### الملحق ٤: وصف المادة الدراسية

### MODULE DESCRIPTION FORM

## وصف المادة الدراسية (علم الديدان) فصل دراسي اول

Module Information						
	معلومات المادة الدراسية					
Module Title	F	lelminthology		Modu	ıle Delivery	
Module Type		С			⊠ Theory	
Module Code		VET301			⊠ Lecture ⊠ Lab	
ECTS Credits		5			⊠ Tutorial ⊠ Practical	
SWL (hr/sem)				E Fractical		
Module Level		Third	Semester of Delivery 1		1	
Administering Dep	partment	Type Dept. Code	College	Type College Code		
Module Leader	Alaa Tariq Abdul	wahid	e-mail	E-mail: alaa.alsandaqchi@uobasrah.edu		စ္ပြဲuobasrah.edu.iq
Module Leader's	Acad. Title	Professor	Module Leader's Qualification Ph.D.		Ph.D.	
<b>Module Tutor</b>	Suzan Abduljabbar Al-Azizz		e-mail	E-mail: suzan.azizz@uobasrah.edu.iq		basrah.edu.iq
Peer Reviewer Name Name		Name	e-mail	E-mail		
Scientific Committee Approval Date		1/9/2025	Version Nu	n Number 1.0		

Relation with other Modules					
	العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None	Semester			
Co-requisites module	None	Semester			

#### **Module Evaluation** تقييم المادة الدراسية Time/Nu Relevant Learning Weight (Marks) Week Due mber Outcome Quizzes 10% (10) LO #1, 2, 10 and 11 2 5, 10 10% (10) LO # 3, 4, 6 and 7 2 Assignments 2, 12 **Formative** Projects / Lab. 10% (10) 1 Continuous assessmen Report 1 10% (10) 13 LO # 5, 8 and 10 t 10% (10) 7 **Midterm Exam** LO # 1-7 Summative 1hr 50% (50) **Final Exam** 3hr 16 Αll assessment 100% (100 Marks) **Total assessment**

Module Aims, Learning Outcomes and Indicative Contents					
<i>ئ</i> ادية	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية				
Module Aims أهداف المادة الدراسية	1.Understanding Parasite Biology 2.Host-Parasite Interactions 3.Epidemiology of Parasitic Diseases 4.Diagnostic Techniques 5.Treatment and Management				
Module LearningOutcomes  مخرجات التعلم للمادة الدراسية	<ol> <li>1.Explain the life cycle, pathogenic mechanisms of important parasitic diseases, and host-parasite responses.</li> <li>2.Summarise the epidemiology and seasonality of major parasitic diseases of domestic animals that are of national, EU, and international significance.</li> <li>3.Examine the influence of variable weather patterns on the prevalence of these diseases and devise control/preventative strategies.</li> <li>4. Discuss zoonotic parasitic diseases and their public health significance.</li> </ol>				
Indicative Contents المحتويات الإرشادية	Veterinary parasitology is a specialized field that focuses on the study of parasites affecting animals, including their biology, life cycles, and the diseases they cause. The indicative contents of a veterinary parasitology course typically cover several key areas: Introduction to Parasitology Types of Parasites Life Cycles and Transmission Diagnosis of Parasitic Infections Treatment and Control Zoonotic Parasites Case Studies and Practical Applications				

### **Learning and Teaching Strategies**

#### استراتيجيات التعلم والتعليم

#### **Strategies**

Veterinary parasitology is a critical field within veterinary education, focusing on the study of parasites that affect animals and their impact on health, disease, and management. Effective teaching strategies in this discipline are essential for preparing future veterinarians to diagnose, treat, and manage parasitic infections. Below are several key learning and teaching strategies employed in veterinary parasitology:

Disciplinary Approach

The disciplinary approach involves teaching veterinary parasitology as a coherent subject. This method covers various aspects of parasitology, including:

Morphology: Understanding the structure of parasites.

Biology: Learning about the life cycles and biological functions of parasites.

Epidemiology: Studying the distribution and determinants of parasitic diseases.

Pathology: Examining how parasites affect host health.

Clinical Manifestation: Identifying symptoms associated with parasitic infections.

Diagnosis and Therapy: Learning diagnostic techniques and treatment options.

This traditional method provides a comprehensive foundation but may lack practical application unless supplemented with other approaches.

Student Workload (SWL)				
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا				
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2	
الحمل الدراسي المنتظم للطالب خلال الفصل	03	الحمل الدراسي المنتظم للطالب أسبوعيا	4.2	
Unstructured SWL (h/sem)	<b>C2</b>	Unstructured SWL (h/w)	4.1	
الحمل الدراسي غير المنتظم للطالب خلال الفصل	62	الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.1	
Total SWL (h/sem)				
الحمل الدراسي الكلي للطالب خلال الفصل	123			

	Delivery Plan (Weekly Syllabus)			
	المنهاج الاسبوعي النظري			
	Material Covered			
Week 1	General Introduction, Definitions & Terms, Life cycle, Pathogenicity, Immunology, Transmission.			
Week 2	Phylum: Nematoda includes the families: Ascaridea			
Week 3	Hetrakidae Subuluridae			
Week 4	Oxyuridae Rhabdatidae			
Week 5	Strongyloidae Trichonematidae			
Week 6	Ancylostomatidae Trichostrongylidae Dictyocaulidae			
Week 7	Metastrogyloidae Trichuridae Trichinellidae			
Week 8	Spriurodae Fillaridae			
Week 9	Phylum: Platyhelminthes, Class: Trematoda includes the 6 families: Fasciolidae Schistosomatidae Paramphistomatidae			
Week 10	Dicrocoelidae Troglotrematidae			

Week 11	Echinostomatidae
	Heterophyidae
	Opisthorichidae
Week 12	Phylum: Platyhelminthes, Class: Cestoda includes the
	families:
	Taeniidae
	Anoplocephalidae
Week 13	Thysanosonidae
	Davaineidae
Week 14	Dipylidiidae
	Hyminolipididae
Week 15	Mesocestoidae
	Diphylobothiridae
Week 16	Preparatory week before the final Exam

	Delivery Plan (Weekly Lab. Syllabus)				
المنهاج الاسبوعي للمختبر					
	Material Covered				
Week 1	Lab 1: General introdcation, collect, preserve, Diagnose the parasites, include: Feces sample				
Week 2	Lab2 : Urine samples and genital sample				
Week 3	Lab 3: Ascaris lumbricoides, & Paraascaris equorum				
Week 4	Lab 4: Toxocara canis, Toxascaris leonina & Ascaridia galli				
Week 5	Lab 5: Heterakis gallinarum, Enterobius vermicularis				
Week 6	Lab 6: Strongyloides stercoralis				
Week 7	Lab 7: Trichuris trichiura, Trichinella spirals				
Week 8	Lab 8: Ancylostoma sp. , Hemonachus contorts & Bunostumun sp				
Week 9	Lab 9: Ttematoda, general inrodcation : Fasciola sp., Dicroccolium sp., & Echinostoma sp.,				
Week10	Lab 10: Schistosoma sp., & Paragonimus sp.				
Week11	Lab 11: Clonorchis sinensis, Paramphistomum cervi, Heterophyes hetrophyes				
Week 12	Lab12: Taenia saginata, Taenia solium				
Week 13	Lab 13: Taenia pisiformis, Taenia hydatigenia				
Week 14	Lab 14: Echinococcus granulosus, Dipylidium caninum, Dipylidium latum				
Week 15	Lab 15:Monezia sp., Raillietina sp., Hyminolips nana, Hyminolips dimenuta				

# وصف المادة الدراسية (الاوالي والديدان) فصل دراسي ثاني

Module Information معلومات المادة الدراسية						
<b>Module Title</b>	F	Protozoa and Arth			ıle Delivery	
<b>Module Type</b>		С			⊠ Theory	
Module Code			⊠ Lecture ⊠ Lab			
<b>ECTS Credits</b>		5			⊠ Tutorial ⊠ Practical	
SWL (hr/sem)						
Module Level	Third		Semester o	Semester of Delivery 2		2
Administering De	epartment	Type Dept. Code	College	Type College Code		
Module Leader	Alaa Tariq Ab	dulwahid	e-mail	E-mail: alaa.alsandaqchi@uobasrah.e		@uobasrah.edu.iq
Module Leader's	Acad. Title	Professor	Module Leader's Qualification Ph.D.		Ph.D.	
<b>Module Tutor</b>	Ghazi Yaqoop. Azzal		e-mail	E-mail: ghazi.azzal@uobasrah.edu.iq		basrah.edu.iq
Peer Reviewer Name		Name	e-mail	e-mail E-mail		
Scientific Committee Approval Date		1/9/2025	Version Nu	mber 1.0		

Relation with other Modules العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None	Semester		
Co-requisites module None Semester				

Module Evaluation تقييم المادة الدراسية						
	Time/Nu Weight (Marks) Week Due Outcome					
	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11	
Formative	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7	
assessmen	Projects / Lab.	1	10% (10)	Continuous		
t	Report	1	10% (10)	13	LO # 5, 8 and 10	
Summative	Midterm Exam	1hr	10% (10)	7	LO # 1-7	
assessment	Final Exam	3hr	50% (50)	16	All	
Total assessm	ent		100% (100 Marks)			

	Delivery Plan (Weekly Syllabus)				
	المنهاج الاسبوعي النظري				
	Material Covered				
Week 1	Phylum: Protozoa includes the families: Trypanosomatidae				
Week 2	Trichomonadae				
Week 3	Monocercomonatidae				
Week 4	Eimeriidae				
Week 5	Sarcocystidae				
Week 6	Cryptosporidiidae				
Week 7	Plasmodiidae Babesiidae Theileriidae				
Week 8	Phylum: Arthropoda includes the families: General information of arthropoda Arachnids: Ixodidae				
Week 9	hard Tick ( Hyalomma sp. , Amblyomma sp , Bophillus sp, Rhipicephalus sp ) Soft tick : argassidae ( Argus ) .				
Week 10	Mites: (Sarcoptes sp, Psoropets sp, demodex sp.				
Week 11	Diptera (Fly and mosquito: Msquidae , culicidae , pcychodidae , simulidae , Osteridae .Calliphoridae ), Myiasis .				
Week 12	Phthiraptera and Anoplura (chewing , sucking lice ).				
Week 13	Siphonoptera: flea				
Week 14	Hemiptera: bed bugs				
Week 15	Crustacea				
Week 16	Preparatory week before the final Exam				

	Delivery Plan (Weekly Lab. Syllabus)				
	المنهاج الاسبوعي للمختبر				
	Material Covered				
Week 1	General Introduction, Collect, Preserve, Diagnose the parasites, include:  1-Blood Sample				
Week 2	Lab 2: Protozoa general information Entamoeba sp., Giardia sp				
Week 3	Lab 3: Babeisia sp., Theileria sp				
Week 4	Lab 4: Leishmania sp., Trypanosoma sp				
Week 5	Lab 5: Trichomonas sp., Toxoplasma sp				
Week 6	Lab 6: Sarcocystes sp., Eimeria sp				
Week 7	Lab 7: Plasmodium sp				
Week 8	Lab 8: Arthropoda general information Flea; Ctenocephalus sp				
Week 9	Lab 9: Lice; Pediculus sp., Haematopinus sp				
Week10	Lab 10: Insects; Anopheles sp., Culex sp				
Week11	Lab 11: Myiasis: Oestrus sp., Hypoderma bovis				
Week 12	Lab12: Ticks: Boophilus sp., Amblyomma sp., Rhpicephulus sp				
Week 13	Lab 13: Ticks: Argas sp., Hyalomma sp.,				
Week 14	Lab 14: Mites: Sarcoptes sp.				
Week 15	Lab 15: Crustacea: Cyclops				

Learning and Teaching Resources مصادر التعلم والتدريس					
	Text	Available in the Library?			
Required Texts	Soulsby, E. J. L., (1982-1986). Helminthes, Arthropods and protozoa of domesticated animals, 7th ed. Bailliere Tindall, East Sussex, UK.  Bowman, D. D. and Lynn, R. C. (1995). Parasitology for Veterinarians.	Yes			

Recommended Texts	Roberts, L. S. & Janovy, J. (1996). Foundations of Parasitology.	Yes
	5th end., wmc. Brown publ. Chicago, USA.	
	Schmidt, G. D. (1986). Hand book of Tapeworm Identification.	
	CRC Press, Inc. Boca Raton, Florida. pp. 675.	
	Gibsion, I. (2010). Hand book of Diagnostic parasitology.	
Websites		

Grading Scheme مخطط الدرجات							
Group	Grade	التقدير	Marks (%)	Definition			
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance			
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors			
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors			
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings			
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria			
Fail Group (0 – 49)	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded			
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required			

**Note:** Marks with decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.