

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Basrah

Faculty/Institute: College of nursing .

Scientific Department: Basic sciences

Academic or Professional Program Name: ..

Final Certificate Name: BSc. In nursing sciences

Academic System: nursing sciences

Description Preparation Date

:15/9/2023

File Completion Date:1/10/2023

Signature:

Head of Department Name:

Signature:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Nursing at the University of Basra seeks to match nursing colleges at the local and international levels by highlighting the quality of medical and nursing education and its reflection on its outputs from graduates who possess competence, excellence, and the ability to provide comprehensive nursing care in the field of community service in all aspects of health care, whether in primary health centers or in Hospitals. The college also seeks to distinguish itself among its counterparts through solid scientific research that provides solutions to society's problems in accordance with the vision of the University of Basra.

2. Program Mission

Supporting health institutions with scientifically and practically qualified nursing staff capable of dealing with various medical conditions and providing effective, high-quality health services to improve and enhance citizen health.

3. Program Objectives

- 1-Preparing highly qualified university nursing staff who possess a high sense of responsibility to provide preventive, curative and rehabilitative nursing services to the individual and family.
- 2- Addressing the shortage of qualified nursing personnel, especially women, in the field of health services.
- 3- Developing the reality of nursing through conducting nursing research.
- 4- Strengthening the role and position of the nursing staff in health institutions.
- 5- Striving to expand admission to both primary and postgraduate studies.
- 6- Striving to provide advanced scientific laboratories.

4. Program Accreditation

none

5. Other external influences

none

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Requirements	52	3	-	Basic

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Department Requirements	yes			
Summer Training	none			
Other	none			

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First year	ANT103	anatomy for nursing	theoretical	practical
			3	2

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	learning students the descriptive anatomy of human body system
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning student human body systems regarding its location position and relation with each other Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5
	Developing students' abilities to share ideas
	Developing students' skills and knowledge in dealing with patients and medical conditions that they will encounter in the hospital

9. Teaching and Learning Strategies
Theoretical lectures and practical laboratories

10. Evaluation methods
Quizzes, monthly exams, reports and final exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
	Vet	Physiology		constant Staff	lecture

Professional Development

Mentoring new faculty members

Preparing and developing the capabilities of new teachers on the theoretical and practical aspects

Professional development of faculty members

Professional development for new teachers

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Course Description Form

1. Course Name:					
Anatomy					
2. Course Code:					
103					
3. Semester / Year:					
semester					
4. Description Preparation Date: 20/3/3024					
20/3/2024					
5. Available Attendance Forms:					
presented					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 practical		3 theory		total	4
7. Course administrator's name (mention all, if more than one name)					
Wasfi Dhahir Abid Ali Wasfi.abid_ali@uobasrah.edu.iq					
8. Course Objectives					
1-Preparing highly qualified university nursing staff who possess preventive, curative and rehabilitative nursing services to the community.		•			
2- Addressing the shortage of qualified nursing personnel, especially in rural areas.		•			
3- Developing the reality of nursing through conducting nursing research.		•			
4- Strengthening the role and position of the nursing staff in health care.		•			
5- Striving to expand admission to both primary and postgraduate studies.		•			
6- Striving to provide advanced scientific laboratories.		•			
Course Objectives					
9. Teaching and Learning Strategies					
Strategy		Brainstorming, group discussion, presentations, and lab work.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Lectures, presentations and laboratory	General orientation, Anatomical position, anatomical plane. Anatomical term, Abdominal regions and		Quizzes, monthly exams,

		work	cavities		reports and final exams
2	4		○Skeletal system. Histology of osseous tissue , Skull , vertebral column and Thoracic cage		
3	4		Pectoral girdle and upper limb, pelvis girdle and lower limb		
4	4		Joints and their classification and anatomy of joints		
5	4		General orientation, Anatomical position, anatomical plane. Anatomical term, Abdominal regions and cavities		
6	4		Muscular system: Types and ,Groups of muscles of respiration, Chewing ,Abdomen		
7	4		Muscles of shoulder and upper limbs muscles of pelvis and lower limbs		
8	4		The cardiovascular system, gross anatomy of the heart, Systemic arteries		
9	4		veins of upper limb , lower limb, head and neck ,Viscera		
10	4		General Anatomy and histology of digestive system, Mouth, esophagus, Stomach Small intestine, large intestine and rectum		
11	4		The anatomy and histology of accessory organ(of liver ,Gall bladder, Pancreas)		

12	4		Urinary system. Anatomy of kidney ,ureters urinary bladder		
13	4		Female reproductive system: general anatomy and histology		
14	4		Male reproductive system: general anatomy and histology		
15	4		Sensory organs: Anatomy and histology of ear and eye		

11. Course Evaluation					
Med exam:25 practical exam 15 total 40					
Final exam 40 practical exam 20 total 60 total score=100					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
1-Clinical Anatomy Applied Anatomy for Students and Junior Doctors HAROLD ELLIS and VISHY MAHADEVAN 2013					
Recommended books and references (scientific journals, reports...)					
2-Anatomy A regional atlas of the human body 6th edition Carmine D. Clemente 2011 3-Atlas of human anatomy Frank H, Natter 2013 Textbook Anatomy and physiology 4th edition					
Electronic References, Websites					