

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process)

Academic Program Description Form

University Name: University of Basra....

College/Institute: College of College of Education for Humanities....

Scientific Department: Department of Educational and Psychological Sciences....

Academic or Professional Program Name: Bachelor of Educational and Psychological Sciences

Final Degree Name: Bachelor Description Preparation Date: 02/14/2024 In Education/Educational and Psychological Sciences....

. Academic System: Annual

File Filling Date: 02/14/2024



Signature:

Name of the Head of Department

: Asst. Prof. Dr. Heba Majeed Issa

Date



Name of the Scientific

Assistant: Prof. Dr. Asaad Abbas Hindi

Date

File checked by Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance

Division: Prof. Dr. Faris Mahdi Muhammad



1. Program Vision

Achieving excellence and quality in preparing students in a comprehensive and integrated manner, and providing them with the knowledge and skills required for success in accordance with quality standards and academic accreditation in accordance with the requirements of the era locally, regionally and globally.

1. Program message

An integrated scientific system of the specializations of the female and male teachers for the development of the female teachers. We cooperate with the specializations of the female teachers for the development of the female teachers. We specialize in the development of the female teachers for the development of the female teachers. We also provide a regional organization that improves the female teachers' skills to prepare qualified teachers for the development of the female teachers. We also provide a regional organization that improves the female teachers' skills to prepare qualified teachers for the development of the female teachers. We also provide a regional organization that improves the female teachers' skills to prepare qualified teachers for the development of the female teachers. The sweetness of the pen is also very sweet, which makes it a perfect addition to the diet. The healthy and balanced diet is suitable for the urgent need for the kidney stones.

1. Program objectives

The Union of Academic Specializations for the Faculty of Law and the Academic Council for the Specialization of the Faculty of Law.

- The following are the criteria for accreditation.
- The Tatamim documents are the criteria for the transfer process.
 - We activate the pen research for the new generation of the national and regional institutions
- We provide the necessary support for the problems of the applicant.

- People with disabilities who are not interested in the pen research
- The guarantees for the national standards.
- The stone is on the top of the list of the most important and important sites for the village
- We built the regional compatibility scales to classify the similar sites.
- The number of dead and wounded people in the village is 10

.4 Programmatic accreditation

nothing

Other external influences

nothing

Program Structure				
Program Structure	Number of courses	Study unit	percentage	comments *
nstitution Requirements	39	160		
College Requirements	Yes			
Department Requirements	Yes			
summer training				
Other				

Program Description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical			
1	2	General Psychology	101	2023-2024 First
1	2	Calculators	102	2023-2024 First
	2	human rights	103	2023-2024 First
1	2	Basics of education	104	2023-2024 First
	2	Psychology Individual Differences	105	2023-2024 First
	2	Environmental education	106	2023-2024 First
	2	Sociology	107	2023-2024 First
	2	English	108	2023-2024 First
	2	Arabic	109	2023-2024 First
1	2	Educational Psychology	210	2023-2024 Second
	2	Social Psychology	211	2023-2024 Second
	2	Curriculum and textbook	212	2023-2024 Second
	2	Educational planning	213	2023-2024 Second
1	2	developmental psychology	214	2023-2024 Second
1	2	Calculators	215	2023-2024 Second
	2	Continuing education	216	2023-2024 Second
	2	English	217	2023-2024 Second
	2	Arabic	218	2023-2024 Second

1	2	Descriptive statistics	219	2023-2024 Second
2	2	inferential statistics	320	2023-2024 Third
1	2	physiological psychology	321	2023-2024 Third
1	2	Educational techniques	322	2023-2024 Third
	2	psychological guidance	323	2023-2024 Third
1	2	Teaching methods	324	2023-2024 Third
1	2	Experimental Psychology	325	2023-2024 Third
1	2	Search terms	326	2023-2024 Third
	2	Comparative education	327	2023-2024 Third
	2	Cognitive Psychology	328	2023-2024 Third
	2	Personality Psychology	329	2023-2024 Third
1	2	Educational administration	430	2023-2024 Fourth
	2	Special education	431	2023-2024 Fourth
1	2	Measurement and evaluation	432	2023-2024 Fourth
		research project	433	2023-2024 Fourth
3	1	Practical education	434	2023-2024 Fourth
1	2	Philosophy of Education	435	2023-2024 Fourth
	2	Behavior Modification	436	2023-2024 Fourth
	2	Education Economics	437	2023-2024 Fourth
	2	Psychological Health	438	2023-2024 Fourth
	2	Teaching	439	2023-2024

		thinking		Fourth
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Expected learning outcomes of the program	
Knowledge	
The Toyota Hilux is a new addition to our fleet to enable us to meet the increasing demand for the Hilux. The Toyota Hilux is a new addition to our fleet to enable us to meet the increasing demand for the Hilux.	
المهارات	
Applying conceptual understanding of concepts, principles and theories.	
<ul style="list-style-type: none"> ● Applying methods involved in thinking and creative problem solving when facing new and unexpected situations ● Skill in dealing with others and taking responsibility. ● Communication and information technology skills. Applying conceptual understanding of concepts, principles and theories. ● Applying methods involved in thinking and creative problem solving when facing new and unexpected situations. 	
Skill in dealing with others and taking responsibility.	
<ul style="list-style-type: none"> ● Communication and information technology skills. 	
Value	
Commitment to ethical values.	
<ul style="list-style-type: none"> ● Commitment to moral values. ● Commitment to ethical values. 	

Teaching and learning strategies
<ul style="list-style-type: none"> ● Advanced Lecture ● Discussion Dialogue ● Seminar Method ● Cooperative Learning ● Interrogation ● Probing Questions ● Problem Solving ● Guided Inquiry

- Active Learning

Evaluation methods

Hand Tests

- Visual Tests
- Remote Tests
- Formative Tests
- Oral Tests
- Report Preparation
- Graduation Research Preparation
- Application

education institution

Faculty members

Faculty preparation		Special requirements /skills (if any)	Specialization		Academic Rank
			private	general	
○	Staff				Professor Dr.
∨	Staff				Assistant Professor Dr.
۳	Staff				Teacher
∨	Staff				assistant teacher

Acceptance Criteria

- Central admission - teachers licensed by the Ministry of Education.

The most important sources of information about the program

- Methodological books - Supporting books - References and sources from books, research, studies, periodicals and various means of communication from the international information network (the Internet).

Academic Program Skills Chart

Emotional and value goals				Program Skill Objectives				Cognitive objectives				Essential or optional ?	Course Name	Course Code	Year/Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
*	*	*	*	*	*	*	*	*	*	*	*	Basic	General Psychology	101	2023-2024 First
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Calculators	102	2023-2024 First
*	*	*	*	*	*	*	*	*	*	*	*	Basic	human rights	103	2023-2024 First
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Basics of education	104	2023-2024 First
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Psychology Individual Differences	105	2023-2024 First
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Environmental education	106	2023-2024 First
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Sociology	107	2023-2024 First

*	*	*	*	*	*	*	*	*	*	*	*	Basic	English	108	2023-2024 First
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Arabic	109	2023-2024 First
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Educational Psychology	210	2023-2024 Second
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social Psychology	211	2023-2024 Second
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Curriculum and textbook	212	2023-2024 Second
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Educational planning	213	2023-2024 Second
*	*	*	*	*	*	*	*	*	*	*	*	Basic	developmental psychology	214	2023-2024 Second
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Calculators	215	2023-2024 Second
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Continuing education	216	2023-2024 Second
*	*	*	*	*	*	*	*	*	*	*	*	Basic	English	217	2023-2024 Second

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Arabic	218	2023-2024 Second
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Descriptive statistics	219	2023-2024 Second
*	*	*	*	*	*	*	*	*	*	*	*	Basic	inferential statistics	320	2023-2024 Third
*	*	*	*	*	*	*	*	*	*	*	*	Basic	physiological psychology	321	2023-2024 Third
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Educational techniques	322	2023-2024 Third
*	*	*	*	*	*	*	*	*	*	*	*	Basic	psychological guidance	323	2023-2024 Third
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Teaching methods	324	2023-2024 Third
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Experimental Psychology	325	2023-2024 Third
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Search terms	326	2023-2024 Third
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Comparative education	327	2023-2024 Third

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Cognitive Psychology	328	2023-2024 Third
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Personality Psychology	329	2023-2024 Third
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Special education	430	2023-2024 Fourth
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Measurement and evaluation	431	2023-2024 Fourth
*	*	*	*	*	*	*	*	*	*	*	*	Basic	research project	432	2023-2024 Fourth
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Practical education	433	2023-2024 Fourth
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Philosophy of Education	434	2023-2024 Fourth
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Behavior Modification	435	2023-2024 Fourth
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Education Economics	436	2023-2024 Fourth

*	*	*	*	*	*	*	*	*	*	*	*	*	Basic	Psychological Health	437	2023-2024 Fourth
*	*	*	*	*	*	*	*	*	*	*	*	*	Basic	Teaching thinking	438	2023-2024 Fourth 2023-2024 Fourth

يرجى وضع اشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم

