



## Ministry of Higher Education and Scientific Research

□□□□□□ Scientific supervision and evaluation device

Department of Quality Assurance and Academic Accreditation

For the academic ٢٠٢٣-٢٠٢٤

D.r Ali Jasib Abdullah



Head of department

# Academic program and course description guide

٢٠٢٤

the introduction

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills

**of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and .programs such as the external examiner program**

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific .departments This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies ٣/٢٩٠٦. On .٥/٣/٢٠٢٣ with regard to programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic .programs and courses to ensure the smooth conduct of the educational process

### **Concepts and terminology :**

**Description of the academic program:** The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies .

**Course Description:** Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable programme .

**The program's mission:** It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

**Program objectives:** These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.**

**Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives . Teaching and learning**

**strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.**

## **Academic program description form**

**University name: University of... Basra**

**...College/Institute: College of Education for Humanities**

**Scientific Department: Department of .....Arabic Language**

**Name of the academic or professional program: Bachelor's degree in Arabic Language**

**....Name of the final degree: Bachelor's degree in Arabic Language**

**Academic system: annual**

**Description preparation date: ٣/٧/٢٠٢٤**

**: the signature Name of scientific assistant: Dr. Asaad Abbas Hindi**

**Date of filling the file: ٣/٧/٢٠٢٤**

**: the date**

**: the signature**

**Name of department head: Dr.**

**Ali Jasib Abdullah the date :**

**Check the file before**

**Division of Quality Assurance and University Performance**

**Name of the Director of the Quality Assurance and University Performance**

**:Division**

**the date**

**the signature**

### **Authentication of the Dean**

١ . Program vision . ١

The department's vision works to develop a scientific basis for understanding language and literature in a way that is consistent with contemporary philosophies, and to direct it in a way that reveals the specificity of the Arabic language and the mechanism of its work in the field of critical and stylistic study, phonetic and grammatical studies, modern linguistics and its related matters, and assumes that these studies filter the values of virtue in society and expand the The student's intellectual perceptions

٢ . Program message . ٢

The department prepares an educated cadre who is aware of the importance of the Arabic language and its specificities among the languages of the world, and opens up horizons of interaction with society, conveying the noble values it carries, and consolidating the concepts of integration with scientific and humanitarian disciplines.

٣ Program objectives ٣

١ - Preparing a generation that is aware of the importance of educational, humanitarian and scientific values because of their impact on building society.

٤. Programmatic accreditation  
 The Arabic Language Department seeks to obtain programmatic accreditation by applying accreditation standards

٥. Other external influences  
 The division depends on what government and private schools need

٦. Program structure				
Program Structure Number of Courses	Program Structure Number of Courses	Program Structure Number of Courses	Program Structure Number of Courses	Program Structure Number of Courses Study



Study Unit Percentage Notes *	Study Unit Percentage Notes *	Study Unit Percentage Notes *	Study Unit Percentage Notes *	Unit Percentage Notes *
Basic course	% 2	<b>3</b>	<b>3</b>	Enterprise requirements
	%10	<b>16</b>	<b>8</b>	College requirements
	%88	<b>130</b>	<b>26</b>	Department requirements
			nothing	summer training
			Practical education (observation)	Other

\*Notes may include whether the course is core or elective.

\\ . Program description .y

Year/level Course or course code	Year/level Course or	Year/level Course or	Year/level Course or
Course or course name Credit hours	course code	Course or course name Credit hours	course code
<b>theoreti</b> Grammar and	second/۲۲۲۴-۲۲۲۳	<b>cal</b> application	
		^ . Expected learning outcomes of the program .^	

Knowledge	
	_Knowledge and understanding
_Mastering reading and writing skills	
	_Applied skills
_Writing various types of Arabic texts	
	_Speaking classical Arabic

<b>Teaching and learning strategies</b> ٩ . ٩
<p>First: traditional methods  The lecture Tests-  Active learning Discussion-  Reports and research_  Second: Modern methods  Cooperative learning-  Seminars and cultural events -  Third: Strategies for developing language skills are as follows  Strategies for teaching reading×</p>

reading √ Intensive reading

-In-depth reading  
Speeded reading -  
Strategies for learning writing×  
Planning-  
Revision Editing-  
Strategies for learning to speak×  
Practice: Speaking with other people in Arabic as much as possible- √  
Listening-  
Imitation-  
Strategies for learning to listen×  
Determine the purpose of listening before starting - √  
Focus-  
Taking notes -  
Vocabulary learning strategies×  
- √ Mind maps by linking new words to other related words and forming a mind map that represents the relationship between the words - √ Context

#### Evaluation methods

\_ √ Formative or formative assessment (daily exams, class discussion, homework assignments and their follow-up, classroom calendar √ - √ Diagnostic assessment, semester and final exams.

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١٢ . Evaluation methods
Weekly, monthly, daily exams and the end of the year exam.

١٣ . The teaching staff						
Faculty members ١٤						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			Language and grammar	Arabic	Professor
	angel			literature	Arabic	Professor
	angel			Philology	Arabic	Professor

	<b>angel</b>			<b>linguistic s</b>	Arabic	Professor
	<b>angel</b>			<b>Literary criticism</b>	Arabic	Professor
	<b>angel</b>			<b>Rhetoric</b>	Arabic	Professor
	<b>angel</b>			Language and grammar	Arabic	Professor
	<b>angel</b>			Language and grammar	Arabic	Professor
	<b>angel</b>			literature	Arabic	Professor
	<b>angel</b>			literature	Arabic	Professor
	<b>angel</b>			<b>Languag e and grammar</b>	Arabic	Professor
	<b>angel</b>			<b>Literary criticism</b>	Arabic	Professor
	<b>angel</b>			<b>Languag</b>	Arabic	Professor

	<b>angel</b>			Language and grammar	Arabic	Assistant Professor
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	<b>angel</b>			Language and grammar	Arabic	Assistant Professor
	<b>angel</b>			<b>Criticism and poetry music</b>	Arabic	Assistant Professor
	<b>angel</b>			<b>Languag</b>	Arabic	Assistant Professor
	<b>angel</b>			<b>literature</b>	Arabic	Assistant Professor
	<b>angel</b>			() <b>Linguistic sounds</b>	Arabic	Assistant Professor
	<b>angel</b>			<b>Languag e and grammar</b>	Arabic	Assistant Professor
	<b>angel</b>			<b>literature</b>	Arabic	Assistant Professor
	<b>angel</b>			<b>Gramma r</b>	Arabic	Assistant Professor
	<b>angel</b>			<b>literature</b>	Arabic	Assistant Professor

	<b>angel</b>			<b>Morphology</b>	Arabic	Assistant Professor
	<b>angel</b>			<b>literature</b>	Arabic	Assistant Professor

	<b>angel</b>			<b>Literary criticism</b>	Arabic	lecturer
	<b>angel</b>			<b>Languag</b>	Arabic	lecturer
	<b>angel</b>			<b>Languag e and grammar</b>	Arabic	lecturer
	<b>angel</b>			<b>Literary criticism</b>	Arabic	lecturer
	<b>angel</b>			literature	Arabic	lecturer
	<b>angel</b>			literature	Arabic	lecturer
	<b>angel</b>			Literary criticism	Arabic	lecturer
	<b>angel</b>			Literary criticism	Arabic	lecturer
	<b>angel</b>			<b>literature</b>	Arabic	lecturer
	<b>angel</b>			Literary criticism	Arabic	lecturer

	<b>angel</b>			Literary criticism	Arabic	lecturer
	<b>angel</b>			<b>Rhetoric</b>	Arabic	lecturer
	<b>angel</b>			literature	Arabic	lecturer
	<b>angel</b>			literature	Arabic	lecturer
	<b>angel</b>			literature	Arabic	lecturer
	<b>angel</b>			<b>information technology</b>	Arabic	lecturer
	<b>angel</b>			<b>linguistics</b>	Arabic	lecturer

Professional development
Orienting new faculty members
After a meeting with members of the Scientific Committee, the Master directed the Arabic Language Department to direct the new professors in accordance with the instructions of the Ministry of Higher Education, as follows:
<b>Professional development for faculty members</b>

Professional development for teacher members: The Arabic Language Department includes the most important private journals  
 )Using modern educational technologies (e-learning and blended learning



Designing interactive educational materials that meet students' needs Private  
 :Developing teaching staff as follows: Teaching methods, including  
 .Learn about the latest training methods and apply them in the educational process  
 )Evaluation, classroom management: scientific research skills, research papers book  
 Participation in scientific conferences, community service skills, spreading revelation, workshops,  
 and seminars  
 .Training programs  
 Admission standard: ° Admission to the college depends on the central admission system followed  
 by the Ministry of Higher Education and Scientific Research according to the admission form to  
 universities and institutes, balancing the student's desire and his general .average  
 Admission to the Arabic Language Department depends on the student's desire, his general  
 average, and his grade in the Arabic language subject in the final exam for the sixth year of middle  
 school in its various branches.

**Acceptance criterion** .١٢ .١٢

**The most important sources of information about the** .١٣ .١٣

program
<p>Explanation of Ibn Aqeel -١ -١</p> <p>University of Arab Lessons, Mustafa Al- -٢ -٢</p> <p>Ghalayini</p> <p>Adequate grammar, Abbas Hassan ٣ -٣</p>

Program development plan .١٤	.١٤
<p>The development of the Arabic Language Department aims to achieve the following</p> <p>Developing students' skills in the Arabic language in all its fields</p> <p>Enhance students' understanding of linguistic and literary transparency</p> <p>-Keeping pace with developments in the use of the Arabic language in the world and following up on</p>	

**Learning outcomes required from the programme**

**Program skills chart**

the latest teaching methods Or  
has something to do with it

Review the current curriculum and update it to suit your needs and the labor market -Developing  
the skills of faculty members in teaching and scientific research.

-Promoting scientific research by encouraging students to conduct scientific research in the field of the  
Arabic language

Providing financial and logistical support for them and organizing scientific conferences for them  
Community service from Acres: Organizing cultural events that serve the community as well as  
creating cooperation

With civil society institutions and spreading linguistic awareness among the productive community

Value				Skills				Knowledge				Essential or ?optional	Course Name	Course Code	the level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
	—					—					—	Essential	Grammar		2
—	—	—	—	—	—	—	—	—	—	—	—				
—	—	—	—	—	—	—	—	—	—	—	—				

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

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## Course description form

Course Name:					
Grammar and application					
Course Code:					
Annual					
Semester/Year: Annual					
Date this description was prepared:					
2/23/2024					
Available forms of attendance:					
My presence only					
6					
Number of study hours (total) Number of units (total):					
60 hours per year, 2 hours per week					
And					
Name of the course administrator (if more than one name is mentioned)					
the name: . Dr.. Ali Jasib Abdullah + Dr. Hassan Abdel Wahed Charter					
ali.jasab@uobasrah.edu.iq					
Course objectives					
					Developing the ability to correctly use the Arabic language in speaking and writing.
Teaching and learning strategies .) .)					
.٢					
<p>.١) Content-centered strategies: These strategies include presenting linguistic content in an organized and logical manner, with an emphasis on teaching grammar and vocabulary in a manner appropriate to the learner's level.</p> <p>.٢) Interactive strategies: These strategies include encouraging the active participation of students in classroom lessons, such as discussions, group activities, and mutual roles.</p> <p>.٣) Technological strategies: Technology can be used in teaching the Arabic language through the use of applications, online educational programs, and multimedia to stimulate and enhance the learning process.</p>					

Course structure .۳ .۳	
	.۴
Conflict at work	And her sisters
	• No which is to deny gender
• Absolute effect	• Dhan and her sisters
	• I know and I see
• The effect has	• the subject
	• The representative of the actor
• The effect in it	• Working
	• The transitivity of the verb and its necessity
• The effect with it	And her sisters
	• No which is to deny gender

