

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide



2024



Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.



In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.



Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



Academic Program Description Form

University Name:University of Basrah.....

Faculty/Institute:College of Arts.....

Scientific Department:English Department.....

Academic or Professional Program Name:BA in English.....

Final Certificate Name: Bachelor degree.....

Academic System: ...annual

Description Preparation Date: 5/10/2023

File Completion Date: 14/3/2024

Signature:

R. Ali

Head of Department Name:

professor Ridha Thanoon ALi

Date: 20/10/2024



Signature:

prof. Dr. Haider A. Hassan

Scientific Associate Name:

prof. Dr. Haider A. Hassan

Date: 20/10/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 20/10/2024

Signature:

Najal A. Kureem

أ. د. ماجد عبد الحميد عبد

Approval of the Dean



أ. د. ماجد عبد الحميد عبد

1. Program Vision

An academic government institution that provides scientific, administrative, and technical support to educational institutions specializing in the humanities, aiming to enhance their capacity for creativity and innovation. This is achieved by producing qualified outcomes that meet the needs of the labor market and utilizing scientific research and consultations to serve the community and its various institutions according to global standards.

2. Program Mission

Working on preparing and graduating pioneering scientific and leadership competencies in languages, their sciences, and literature, as well as developing the knowledge base in the field of scientific research to serve the local, regional, and international communities. This includes training and refining students' minds scientifically and intellectually, emphasizing social and cultural values, and responding to the needs of the local market.

3. Program Objectives

1. Supporting academic institutions to enhance educational services and update programs and curricula to keep pace with regional and global developments.
2. Supporting the research movement for faculty members and graduate students to serve the community and find solutions to ongoing issues and problems.
3. Involving academic institutions in future forecasting and supporting them in developing effective and achievable future strategies and plans.
4. Strengthening the role of consultancy services in academic institutions and making them centers for cultural and scientific support for the community.
5. Continuously improving faculty members and emphasizing the necessity of mastering English and computer skills, as well as activating global standards for the ratio of faculty members to students.



6. Facilitating the entry of academic institutions into global rankings and obtaining accreditation from various accrediting bodies.
7. Supporting and guiding scientific laboratories to obtain ISO 17025 certification.
8. Guiding academic institutions to adopt health and safety measures for faculty members, staff, and students by following international standards to ensure a healthy and safe environment.
9. Enhancing the management of the academy to achieve an academic reputation and increase competitiveness in all areas, with the vision of a high-quality educational environment that meets global academic standards.
10. Supporting academic institutions with international professors through direct or distance education using modern communication methods.
11. Encouraging academic institutions to establish international agreements and collaborate with reputable counterpart institutions worldwide.
12. Showcasing the bright scientific image of Iraqi researchers by supporting them in publishing in global journals and participating in international conferences.
13. Strengthening mutual relationships between different academic institutions.
14. Guiding academic institutions to preserve the authenticity of Iraqi society by promoting a spirit of citizenship.

4. Program Accreditation

Does the program have program accreditation? And from which agency? No.

5. Other external influences

Is there a sponsor for the program? No.



There is no sponsoring entity; it is under the auspices of the Ministry of Higher Education.

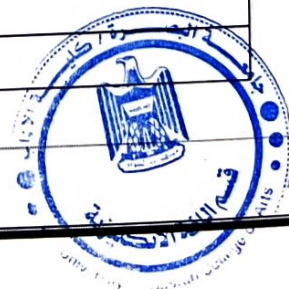
6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	--	--		
College Requirements	3	6	100%	
Department Requirements	36	154	100%	
Summer Training	--	--		
Other	--	--		

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
Firat year		English Grammar	theoretical	
		Introduction of English Literature	theoretical	
		Phonetics	theoretical	practical
		Reading & Listening	theoretical	
		Writing	theoretical	
		Communication Skills	theoretical	practical
		Second Language	theoretical	
		Arabic Language	theoretical	



		Computer Skills	theoretical	
		Human Rights	theoretical	
2 nd year		English Grammar	theoretical	
		English Novel in the 18 th C.	theoretical	
		English Poetry from Renaissance to Neo-Classism	theoretical	
		English Renaissance Drama	theoretical	
		Phonology	theoretical	practical
		Reading & Listening	theoretical	
		Writing	theoretical	
		Communication Skills	theoretical	practical
		Second Language	theoretical	
		Arabic Language	theoretical	
3 rd year		English Grammar	theoretical	
		19 th C. Novel	theoretical	
		English Poetry in the 19 th C.	theoretical	
		Drama from Shakespeare to Shaw	theoretical	
		Essay Writing	theoretical	
		Introduction to linguistics	theoretical	
		Method of research	theoretical	



		Translation	theoretical	
		Second Language	theoretical	
4 th year		Transformational Generative Grammar	theoretical	
		Literary theory and criticism	theoretical	
		20 th c. Poetry in English	theoretical	
		20 th Novel in English	theoretical	
		20 th Drama in English	theoretical	
		Linguistics	theoretical	
		Translation	theoretical	
		Second Language	theoretical	

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

-Graduating students with competence in English language
Skills

Skills

Learning Outcomes 2

-Graduate translators fluent in Arabic and English
-Graduating social researchers in their field of specialization
Values

Ethics

Learning Outcomes 4

-Establishing educational values in the field of specialization
-Building a good generation capable of teaching and learning where
needed



9. Teaching and Learning Strategies

- 1- books
- 2- Critical thinking
- 3- Brainstorming
- 4- Visual and audio aids

10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Ridha Thannon	English Literature	English Poetry			Staff	
Prof. Dr. Shihab Ahmed	English Literature	Literary Theory			Staff	
Prof Dr Ramadhan m. Sadkhan	Translation	Visual Translation			Staff	
Prof Dr Muhammad Ahmed	English	Phonetics			Staff	
Asst. Prof. Dr. Nazar A. hafidh	English	Narratology			Staff	
Asst. Prof. Dr. Ali Qasim Ali	English	E.L.T			Staff	
Asst. Prof. Dr. Samir Talib	English Literature	Renaissance Literature			Staff	



Asst. Prof. Dr. Muhammad Qasim Zaboon	Teaching Philosophy	Critical Thinking			Staff	
Asst. Prof. Dr. Ali A. Hameed Faris	Applied Linguistics	Discourse Analysis			Staff	
Asst. Prof. Dr. Baheeja Jasim Muhammad	Linguistics	Cognitive applied linguistics			Staff	
Asst. Prof. Dr. Waleed Jameel Haqqi	Arabic	Modern Arabic Literature			Staff	
Asst. Prof. Dr. Ahmed Manea Hoshan	Linguistics	Linguistics			Staff	
Asst. Prof. Hussein A. Kareem	Applied Linguistics	Pragmatics			Staff	
Asst. Prof. Dr. Najat hameed Qasim	Computer Sciences	AI			Staff	
Lect. Wafaa Qahtan	English	Pragmatics			Staff	
Lect. Dr. Najwa Salim	Linguistics	Neurolinguistics			Staff	
Lect. Dr. Alaa Ashoor	Applied Linguistics	E.L.T			Staff	
Lect. Dr. Hassan Majid	Applied Linguistics	Novel			Staff	
Lect. Atheer Jabbar	English Literature	English Literature			Staff	
Lect. Noor M. Nooruldin	English	Stylistics			Staff	
Asst.Lect. Kawther A. Abbas	Applied Linguistics	E.L.T			Staff	
Asst.Lect.Shawkat Ahmed	English Literature	English Literature			Staff	



Asst.Lect. A. Jaleel Ghadhban	Law	Law			Staff	
Asst.Lect. Zahraa Raad	English	Pragmatics			Staff	
Asst.Lect. Noor Jabbar	English	Pragmatics			Staff	
Asst.Lect. sara Abd Ali	English	E.L.T			Staff	
Asst.Lect. Nimat Allah Nasir	Applied Linguistics	Clinical Linguistics			Staff	
Asst.Lect. Aqeela A. Zahra	English	Applied Linguistics			Staff	
Asst.Lect. Isam Waleed	English Literature	English Literature			Staff	
Lect. Dr. Samir A. kareem	Applied Linguistics	stylistics				Lecturer
Asst.Lect. Salam A. Ameer	English Literature	English Literature				Lecturer
Asst. Prof. Dr. Majid Hazim	--	--				Lecturer
Asst. Prof. Dr. Alaa A. hussein	English Literature	English Literature				Lecturer
Asst. Prof. Dr. Thikra Muhammad	--	--				Lecturer
Asst. Lect. Ali Hassan	Applied Linguistics	Applied Linguistics				Lecturer
Asst. Lect. Hakeem Falih	Applied Linguistics	Applied Linguistics				Lecturer
Asst. Lect. Maheen Mahdi	--	--				Lecturer



12. Acceptance Criterion

GPA above 74% and English score above 80%.

13. The most important sources of information about the program

The sectoral body in the Ministry of Higher Education and Scientific Research: It updates the curricula periodically through organized meetings of the heads of the corresponding departments in Iraqi universities.

14. Program Development Plan

- 1- Forming a committee whose task is to follow up the program, review it and see all developments on it.
- 2- Follow up the implementation of the program in the department in coordination with the Quality Division in the college and the university.
- 3- There should be a review of the program periodically every four years.
- 4- Finding the best ways to develop study materials through a questionnaire of the opinions of faculty members and students.

