5 for daily evaluation.

Learning Resources

Main textbook for Arabic Language for non-specialized departments.

Supporting references: 'I'rab al-Qur'an wa Bayanuh', 'Sharh Ibn Aqil', 'Qatr al-Nada wa Ball al-Sada'.

Electronic references: Journals and e-books.

Course Description Form

. Course Name:
English Language
. Course Code:
50901211
. Semester / Year: Annual
2024-2025
. Description Preparation Date:
20-5-2025
. Available Attendance Forms:
In-person only
. Number of Credit Hours (Total)/Number of Units (Total):
4 hours per week
. Course Administrator's Name
Name: Omar Hussein Shihab Email: omar.shihab@uobasrah.edu.iq
. Course Objectives

Course Objectives		• The importance of English in conversation • Learning the four English language skills • Memorizing essential vocabulary for basic conversations • Understanding negation and questions, and differentiating them from regular statements • Understanding sentence tenses and their structure • Learning how to ask and answer questions in English • Understanding adverbs of frequency			
. Teaching and Learning Strategies					
Strategy		1. Interactive strategy 2. Focus on the four language skills 3. Questioning and clarification 4. Encouragement of interaction and participation 5. Direct teaching 6. Communicative teaching			
. Course Structure					
Week	Hours	Required learning outcomes	Unit or Subject Name	Learning Method	Evaluation Method
1 st week	4 hours	Reinforce the importance of English after graduation; learn through the four skills	Learning English through the four language skills	Interactive	Conversation at the end of the lecture

2 nd week	4 hours	Understand future tense sentence structure, question formation, and interrogation	Question tools – Simple Future Tense	Interactive	Conversation with Q&A at the end
3 rd week	First semester exam				
4 th week	4 hours	Learn to introduce oneself or others, talk about oneself simply,	Introduce yourself	Interactive conversation	Through conversation
5 th week	4 hours	Learn greetings, years, and how to ask about them; use of simple present tense	Adjectives – Simple Present Tense	Direct lecture – Interactive – Conversation	Through Q&A and conversation
6 th week	4 hours	Learn to ask and answer about professions, months, and days; write about oneself simply	English verbs – Time – There is/are - Affirmative & Negative	Direct lecture – Interactive – Conversation	Through Q&A and conversation - writing assignment
7 th week	4 hours	Learn adverbs of frequency and their placement; learn demonstratives for singular/plural items	Adverbs of frequency – Use of some, any – Furniture – Directions	Direct lecture – Interactive – Conversation	Through Q&A and conversation
8 th week	4 hours	Learn vocabulary related to places; describe location through directions; express language knowledge	Languages – Places	Direct – Interactive – Conversation	Through Q&A and conversation
9 th week	4 hours	Learn to use tenses and conjunctions (when); use of negation and questions	Past, Present, Future Tenses – Negation – Use of “when” to link past sentences	Direct – Interactive – Conversation	Through Q&A and conversation

10 th week	Second semester exam				
11 th week	4 hours	Learn how to compare and prefer between people/things using adjectives	Comparison – Preference	Direct – Interactive – Conversation	Through Q&A and conversation
12 th week	4 hours	Learn how to use in – on – at	Prepositions	Direct – Interactive – Conversation	Through Q&A and conversation
. Course Evaluation					
25 marks: Monthly and daily exams for the first semester 25 marks: Monthly and daily exams for the second semester 50 marks: Final exams					
. Learning and Teaching Sources					
Required textbooks (methodology, if any)		New Headway Plus: Beginner			
Main references (sources)					
Recommended supporting books and references (scientific journals, reports...)					
Electronic references, websites		Selected clarifications from various online sources related to the textbook content			

Course Description Form

. Course Name:	
Computer Fundamentals and Office Applications 2 stage	
. Course Code:	
50901212	
. Semester / Year: Annual	
2024-2025	
. Description Preparation Date:	
2025/07/05	
. Available Attendance Forms:	
Theoretical and Practical	
. Number of Credit Hours (Total)/Number of Units (Total):	
3 hours per lecture 2 credit units	
. Course Administrator's Name	
Name: Karrar Ali Tumaah Email: karrar.ali@uobasrah.edu.iq	
. Course Objectives	
Course Objectives	Teaching Computer Fundamentals and Office Applications
. Teaching and Learning Strategies	
In-person	Lectures are delivered in the laboratory, with hands-on practice using the computers available in the lab. Assessments are also conducted in the same setting.

. Course Structure					
Week	Hours	Intended Learning	Unit/Topic Title	Learning Method	Assessment Method
1	3	Instructors	Introduction to Word 2010	Theoretical / Practical	Test
2	3	Instructors	Launching Word 2010	Theoretical / Practical	Test
3	3	Instructors	Main Window Elements of Word 2010	Theoretical / Practical	Test
4	3	Instructors	Word 2010 Interface	Theoretical / Practical	Test
5	3	Instructors	Word 2010 Windows	Theoretical / Practical	Test
6	3	Instructors	How to Use Word 2010	Theoretical / Practical	Test
7	3	Instructors	Word 2010 Menus	Theoretical / Practical	Test
8	3	Instructors	File Menu	Theoretical / Practical	Test
9	3	Instructors	Insert Menu	Theoretical / Practical	Test
10	3	Instructors	Edit Menu	Theoretical / Practical	Test
11	3	Instructors	Design Menu	Theoretical / Practical	Test
12	3	Instructors	Layout Menu	Theoretical / Practical	Test
13	3	Instructors	Mailings	Theoretical / Practical	Test
14	3	Instructors	Review	Theoretical / Practical	Test
15	3	Instructors	View	Theoretical / Practical	Test
16	3	Instructors	Help	Theoretical / Practical	Test
17	3	Instructors	Practical Exercises	Theoretical / Practical	Test
18	3	Instructors	Introduction to Excel 2010	Theoretical / Practical	Test
19	3	Instructors	Launching Excel 2010	Theoretical / Practical	Test
20	3	Instructors	Main Window Elements of Excel 2010	Theoretical / Practical	Test
21	3	Instructors	Excel 2010 Interface	Theoretical / Practical	Test
22	3	Instructors	Excel 2010 Windows	Theoretical / Practical	Test
23	3	Instructors	How to Use Word 2010 (Check if Excel?)	Theoretical / Practical	Test
24	3	Instructors	Excel 2010 Menus	Theoretical / Practical	Test
25	3	Instructors	File Menu	Theoretical / Practical	Test
26	3	Instructors	Insert Menu	Theoretical / Practical	Test
27	3	Instructors	Edit Menu	Theoretical / Practical	Test
28	3	Instructors	Design Menu	Theoretical / Practical	Test
29	3	Instructors	Layout Menu	Theoretical / Practical	Test
30	3	Instructors	Mailings	Theoretical / Practical	Test
31	3	Instructors	Review	Theoretical / Practical	Test
32	3	Instructors	View	Theoretical / Practical	Test
33	3	Instructors	Help	Theoretical / Practical	Test
34	3	Instructors	Practical Exercises	Theoretical / Practical	Test
35	3	Instructors	Formulas	Theoretical / Practical	Test
36	3	Instructors	Functions in Excel 2010	Theoretical / Practical	Test
37	3	Instructors	Developing Excel 2010 Menus	Theoretical / Practical	Test
. Course Evaluation					

Assessment Methods:
Continuous Assessment: 50 Marks
First Semester – 25 Marks
Theoretical Exam: 15 marks
Practical Exam: 7 marks
Daily Participation/Quizzes: 3 marks
Second Semester – 25 Marks
Theoretical Exam: 15 marks
Practical Exam: 7 marks
Daily Participation/Quizzes: 3 marks
Final Examination: 50 Marks
Final Theoretical Exam: 35 marks
Final Practical Exam: 15 marks
Total: 100 Marks
Continuous Assessment (First & Second Semesters): 50 marks
Final Examination: 50 marks

. Learning and Teaching Sources

Required textbooks (methodology, if any)	Computer Fundamentals and Office Applications
Main references (sources)	Prof. Dr. Ziyad Mohammed Aboud Prof. Dr. Ameer Hussein Murad Prof. Dr. Ghassan Hameed Abdul-Majeed Prof. Dr. Bilal Kamal Ahmed
Recommended supporting books and references (scientific journals, reports...)	/
Electronic references, websites	Yes

Course Description Form

. Course Name: The crimes of the Baath regime in Iraq
Second state
. Course Code:
50901213
. Semester / Year: Annual
(2024-2025)
. Description Preparation Date:
28-2-2025
. Available Attendance Forms: In presence
. Number of Credit Hours (Total)/Number of Units (Total):
2 hours per week / 2 units
. Course Administrator's Name
Name: Dr. Zahraa Abdulrazaq Tahir Email: zahraa.tahir@uobasrah.edu.iq Name: Shahad Ali Abdullah Email: shahad.ali@uobasrah.edu.iq Name: Haneen Abbas Salim Email: haneen.salim@uobasrah.edu.iq Name: Noor Adil Jasim Email: Noor.jasem@uobasrah.edu.iq Name: Wihad Hashim Abdulkareem Email: Wehad.hashim@uobasrah.edu.iq
. Course Objectives

Course Objectives			1. To equip students with the skills of analysis and inference based on past events and their connection to the current regime. 2. To expand their reading skills and knowledge of environmental and political crimes. 3. To clarify the most important modern ideas and current evidence about people who previously suffered from the injustice of the previous regime.		
. Teaching and Learning Strategies					
Strategy		1. Teaching strategy: Cooperative learning planning, activities, and classroom interaction. 2. Teaching strategy: Brainstorming. 3. Teaching strategy: Series of			
. Course Structure					
Week	Hours	Required learning	Unit or Subject Name	Learning Method	Evaluation Method

1	2		Chapter One: Crimes of		
2	2		the Ba'ath Regime under	1-Feedback	Weekly, monthly,
3	2		the Iraqi High Criminal	on the	daily, written and
4	2		Court Law of 2005.	previous	end-of-year exams.
				topic and its	
			Chapter Two:	connection	
5	2		Psychological and Social	to the	
6	2		Crimes, Their Effects, and	current	
7	2		the Most Prominent	topic,	
8	2		Violations of the Ba'athist	introduction	
9	2		Regime in Iraq	to the unit,	
10	2			and	
11	2		Chapter Three:	classroom	
12	2		Environmental Crimes of	activities.	
13	2		the Ba'ath Regime in Iraq		
14	2				
15	2				
Holiday					
	2		Chapter Four: Mass Grave		
16	2		Crimes		
17	2				
18	2				
19					
20	2		Chapter Four: Mass Grave		
21	2		Crimes		
22	2				
				2- Report	
23	2		Feedback and Tests for the	writing and	
24	2		Course	activities.	
25	2				
26	2				
27	2				
28	2				
. Course Evaluation					
The distribution is as follows:					
25 points for monthly and daily exams for the first semester.					

25 points for monthly and daily exams for the second semester.

50 points for final

. Learning and Teaching Sources

Required textbooks (methodology, if any)	Crimes of the Baath regime in Iraq(Ministerial resolution) Resolution
Main references (sources)	
Recommended supporting books and references (scientific journals, reports...)	1. Hussein Aliwi Al-Ziyadi and Abbas Attia Al-Quraishi, Environmental Crimes of the Baath Regime in Iraq, Iraqi Center for Documenting Extremist Crimes, Dar Al-Kafeel, 1st ed., Karbala, 2023. 2.Abbas Attia Al-Quraishi, Mass Graves: A People Under the Soil, Iraqi Center for Documenting Extremist Crimes, Dar Al-Kafeel Press, Karbala, 2022. 3. Ali Hassan Musa, Environmental Pollution, Dar Al-Fikr, Damascus, 2000. 4. Archives of the Iraqi Center for Documenting Extremist Crimes at the Al-Abbas's (p) Holy Shrine.
Electronic references, websites	https://observeriraq.net .

Course Description Form

. Course Name: History of Arab-Islamic civilization - the third stage
. Course Code:
50901301
. Semester / Year: annual
Year(2024-2025)
. Description Preparation Date:
14-2-2025
. Available Attendance Forms:In presence
. Number of Credit Hours (Total)/Number of Units (Total):
3 hours per week / 6 units
. Course Administrator's Name
Name Prof.Dr. Hamid Siraj Jabir hameed.serag@uobasrah.edu.iq
. Course Objectives

Course Objectives		1- Verifying the validity of the past through scientific means 2- Revealing the causes of the phenomenon objectively in light of its connection to what came before it and the events that occurred during it 3- The ability to extract information relevant to the research topic 4- How to use footnotes and prepare a list of sources and references			
. Teaching and Learning Strategies					
Strategy		1-Education strategy, collaborative concept planning. 2-Education strategy brainstorming. 3-Education Strategy Notes Series 4- Strategies to activate memory and cognitive processing and increase speed and capacity during learning.			
. Course Structure					
Week	Hours	Required learning	Unit or Subject	Learning Method	Evaluation Method

	six weeks	12		An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
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2	Seven weeks	14		An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
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3	Five weeks			An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
4	seven weeks	14		An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.

o	Five weeks	10		An explanatory lecture with explanations and examples using a display screen with a blackboard	Surprise tests and assigning students to manage the lecture under supervision and guidance from us, including tests at the end of each course and monthly.
. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.					
. Learning and Teaching Sources					
Required textbooks (methodology, if any)					
Main references (sources)					

Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	

Course Description Form

. Course Name: Modern History of Iraq 3 stage
. Course Code:
50901303
. Semester / Year: Annual
2024-2025
. Description Preparation Date:1-7-2025
. Available Attendance Forms :in class room
. Number of Credit Hours (Total)/Number of Units (Total):
2 unit 4 hours
. Course Administrator's Name :

Name: Dr. Gafar abd ALdaem ALmansuor

Email: gaafer.Almansoure@uobasrah.edu.iq

. Course Objectives

-Develop the ability to criticize historical ideas, opinions and narratives in order to build the student's independent personality capable of analyzing and understanding historical events and benefiting from them in anticipating the future
-access to human experiences and human experiences and experiences

. Teaching and Learning Strategies

Strategy

Benefiting from the science of history in developing the skills of free thinking based on the study and analysis of historical facts and their restructuring among students in order to reach the historical facts on the basis that history is a science with its own rules and origins.

. Course Structure

Week	Hours	Required learning	Unit or Subject Name	Learning Method	Evaluation Method
1	three weeks		Preface: The general situation in Iraq 1258-1507	Theoretical lecture	Orai and written exam
2	Four weeks		Chapter one: Iraq during the sixteenth and seventeenth century Iraq		
3	Four weeks		Chapter Two: The Ottoman administration in Iraq during		

4	Four weeks		Chapter Three: Social and Economic Conditions in		
5	three weeks		Chapter Four: The colonial powers and their strategic		
6	Four weeks		Chapter Five: Ottoman reforms and organizations		
7			Chapter Five: Ottoman reforms and organizations		
. Course Evaluation					
. Learning and Teaching Sources					
Required textbooks (methodology, if any)					
Main references (sources)					
Recommended supporting books and references (scientific journals, reports...)			Enabling students to work in other institutions close to teaching, such as working in journalism or radio and television programs based on political analysis of events.		
Electronic references, websites			Adding academic vocabulary that includes the roots of the border problem between Iraq and neighboring countries and the adoption of modern technology in the search for documents and sources in revealing historical facts..		

Course Description Form

. Course Name:	
History of modernization in Islamic countries - Third stage	
. Course Code:	
50901304	
. Semester / Year:	
2024-2025	
. Description Preparation Date:	
10/9/2024	
. Available Attendance Forms:	
Theoretical	
. Number of Credit Hours (Total) / Number of Units (Total):	
Two hours a week	
. Course Administrator's Name	
Prof.Dr.Aymen Kathem Hachem ayman.hachem@uobasrah.edu.iq	
. Course Objectives	
Course Objectives	1. Developing students' ability to criticize historical events and narratives in a constructive intellectual manner with the aim of building an independent professional personality capable of analyzing, understanding and benefiting from historical events in their present or anticipating and building their future 2. Access to the experiences of nations, especially human experiences and experiences throughout the ages in various fields and formats, in a way that gives the student a clear understanding and awareness of the development and path of human societies throughout history 3. Enabling the student to identify the historical event and synthesize its dimensions objectively and detachedly, far from ego, through openness to the other Giving the student the ability to realize and understand man's mission on .
. Teaching and Learning Strategies	

Strategy	The lesson includes (2) theoretical hours - the number of weekly hours is approved, distributed over 30 weeks. For two seasons				
. Course Structure					
Week	Hours	Required learning	Unit or Subject Name	Learning Method	Evaluation Method
1	2		First: modernization 1. The concept of modernization, its implications and origins	An interactive lecture that includes explanation, approximate examples, and viewing using the	Surprise tests (cos) to measure the extent of the students' comprehension of the subject's outcomes and
2	2		Second: The modernization experience in Türkiye	An interactive lecture that includes explanation,	Surprise tests (cos) to measure the extent of the students'
3			Second: The modernization experience in Türkiye	An interactive lecture that includes explanation,	Surprise tests (cos) to measure the extent of the students'
4			hird: The modernization experience in Iran	An interactive lecture that includes explanation,	Surprise tests (cos) to measure the extent of the students'
5			hird: The modernization experience in Iran	An interactive lecture that includes explanation,	Surprise tests (cos) to measure the extent of the students'
6			Violations of Iraqi lawshird: The modernization	An interactive lecture that includes explanation,	Surprise tests (cos) to measure the extent of the students'
7		Exam	First-month exam		
8			Fourth: The modernization experience in Malaysia	An interactive lecture that includes explanation,	Surprise tests (cos) to measure the extent of the students'
9			Fourth: The modernization experience in Malaysia	An interactive lecture that includes explanation,	Surprise tests (cos) to measure the extent of the students'

10			Fourth: The modernization experience in Malaysia	An interactive lecture that includes explanation,	Surprise tests (cos) to measure the extent of the students'
11			Fifth: Modernization in Indonesia The origins and .	An interactive lecture that includes explanation,	Surprise tests (cos) to measure the extent of the students'
1212112			Fifth: Modernization in Indonesia The origins and .	An interactive lecture that includes explanation,	Surprise tests (cos) to measure the extent of the students'
13			Sixth: The modernization experience in Pakistan	An interactive lecture that includes explanation,	Surprise tests (cos) to measure the extent of the students'
14			Sixth: The modernization experience in Pakistan	An interactive lecture that includes explanation,	Surprise tests (cos) to measure the extent of the students'
15		Exam	Second month exam		

. Course Evaluation

We seek to teach history with the aim of developing students' free-thinking skills based on studying and analyzing historical facts and reconstructing them for students in order to arrive at relative facts in history on the basis that history is a science that has its own rules and principles.

. Learning and Teaching Sources

Required textbooks	Naima Nasib, Theories of political modernization and democratic transformation of developing societies.
Main references (sources)	1.. Eric Zurker, Modern and Contemporary History of Türkiye 2 Kamal Mazhar Ahmed, Studies in the Modern and Contemporary History of Iran
Recommended supporting	Research and articles related to the curriculum's vocabulary and published in reputable scientific and academic journals.
Electronic references,	Research and articles related to the vocabulary of the prescribed curriculum published on the international information network, especially

Course Description Form

Course Title:	
Modern European History 1789-1914 Stage: Third Stage	
Course Code	
50901305	
System: Annual	
Academic Year: 2024–2025	
Date of Description Preparation:	
1-7-2025	
Available Attendance Modes:	
Daily attendance in lecture halls	
Total Study Hours / Units:	
2 hours per week / 60 hours annually	
Course Instructor:	
Name: Dr. Emad Maklef Asal	
Email: emad.assal@uobasrah.edu.iq	
Course Objectives:	
	1- Provide high-quality, precise, and useful material to enhance students' academic and cultural abilities and develop their lecture and teaching skills. 2-Build a competent cultural foundation capable of continuing the comprehensive civilizational journey by learning from experiences. 3-Emphasize intellectual and civilizational contributions in European history, particularly mechanisms of development and progress. 4- Understand and comprehend the foundations upon which European civilization was built, especially intellectual and social aspects. 5- Compare modern European history with modern Arab history. 6- Raise awareness of the civilizational and intellectual continuity among civilizations and

	their interactions. 7- Guide students to respect the science of history and appreciate its role in shaping human development.
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Teaching and Learning Strategies:

	1- Develop civilizational concepts, highlighting constructive aspects and rejecting classical interpretations. 2- Explore the patterns and multiple stages of civilizational development. 3-Achieve intellectual maturity in analyzing and understanding the foundations of European history in world civilization. 4-Learn about the foundations of European intellectual and civilizational development. 5- Understand the philosophical and intellectual influence of European thinkers and philosophers. 6- Analyze and compare the interconnectedness among civilizations to enhance continuity.
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Course Structure

Week	Hours	Learning Outcomes	Topic	Learning Method	Assessment Method
1	2	Theoretical	Introduction to the French Revolution and the Rise of Napoleon	Theoretical, illustrative, comparative lecture	Participation, follow-up, oral test
4	2	Theoretical	Coup of Brumaire	Differentiated instruction	—
5	2	Theoretical	The New Constitution 1799	Differentiated instruction	—
6	2	Theoretical	Foreign Policy	Theoretical, illustrative, comparative	—

				lecture	
7	2	Theore tical	Domestic Policy	—	—
8	2	Theore tical	Philosophy and Principles	—	—
9	2	Theore tical	Reforms	—	—
10	2	Theore tical	Napoleonic Empire	—	—
11	2	Theore tical	Napoleonic Empire (cont.)	—	—
12	2	Theore tical	Empire Wars	—	—
13	2	Theore tical	Weakness Factors and Fall of Napoleon's Empire	—	—
14	2	Theore tical	Congress of Vienna 1815	Theoretical discussion	—
15	2	Theore tical	Philosophical Foundations of the Congress	—	—
4	2	Theore tical	Coup of Brumaire	Differentiated instruction	—
5	2	Theore tical	The New Constitution 1799	Differentiated instruction	—
					First Semester Exams
1	2	Theore tical	Objectives, Activities, and Decisions of the Vienna Congress	Theoretical, illustrative, comparative lecture	Participation, follow-up, oral test
2	2	Theore tical	Industrial Revolution	Differentiated instruction, discussion	—
3	2	Theore tical	European Society Before the Industrial Revolution	Theoretical, illustrative, comparative lecture	—
4	2	Theore tical	Factors Behind the Industrial Revolution in Britain	Features of the Industrial Revolution	—
5	2	Theore	The Modern Nation-	—	—

		tical	State		
6	2	Theore tical	Revolution of 1830	—	—
7	2	Theore tical	Revolutions of 1848	—	—
8	2	Theore tical	Reform Movements	—	—
9	2	Theore tical	Unified Nation-State - Italian Unification	—	—
10	2	Theore tical	Internal Policy and Reform Movement / Foreign Policy and Plombières Agreement	—	—
11	2	Theore tical	First Unification Step with the Kingdom of Two Sicilies and Papal States	—	—
12	2	Theore tical	German Unification	—	—
13	2	Theore tical	Political and Economic Developments and Bismarck's Emergence - Schleswig and Holstein Issue	—	—
14	2	Theore tical	Austro-Prussian War and North German Confederation 1866	Differentiated instruction	—
15	2	Theore tical	Franco-Prussian War and Achievement of Northern Unity - Liberal and Conservative Trends in Europe	—	—
					Second Semester Exams
					Final Exams

Course Evaluation	
25 marks for monthly and daily exams (First Semester)	

• 25 marks for monthly and daily exams (Second Semester) • 50 marks for final exams	
Learning and Teaching Resources	
• Dr. Mohammed Al-Adhami, <i>Modern European History</i>	Prescribed Textbook:
• Dr. Mohammed Al-Adhami, Modern European History • The Struggle for Europe by Tyler • Modern European History by Dr. Fadhil Hussein	Main References:
• Recent references and academic studies (theses, dissertations, and recognized academic journals)	Recommended Supporting Materials (Journals, Reports, etc.):
• Abdul Hameed Shoman Library: https://shoman.org • Iraqi Digital Repository: https://iqdr.iq	Electronic References and Websites:

Course Description Form

. Course Name:
Philosophy of History, Third Stage

. Course Code:	
50901306	
. Semester / Year: Annual	
Academic year: (2024-2025)	
. Description Preparation Date:	
1 -7- 2025	
. Available Attendance Forms:	
My presence	
. Number of Credit Hours (Total)/Number of Units (Total):	
Number of hours: 2 Number of units: 4	
. Course Administrator's Name	
Name: Prof. Dr. Sajid Sharqi Muhammad sajid.mohammd@uobasrah.edu.iq	
. Course Objectives	
Course Objectives	1- Understanding the mission of the historical philosopher through the process of linking multiple events and combining parts. 2- Exploring human experiences and reflecting on them throughout the ages, providing the student with a clear understanding and awareness of the nature of human societies throughout history. 3- Enabling the student to identify themselves objectively and impartially, to market ideas, and to gain a deep understanding of knowledge.
. Teaching and Learning Strategies	
Strategy	synonymous with science in its method and approach, and it goes beyond that to being considered merely human knowledge, despite the fact that the natural sciences are considered older than the human sciences. However, by returning to the beginnings, knowledge can be reached through them strategic importance of
. Course Structure	

Week	Hours	Required learning	Unit or Subject Name	Learning Method	Evaluation Method
1	three weeks	The concept of history - The concept of the philosophy of history - The stages of the historical movement -	theoretical	Theoretical lecture, PowerPoint, use of the blackboard and maps.	Midterm and daily exams and oral questions.
2	Four weeks	Philosophy in the Modern Age - Philosophy in	theoretical	Theoretical lecture, PowerPoint, use of the	Midterm and daily exams and oral questions.
3	Four weeks	Religious interpretation of history - Superstitious	theoretical	Theoretical lecture, PowerPoint, use of the	Midterm and daily exams and oral questions.
4	Four weeks	Civilizational Interpretation s of History First - Ibn	theoretical	Theoretical lecture, PowerPoint, use of the	Midterm and daily exams and oral questions.
5	three weeks	Religious ideas among ancient peoples	theoretical	Theoretical lecture, PowerPoint, use of the	Midterm and daily exams and oral questions.
6	Four weeks	European historicism	theoretical	Theoretical lecture, PowerPoint, use of the	Midterm and daily exams and oral questions.
7	Five weeks	The Clash of Civilizations Theory and the	theoretical	Theoretical lecture, PowerPoint, use of the	Midterm and daily exams and oral questions.
. Course Evaluation					
The grade distribution is as follows: 25 points for monthly exams and daily activities for the first semester. 25 points for monthly exams and daily activities for the second semester. 50 points for final exams.					
. Learning and Teaching Sources					
Required textbooks (methodology, if any)			Introduction to the Philosophy of History, Mufid al-Zaidi		
Main references (sources)			Philosophy of History, Khaled Fouad Tahtah		

Recommended supporting books and references (scientific journals, reports...)	Books and theories in philosophical thought
Electronic references, websites	All published books and research can be viewed and relied upon via the Internet

Course Description Form

. Course Name
Teaching methods \ third stage \ Bachelor - University of Basrah
. Course Code
. 50901308
Semester
Year (2024-2025)
. Date of preparation of this description
25-7-2025
. Available attendance forms
. Number of credit hours (total) / number of units (total)
2 hours per week
. Course administrator's name (if more than one name is mentioned)

Name: Dr. Duaa Jameel Ghadhban					
Email: duaa,gamel@uobasrah.edu.iq					
. Course Name					
. Course Objectives					
Course Objectives			1-Introducing students to traditional and modern methods and strategies 2- Enabling students to teach geography in middle and high schools efficiently 3- Identify the study plans for the annual and daily geography subject 4- Identify the skills necessary to teach geography		
. Teaching and Learning Strategies					
Strategy		The lesson includes (2) theoretical hours - the number of weekly hours distributed over 15 weeks.			
. Course Structure					
Week	Hours	Required learning	Unit or Subject Name	Learning Method	Evaluation Method
1	2		Basic concepts in the educational process Learning, teaching, style, method,	Explanatory lecture with explanation and examples on the board	Surprise tests and assigning students to manage the lecture under the supervision and guidance of us

2	2		Traditional teaching methods Dictional method (lecture)	Explanatory lecture with explanation and examples	Surprise tests and assigning students to manage the lecture under the supervision and
3	2		Traditional teaching methods Discussion method Interrogation method	Explanatory lecture with explanation and examples	Surprise tests and assigning students to manage the lecture under the supervision and guidance of us
4	2		First Semester Exam		
5	2		Modern teaching methods Strategic e cooperative learning	Explanatory lecture with explanation and examples	Surprise tests and assigning students to manage the lecture under the supervision and guidance of us
6	2		Modern teaching methods Constructivist learning strategies (concept maps model)	Explanatory lecture with explanation and examples	Surprise tests and assigning students to manage the lecture under the supervision and guidance of us
7	2		Modern teaching methods Project Method Strategies for teaching thinking (brainstorming	Explanatory lecture with explanation and examples	Surprise tests and assigning students to manage the lecture under the supervision and guidance of us
. Course Evaluation					

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... Etc.	
. Learning and Teaching Sources	
Required textbooks (methodology, if any)	
Main references (sources)	For modern curricula and teaching methods, Mohsen Ali Attia. Teaching methods between tradition and renewal, Rafida Hariri. General Teaching Methods, Hilal Al-Sufyani. Methods of Teaching Geography, Hossam Abdullah
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	

Course Description Form

. Course Name : Geography of Iraq - third stage	
. Course Code: -	
50901309	
. Semester / Year: 2024- 2025	
. Description Preparation Date:	
1-4-2025	
. Available Attendance Forms: Daily attendance (morning)	
. Number of Credit Hours (Total) / Number of Units (Total): 60 hours in 15 weeks	
. Course Administrator's Name	
: makram jamal abass Makram.jamal@uobasrah.edu.iq	
. Course Objectives	
Course Objectives	1 - Identify the concept of the geographical and astronomical location of Iraq 2-Identify the elements and phenomena of weather and climate and the circumstances of their formation 3-Water resources in Iraq 4-Study the population and its geographical - 5- Study of agriculture, industry, transportation and trade.
. Teaching and Learning Strategies	
Strategy	The lesson includes (2) hours of theory - the number of weekly hours is approved, distributed over 15 weeks.

. Course Structure					
Week	Hours	Required learning	Unit or Subject	Learning Method	Evaluation Method
1	2		geographical location of Iraq and its importance, the sections of the surface of Iraq: the mountainous	theoretical lecture	Oral questions and daily tests
2	2		The climate of Iraq, the factors	theoretical lecture	Oral questions and daily tests
3			Climate elements: temperature, atmospheric	theoretical lecture	Oral questions and daily tests
4			Soil: First the alluvial plain soil and divided into	theoretical lecture	Oral questions and daily tests
5			The natural vegetation, the natural vegetation	theoretical lecture	Oral questions and daily tests
6			Population of Iraq, sources of information	theoretical lecture	Oral questions and daily tests
7		Exam	Population growth and population structure,	theoretical lecture	Oral questions and daily tests
8			Geographical distribution of the population	theoretical lecture	Oral questions and daily tests
9				An explanatory lecture with explanations	Surprise tests and assigning students to

10				An explanatory lecture with explanations	Surprise tests and assigning students to
11				An explanatory lecture with explanations	Surprise tests and assigning students to
12				An explanatory lecture with explanations	Surprise tests and assigning students to
13				An explanatory lecture with explanations	Surprise tests and assigning students to
14				An explanatory lecture with explanations	Surprise tests and assigning students to
15		Exam	Second month exam		
. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.					
. Learning and Teaching Sources					
Required textbooks	The crimes of the Baath regime in Iraq				
Main references (sources)	.1 - Geography of Iraq. Abdullah Salem Al-Maliki. 2015 2- The Geography of Iraq: A Regional Study from a Contemporary Perspective Abdul Zahra Ali Al-Janabi 2010				
Recommended supporting	Scientific journals				
Electronic references,	Some research and articles on genetics				

Course Description Form

. Course name
Tests and standards–third level.
. Course code
50901310
. Semester/year
semester (2024–2025)
. Date Preparation This description
5-6-2025
.shapes Attendance available
My presence
. Number of study hours (total)/number of units (total)
2 hours per week
. Name of the course administrator (if moreFrom a name mentioned)
M. Shahad Raysan Obaid Al-Asal shahad.obaid@uobasrah.edu.iq
.Goals The decision

A Subject scorer		Tests and standards material 1- Focusing on the fact that tests are among the most important subjects that teach methods of collecting information on which psychological counseling depends in all schools, universities, and technical and vocational institutes. Educational counselors in secondary and primary schools and researchers in the field of educational and psychological sciences in general and in psychological counseling in particular must be prepared. 2- Focusing on that it is one of the most important means of placing the appropriate solution in the appropriate place. Therefore, specialists at the bachelor’s degree level must be prepared to work in community institutions such as the Ministry of Labor and Social Affairs or the Ministry of Youth and Sports.			
. Teaching and learning strategies					
The strategy		The lesson includes 2 hours of theory/the number of weekly hours is approved, distributed over 15 weeks.			
. Course structure					
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2		Introduction to psychometrics	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly

2	2		The concept of testing, measurement and evaluation and the relationship between them.	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly
3	2		The nature of psychological measurement, types of psychological measurement, and psychometric scales	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly
4	2		Types of tests, psychological measures, and intelligence tests.	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly
5	2		Special aptitude tests and achievement tests	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly

6	2		A general and comprehensive review of the first five topics	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly
7	2		Personality tests and measures	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly
8	2		The main steps in building a testTAnd personal standards	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly
9	2		A first exam for topics taken in the previous weeks	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly
10	2		Test instructions and conditions for its application	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly

11	2		Psychometric properties of psychological tests and measures (validity, reliability, discrimination)	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly
12	2		Types of scale validity (facet, content, scale-related)	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly
13	2		The discriminating power of the test items or psychological scale	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly
14	2		Test reliability and methods for finding the reliability of psychological tests and measures	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly
15	2		The coefficient of ease and difficulty of the paragraph, the coefficient of distinction of the paragraph.	An explanatory lecture with explanation on the board	Surprise tests and assigning students to manage the lecture under supervision and guidance from us through tests at the end of each course and monthly

. Course evaluation	
The score out of 100 is based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
. Learning and teaching resources	
Required textbooks (methodology, if any)	
Main references (sources)	Al Nuaimi, Muhannad Muhammad Abdel Sattar. (Psychometrics in education and psychology). (2014). 1st edition, Diyala University Press. Iraq . Al-Kubaisi, Waheeb Majeed. (Psychological measurement between theory and application). (2011). 1st edition. Misr Mutada Press, Baghdad.
Recommended supporting books and references (scientific journals, reports...)	Scientific journals
Electronic references, websites	Some articles and research

Course Description Form

. Course Name:
History of Islamic states - 4 Stage
. Course Code:
50901401
. Semester / Year:

2024-2025					
. Description Preparation Date:					
8-4-2025					
. Available Attendance Forms:					
My presence					
. Number of Credit Hours (Total) / Number of Units (Total):					
2 An hour a week					
. Course Administrator's Name					
Salima Kazem Hussein salema.hussain@uobasrah.edu.iq Shakir Wadi Jabir shakir.jabir@uobasrah.edu.iq					
. Course Objectives					
Course Objectives	1- Developing the spirit of scientific research based on recognition, understanding, analysis, reasoning, criticism, synthesis and evaluation, and the acquisition of scientific skills based on interview, relationship clarification, inference, diligence, classification, etc., while taking into account objectivity and comprehensiveness in looking at historical events and avoiding generalization and issuing preconceived judgments. 2- Developing imagination and the joy of learning about the past, through the events, stories, and heroics that history contains, and through the images that its facts convey to us about the past of peoples and their civilizations.				
. Teaching and Learning Strategies					
Strategy	The lesson includes (2) hours of theory - the number of weekly hours is approved, distributed over 15 weeks.				
. Course Structure					
Week	Hours	Required learning outcomes	Unit or Subject Name	Learning Method	Evaluation Method

1	2		Chapter One: The Emirates of the Levant	An explanatory lecture with explanations and examples using a display screen with a	Surprise tests and assigning students to manage the lecture under supervision and guidance from us including
2	2		The Dhahiri Emirate (205-259 AH)	An explanatory lecture with explanations	Surprise tests and assigning students to manage the
3			The Saffarid and Samanid emirates	An explanatory lecture with explanations	Surprise tests and assigning students to manage the
4			The Zaidi Emirate (284-656 AH).	An explanatory lecture with explanations	Surprise tests and assigning students to manage the
5			The Khwarezmian Emirate	An explanatory lecture with explanations	Surprise tests and assigning students to manage the
6			The Ghaznavid Emirate (367-582 AH).	An explanatory lecture with explanations	Surprise tests and assigning students to manage the
7		exam	First-month exam		
8			Chapter Two: The Emirates of Morocco, the geographical and	An explanatory lecture with explanations	Surprise tests and assigning students to manage the
9			Emirate of the Almoravids	An explanatory lecture with explanations	Surprise tests and assigning students to manage the
10			Emirate of the Almohads	An explanatory lecture with explanations	Surprise tests and assigning students to manage the
11			Aghlabid emirate	An explanatory lecture with explanations	Surprise tests and assigning students to manage the

12			Chapter Three: The most important princes of Morocco, the	An explanatory lecture with explanations	Surprise tests and assigning students to manage the
13			Sect mini-states	An explanatory lecture with explanations	Surprise tests and assigning students to manage the
14			The mini-states in Egypt and the Levant, the Hamdaniyah and	An explanatory lecture with explanations	Surprise tests and assigning students to manage the
15		exam	Second month exam		

. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.

. Learning and Teaching Sources

Required textbooks	There is no specific textbook
Main references (sources)	1. Ibn al-Atheer: Al-Kamil fi al-Tarikh 2- Ibn Kathir: The Beginning and the End
Recommended supporting	1- A brief history of the states of the Islamic East / Ahmed Adwan 2- Islamic states in Morocco / Muhammad Kamal Shabana
Electronic references,	Some research and articles on genetics

Course Description Form

. Course Name:
Contemporary History of Iraq (Stage: Fourth)
. Course Code:
50901402
. Semester / Year: Annual
2024-2025
. Description Preparation Date:
1-7-2025
. Available Attendance Forms:
My presence
. Number of Credit Hours (Total)/Number of Units (Total):
Number of hours: 3 Number of units: 6
. Course Administrator's Name
Name: Assistant Professor Dr. Furat Abdul Hassan Kazim Email: forat.kadhim@uobasrah.edu.iq
. Course Objectives

- 1- Benefiting from the science of history in developing free thinking skills based on studying, analyzing and reconstructing historical facts among students in order to reach historical facts on the basis that history is a science with its own rules and principles.
- 2- Developing the ability to criticize ideas, opinions and historical narratives with the aim of building the student's independent personality capable of analyzing historical events, understanding them and benefiting from them in anticipating the future.
- 3- Reviewing human experiences and human experiences and expertise throughout the ages in a way that gives the student a clear understanding and awareness of the evolution and progress of human societies throughout history.
- 4- Enabling the student to get to know himself objectively and impartially and open up to others.
- 5- Granting the student the ability to perceive and understand the message of man on earth.
- 6- Providing the student with scientific historical research skills.
- 7- Considering history as the best means of achieving a better understanding of contemporary relations between peoples.

. Teaching and Learning Strategies

1. Providing distinctive, accurate, and useful material to students, ensuring the development of their scientific and cultural capabilities and enhancing their skills in lecture management and teaching.
2. Building a competent cultural base responsible for continuing the integrated civilizational journey by benefiting from experiences.
3. Focusing on Iraq's intellectual and civilizational contributions, particularly the mechanisms of construction and progress, and understanding the impact of conflicts on individuals and society.
4. Understanding and comprehending the foundations upon which contemporary Iraqi civilization was built, particularly its intellectual and social aspects.
5. Comparing contemporary Iraqi history with modern and contemporary Arab history.
6. Raising awareness of the civilizational and intellectual extension between all civilizations and the relationships between them.
7. Guiding students to respect the science of history and to understand its ideas, as it deserves to be at the forefront of the sciences in building the human being.

. Course Structure

Week	Hours	Required learning outcomes	Unit or Subject Name	Learning Method	Evaluation Method
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Three weeks	3	theoretical	Chapter One: Historical Introduction: General Conditions in Iraq until the ١٩٢٠ Revolution.	Theoretical lecture, book texts, and use of the board and maps.	Midterm and daily exams and oral questions.
Four weeks	3	theoretical	Chapter Two: The Establishment of the Modern Iraqi State and Institutional Building (-١٩٢١ ١٩٣٢) : The Problem of the Political System in Iraq, Legislative Authority, Executive Authority, Economic Structure, Social Conditions, and Foreign Relations.	Theoretical lecture, book texts, and use of the board and maps.	Midterm and daily exams and oral questions.
Six weeks	3	theoretical	Chapter Three: Political, Economic, and Social Conditions in Iraq (١٩٣٩-١٩٣٢): The Political Elite, References, and Backgrounds (Ottoman and British), the Role of Iraqi Tribes, the Iraqi Army, Economic Structure, Religious Leaders, and Education.	Theoretical lecture, book texts, and use of the board and maps.	Midterm and daily exams and oral questions.

Five weeks	3	theoretical	Chapter Four: Iraq during the Years of World War II (-١٩٣٩ ١٩٤٥): Political Developments, Economic Conditions, Social Phenomena, Diagnosis, and Treatment.	Theoretical lecture, book texts, and use of the board and maps.	Midterm and daily exams and oral questions.
Four weeks	3	theoretical	Chapter Five: Political and Economic Reforms in Iraq (.١٩٥٨-١٩٤٥	Theoretical lecture, book texts, and use of the board and maps.	Midterm and daily exams and oral questions.
Four weeks	3	theoretical	Chapter Six: Iraqi Foreign Policy in Light of Regional and International Changes (.١٩٥٨-١٩٥٥	Theoretical lecture, book texts, and use of the board and maps.	Midterm and daily exams and oral questions.
Four weeks	3	theoretical	Chapter Seven: Internal political transformations and their social and economic impacts in Iraq during the first and second republican eras (.١٩٦٨-١٩٥٨	Theoretical lecture, book texts, and use of the board and maps.	Midterm and daily exams and oral questions.
. Course Evaluation					
Distribution as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams.					
. Learning and Teaching Sources					
Required textbooks (methodology, if any)			Fadhel Hussein and others, Contemporary History of Iraq.		

Main references (sources)	Jafar Abbas Hamidi, Contemporary History of Iraq.
Recommended supporting books and references (scientific journals, reports...)	University Theses and Dissertations, All Journals Focusing on the History of Iraq.
Electronic references, websites	All published books and research can be viewed and relied upon via the International Information Network (Internet..(

Course Description Form

. Course Name: history of Arab countries:	4 stage
. Course Code:	
50901404	
. Semester / Year:	
2024-2025	
. Description Preparation Date:	
1/5/2025	
. Available Attendance Forms:	
. Number of Credit Hours (Total)/Number of Units (Total): 3 weeks	
. Course Administrator's Name	
Name: hanna abdalwaheid abdalridh Email: hanna.abdalwaheid@uobasrah.edu.iq	

. Course Objectives						
1- Develop the ability to criticize historical ideas, opinions and narratives in order to build the student's independent personality capable of analyzing and understanding historical events and benefiting from them in anticipating the future.		3- Enabling the student to identify himself objectively, impartiality and openness to the other				
2 - access to human		4- Giving the student the ability to perceive and understand the message of man on earth .				
		5- Providing the student with the skills of f scientific historical research .				
		6- Considering history as the best way to o achieve a better understanding o f contemporary relations between peoples .				
. Teaching and Learning Strategies						
1-Explaining the scientific material through prior reading and linking historical events together , as well as taking into account their chronological sequence.		3- Exchange opinions with students regarding historical events .				
2- Write down the most important paragraphs mentioned during the lecture.						
. Course Structure						
Week	Hours	Required learning outcomes	Unit or Subject Name	Learning Method	Evaluation Method	

1	6	1-information student about the importance of this historical era countries the repercussions that resulted from it and its impact on Arab and global society in the subsequent period. 2-Expand students skills in historical reading and teach them how to make historical inferences and analysis	The political interfaces of the Arab in the Arab struggle (public and secret national clubs and societies), the first Arab conference 1913, the Damascus Charter and the Arab-British correspondence, agreements and bargains on the future of the Arab Mashreq (Sykes-Picot - Balfour).	theoretical lecture	Oral questions and daily tests
2	12	3- Development students abilities to share ideas and give their opinions on historical events	The Great Arab Revolt of 1916 (its factors, what the national movement presented - its evaluation), the Peace Conference in Paris and the Arab national demands	theoretical lecture	Oral questions and daily tests

3	15		Damascus Arab government 1918-1920, Arab resistance to fragmentation, mandate and continued foreign occupation, 1919 revolution in Egypt and its factors, resistance in Syria to French occupation in 1920, Moroccan countryside revolution, Palestinian revolution in 1920, political developments in Egypt, statement of February 28, 1922), Constitution of 1923, Ministry of Saad Zaghloul, Political Parties, 1936 Treaty.	theoretical lecture	Oral questions and daily tests
4	12		Political developments in Syria, French fragmentation policy, 1925 revolution, Constituent Assembly and the issuance of the constitution, 1936 treaty, political developments in Lebanon, the declaration of the state of Greater Lebanon, French policy in Lebanon, 1936 treaty.	theoretical lecture	Oral questions and daily tests

5	15	Political developments in Jordan the emergence of the Emirate of Transjordan, the 1928 treaty, the Jordanian national movement, the Libyan national movement, the Omar Mukhtar revolution, the national movement in Sudan the 1924 revolution, the Arab resistance aggggagainst the British mandate and the ambitions of the Zionist entity, the position of the Arabs on the policy of the British mandate, resistance to immigration Zionism, the 1929 Intifada, the Great Palestinian Revolution 1936 - 1939, the foundations of the revolution, the Palestinian national movement), the Levant Revolution 1903, the causes of the revolution, the facts and results of the revolution, the United Nations, the	theoretical lecture	Oral questions and daily tests
6	15	The Greater Syria Project, the Fertile Crescent Project, the Arab League, the Egyptian Revolution of July 23, 1952, the Algerian Revolution, the Egyptian-Syrian unity 1958, the tripartite unity agreement between Iraq, Syria and Egypt in 1963. The Greater Syria Project, the Fertile Crescent Project, the Arab League, the Egyptian Revolution of July 23, 1952, the Algerian	theoretical lecture	Oral questions and daily tests
. Course Evaluation				

. Learning and Teaching Sources	
Required textbooks (methodology, if any)	1- Jassim Muhammad Al-Adoul and others, History of the Contemporary Arab World.
Main references (sources)	2- Ibrahim Khalil Ahmed, History of the Modern and Contemporary Arab World
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	

Course Description Form

Course Name:	
World History of the Americas	4 stage
Course Code:	
50901405	
Semester / Year:	
2024-2025	
Description Preparation Date:	
25/ 02/ 2025	
Available Attendance Forms:	
My presence only	
Number of Credit Hours (Total) / Number of Units (Total)	

ours annually. 2 hours per week/28 units						٢٨
Course administrator's name (mention all, if more than one name)						
r. Amerah Rasheg Luaybi						
ail: Amerah.luaybi@uobasrah.edu.iq						
Course Objectives						
1. Informing students about the experiences of the peoples of the world and benefiting from them.						
2. Understanding the nature of conflicts between colonial powers during that era						
3. Emphasizing the importance of how countries were built after gaining independence and how they reached their current political stability.						
4. Emphasizing the importance of spreading national awareness to students through studying the political transformations witnessed in the Americas.						
Teaching and Learning Strategies						
Strategy		1- Cooperative education strategy.				
		2- Brainstorming education strategy.				
Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
1	2 hours	The movements of geographical exploration	theoretical lecture	1- Explanation of the scientific material	Weekly, monthly, daily, written exams, and the end-of-year exam.	
2						
3						
4						
5	2 hours	ited states of America:the British colonies in north America Means of rule,political situations in colonies,the social , religious and economic situations,cultural situations, growth of the national spirit,independence war, the American constitution,state building,		2- Write a review paper for each topic that summarizes the		
6						
7						
8						
9	2 hours	merican civil war, the emergence of the United States of America as a				
10						
11						
12						
13	2					

14		superpower in the twentieth century.			
15	hours			most important	
vacation	2	The French colonies in north . Canada, and the French-british rivalry,the relationships with red		ideas presented	
16					
17	hours	Indians and the fur and leather		during the	
18		le,the French role in independence			
19	2	r the the end of French presence in		lectures	
19		America.			
20	hours			3 Linking the	
21		The Portuguese and Spanish .			
22	2	colonies in south		ideas of the	
23		America:Introduction to the			
24	hours	liberation movement in Latin		lecture with the	
25		merica , Central America and the			
26	2	Caribbean , Mexico,Nicaragua Cuba		ideas and	
27		,South America (Brazil and			
28	hours	Argentina)		opinions of the	
29					
30	2			students	
	hours				
	2				
	hours				
	2				
	hours				
	2				
	hours				
	2 hour				
	2hours				

	2 hours 2 hours				
Course Evaluation					
Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)			1- Abdul Aziz Suleiman Nawar and Abdul Majeed Naany , Modern history of USA.,Beirut,1973. 2- Abdel Fattah Hassan Abualiyah,History of the Americas and the political formation of the United States.		

Course Description Form

. Course Name:
Historical Texts in English (Stage 4/ A-B)
. Course Code:
50901406
. Semester / Year: Annual
2024-2025 (Internal Regulations (for the academic year 2024-2025))

. Description Preparation Date:	
25/2/2025	
. Available Attendance Forms:	
My presence	
. Number of Credit Hours (Total)/Number of Units (Total):	
Number of hours: 2 Number of units: 2	
. Course Administrator's Name	
Name: Prof. Ibrahim Finjan Saddam Email: ibraheem.finjan@uobasrah.edu.iq	
. Course Objectives	
Course Objectives	1. Developing the student's ability to understand the general idea of historical texts in English. 2. Developing the student's ability to know important terms and translate them to serve the main idea in the English text. 3. The student's ability to enhance the information he acquires from Arabic books with complementary information from English sources. 4. .Understanding the concept and strategies of the English language. 5. .Identifying important historical terms in English that enable him to talk about the history of his country, even if in a simple way
. Teaching and Learning Strategies	

Strategy	1. Student group strategy 2. Lecture strategy 3. Emirati strategy and method 4. Brainstorming education strategy. 5. Education strategy notebook 6. Providing memory and entertainment processing and increasing speed and capacity 7. During learning. 8. Different reasons for thinking about thinking such as analysis to develop production
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. Course Structure

Week	Hours	Required learning outcomes	Unit or Subject Name	Learning Method	Evaluation Method
1	three weeks	2	Reading and translation of a piece entitled: Agriculture in ancient Iraq	theoretical lecture	Oral questions and daily tests
2	Four weeks	2	Reading and translating a piece entitled: Rivalry and Alliances between	theoretical lecture	Oral questions and daily tests
3	Four weeks	2	Reading and translation of a piece entitled: Sargon of Akkad and the unification of the city-states	theoretical lecture	Oral questions and daily tests

4	Four weeks	2	Reading and translation of a piece entitled: Mesopotamia in the late nineteenth century	theoretical lecture	Oral questions and daily tests
5	three weeks	2	Reading and translation of a piece entitled: The provinces of Iraq in the Ottoman era	theoretical lecture	Oral questions and daily tests
6	Four weeks	2	Reading and translation of a piece entitled: British Administration in Iraq	theoretical lecture	Oral questions and daily tests
7	Four weeks	2	Reading and translation of a piece entitled: Political developments in the two parts of Yemen 1968-1990	theoretical lecture	Oral questions and daily tests
. Course Evaluation					
Distribution as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams					
. Learning and Teaching Sources					
Required textbooks (methodology, if any)			Gondolin Lake, Historical Dictionary of Mesopotamia.		
Main references (sources)			Raphael Fabal, British Administration in Iraq and its Impact on the 1920 Revolution		

Recommended supporting books and references (scientific journals, reports...)	Charles Tripp, History of Iraq
Electronic references, websites	Iraqi Academic Scientific Journals Website The Free Encyclopedia on the Internet Wikipedia

Course Description Template

Course Title: Measurement and Evaluation	Stage: Fourth Year
Course Code:	
50901407	
.System: year	
Academic Year: 2024–2025	
Date of Preparing This Description:	
13-7-2025	
Available Attendance Modes: In-person	
Study Hours / Total Units: Two hours per week	
Course Instructor(s):	
Name: Wafaa Abbas Laibi Email: wafaa.abbas@uobasrah.edu.iq	

Course Objectives					
- Understand behavioral objectives and their classifications - Become familiar with test trials and the steps for administering them - Calculate difficulty index, ease index, distractor effectiveness, and item analysis - Recognize answer-choice-based tests (true/false, matching tests)			- Understand the basic concepts (test, measurement, evaluation) - Distinguish between different types of tests - Understand the characteristics of educational measurement - Differentiate between educational and physical measurement - Realize the relationship between educational objectives and the evaluation process - Identify types of achievement tests - Identify the characteristics of a good test (validity, reliability, ease of application and grading, comprehensiveness, objectivity, standards — definitions, types, and influencing factors)		
Teaching and Learning Strategies					
		Strategy: The course includes (2) theoretical hours per week, distributed over 15 weeks.			
Course Structure					
Week	Hours	Intended Learning Outcomes	Intended Learning Outcomes	Intended Learning Outcomes	Intended Learning Outcomes
1	1–2	Meet students and provide educational and instructional guidelines; provide course topics	Meet students and provide educational and instructional guidelines; provide course topics	Discussion	Oral
2	1–2	Review general information on measurement and evaluation, including historical background and concepts of testing, measurement, and evaluation, and their	General overview of measurement and evaluation	Discussion	Oral

		importance in the educational process			
3	1–2	Types of evaluation based on criterion or standard used, and classification by time of administration; educational objectives and their importance in the educational process	Types and classifications of evaluation	Discussion	Oral
4	2–1	Formulation of behavioral objectives and their importance in evaluation; Bloom's taxonomy of educational objectives	Behavioral objectives & Bloom's taxonomy	Discussion	Oral
5	2–1	Test blueprint and its importance in preparing achievement tests	Test blueprint	Assignments and applications at the end of each phase	Written & Oral
6	2–1	Achievement tests: definition and types	Achievement tests	Assignments and applications at the end of each phase	Oral
7	2–1	Response-based tests	Response-based tests	Assignments and applications at the end of each phase	
8	2–1	Tests requiring extended answers (essay)	Essay tests	Assignments and applications at the end of each phase	Oral
9	2–1	Tests requiring short answers	Short answer tests	Assignments and applications at the end of each phase	Oral
10	2–1	Answer-choice-based tests	Answer-choice-based	Assignments and	Written & Oral

			tests	applications at the end of each phase	
11	2-1	True/False test: advantages, disadvantages, and construction rules	True/False test	Assignments and applications at the end of each phase	Oral
12	2-1	Matching test: advantages, disadvantages, and construction rules	Matching test	Assignments and applications at the end of each phase	Oral
13	2-1	Multiple-choice test: advantages, disadvantages, and construction rules	Multiple-choice test	Assignments and applications at the end of each phase	Oral
14	2-1	Assembling test items and preparing test instructions	Assembling items & instructions	Student discussions	Oral
15	2-1	Test trial, item analysis, and improvement	Test trial & item improvement	Assignments and applications at the end of each phase	Written & Oral
16	2-1	Scoring responses (test correction)	Test scoring	Student discussions; written test	Practical
17	2-1	Types of scoring keys	Scoring keys	Student discussions; written test	Oral
18	2-1	First semester exam	First semester exam		Written & Practical
19	2-1	Statistical analysis of test items	Item analysis	Student discussions; written test	Practical
20	2-1	Calculating difficulty index for objective test items	Difficulty index (objective tests)	Paper test and open-book online exam	Written & Oral
21	2-1	Calculating difficulty index for essay test	Difficulty index (essay)	Paper test and open-book	Practical

		items	tests)	online exam	
22	2–1	Calculating discrimination index for objective test items; comprehensive theoretical exam	Discrimination index (objective tests); comprehensive exam	Practical	
23	2–1	Calculating effectiveness of distractors	Distractor effectiveness	Practical demonstrations for designing and producing various educational lessons	Practical
24	2–1	Improving items based on analysis indicators	Item improvement	Practical demonstrations for designing and producing various educational lessons	Practical
25	2–1	Characteristics of a good test	Good test characteristics	Practical demonstrations for designing and producing various educational lessons	Oral
26	2–1	Validity: definition and influencing factors	Validity: definition & factors	Practical demonstrations for designing and producing various educational lessons	Written & Oral
27	2–1	Content validity and face validity; construct validity and criterion-related validity	Types of validity	Practical demonstrations for designing and producing various educational lessons	Practical
28	2–1	Second semester exam	Second		Written

			semester exam		
29	2–1	Reliability: definition and influencing factors	Reliability	Practical demonstrations for designing and producing various educational lessons	Practical
30	2–1	Methods of calculating reliability; test-retest method	Calculating reliability	Practical demonstrations for designing and producing various educational lessons	
Course Evaluation					
Grade distribution out of 100: 25 marks: Monthly and daily exams for the first semester • 25 marks: Monthly and daily exams for the second semester • 50 marks: Final exams •					
Learning and Teaching Resources					
Prescribed Textbooks (if any):					
Main References (Sources)			: - Psychological Measurement and Educational Evaluation, by Prof. Dr. Safaa Tariq Habib - Psychological Measurement, by Safwat Farag - Psychological Measurement and Educational Evaluation, by Prof. Dr. Mahmoud Shakir Abdullah with Assistant Lecturer Nasser Thamer Lafta - Psychological Measurement, by Saad Abdulrahman - Measurement and Evaluation, by Dr. Sabah Hussein Al-Ajeeli and others		
Recommended Supporting Books and References (scientific journals, reports, etc.):			- Journal of Educational and Psychological Measurement - Statistical software for data analysis such as Rascall and SPSS		

Course description form

. .Course name	
- Practical Education	4 stage
. code	
50901409	
.Semester/year	
2024-2025	
. .The date this description was prepared	
25-7-2025	
. .Available attendance forms	
My presence	
. .(Number of study hours (total)/number of units total	
An hour a week	
. .(Name of the course administrator (if more than one name is mentioned	
Yaqoub-Name : M.M. NourJumaaMarzoukAl noor.marzuq@uobasrah.edu.iq	
. .Course objectives	

Provide the student with the skills and methods necessary for a successful teaching process, which increases the teacher's effectiveness and increases the educational return in general Linking theory and application in the field of teaching by putting the theories and concepts that the student has learned in teaching methods, educational techniques, psychological materials, and academic educational and subjects into scientific implementation Developing a positive attitude towards the teaching profession and everything related to it by increasing students' professional awareness related to classroom Introducing students to the problems management, how to address them, and how to confront and overcome problems in the school system in general	
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. .Teaching and learning strategies					
The strategy		The lesson includes one hour per week, the number of weekly hours is approved, distributed over15weeks			
. .Course structure					
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Teacher	education Practical is defined, its objectives and its stages	explanatory lecture, with discussions, questions and answers on the blackboard and screen	surprise tests , assigning students to reports, oral exams, and homework questions at the end of each course

2	2	Teacher	profession (its definition, its ethical foundations, the effectiveness of the teacher, the thoughtful teacher)	Lecture and illustrative diagrams on the blackboard and display screen. Discussions, questions and answers	surprise tests , assigning students to reports, oral exams, and homework questions at the end of each course
3	2	Teacher	Classroom management (its concept, importance, (types and problems	Lecture, illustrative diagrams on the board, realistic examples, display screen, discussions, questions and answers	surprise tests , assigning students to reports, oral exams, and homework questions at the end of each course
4	2	Teacher	Watching(its concept importance, ‘ (and controls	An explanatory lecture on the blackboard and ‘display screen realistic examples, discussions, and questions and answers	surprise tests , assigning students to reports, oral exams, and homework questions at the end of each course
5	2	Teacher	Classroom teaching skills and individual training using the teaching-micro method	An illustrated lecture on the blackboard and display screen. Discussions, questions and answers, and practical application	surprise tests , assigning students to reports, oral exams, and homework questions at the end of each course

6	2	Teacher	Planning skill	Lecture and illustrative diagrams on the blackboard and display screen. Discussions, questions and answers, realistic examples, and .practical application	surprise tests , assigning students to reports, oral exams, and homework the questions at end of each course
7	2	Teacher	Daily plan	Lecture and illustrative diagrams on the blackboard and display screen. Discussions, questions and answers, realistic examples, and .practical application	surprise tests , assigning students to reports, oral exams, and homework questions at the end of each course
8	2	Teacher	Annual plan	An illustrated lecture on the blackboard and display screen. Discussions, questions and answers, and practical application	surprise tests , assigning students to reports, oral exams, and homework questions at the end of each course
9	2	Teacher	The skill of -diversifying stimuli motor diversification shifting -focus - -silence -reaction diversifying the use (of the senses	An illustrated lecture on the blackboard screen. and display Discussions, questions and answers, and practical application	surprise tests , assigning students to reports, oral exams, and homework questions at the end of each course

10	2	Teacher	The skill of asking questions	Lecture and diagrams illustrative on the blackboard and display screen. Discussions, questions and answers, realistic examples, and .practical application	surprise tests , assigning students to reports, oral exams, and homework questions at the end of each course
11	2	Teacher	Closing skill	Lecture and illustrative diagrams on the blackboard and display screen. Discussions, questions and answers, realistic examples, and .practical application	surprise tests , assigning students to reports, oral exams, and homework he questions at t end of each course
12	2	Teacher	Advice and guidance for the applied student before the actual application	Lecture and illustrative diagrams on the blackboard and display screen. Discussions, questions and -answers, and real life examples	‘ surprise tests assigning students to reports, oral exams, and homework questions at the end of each course
13	2	Teacher	Practical application of all teaching skills	Lecture and illustrative diagrams on the blackboard and display screen. Discussions, answers, ‘questions and examples	surprise tests , assigning students to reports, oral exams, and homework questions at the end of each course

1	2	Teacher	Practical application of the annual plan	Lecture and illustrative diagrams on the blackboard and display screen Discussions, questions, answers, and examples	surprise tests , assigning students to reports, oral exams, and homework questions at the end of each course
14	2	Teacher	Practical application of the daily plan	Lecture and illustrative diagrams blackboard on the and display screen. Discussions, questions, answers, and examples	surprise tests , assigning students to reports, oral exams, and homework questions at the end of each course
. .Course evaluation					
The score is out of 15 assigned to the student, such as daily preparation, according to the tasks , daily and written exams, reports, etc					
. .Learning and teaching resources					
Required textbooks (methodology, if any)			nothing		
(Main references (sources			practical education , Nafez Ahmed Baqi'i 2001 Haila-Classroom Teaching Skills , Muhammad Mahmoud Al 2009 Teaching Skills: A Vision for Teaching Implementation, Hassan 'Hussein Zaitoun 2001 Classroom observation and practical application, Saad Ali Zayer 2011		
Recommended supporting ces books and referen scientific journals,) (...reports			Scientific journals		

Electronic references, websites	
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