Ministry of Higher Education and Scientific Research Scientific Supervision and Assessment Committee Department of Quality Assurance and Academic Accreditation Accreditation Department

University of Basrah College of Arts Department of Arabic A Poutstic of the Education and S

Academic Year 1.17. 1.15

The Academic Program Description



Thirty September

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Amount

The facely is its network edition includes a description of the nearly-mic program after updating the visual-mary and supports of the new research in light of the latest developments in the Educating all system in Iraq, which inclinded a marginal of the regions of the neglecter of the neglecter of the neglecter of the regions due of control of the latest point of the regions due of controls due to the latest of the Department of Studies, 1 K1 1/11 of the 1/11 of 1/11 of the neglecter due to their work.

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Courses in Sammeros

्राहरणाहरूम सं तन्त्र अवस्थितार program. The academic program description provides a summary of दि अवस्था, मान्यद्रम, अस्ट स्ट्रेस्ट्रिंगस्थ, including an accurate description of the targeted learning उत्पादनमान्य अवस्थानमु रि क्ष्रस्ट्रोट् दिवामांगमु श्रीग्वीखांड्य.

Course Description: It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating which has has made the incertified examing opportunities available. It is derived from the program description.

ाळ्याच्या पंडला: का अमलेसंल्य picture for the future of the academic program to be an advantad, कळाल्य, कळांच्या एकंडिसंट, अर्थ applicable program.

्रेट्यांडात महस्वद्यांट ार रेमंहरींy explains the objectives and activities necessary to achieve them, and secretarises the program's development paths and directions.

نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة البصرة

الكلية : كلية الآداب

القسم العلمي: قسم اللغة العربية

اسم البرنامج الأكاديمي او المهني: بكالوريوس في اللغة العربية

اسم الشهادة النهائية: بكالوريوس في اللغة العربية

النظام الدراسي: سنوي

تاريخ اعداد الوصف: ٢٠٢٣/١٠/١

تاريخ ملء الملف: ٢٠٢٤/٠٢/٢١

التوقيع: ألم السم المعاون العلمي: التاريخ: م المعاون العلمي:

التوقيع: التوقيع: أدر كل حريد كلول ل

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شعبة ضمان الجودة والأداء الجامعي

التاريخ ع مح مح التوقيع

Program Goals: They are statements that describe ...

achieve within a specific period and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units. Learning Outcomes: A compatible set of knowledge, skills, and values that the student has acquired after completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the program.

Academic program description form

University name: University Basra

the college: College of Arts

Scientific Department: Department of Arabic

Name of the academic or professional program: Bachelor's degree in the Arabic language

Name of final degree: Bachelor in Arabic

Academic system: annual

File filling date: ٢1/. ٢/٢. ٢٤

Checked by

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

Authentication of the Dean

the program vision

It attempts to make the College of Arts become one of the leading higher education institutions in the University of Basrah in the field of modern education and scientific research through its scientific research, and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching living languages.

r. Program message

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences, and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional, and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program Goals



- Embodying the vision, mission, and goals of University Basrah applying the best educational practices with a focus on ensuring and enhancing quality and performance.
- Y. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
- *. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
- £. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.
- Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
- Paying attention to intellectual and cultural construction through openness to the experiences
 of other countries in the fields of languages, literature and translation.
- Y. Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

٤.	Program accreditation		
nothir	ng		

٥.	Other external influences	
nothi	ing	

n Program	structure			The state of the s
	percentage	Study unit	Number of	Program structure
comments *	percentage		courses	



	Yes	College requirements
	Yes	Department
	ned :	requirements
	nothing	summer training
 Notes may include whether the course is c 	nothing	Other

e whether the course is core or elective.

Credit hours				
		Name of the course or course	Course or course code	Year/level
	theoretical	Arabic rhetoric-	5006	7.77-7.7£ /The
		1100		first

Knowledge	g outcomes of the program
Entrans Taxand where his and	
	 1- Enhancing the student's intellectual level by practicing the skill of thinking in Arabic rhetoric Y- Introducing the student to Arabic rhetoric and the theory of Arabic systems
Skills	
	It is necessary to focus on analyzing rhetorical evidence and examples to develop the student's ability to understand rhetorical rules
	Providing the student with tools for rhetorical analysis of Arabic text
Value	
	Developing students' abilities to share ideas
	Enabling the student to practice literary
	expression by using rhetorical knowledge of
	verbal structures and how they match



rhetorical	positions.
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1. Teaching and learning strategies

- Explaining the scientific material through an application of Ministerial vocabulary for the semester, based on the prescribed curriculum book.
- Analyze the evidence and rhetorical examples provided to clarify the rules and confirm the information so that the student can expand the circle of awareness.
- Concluding and reporting rhetorical rules as study material for review, periodic tests, and the central scientific examination.

1.. Evaluation methods

Daily exams (Oral and written tests) And Weekly Monthly and end-of-year exams.

Faculty mer	nbers				- 1 115 mle
Preparing the teaching staff		Special requirements/skills (if any)	Specializa	tion	Scientific rank
	permanent		private	gener	
	permanent		eloquen	literatu re	assistant teacher

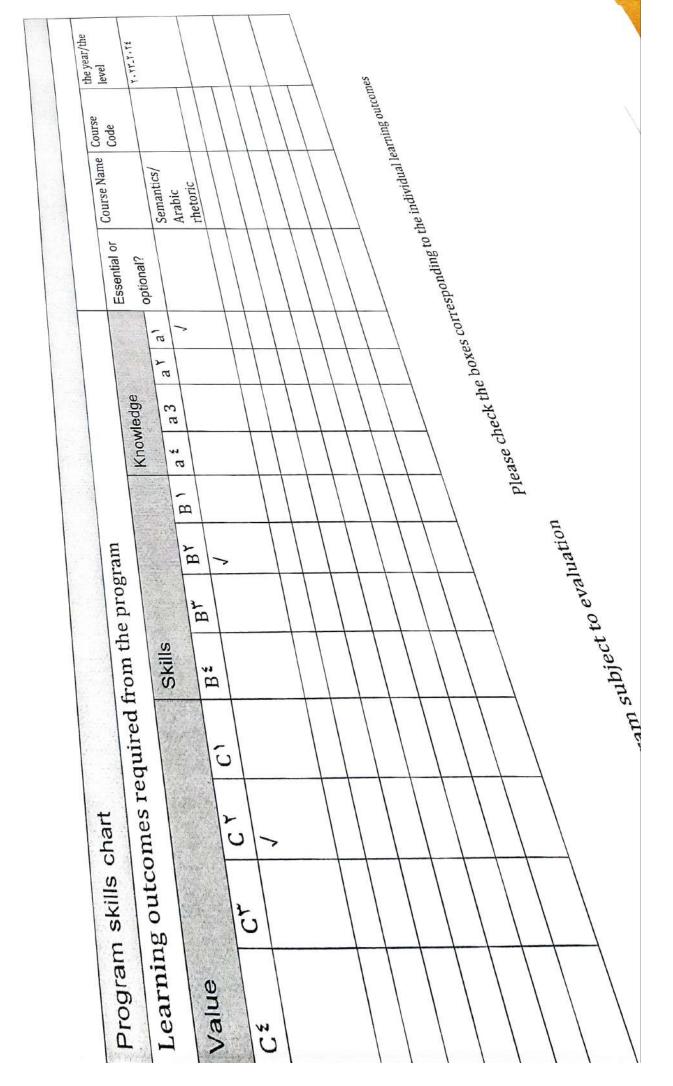
Professional development	
Orienting new faculty members	
100 - 100 -	
Professional development for faculty members	

17. The most important sources of information about the program

- 1- Science of Meanings / Dr. Qusay Salem Alwan
- Y- Rhetoric and Application / Dr. Ahmed Mutloub
- T- Jawaher Al-Balanghai / Ahmed Al-Hashemi
- €- Science of meanings / Abdul Aziz Ateeq
- °- Evidence of the Miracle / Abdul Qahir Al-Jar Jani

11. Program development plan

- Developing a systematic plan that comprehensively covers the terminology of semantics, its topics, and research issues, and prevents the inclusion of terms, theories, or topics that are not related to semantics.
- Focusing on verbal structure as a manifestation of the rhetorical rule, the field of work of semantics, and the field of rhetorical application, gives the course its practical scope.
- It is necessary to familiarize the student with the rhetorical methods that constitute issues of semantics in Arabic speech by differentiating between the areas of the declarative sentence from the constructional sentence and the nominal sentence in both verbal sentences. Because of the rhetorical practice that each type of sentence entails.



1.	Course Name			
Arab	ic semantics/rhetoric			
۲.	Course Code:			
٣.	the semester the year: Annual			
Annı	nal			
٤.	Date this description was prepared			
-	/7.77			
٥.				
	ndance only			
	Number of study hours (total)/number of units (to	ital):		
	hours annually. (*) hours per week	than one name is mentioned)		
٧.	Name of the course administrator (if more	than one name is memorica)		
	Shahid Radi Hussein Email: Saheed.Hussain@U Ahmed Hadi Aboudi Email: ahmed.hadi@uobas			
۸.	Course objectives			
•		1- Introducing students to		
•	******	rhetorical rules		
•	····· Y- It is necessary to have ther		em as	
		tools for analyzing and		
		understanding texts		
		^γ - The ability to apply Arabic		
		rhetoric in creative and		
		expressive texts		
٩.	Teaching and learning strategies			
Bichar	Classroom lecture		The start	
	Classroom cooperation and student participati	on by asking them questions	The strateg	
	Collaborate on research assignments and hom			
'- (Conaporate on research assignments and nom	ework exercises		

Genesis Rhetoric Explaining Improving Two hou Impact Quranic Daily the the two hou direction scientific Two hou student's preparation, Rhetorical ٤ material Two hou intellectua daily tests, the school through an Two hou I level ٦ verbal's application Two hod weekly, By the school Ministerial Two hou monthly, written exercising vocabulary Literary Two hou Eloquence And The skill for the exams, and the Two hou eloquence semester. of thinking Two hou end-of-year 11 Systems based on in Arabic Two hou science exam. the rhetoric Two hou 1 4 Meanings prescribed Two hou 1 & More important curriculum Two hou Introducing the 10 Terminology book. Two hod the news and the student to vacati creation Analyze the Arabic rhetoric Two hou Species the evidence and the theory Two hou news and of Arabic Species Two hou rhetorical systems Construction Two hou examples Stuff the news Two hou provided to pillars Sentence Two hou clarify the Placements The rules and Two hou predicate confirm the Two hou 1 . information Two hou Attribution and 11 so that the Two hou its locations 17 student can Two hou Types of 14 expand the Two hou construction 1 2 circle of Two hou the Terms 10 awareness. Two hou Submission Two hou and delay Concluding Separation and and connection reporting Palace and its rhetorical types rules as a The summary of the study shortening, the material for

summary of the

review,

periodic tests, and the central scientific examinatio n.	Species Delete, delete the subject, delete the news Delete the object, delete the adjective Equality redundancy Expression elements			
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11. Course evaluation

distributions follow (4) Monthly exam marks and ($^{\circ}$) prepare and participate daily for the first semester

- $(\Upsilon \cdot)$ Monthly exam marks and (\circ) to prepare and participate daily for the first semester.
- (° ·) Marks for final exams

17	. Learning and teaching resources	
Sci	ence of Meanings / Dr. Qusay Salem Alwan	Required textbooks (methodology, if any)
-	Science of Meanings / Dr. Abdul Aziz Ateeq	Main references (sources)
2	Rhetoric and Application / Dr. Ahmed Mutloub	
1	Evidence of the Miracle / Abdul Qahir Al-Jar	Recommended supporting books and
	Jani	references (scientific journals, reports)
-	The two industries / Labi Hilal Al-Askari	,
	D	Electronic references, Internet sites
١-	The Arabic Language Department's	
	YouTube channel	
	https://www.youtube.com/@user-	
	yk7ex1vx3b	
۲_	Lectures by Professor Dr. Muhammad	

Credit hours		Name of the course	Course or	Year/level
		or course	course code	All and the second second
	theoreti	Grammar and	(N)	7.77-7.75 /The
	cal	application		first
r. Expected le	arning outcome	es of the program		
Knowledge			Distribution of the St.	
<u> </u>			Students' familiari	ty with
			grammatical rules	+ the sequence of
			grammatical thou	
Skills			Grammatical anal	ysis of texts + understanding
			the grammatical r	
Value			Students' par and creativity	ticipation in literature

. reaching and learning strateg	arning strategies	learning	and	Teaching	٣.
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Explaining the grammatical material according to a plan consisting of defining the topic, its sections and rules, and analyzing the grammatical evidence with a conclusion of the grammatical rule.

£. Evaluation methods

Daily preparation and quarterly exams for each semester and the end-of-year exam.

education institution Faculty members Scientific rank Specialization Special Preparing the teaching requirements/skills staff (if any) gener private permanent al Arabic Langua permanent ge

Professional development

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gramma

r

Orienting new faculty members	
Professional development for faculty members	
Troice and the second s	

Acceptance standard

v. The most important sources of information about the program

Explanation of Ibn Aqeel on the Alfiyyah of ibn Malik / Ibn Aqeel Al-Masry.

Adequate Grammar / Abbas Hassan.

Clarification of grammar / Abdel Aziz Muhammad Fakher.

Mosque of Arabic Lessons / Sheikh Mustafa Al-Ghalayini.

A. Program development plan

- 1- Develop an accurate methodological plan, adjust grammatical concepts, and ensure correct divisions.
- Y- Analysis of ancient and modern texts.
- T- Eliminate rare grammatical opinions, complex ideas, and irregular usages.

Value Skills Knowledge Essential or optional? Course optional? Course optional Course optional The year C4 C3 C2 C1 B4 B3 B2 B1 a4 a3 a2 a1 and level level C4 C3 C2 C1 B4 B3 B2 B1 a4 a3 a2 a1 and level level level C4 C3 C2 C1 B4 B3 B2 B3 B3 B3 B4	Learning outcomes required from the program	utcor	nes rec	quired fi	rom the	prog	ram									
C3 C2 C1 B4 B3 B2 B1 a4 a3 a2 a1 Part and application	Value				Skills				Kno	wledge			Essential or optional?	Course	Course	the year level
Basic Grammar and application		133	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
			>				_			_			Basic	Grammar		2023-20
								>						and		
														application		
								_								
		_														
		_														

Niddle Ages Y. Course Code: The semester /the year: Annual Annual Date this description was prepared:3/13/2024 Available attendance forms:
Y. Course Code: T. the semester /the year: Annual Annual Date this description was prepared: 3/13/2024
T. the semester /the year: Annual Annual Date this description was prepared: 3/13/2024
Annual 2. Date this description was prepared:3/13/2024
Annual 2. Date this description was prepared:3/13/2024
E. Date this description was prepared:3/13/2024
· · · · · · · · · · · · · · · · · · ·
Assiloble attendance forms:
o. Available attendance forms.
Number of study hours (total)/number of units (total).
90 hours annually.3 hours a week
Y. Name of the course administrator (if more than one name is mentioned)
1 CD - laim Ishalel hashellwuuyaasi amaa 1
Dr. Khalil Khalaf Bashir: Khalef Bas
Dr. Ayman Salen Nemmer
A. Course objectives -\Informing students about
grammatical topics and their rules.
Y_ Inderstanding the method of
analysis of texts.
The ability to speak eloquerty and
write in a sound language
9. Teaching and learning strategies The strateg
looture
1_ Classroom lecture. 1_ Interview by question and answer. 1_ Interview by question and answer.
Y_ Interview by queen
atructure hours the
1 Course structure Required learning hours the week
1 Course structure Required learning hours the week Evaluation Name of the Learning method outcomes 3 hours 1
1. Course structure Required learning hours the week week method The properties of the unit or topic week The properties of the students' and the week The properties of the students' and the week The properties of the students' and the week week The properties of the students' and the week week week The properties of the students' and the week week week week week week week we
The structure outcomes the Evaluation Name of the unit or topic speech and speech article speech and speech article speech and speech article speec
1. Course structure Required learning hours the week week method The properties of the unit or topic week The properties of the students' and the week The properties of the students' and the week The properties of the students' and the week week The properties of the students' and the week week week The properties of the students' and the week week week week week week week we

exams	from	plan	Arabic grammar		
and the	Name tags	Stomach. Y- Writing texts	topics	3 hours	3
end-of-	Verb signs	Quranic and poetic		100000000000000000000000000000000000000	5
year	The	And analyze it in a		3 hours	4
exam.	inflected	detailed grammatic		3 hours	5
	and	manner. ^۳ - Practice analysis		6.1	
	constructed	(50)		3 hours	6
	form of	Grammar and understanding texts.		3 hours	7
	nouns	٤- Preparing research	ı		
	Letters and	in grammatical			
	their types	studies		3 hours	9
	+			3 hours	10
	Types of			S Hours	
	parsing			3 hours	11
	And its			3 hours	
	signs				
	The five			3 hours	17
	names			3 nours	
	Al-				
	Muthanna			3hour	
	and its				١٣
	annex			3hour	١٤
	Sound			3hour	
	plural				10
	And the				
	appendix to			-	
	it			" hours	17
	Sound				
	feminine			" hours	5 14
	plural				
	And the				
	appendix to				
	it			۲ hour	s
	Tt.				



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It is		
prohibited	r hours	14
to	۲ hours	
exchange		۲.
The five	" hours	۲١ .
actions	r hours	
The		7.7
affliction of	" hours	77
nouns		
Verbs and	" hours	Y £
their		
parsing		
Indefiniten	۲ hours	70
ess and		
knowledge		
personal	۳ hours	77
pronoun		
Pronoun	۳ hours	77
and its		1.4
types	" hours	7.7
The		
difference	" hours	79
berween) P	
each type		
Science and		
its divisions		
Demonstra		
tive noun		
relative		
Known as:		
The subject		
and the		
predicate		
News and		

its types			
Starting			
with the			
indefinite			
noun			
And its			
justification			
s			
Presenting			
and			
delaying			
the news			
Delete the			
news and			
the subject			
Multiplicity			
of news			
and its			
ruling			
was and			
her sisters			
Cad and her sisters	William Company and the state of the state o		
11. Course evaluation			
Distribution as follows 25 monthly monthly and daily exam marks for	and daily exam marks for	the first semester. 25 Marks for final exams	
	ces		
Explanation of Ibn Aqeel on Alfiyya		nodology, if any)	
Ibn Malik			
	Main references (sources		
A.L. A. Common / Ahhoo	Recommended supportin	g books and references	
Adequate Grammar / Abbas Hassan.	(scientific journals, report	ts)	
Clarification of grammar / Abdel Aziz Muhammad Fakher.			
Mosque of Arabic Lessons / Sheikh			
Mosque of Arabic Lessons / Sheikh		- 21 t 15 -	



	Libouryman
https://youtube.com/@dr khalel	
My YouTube channel is Dr. Khalil Al-Nasiri	

. Program descr	ription		THE THE WAY	Year/level
Credit hours		Name of the course or course	Course or course code	real/level
	theoreti	Exchange		first

. Expected learning outcomes of the program	
Knowledge	giving students an overview of
	morphology and the basics and

والحد المدر المدر المرسيد

concepts related to this science.
Students gain knowledge of morphological meters and other morphological laws such as causation and substitution of the heart.
Developing students' abilities about morphological concepts such
as singular and plural so that they pay attention to each word and the effects that occur on it.

Teaching and learning strategies

Y-Explaining the scientific material through the presentation of the theoretical aspect.

Y-Supplement the explanation with applied examples that enrich the theoretical aspect.

£. Evaluation methods

Daily exams and monthly and end-of-year exams.

o. educa	tion institution				
Faculty memi	pers	274			
Preparing the staff	teaching	special requirement s/skills (if any)	Specialization		Scientific rank
	permanent		private	general	
			Morphology	Arabic	

hient	ting new faculty members	
Profes	ssional development for faculty members	
١.	Acceptance standard	
٧.	The most important sources of information about the program	
\- \r- \r- M \tau-	Explanation of Shafia Ibn Al-Hajib by Al-Islamabad Shadha Al-Arf fi Fan Al-Sharf by Al-Hamala. Iorphological application, Dr. Abdo Al-Rajhi. Phonics morphology Dr. Abdul Qadir Abdul Jalil.	

Develop a systematic plan aimed at uncovering morphological issues and their mutual relationship with other linguistic systems,

Scanned with ACE Scanner

pecially the phonetic and grammatical systems.		
	كالما الأدان	The state of the s

Value Skills Knowledge Essential or Course Course Course Course Course the year/the level C4 C3 C2 C1 B4 B3 B2 B1 a4 a3 a2 a1 optional? Name Code level C4 C3 C2 C1 B4 B3 B2 B1 a4 a3 a2 a1 optional? Basic Exchange 2023-2024	Learn	Learning outcomes	comes	require	Learning outcomes required from the program	e prog	ram			The Control of the Co						
C3 C2 C1 B4 B3 B2 B1 a4 a3 a2 a1 optional? Name Code - Basic Exchange	Value				Skills	10			Know	/ledge			Essential or	Course	Course	the year/the
Basic Exchange	C4	S	C2	C1	B4	B3	B2	B1	a4	a3	a2	al	optional?	маше	code	level
			1										Basic	Exchange		2023-2024

Course description form

1. Cours	e Name: Exchange				
Y. Cours	e Code:			7911	
Annual	mester /the year: Ani				
Attendance of Numb	able attendance forms: only eer of study hours (total ours per week	l)/number of units (total):			
Dr. Nazim Al Dr. Kebaya N	i Abadi Aamito: nadh Iothokho Shalash: <u>Kai</u>	nistrator (if more than or im.ebadi@uobasrah.edu. faya.mothkoor@uobasral	ıq		
•	e objectives		1 – Familiarizing students with morphological concepts. Y – Providing students with linguistic skills related to other linguistic sciences, such as grammar, phonetics, and semantics.		
۹. Teach	ning and learning strat	egies			
1-for classro 2-Ask gene	oom lectures ral questions that sti	mulate minds to connec	t information among students to increase the s ingrained in their minds.	The s	trateg
1 Cours	se structure				Tu
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hour	the



				2hour	1	
Daily	۱- Explaining	Exchange	Giving students an overvie			
and	the scientific		of morphology and the bas			
19000	material by		and concepts related to thi	Account to the second	10	
monthl	presenting the		science.	2hour	120	
y	theoretical			2hour	1000	
exams	aspect.			2hour 2hour	100	
and the	Y- Supplement			2hour	1000	
	the			2hour		
end of	The second secon			2hour	STREET, STREET	
the	explanation			2hour	12	
year	with applied			2hour	13	
	examples that			2hour		
exam.	enrich the			2hour	15	
	theoretical			6.1	vaca	4
	aspect.			2 hou		
				2hour 2hour		
				2hour	No.	
				2hour	100000000000000000000000000000000000000	
				2hour	1000000	1
				2hour	1,752,750,000	
				2hour	21	
				2hour	22	
				2hour	23	
				2hour		
	1			2hour	Maria Company	
				2hour	1	
				2hour	255572	
i i				2hour		
				2hou	r 29 30	
	1		I.	1	130	1



Y. Expected learning outcomes of the	e program
Knowledge	
	Informing students of cultural heritage in poetry from the pre- Islamic era
Skills	
	Skill expansion Students To read poetry wa ignorant and tasted it.
Value	
	Developing students' abilities to participate and interact with the ideas and values contained in pre Islamic poetry
۳. Teaching and learning strategies	
Explaining scientific material through reading Form selec	cted pre-Islamic poetry and thorough critical analysis.
٤. Evaluation methods	
Daily preparation for monthly exams and	the end-of-year exam.

Preparing the staff	ne teaching	Special requirements /skills (if any)	Specialization	on	Scientific rank
lecturer	permanent		private	general	
	permanent		the poetry Pre- Islamic	Arabic literature	

Oriei	ing new faculty members	
Profe	sional development for faculty members	
	Accordance atondard	
٦.	Acceptance standard	

Professional development

The most important sources of in	formation about the program
۱– The	pre-Islamic era: Dr. Shawqi is a guest
Y- Pre-	-Islamic poetry, its characteristics, and arts: Dr. Yahya
Al–Jubouri	
۳– Hist	ory of Arabic literature before Islam: Dr. Nouri Hamoud
Al-Qaisi ar	nd others

۸.	Program development plan
	tting the topics of pre-Islamic poetry following developments in modern critical approaches and reading pre-Islamic poetry in of these modern approaches.

Program skills chart			_			
Learning outcomes required from the program	ired from the program					the 17037
Value	Skills	Knowledge	Essential or	Course	Course	uie year



level	2023-20			
			5	
Name Code	the poetry Pre-Islamic			
B2 B1 a4 a3 a2 a1 optional?	Basic			
a1				
a2				
a3				
a4				
B1				
B2				
B3				
B4				
CI				
C2				
3				
C4				

Course description form

1. Course Name:			
the Pre-Islamic poetry			
Y. Course Code:			
r. the semester /the year: Annu	al		
Annual			
£. Date this description was pre	pared		
7/7/7.7 £			
o. Available attendance forms:			
Attendance only			
Number of study hours (total)/	number of units (total):		
90hour annually. 3An hours a week			
	trator (if more than one name is mentioned) l jinan.mohammed@uobasrah.edu.iq najah.alwan@uobasrah.edu.iq		
۸. Course objectives			
	ntroducing students to the Arab poetic and cultural heritage. Informing students about the high and authentic human values contained in our pre-Islamic poetic heritage. Consolidating these high human values and virtues in the minds of students and representing them in their daily lives.		
Teaching and learning strategie	S = ==================================		
1-Education strategy: collaborative 2-Teaching strategy: brainstorming. 3-Education strategy: notes series			
1 Course structure			

	Explaining	Literature Pre-		3hour	1
Daily	scientific	Islamic	1 - Informing students on	3hour	2
preparation		Primacy of poet	Cultural heritage in poetry for the pr	3hour	3
180 SAV	material	the novel	t-1	3hour	4
and monthly	through	Sources of pre-		3hour	5
exams and	reading	Islamic poetry	Y - Skill expansion Students T	Silvai	6
the end of		Skeptic theory	read poetry was ignorant and tasted		7
	Forms	Pre-Islamic poe	Developing students		8
the year	Selected Of	items	abilities to participate and	3hour	9
exam.	pre-Islamic	Characteristics the pre-Islamic poem And I bui Sections of pre-	interact with the ideas and	3hour	10
Affection of Affective Control (Affective Control ((A. € C		Islanic Docu y	3hour	11
	poetry and			3hour	12
	a thorough	Islamic poets		3hour	13
	critical	Prose Pre-Islan		3hour	14
		Memorize two		3hour	15
	analysis.	lengthy		3hour	vacatio
		statements with		3hour	16 17
		their explanatio		3hour	18
		Analyze and		3hour	19
		study them		3hour	19
		comprehensive		3hour	20
l l		and critically.		3hour	21
				3hour	22
				3hour	23
			1	3hour	24
				3hour	25
			The state of the s	3hour	26
				3hour	27
				3hour	28
				3hour	29
				3hour	30

Hamoudi Al-Qaisi and others	
Pre-Islamic Literature / Issues, Arts, and Texts: Dr. Hosni Abdel Jalil Youssef Lessons and texts on issues of pre-Islamic literature: Dr. Effat Al-Sharqawi	Recommended supporting books and references (scientific journals, reports)
	Electronic references, Internet sites

ourse or Year/level
ourse code
Y.YT-Y.Y£ / the first

۲.	Expected learning outcomes of the program	

	Informing students about the
	importance of Qur'anic sciences,
	interpretation methods, and the
	extent to which the Qur'anic text
	relates to the Arabic language.
Skills	
	Expand reading skills Students will be familia
	with the subject of Qur'anic sciences and
	interpretation methods, and be acquainted
	with the most prominent books on Qur'anic
	sciences and interpretations, knowing the
	foundations that scholars and interpreters
	have adopted in writing their works, as well a
	knowing the importance of the subject and
	the connection of the Qur'anic text to the
	Arabic language.
alue di aliana di al	
	Developing students' abilities to share and
	submit their thoughts.
	Contributing students to knowledge
	of the sciences of the Qur'an and
	methods of interpretation
	E SON SECURIO
Teaching and learning strategies	
Explanation of the scientific material via Providir	ng specific titles related to the study material and explaining its
M = 3 = 5	
rpose, in addition, to giving practical models that work t	o consolidate the information in the minds of students.
rpose, in addition, to giving practical models that work t	
rpose, in addition, to giving practical models that work t Write a review sheet for each topic raised Summ	arizes the most important ideas presented during the lectures.
rpose, in addition, to giving practical models that work t	arizes the most important ideas presented during the lectures.
rpose, in addition, to giving practical models that work t Write a review sheet for each topic raised Summ	arizes the most important ideas presented during the lectures.
rpose, in addition, to giving practical models that work t Write a review sheet for each topic raised Summ	arizes the most important ideas presented during the lectures.
rpose, in addition, to giving practical models that work t Write a review sheet for each topic raised Summ	arizes the most important ideas presented during the lectures.
rpose, in addition, to giving practical models that work to Write a review sheet for each topic raised Summ. Linking the ideas presented with the students' ide	arizes the most important ideas presented during the lectures.
rpose, in addition, to giving practical models that work to Write a review sheet for each topic raised Summ. Linking the ideas presented with the students' ide	arizes the most important ideas presented during the lectures.
rpose, in addition, to giving practical models that work to Write a review sheet for each topic raised Summ. Linking the ideas presented with the students' ide	arizes the most important ideas presented during the lectures.
rpose, in addition, to giving practical models that work to Write a review sheet for each topic raised Summ. Linking the ideas presented with the students' ide	arizes the most important ideas presented during the lectures.
rpose, in addition, to giving practical models that work to Write a review sheet for each topic raised Summ. Linking the ideas presented with the students' ide	arizes the most important ideas presented during the lectures.
rpose, in addition, to giving practical models that work to Write a review sheet for each topic raised Summ. Linking the ideas presented with the students' ide	arizes the most important ideas presented during the lectures.
rpose, in addition, to giving practical models that work to Write a review sheet for each topic raised Summ. Linking the ideas presented with the students' ide	arizes the most important ideas presented during the lectures.

Daily preparation for Weekly and monthly exams, And the end of the end-of-the-year exam. ٥. education institution Faculty members Preparation education Special Specialization Scientific rank institution requirements/skills lecturer permanent private gener al permanent Langua Arabic Teacher ge and gramma Professional development Orienting new faculty members Professional development for faculty members Acceptance standard The most important sources of information about the program ٧.

- 14 Investigations in the aciences of the Qui an, (2), authorst-batell.
- Y- Perfection in the Sciences of the Qur'an, Abu Bakr Al-Savuti.
- Proof in the Sciences of the Qur'an, Badr al-Din Muhammad bin Abdullah al-Akashi.
- E- Introduction to the Sciences of the Qur'an, by the scholar Muhammad Hadi Maria.
- o- Sciences of the Qur'an, Mr. Muhammad Baqir al-Hakim.
- Glimpses into the sciences of the Qur'an and trends in interpretation, Dr. Muhammad bin Lutfi Al-Sabbagh.
- Y- Lessons in the approaches and interpretive trends of the Qur'an, Muhammad Ali Al-Radii.
- A- Methods of commentators, Dr. Munce Abdel Halim Mahmoud.

Program development plan

Developing a precise methodological plan that addressed knowledge of the concepts and terminology of the Qur'anic sciences and interpretation methods.

Explaining the meaning of the sciences of the Qur'an and the revelation of the Qur'an, the phenomenon of revelation, the reasons for the revelation, the Meccan and the Medinan, the decisive and the similar, the abrogated and the abrogated, and the most important sciences of the Qur'an, as well as explaining the importance of interpretive approaches, their types, and mentioning the most important applications for each type.

المراجعة المحمد والمعربية العربية العربية المحمد المحم

Learning outcomes required from the program	ing or	utcom	es requ	uired I	from t	he pro	gram								
Value				Skills	S			Knov	Knowledge			Basic Or optional	Course	Course	the year/the level
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
												Basic	Qur'anic sciences and interpret		2023-2024
													ation methods		
		/				\					_				

Course description form

١,	Course Name: Qur'anic sciences and in	nterpretation methods	
۲.	Course Code:		
۳.	the semester /the year: Annual		
Annua	al		
٤,	Date this description was prepared:1/	/10/2023	
٥.	Available attendance forms:		
	dance only		
7,	Number of study hours (total)/number o	f units (total):	
buno	ur annually.2 hours per week		
٧,	Name of the course administration		
and the latest section in the latest section	Name of the course administrator (if nan Ghazi Ahmed:eman.gaze@uobasrah.c	more of a name is mentioned)	
	rumeu.eman.gaze@uobasrah.c	edu,iq	
۸.	Goals		
		Y - Providing students with information about	the
		sciences of the Qur'an and interpretation metl	iods and its
		importance and the extent of the relationship	
		Arabic language to the Qur'anic text	
		Y-Expand ing students' reading skills	
		Υ-Clarifying the most important issues and ide	
		discussed and researchers, in addition to proce	
		according to a specific system in the staircase i	
		presenting topics through a chronological sequ	ience from
		the Islamic era to the modern era, and explaini	ng the
		most important sciences that the Qur'anic text	
		as well as the most important ones the interpre	
		schools that the interpreters followed and follo	tive
			owed in
		their footsteps.	
۹.	Teaching and learning strategies		
١-	Classroom lectures.		
۲ -	Interview by question and answer.		The strategy
	, and an arrest of		



Weekly,	1- Explaining the)	An introduction to the	1- Claritying	1 hours	the first
	scientific material by	sciences	of the Qur'an	and	Y hours	the second
monthly,	presenting specific titles	۲-	The revelation of the Qu	explaining	Y hours	the third
daily,	related to the academic	٣-	The phenomenon of	what is		the fourth
written	material and explaining	revelatio	n	meant by the	Description 1	Fifth
7-77-70-7-4-21	what it means, in	٤-	Astrology of the Qur'an	sciences of	20000	VI
exams,	addition to giving	0-	Reasons for going down	the Qur'an,	ON THE STATE OF	Seventh VIII
and the	applied models that	٦-	Mecca and Medina	and what are	Yhours	Ninth
end-of-	work to consolidate the	٧-	Collecting the Qur'an in	the sciences	Y hours	The tenth
Vear	Title of New York Constitution of the Constitu	three ph	(F) (S)	that revolve	Y hours	eleventh
year	information in the minds	۸-	arbitrator	26 62	Y hours	twelfth
exam.	of the students.	۹_	Similar	around the	Y hours	Thirteenth
	Y- Write a review paper	380		Qur'anic text	Y hours	fourteenth
	for each topic presented	١٠-	Copyist	۲-	Y hours	Fifteenth
	that summarizes the	11-	Abrogated	Explaining	1	vacation
	most important ideas	17-	Translation of the Qur'ai	the Meccan	Y hours	sixteen
	presented during the	15-	The Seven Letters and th	and the	Y hours	seventeenth
	lectures.	relations	ship to the Qur'an.	Medinan,	Y hours	eighteen
	۳- Connecting the ideas	1 =	The Seven Letters and th	the al-	Y hours	nineteenth
	presented with the	relations	ship to the Qur'an.	Mahakam	Y hours Y hours	The twentie
	students' ideas and	10-	First semester exam.	and the	Tiours	twenty tow
	discussing them.	17-	Definition of interpretati	similar, the	۲ hours	twenty third
		linguisti	cally and terminologically	abrogated	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	twenty four
		14-	The difference between	and the	7 hours	Yoth
		interpre	tation and interpretation		The section devices	twenty-sixtl
		۱۸-	Terms of interpretation:		Y hours	YYth
		Knowle	dge of Arabic grammar	and the		Twenty-eigh
		19-	B-meaning of vocabular	seven letters	Y hours	XXIX
		۲	C_Maintaining the cont	and their		thirty
		of the ve	erses	relationship	۲ hours	
		۲۱-	Interpretation stages: Th	to the		
		first stag	ge Yes Interpretation in the	Qur'anic	Y hours	
		of the m	essage.	text.		
		77-	The second stage:	٣	Y hours	
		interpre	tation during the era of th	Explaining		
		Compai	nions.	the most	Yhours	
		۲۳-	The third stage:	- File Set State State Set	٠,	
		interpre	tation during the era of th		7 hours	
		Success	ors.	interpretive		and the same of th
		۲٤-	Methods of commentat		-	1 200/2
		Interpre	tation by opinion.	٤-Knowing	1 - 3521 (000)	الم أرفاسة ا
		10				

3-Investigations in the Sciences of the Qur'an, Dr. Subhi Al-Saleh.

Y-Perfection in the Sciences of the Qur'an, Abu Bakr Al-Savuti.

T-Proof in the Sciences of the Qur'an, Badr al-Din Muhammad bin Abdullah

E-Introduction to the Sciences of the Qur'an, by the scholar Muhammad

o-Manahil Al-Irfan in the Sciences of the Qur'an, Muhammad Abdel Azim

Al-Zarqawi.

٦-Sciences of the Qur'an, Ibrahim Al-Naama.

Y-Sciences of the Qur'an, Mr. Muhammad Baqir al-Hakim.

A-Lectures on the Sciences of the Qur'an, Dr. Ghanem Adour.

- Glimpses into the sciences of the Qur'an and trends in interpretation, Dr. Muhammad bin Lutfi Al-Sabbagh.
- The abrogator and abrogated in the Holy Qur'an, Judge Abu Bakr bin Al-Arabi Al-Maier.
- Lessons in the approaches and interpretive trends of the Qur'an, 11-Muhammad Ali Al-Radii.
- Methods of commentators, Dr. Munee Abdel Halim Mahmoud. 17-
- Interpretation of the hadith, its concept, types and rules, Dr. 15-

Muhammad bin Omar bin Salem.

- Linguistic Interpretation of the Holy Qur'an, Dr. Bin Salman's 12assistant pilot.
- Quranic rhetoric in the interpretation of Al-Samachar, Dr. 10-Muhammad Hassanein Abu Musa.

Main references (sources)

Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti	Democracy and human rights		Y.YY-Y.Y£/The
36				

 Expected learning outcor 	mes of the program
Knowledge	
	Informing students on the importance of knowledge of human rights and the concept of democracy to raise awareness of these concepts and promote a culture of human rights.
Skills	
	Expansion The culture of human rights, concepts of democracy, and all related democratic practices.
Value	1 to 2 shilition to
	Developing students' abilities to share with others the concepts of human rights by reviewing international charters and treaties in this regard.
	Convey information accurately by reviewing
	international conventions,
	constitutions, and laws

	gideas students with ea	ress the problems that occur in		_	
٤. Eva	aluation methods				
Weekly, m	onthly, daily exan	ns, and the end-of-the	e-year exan	n.	
o. edu	ucation institution				
Faculty me	embers				1
Preparing staff	the teaching	Special requirements/skills (if any)	Specializa	ation	Scientific rank
lecturer	permanent		private	gener	
	permanent		criminal	Public	assistant teacher
Profession	al development				
	eptance standar			1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
v. Th	e most importan	t sources of information	on about th	e prograr	n
People's rig	ghts				
numan righ	its				Sint of the state of

-Explaining the scientific material through the Universal Declaration of Human Rights and global and regional conventions.

Teaching and learning strategies

٣.

Skills

Knowledge



optional?					
al	Parameter and Pa				
a2					
<i>a</i> 3					
a4					
B1					
B2	Name of the last o				
B3			2-2-20 2 3 3		
B4					
C1					
C2					
C3					
C4					

Annual

Date this description was prepared: 7/1/7.71

. Available attendance forms:

Attendance only

- Number of study hours (total)/number of units (total):
- 30 hours annually. One Hour Weekly
- Name of the course administrator (if more than one name is mentioned)
- Dr. Abdul Jalil Ghadhban Mahdi
- Course objectives
-
-
- •

- 1- Provide the students with knowledge of human rights and concepts of democracy.
- 2 -. Expanding knowledge of human rights.

Teaching and learning strategies

The strategy

Course structure

1. Course	Structure				
Evaluation	Learning	Name of the unit or	Required learning	hours	the
method	method	topic	outcomes		week
	Explanation	Human rights and	Definition of right	One hour	1
For	(-)	democracy	Definition of huma	One hour	2
vuo olelu	of the	*	Characteristics of a	One hour	3
weekly,	scientific		person		4
monthly,	material		History of human		5
daily,		And Arabic	rights		6
	from	creativity	ancient societies		7
written	Global,	creativity	Central		8
exams,	regional,	Practical duties	Modern		9
A March approximation of the control	U		Mesopotamia		10
and the	local and		Nile		11
end-of-	regional		Islamic law		12

/ear	human	Christianity	13
real		Human rights in Ira	14
exam.	rights	Personal freedoms	15
	sources	Freedom of opinion	vacation
		Right to employme	16
			17
		The concept of	18
		democracy	19
		Democratic style	19
		elements	20
		Types of democrac	21
		Characteristics of	22
		democracy	23
		Democratic	24
		Constitution	25
		Political participati	26
			27
		Political pluralism	28
		Democracy strateg	29
		Foundations of	30
		democracy	
		Islam and democra	
		Rejecting trend	
		Pro trend	
		Democracy and	
		capitalism	
		The election	
		Singles and list	
		Opposition	
		Opposition goals	
			1
			į.



		Name of the course or course	course code	Year/level
	theoreti	Computer		The first
r. Expected le	arning outcome	es of the program		
Knowledge			computers in the use them, learning hardware and so	past and present and how to g about the computer's ftware components, ng systems and application
Skills			T him the stu	dent to use the computer
			Introducing t	
Value			Increasing in among peop	formation culture le students
			Increase skil	
			technology s	tudents

£. Ev	aluation methods				
Daily exar	ms and the quarter	ly and Final exam.			
o. ed	ucation institution				
Faculty m	embers				
Preparing staff	ring the teaching Special requirements/skills (if any)		Specialization		Scientific rank
	permanent		private	gener	
	permanent		Artificial intellige nce	compu ter Scienc	Teacher doctor

Professional development	
Orienting new faculty members	
Professional development for faculty members	

es

٦. Acceptance standard

v. The most important sources of information about the program

- 1- Computer basics, A. Ahmed Mohamed Ibrahim, A. Ibrahim Fawai Abdullah.
- Y- Computer Basics and its Office Applications, Part One," Dr. Ziyad Muhammad Abboud; Dr. Ghassan Hamid Abdel Majeed; Dr. Amir Hussein Murad; Eng. Bilal Kamal Ahmed, Dar Al-Kutub and Documents, Baghdad, Y 1 1.

A. Program development plan

- Modern operating systems

-Creating computer laboratories for students to apply software

	Course Course the year/the		Computer The first	
	Essential or	optional?	my choice	
		al		
		a2		
	Knowledge	a3	,	
	Know	94		
1		B1		
ram		B2	,	
e prog		B3		
rom th	Skills	B4		
quired f		C1		
mes re		CZ	,	
g outcol		C3		
Learning outcomes required from the program	Value	C4		

۲.	Course	Code:				- Commercial Commercia	
		AND AND ADDRESS OF THE PARTY OF				are North Control of the Control of	
٣.	the sen	nester/the ye	ar: Annual				
Annua	al						
٤.	Date th	is description	was prepared:2	0/04/2024			
٥.	Availab	ole attendance	forms:				
	dance on	ıly					
٦			rs (total)/number o	CONTRACTOR OF THE PARTY OF THE): ^Y		
30hoi	ır annua	lly.1 hour a w	eek for each divi	sion			
٧.	Namo	of the course	administrator (if	more than	ono nama is mention	ned)	
			il: <u>najat.qasim@</u> u		one name is mention	ieu)	
	(F)			A SA	¥		
۸.	Course	objectives			Marie Line 410 g		
•				-1 Providir	ng students with skill	ls in	
•				Application	n programs Such as	(Word,	
	•••••			PowerPoir	nt, Exceletc.)		
•				2- Clarifica	tion of the most imp	ortant ir	1
				the field of	computers		
۹.	Teachin	g and learning	strategies				
1-Edu	cation s	trategy: colla	porative concept	planning.		The	strategy
2-Tea	ching st	rategy: brains	storming.				-
٠.	Course	structure				-	
Evalua	tion	Learning	Name of the u	init or topic	Required learning	hours	the
		method			outcomes		week
nethod	Esequipe us	metriod	CONTRACTOR CONTRACTOR	out the law of the	outcomes	or Southern	week

				2 h sums 1
1 11	1-10	Introduction to computers	1-Informing students about the importance	2 hours 1 2 hours 2
daily	explanator	Classification of computers	▼ 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	2 hours 3
exams	scientific	Computer generations	the computer in the	2 hours 4
•	subject the	Basic components of a		2 hours 5
quarterly	theory	computer	present and how to use	2 hours 6
	90 47	Physical computer	it, learning about the	2 hours 7
And the	through	components	computer's hardware	2 hours 8
Exams at	Lectures	Input units	and software	2 hours 9 2 hours 10
the end of	Y-Sharing	CPU	components, including	2 hours 11
the year	ideas with	Output units	operating systems and	2 hours 12
tire y cur	students	Computer software	application programs.	2 hours 13
		components	٧-	2 hours 14
	through	Operating systems	Teaching the student to	2 hours 15
	questions,	Application programs		vacatio
	answers,	programming languages	use the computer	2 hours 16
		Classification of	Introducing the	2 hours 17
	and	programming languages	student to	2 hours 18
	discussion	Files and folders	developments in	2 hours 19
	T-Practical	Advantages and	N 65-50	2 hours 19
	application	characteristics of using a	information	2 hours 20
	450.00	computer	technology	2 hours 21
	through the	Operating systems	~_	2 hours 22 2 hours 23
	projector	Types of operating		2 hours 24
		systems	Increasing	2 hours 25
		Windows operating	information	2 hours 26
		systems Types of Windows	culture among	2 hours 27
		operating systems		2 hours 28
		Windows operating	people Students	2 hours 29
		system	Increase skills the	
		Components of the	technology at	
		Windows operating		
		system	Students	
		Desktop components		
		Taskbar components		
		Control panel	7	
		components		
		Windows peripherals		
		Keyboard shortcuts		
		Computer protection	_	
			_	
		Microsoft Office	_	
		Microsoft word		
		Microsoft PowerPoint		

17 CH Law anagosious	
one to Courterly And daily for the second semest	y and daily for the first semester. 25 Exam er. 50Marks for final exams
१४ - १ अवस्थाति कात् (कार्यकाति । करतगादकर	
	Required textbooks (methodology, if any)
Computer Nasics, A. Ahmed Mohamed Ibrahim, A. Beshim Pawai, Alvillah	Main references (sources)
"Computer Basics and its Office Applications, Part One," Dr. Zivad Muhammad Abboud, Dr. Chassan Basmid Abdel Majeed: Dr. Amir Blassein Murad; Eng. Bilal Kamal Ahmed, Bloose of Books and Documents, Baghdad, 101.	Recommended supporting books and references (scientific journals, reports)
THE WAR STREET CAROUS	Electronic references, Internet sites

C895 1018		Name of the course or course	Course or course code	Year/level	
びまなな事	theoreti	language skills		γ.Υ٣-Υ.Υ٤ /The	

Knowledge	The state of the s
	Informing students about the
	importance of critical theories in the
	Victorian era, such as the theory of
	tradition and cultural heritage in
	poetry

	nation methods	ns, and the end-of-the	-year exar	n.	
T- Write a review	paper for each poet	reading selected poems and gi summarizing the most import with students' critical opinions	tant ideas presi		
r. Teacl	ning and learning	ng strategies			
				matters,	ngs towards life including the material in poetry
				share ide	ing students' abilities to as ng one's thoughts
Value					
				Expanding Victorian po	the skill of critical reading petry

A. Program development plan
Thresher In critical curricula
Narrative studies

Learning outcomes required from the program Program skills chart

Value				Skills				Knowledge	edge		70	Course	Course	the year level
C4	8	C2	13	B4	B3	B2	B1	a4 8	a3 a2	a1 (optional?			
								actorwandes		-	Basic	Literary		2023-20
												Language		
												skills		

Course description form

1.	urse title:						
language	urse Code:						
r. the	semester /the y	ear: Annual					
Annual							
٤. Da	te this descriptio	n was prepared:					
	ailable attendance	forms:					
Attendanc							
٦. Nu	mber of study hou	urs (total)/number of	units (total):			
Y. Na	me of the course	administrator (if n	noro ti	nan one name is m	ontion	٠ ۵/	17570111
Dr. Azhar	Ali Yassin	c duministrator (ii ii	iole ii	ian one name is m	entione	eu)	
Dr. Mushta	aq Salem Abdul F	Razzaq					
۸. Cou	rece alla di						
2022	irse objectives						
• The	first stage)-	Tead and	e skills ching students to S creating ching students how ectly			ıg
	ching and learnin						
2-Teaching	on strategy: colla g strategy: brain on strategy: note	aborative concept p storming. s series	olannir	ng.		The	strategy
۱۰. Cou	rse structure						19
Evaluation method	Learning method	Name of the unit of topic	or	Required learning outcomes	hours		the week



	Explaining		3hour	1
for	scientific	Teaching	3hour	2
weekly,	material	students	3hour	3
monthly,		how to	3hour	4
97000 var 1000	through	read and	3hour	5
daily,	reading	write skills	3hour	6
written	Examples	and how to	3hour 3hour	7 8
exams,	and texts	analyze	3hour	9
and the		and	3hour	10
	the	investigate	3hour	11
end-of-	Selected	a	3hour	12
year	and giving	dictionary	3hour	13
exam.	the most	the word and	3hour	14
.Aum.		60 St 10	3hour	15
	important	how it is formed	61	vacatio
	critical	contextually	3hour	16
	readings in		3hour 3hour	17 18
	this regard.	1	3hour	19
	Y-Write a		3hour	19
			3hour	20
	review		3hour	21
	paper for a		3hour	22
	group of		3hour	23
	texts		3hour	24
	Summarize		3hour	25
	D. Telesco e Maria Series 7 mass		3hour 3hour	26
	s the most		3hour	27 28
	important		3hour	29
	ideas		3hour	30
	presented			
	during the			
	lectures			

11. Course evaluation

distributions follow 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams

17. Learning and teaching resources

I	viosi prominent sources:	
I	-Arabic writing skills Dr Essam Mahmoud	

Required textbooks (methodology, if any)



-The problem of the Arabic hamza, Dr.	
Ramadan Abdel Tawab	
-The grammatical and orthographic	
foundations of the Arabic language, Dr. Al-	
Taher Khalifa	
-Problems of the Arabic Language, Mahmoud	
Taymour	
-Academic writing skills necessary for	
bachelor's students at Al-Baha University,	
Ahmed Hassan Ahmed Al-Faqih	
-Preparing educational materials and their	
effectiveness in teaching writing skills,	
Muhammad Alfin	
The writing skill of students in the Arabic	
Language Department, teachers, Dr. Muhammac	
Jamal Sagr	

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoreti cal	Rhetoric (Al-Bayan and Al-Badi)		Y.YY-Y.Y£ /the

 Expected learning outcomes of 	of the program
Knowledge	
	Introducing students to the Arab rhetorical heritage, and the most important methods of rhetoric and bade' through a group of applications
Skills	
	Building the student's skill to benefit from rhetorical methods in composing writings, as well as the ability to analyze texts rhetorically
Value	
	Identifying literary and heritage texts and enhancing their relationship with the sciences of rhetoric

Teaching and learning strategies

-Explaining the scientific material by laying out a theoretical framework and then moving to the applied side to employ what we have studied theoretically

Y-Dividing rhetorical arts and methods across lesson hours with representative texts of what is divided

 $\hbox{\it Υ-Establishing applications for the end of every art of rhetoric, the statement and the wonderful}$



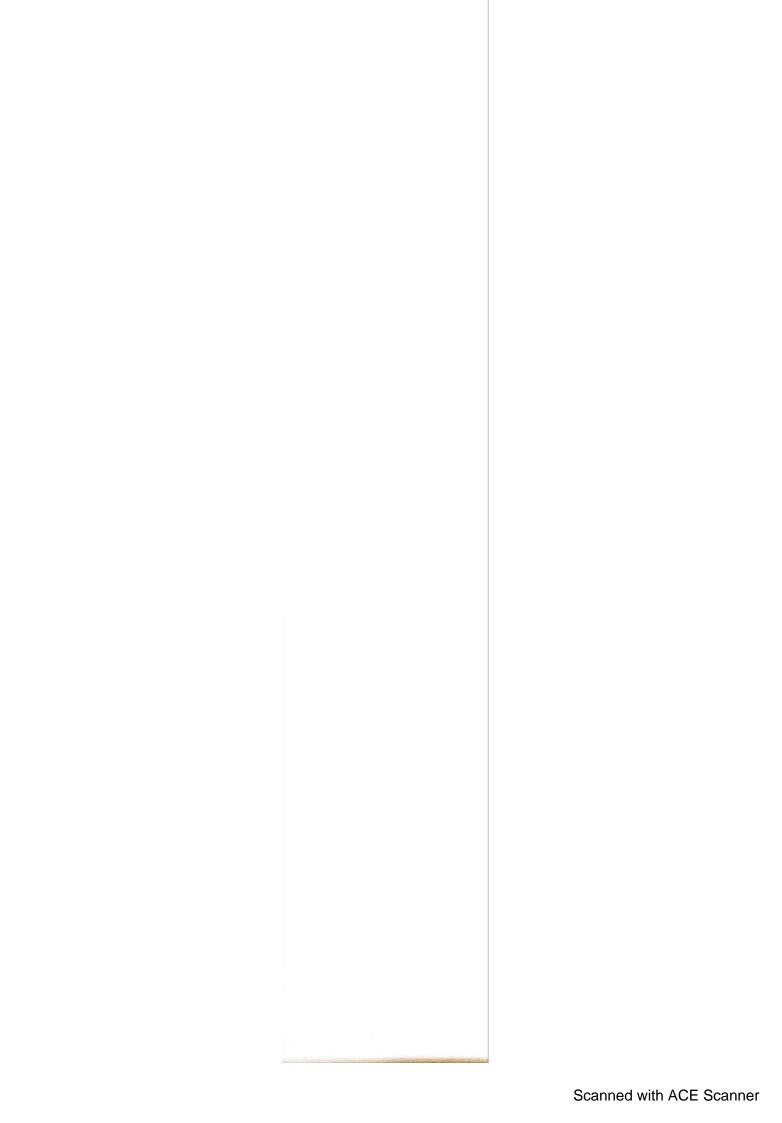
Veekly, mon	ithly, daily exam	s, and the end-of-the	-year exam		
s, educa	ation institution				
aculty mem	nbers				
Preparing the	e teaching	Special requirements/skills (if any)	Specializa	ition	Scientific rank
	permanent		private	gener al	
	permanent		Rhetoric	literatu re	Mr.
	al development	nhers		11-1	
Orienting n	ew faculty mem				
Orienting n	ew faculty mem	nbers for faculty members			
Orienting no	ew faculty mem	for faculty members			
Orienting no	ew faculty mem al development ceptance standa	for faculty members	ion about th	ne progra	m
Professiona 1. Acc	ew faculty mem al development ceptance standa	for faculty members ard ant sources of informat	tion about th	ne progra	m
Professiona i. Acc	ew faculty memal development ceptance standa	for faculty members ard ant sources of informat	ion about th	ne progra	m

Jawaher Al-Balanghai, Ahmed Al-Hashemi	
Science of Bayan, Abdel Fattah Bassoon	

A. Program development plan

- 1- Review what the educational books mentioned and try to reconsider what was written and modify what can be modified
- Y- Training students on applied texts instead of just memorizing what was written in previous studies
- Y- Providing new applied models that are consistent with the contemporary vision, such as prose text and modern Arabic poetry

Aggerranipas may



Value				Skills				Kno	Knowledge			Essential or	Course	Course	the year
C4	C3	22	IJ	B4	B3	B2	B1	a4	a3	a2	a1	optional?			
						d Constitution of the Cons						Basic	Rhetoric (Al-Bayan and Al- Badi)		2023-2(

Cours	e descrip						
1	Course	Name: Rheto	ric			THE STATE OF THE S	
The s	tatement	and the wond	derful				HE WILL
٧		code:			Allega Statement		
1.							
٣.	the set	nester/the ye	ear: Annual				
Annua	al						
٤.	Date th	nis description	n was prepared	: 3/5/20	24		
٥.	Availa	ble attendance	forms:				ISS NO. DEST.
Atten	dance o	nly		c ·	/+-+a[)+		
٦.	Numbe	er of study hou	rs (total)/numbe	r of units	(totai):		
90hou	ur annua	ally. 3An hour	s a week				
Υ.	Name	of the course	administrator	(if more	than one name is m	entione	d)
A SUM		san Hawi	dammonator	11111111			
		@uobasrah.ed	lu.iq				
Salam	Hadid l	Rasan Salam.r	risan@uobasrah	ı.edu.iq			
۸.	Course	e objectives			1: 1	hads of	
•	•••••				ching students' met		art
•					toric and creating rh		art
•					student's ability to 'anic and literary tex		laily
					discourses through		
				visi		a Hictori	icai
				VISI	OII		
۹.	Teachi	ng and learnin	ng strategies				
			aborative conce	ent plann	ina.	Τ.	The strategy
		trategy: brain		opt planin	9.	2	The strateg
		strategy: note					
١٠.	Course	structure			T	1	
Evalu	ation	Learning	Name of the	unit or	Required learning	hours	the
metho		method	topic		outcomes		week

	Explana	Rhetoric (Al-Baya	n an	3hour	1
for	tion of	Al-Badi)	\- Access	3hour	2
weekly,	the		to the	3hour	3
1071	lecturer		most	3hour	4
monthly,	by the		importa	3hour	5
daily,			nt	3hour 3hour	6
written	lecturer, interacti		achieve	3hour	8
	on of		ments of	3hour	9
exams,			naked	3hour	10
and the	the		rhetoric	3hour	11
end-of-	student		al	3hour	12
	s with		thought	3hour	13
year	him,		Y- How to	3hour	14 15
exam.	and		produce	3hour	vacatio
	reliance			3hour	16
	on		an	3hour	17
	practica		eloquent	3hour	18
)		speech	3hour	19
	turatma		۲- Enabling	3hour	19
	treatme		students	3hour	20
	nts in		to	3hour	21
	applyin		understa	3hour	22
	g what		nd texts	3hour	23
	has		through	3hour	24 25
	been		rhetoric	3hour	26
	studied		al	3hour	27
	theoreti		analysis	3hour 3hour	28
	cally		and	3hour	29
	Cuny			3hour	30
			marks for the first se 50Marks for final exa	-ton 25 m	onthly
11. Cou	rse evaluation	Alba and daily exam	marks for the first se	mester. 25 m	
distributio	ns follow 25 mo	he second semester.	50Marks for final exa	1113	
and daily e	xam marks for t	ne secorres	50Marks for final exa	1. 1- mil. if	any)
100	rning and teach.		paguired textbooks (""	341.0	W(3)
Rhetoric at	nd application	Al-Jar Ja	Main references (sourc	es)	
Evidence o	the Miracle	Qahir Al-Jar Jani		ina banks and	1
Secrets of I	ence - Al-Sakaki		manded support	ing books a	.)
Key to Scie	nice , a.		references (scientific jo	urnals, report	5)

	Electionic
Nothing	

	of Islamic and Umayyad literature.
	Y- Students' familiarity with the most
	important veteran Islamic poets and
	Umayyad poets, in addition to
	introducing prose genres and their
	pioneers.
Skills	
	1- Employing mechanisms of modern critical
	analysis of poetic and prose texts, and
	revealing the extent to which they are
	influenced by their political and cultural
	context.
	Y- Monitoring areas of innovation in Islamic
	and Umayyad poetry (and prose).
Value	
Value	1- Giving students the ability to
	understand ancient poetic texts
	and reveal their aesthetic and
	cultural manifestations
	Y - Empowering students to
	understand ancient prose
	texts, and learn about their
	types, development, and

1-Presenting the literary topic in a precise manner, according to a comprehensive plan that includes introducing the literary topic, presenting its types of poetry or prose, as well as surveying its most important poets and writers.

figures

1- Introducing students to the history

and influence in their political and cultural context.

T Students contribute to dialogues and discussions about the scientific material studied and prepare reports about it.

		and the second second second
٤.	Evaluation	methods

Participate in daily preparation, marks for semester exams, and marks for the final exam for the academic year.

Faculty me	mbers				
Preparing t	he teaching	Special requirements/skills (if any)	Specializ	ation	Scientific rank
lecturer	permanent		private	gener	
	permanent		Umayya d literatur e	Árabic	Teacher

Professional development	
Orienting new faculty members	
	3/15(07)p. 3 5 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
Professional development for faculty members	

Acceptance standard

- v. The most important sources of information about the program
- 1- The poetry of the veterans and the impact of Islam on it: Yahya Al-Jubouri.
- r- In Islamic and Umayyad poetry: Abdul Qadir Al-Qat.
- r- History of Islamic and Umayyad Literature: Shawqi Deaf.
- o- Collections of Islamic and Umayyad poets.

A. Program development plan

- Y-Implementing a new methodological plan seeking to uncover the impact of cultural patterns in directing poetry and prose, and the role of authority in that.
- 7- Employing the mechanisms of marginal cultural criticism in approaching ancient texts.
- au-Shedding light on the features of innovation, highlighting the artistic features, and revealing the stylistic implications.



Learn	Learning outcomes required from the program	omes re	equired	from the	e prog	ram									
Value				Skills				Knov	Knowledge			Essential or	Course	Course	the year/the
C4	63	C2	C1	B4	B3	B2	B1	44	a3	a2	a1	optional?			
	language de la constantina della constantina del	>				>					>	Basic	Islamic and Umayyad literature		2023-2024 The second phase
															1
		-													
			-												

Please check the boxes corresponding to the individual learning outcomes

from the program subject to evaluation

۲. ۳. Annua ٤. ۱۰/٥/	the semester /the year:		
Annua £.) •/0/	al		
٤.			
1./0/	The data it is		MERCHANICA CONTRACT
	The date this document was	prepared:	
٥.			
	Available attendance forms:		
My at	tendance		
١.	Number of study hours (total)	number of units (total):	
∂0hoi	ar annually/three hours week	ly	
٧.	Name of the course adminis	otrotor (if more than any more in section if	17
	Ahmed Hayawi Mhajar <u>ahmed</u>	strator (if more than one name is mentioned	
Dr. Ke	ebava Abdul Hamid Nasser Em	.nayyawi@uobasran.edu.iq iail: <u>kifaya.nasir@uobasrah.edu.iq</u>	
		ian. <u>knaya.nasn @uobasi an.euu.iq</u>	
١.	Course objectives		
•	•••••	1 - Extrapolating Islamic and Umayy	ad
D	•••••	poetic and prose texts, and analyzin	g
•		them critically.	
		<u>.</u>	
		Y- Introducing the literary genres of	poetry
		and prose in the Islamic era and the	t.
		Umayyad era, and the extent to which	ch
		they are subject to their cultural conf	texts
		and the orientations of authority.	
		۳- Revealing the cultural patterns in	aplicit
			ipiicit
		in the literary text.	
	Teaching and learning strategi	es	
The i	iding direct lectures. nethod of scientific discussion uestions and answers ssing an opinion on what is pr	is and dialogues with students by employing	The strategy

Daily preparat ion Quarterl y exams final exam	the article Literary accord to plan Holistic methodology Start with a definition Literary theme And study it Objectively and artistically. Y- Text analysis	New topics (Poetry of conquests) Poetry of belief, poetry of complaint The influence of Islam of poetry Veterans Hassan bin Thabit Al Ansari Ka'b bin Malik, Abdullah	students History of poetry (And prose) Islam and Umayyad Its most important topics Y- Enabling students to Understanding te Noodles Prose and analys: In momentary. Y- Informing students On the most important poets Islamists And the Umayyad as well About getting to know The most importa writers and preachers Islamists And the Umayyad	3hours	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacation 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

the distribution is as follows: 25 marks on more 25degreeOfMonthly and daily exams for the secondarks for final exams	
17. Learning and teaching resources	
History of Islamic and Umayyad Literature: Shawqi Deaf	Required textbooks (methodology, if any)
	Main references (sources)
1- The poetry of the veterans and the impact	Recommended supporting books and
of Islam on it: Yahya Al-Jubouri.	references (scientific journals, reports)
 T – Development and renewal in Umayyad 	
poetry: Shawqi Deaf.	
YouTube channel of the Arabic Language Department / University of Basra	Electronic references, Internet sites
Lectures by Dr. Kifaya Abdul Hamid Nasser, on the website of the University of Basra /	

College of Arts.

Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti cal	Grammar		Y.YT-Y.YE / the second

nowledge	
Towleage	
	Enabling students to know the rules
	of Arabic grammar within a solid
	scientific curriculum
kills	
The second secon	Developing the student's skill in acquiring
	linguistic knowledge through the Arabic
	grammar portal and its basic rules so that the
	student is prepared to provide Iraqi culture
	and others with sound visions shaped in
	precise language in the field of language and
	literature in their various forms and forms, to
	then contribute to supplying the labor marke
	with a qualitative model, and this is what we
	are working on in teaching Arabic grammar.
/alue	
	Enabling students to create creative
	texts that contribute to supporting
	the cultural movement in the country.

11.	Teaching and learning strategies
Teachir	ng and learning strategies are formed through an interconnected system that consists of the following:
۱- Prov	ding students with several important sources
۲- Assig	n students to read and review the scientific material before explaining it. Secondly, explaining the scientific material
۳- Provi	ding students with applied results from ancient and modern Arabic poetry, as well as prose, so that the rules are

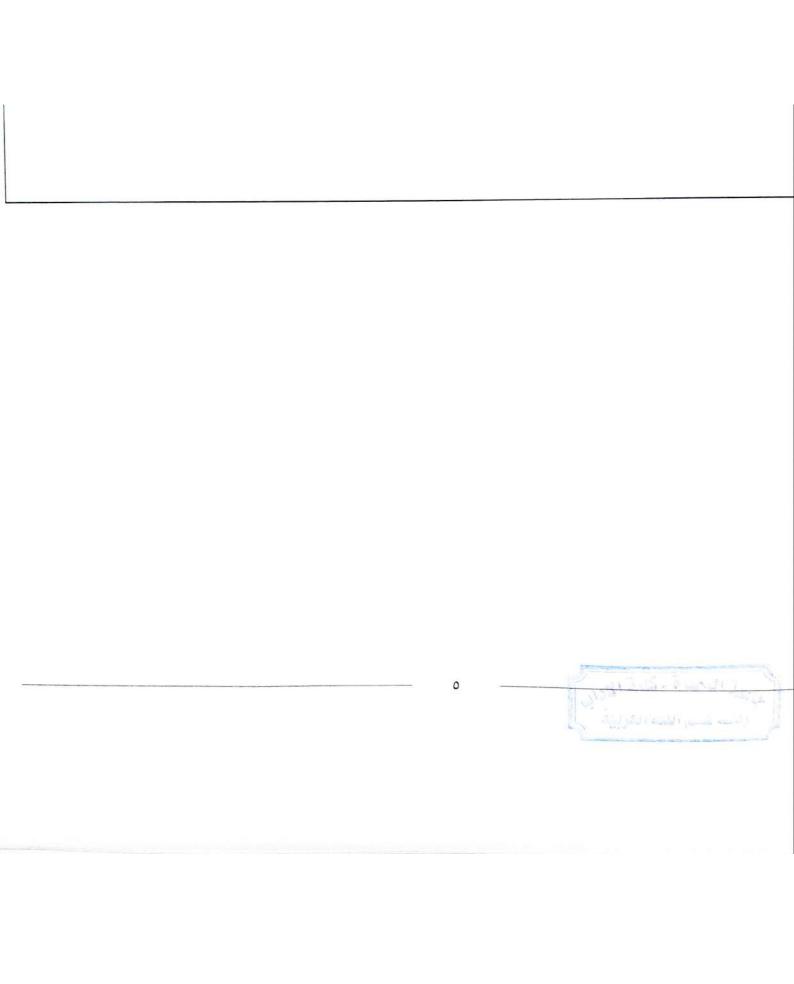
17. Evaluation methods

clear through their applications.

Weekly, monthly, daily exams, and the end of the year exams, as well as using the sharing system.

	cation institution				
Faculty mer	nbers				
Preparation institution	education	Special requirements/skills)	Specializ	ation	Scientific rank
	permanent		private	gener	
	permanent		Langua ge and gramma r	Arabic	Assistant Professor Dr

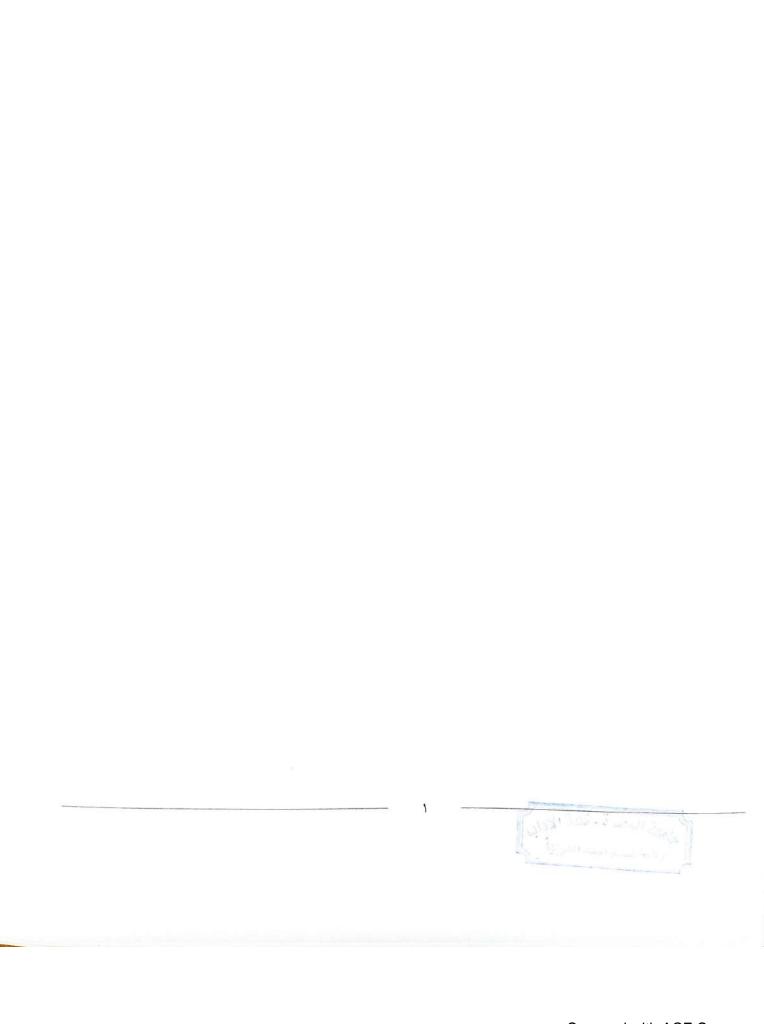
Professional development		
Orienting new faculty members		
Professional development for faculty members		
	٤	Aggerani pad sab



Value			Skills	20			Know	Knowledge			Basic Or optional Course	Course	Course	the year/the level
C4 C3	3 (2	CI	B4	B3	B2	B1	34	a3	a2	al			COURT	
					\					-	Basic	Grammar and applicatio		2023-2024
	-		-											
	-	1	_											
	+	-	-											

No. to Annual No. to Annual No. In			
10. t Annual 17. I 1V. A Attenda 1A. N 9.hour a 19. N Prof. Dr. Dr. Abdu Y G	trategy Education collaborative pla trategy Brainstorming education. trategy Education Notes Series	nning concept.	The strategy
No. to Annual No. I No. to Annual No. I Attenda No. N Attenda No. N Attenda No. N Prof. Dr. Dr. Abdu You Go	eaching and learning strategies		
10. t Annual 17. I 1V. A Attenda 1A. N 9.hour a 19. N Prof. Dr. Dr. Abdu		texts and provide the best in the future.	
10. t Annual 17. I 1V. A Attenda 1A. N 9.hour a 19. N Prof. Dr. Dr. Abdu	•	"Understanding linguistic discourses, including Qur'an and Arabic poetry, so that the student	
10. t Annual 17. I 1V. A Attenda 1A. N 9.hour a 19. N Prof. Dr. Dr. Abdu		Y- Preparing students well to prepare them for delinquency in state institutions and advance educational reality at that time.	
10. t Annual 17. I 1V. A Attenda 1A. N 9.hour a 19. N Prof. Dr. Dr. Abdu		so that their writing is correct as well as t	heir reading
10. t Annual 17. I 1V. A Attenda 1A. N 1. hour a	Goals	1 - Teaching students the rules of the Arabic	: language
No. to Annual No. If Annual No. If Attenda No.	Aame of the course administration (Abbas Abdel Hussein Ghayyad amy ul Muttalib Jabbar Aman <u>abdulmutta</u>	rl:abbas.aigaydn@gmaii.com	
10. t Annual 17. I 1V. A Attenda	Name of the course administrator (if more of a name is mentioned)	
10. t Annual 17. I	annually. hours per week		
No. to Annual	Number of study hours (total)/number	of units (total):	
10. t	Available attendance forms:		
10. t	Date this description was prepared:	02/22/2024	
1	the semester /the year: Annual		
15. (Course Code:		
11.	Course		
١٣.	Course Name: Grammar and applica	ation	





The work of InnWeekly,	, sters-Pro	Thour	the first
			the second
The conditions monthly	terms of the obligation of opening and kasta and the period		the third
The starting poi daily,	places of its entry, along with its conditions, are all related to these tools		the fourth
Conjunctions o written	that - mitigating the two articles (in)That) and their provisions		Fifth
witten		_	VI
The meaning of exams,	regates sex, its function and conditions - the circumstances of the name "La".		Seventh
Conjunction wi and the	"la" (with repetition of "la" and without repetition of "ha")		VIII
Adjective noun	a question mark on "no"-Delete the news "No".		Ninth
he work of Dh	sisters - cancellation and suspension		The tenth
ransition of suyear	I knowledge - saw the dream - deletion of what is done - using the saying in the sense of		eleventh
uspicion			twelfth
know and see	Jlings		Thirteenth
efining the actor and ex			fourteenth
5-75X1	ing the verb and the provisions for connecting the t' with the verb.		Fifteenth
	ing the subject - rulings on the limited form of a verb and a subject		vacation
	subject - changing the form of the action and its consequences		sixteen
transitivity of the verb		-	seventeent
dansitivity of the verb	o and its necessity		eighteen
solute effect -			nineteenth
		411	The twenti
effect is his-The effect	tin it		Ylst
effect is with him		$\exists \Box$	twenty tow
CITECUIS WITH HITH			twenty thir
hospital ruled otherwi	ise - submitting the exception - the empty exception	7]]	twenty fou
10		<u> </u>	Yoth
visions "except" if they	are repeated-Hospital ruling (b)-except)		twenty-sixt
			YYth
ing on the exception wi	ith (not - forbid)		Twenty-eig
inition of the state and	its descriptions - The advent of the state is rigid		XXIX
inition of the state and	is descriptions - The advent of the state is rigid		thirty
owner of the condition	n is indefinite - presenting the condition to the one who does it - multiple conditions		
confirmed case - the oc	ccurrence of the situation in a sentence - deleting the case factor	-	
ining discrimination, ex	splaining its types, and the ruling on each type	-	
missibility of discrimina	tion in addition and its conditions		
ng on discrimination af	fter "the best preference" - Ruling on discrimination after exclamation		
permissible to distingui	ish between who and where-Ruling on discriminating against his employee	THE BE	4 16,5
dent test	7	in plant out you	W

	ution: To marks for monthly and daily exams for the first sementer. On marks for final exams.	nester. To marks for monthly and daily exams for the second
۲٤.	Learning and teaching resources	
		Required textbooks (methodology, if any)
a. b. c. d.	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik Y- Dewdrops and echoes Collection of Arabic Lessons by Mustafa Al-Ghalayini Meanings of grammar by Dr. Fadel Al-Samarrai Adequate grammar by Dr. Abbas Hassan	Main references (sources)
		Recommended supporting books and references (scientific journals, reports)
		Electronic references, Internet sites

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoreti cal	Exchange		Y.Y٣-Y.Y٤ / For a second

Y. Expected learning outcomes of th	e program
Knowledge	
	Introducing students to the field of morphology, represented by the
	conjugation of nouns, by explaining

21221 2001 par

	the topic, its issues, and its principles.
Skills	
	Training students to analyze conjugation issues and create power less practical with conjugation skills and analyze its issues.
Value	Finding the skill that protects the

r. Teaching and learning strategies

- -Explaining morphological material in terms of clarifying concepts, defining rules, and seeking evidence and examples.
- Testing the students by displaying a group of buildings on the base to distinguish the measured from the unmeasured.
- Testing students with a group of structures that are not subject to the requirements of the rule, and seeking an explanation for them.

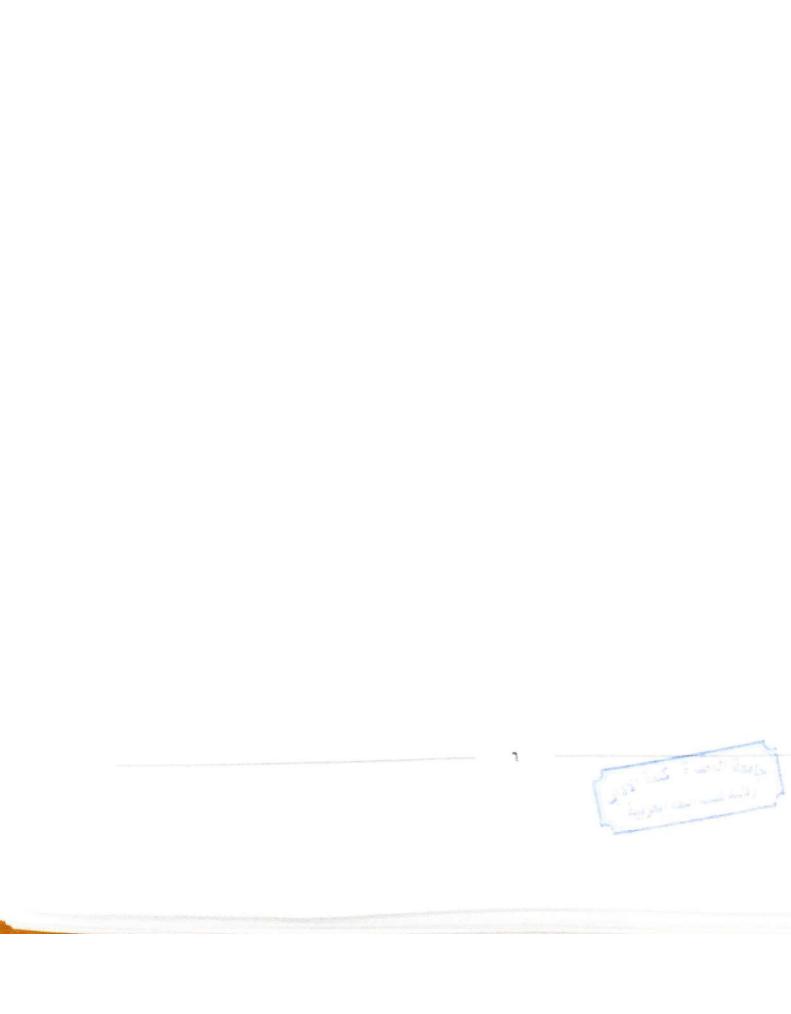
£. Evaluation methods

Daily preparation and weekly, monthly, daily exams, and the end of the year exam.

education institutio			
Faculty members			
Preparing the teaching staff	Special requirements/ skills (if any)	Specialization	Scientific rank



Orienting new faculty mem	bers			7.000	
Professional development	for faculty mem	bers	CT-sc Table		
Acceptance standa	rd				
v. The most importa	nt sources of in	formation abou	t the program		
The new singer in morph		- 			
Al-Mufassil in the science	970	ECHIDAD	tif Al-Khatib		
Studies of the style of the	Qur'an, Abdul	Khaleq Adina			
Lectures on morphology	by Laith Daoud	Salman			



Program skills chart			_			
Learning outcomes required from the p	required from the program					
Value	Skills	Knowledge	Essential or	Course	Course	the year

C4	3	C2	C1	B4	B3	B2	B1 ;	a4 a3	3 a2		optional?		Code	
										+	- Basic	Exchange		
										-				
										-				

Course description form

1. Course Name	e: exchange					
y. Course Code		kon errepel som er				
r, the semester	/the year: A	nnual				
Annual						
£. Date this des	cription was	s prepared: 1/10/203	32			
o. Available atte	endance form	s:				
Attendance only						
		tal)/number of units (t	otal):			
90hour annually. 3	hours a wee	lc				
Y. Name of the	course adn	ministrator (if more th	an o	ne name is mentior	ned)	
		wood@uobasrah.edu			1) and (1)	
Dr. Walaa Jabbar Sa	AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I					
100						
۸. Course object	ctives				C.C	
•				students the ways		
•		T co		different condition	200	
•		1 0.00000		tes the ability, and t		
				the goal of knowled ng the tongue from n	T4	
		17.25		in pronouncing voc		
		IIIIS	lancs	in pronouncing voc	abulai y.	
۹. Teaching an	d learning str	rategies				
TO STREET, DOLLARS HAVE BEEN		supported using clari	ficati	on on the display bo	ard a Tho	strategy
		ough questioning and				Strategy
-						
1 Course struc	cture				19 6-11 13	
Evaluation method	Learning	Name of the unit o	г	Required learning	hours	the
	method	topic		outcomes		week
	Explaini	Structures of nour	ıs, th	Awareness of the	3hour	1
Daily	ng	incomplete, the		limits of the subjec	3hour	2
preparation	morpho	shortened, and the		its issues and principles. And wo	3hour 3hour	3

and for	logical	and feminine. And the	to create the facult		5
weekly,	material	dual and the plural of	that protects the	3hour	6
	in terms	correction. And sums o			7
monthly,	of	crushing, reduction an		3hour	8
daily, written	clarifyin	ratios.	pronouncing	3hour	9
			vocabulary, and to		10
exams, and	g		produce researche		11
the end-of-	concept		who have the abilit		12
year exam.	S,		to understand and		13
year exam.	defining		analyze.	3hour	14
	rules,			3hour	15
	and			21	vacatio
	seeking			3hour	16
	evidenc			3hour 3hour	17
	e and			3hour	18 19
	example			3hour	19
				3hour	20
	S.			3hour	21
	-			3hour	22
	Testing			3hour	23
	the			3hour	24
	student			3hour	25
	s by			3hour	26
	displayi			3hour	27
	ng a			3hour	28
	group of			3hour	29
	building			3hour	30
	s on the				
	base to				
	distingu				
	ish the				
	measur				
	ed from				
	the				
	unmeas				
	ured.				
	_				
	Tooting				
	Testing				
	student				
	s with a				
	group of				
	structur				

11. Course evaluation	
the distribution as follows: 25 monthly and daily eand daily exam marks for the second semester. 50	(E)
17. Learning and teaching resources	
I don't know	Required textbooks (methodology, if any)
	Main references (sources)
Lectures on morphology by Laith Daoud Salman The new singer in morphology, Muhammad Poetry Al-Halawani Al-Mustachio in the science of morphology, Abdul Latif Al-Khatib.	Recommended supporting books and references (scientific journals, reports)
ī	Electronic references, Internet sites

١٠.	Expected learning outcomes of the prog	gram
Know	ledge	
		Informing students about the
		importance of old Arabic text
Skills		
		Skill expansion Students read poetry, prose, and literary arts found in our ancient Arab heritage
Value		
		Students' participation in literature and creativity
		Expressing one's thoughts and feelings towards life matters, including the scientific material in reading ancient text, with the linguistic and rhetorical aspects
11.	Teaching and learning strategies	
Enabli	ing students to understand ancient text, and raising lingu	uistic, rhetorical, and semantic skills

Evaluation methods

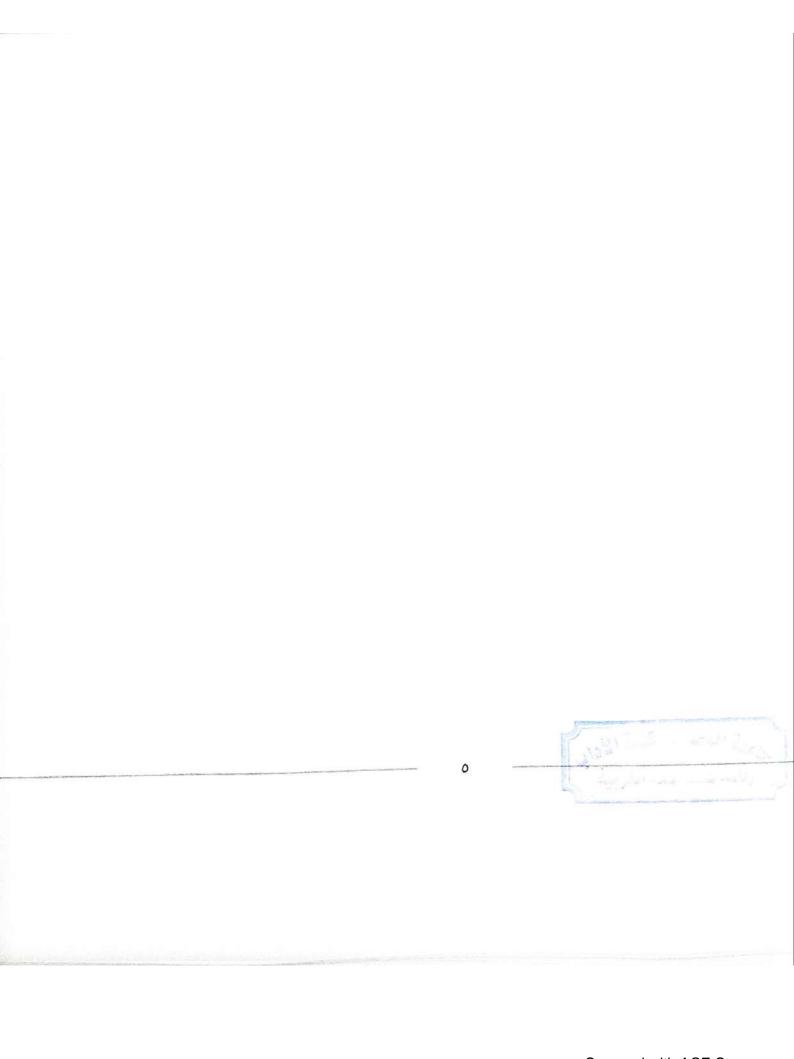
Scanned with ACE Scanner

Semester exams: Each semester has an exam	

۱۳. educati	on institution					
Faculty memb	ers					
Preparing the staff	teaching	Special requirement (if any)	ents/skills	Specializa	tion	Scientific rank
lecturer	permanent			private	gener	
	permanent			Langua ge and gramma r	Arabic langua ge and its literatu re	Mr.

Professional development	
Orienting new faculty members	
Professional development for faculty members	

1 £. Acceptance standard



Program skills chart						
Learning outcomes required from the pro	red from the program					
Value	Skills	Knowledge	Essential or	Course	Course	the year



optional?	Basic				
a1	decreasion and the second				
a2					
a3					
a4 a3					
B1					
B2 B1	perparak-pancionana				
B3					
B4					
C1					
C2					
C3 C2					
C4					

Course description form

17	Course	Name: Middle Ages					
Old bo	ok						
1 ٤.	Course	Code:					
10.	the ser	nester /the year: Annua	l				
Annua	l.						
١٦.	Date th	nis description was prep	ared:3/5/2	2024			
17.	Availal	ole attendance forms:					
Attend	dance or	nly					
14.		er of study hours (total)/nu	ımber of un	its (to	otal):		
60 hou	ırs annı	ually.2 hours a week					
19.	Name	of the course administr	ator (if mo	re tha	an one name is me	ntioned)	
		ad Abdel Kazem Al-Khaf	10000	i C tile	an one name to me		
Division	***********	id Hodel Hazelli III	-9.				
۲٠.	Course	objectives					
•			15-170		ting students about		
•	books and being able to read poetry						
			and	pros	se		
۲۱.	Teachi	ng and learning strategies	s				
		strategy: collaborative of	concept pla	annin	g.	The	strategy
		trategy: brainstorming.					
3-Edu	cation s	strategy: notes series					
77.	Course	structure					1P
Evalua	tion	Learning method	Name	of	Required learning	hours	the
			the uni	tor	outcomes		week
method	1		1,000,000	it Oi	outcomes		Week
			topic	NZION			
		Explaining the scientific	Old bo	ok	Educating	2 hours	1
for		l de la contraction de la cont			students about	2 hours	2
		material by reading the					The same of the sa
weekly	7,	material by reading the Texts the Selected and			the ancient	2 hours	3

			book	2 hours	5
monthly,	given the most important		37-55-64-70.01	2 hours	6
daily,	Linguistic and rhetorical			2 hours	7
\$1000 110000	notes about this.			2 hours	8
written	Y-Listening to the students'			2 hours	9
exams,				2 hours	10
and the	reading, allowing room for			2 hours	11
	dialogue and asking			2 hours	12
end-of-	questions, and correcting			2 hours	13 14
year				2 hours	15
and the second s	the mistakes the student			2 hours	vacation
exam.	makes.			2 hours	16
	۳- Connecting ideas and			2 hours	17
	(S2)			2 hours	18
	connotations			2 hours	19
				2 hours	19
				2 hours	20
				2 hours	21
				2 hours	22
				2 hours	23
				2 hours	24
				2 hours	25
				2 hours	26
	1			2 hours	27
				2 hours	28
				2 hours	29
				2 hours	30
Yr. Cours	e evaluation		1 - 6 - 1	- Guet some	ctor 25
the distribut	ion is as follows: 25 monthly daily exam marks for the se	and daily	exam marks for the	final exams	ster. 25
monthly and	ing and teaching resources				
Y £. Learn	ing and todoring the	Red	uired textbooks (me	thodology, if	any)
			ement and clarificat		
		Mai	n references (source	es)	
			tement and manifes		wo
		Red	commended support	ing books ar	nd
		refe	erences (scientific jo	urnals, repo	rts)
1					



Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti cal	the offers and rhyme		۲۰۲۳-۲۰۲٤ / the second

Y. Expected learning outcomes of	f the program
Knowledge	
	Familiarizing the student with prosodic terminology and teaching him how to divide poetic lines
Skills	
	Strengthening the rhythm of poetry through prosodic cutting
Value	
	Prosodic analysis of texts

S. Transcription	I COMPANY CONTRACTOR OF THE PARTY OF THE PAR				
. Eval	uation methods				
Weekly, mo	onthly, daily exam	ns, and the end of the	year exam	L.	
edu	cation institution				
Faculty me	mbers	-			
Preparing t	he teaching	Special	Specializ	ation	Scientific rank
staff		requirements/skills			
		(if any)			
lecturer	permanent		private	gener	
				al	
	permanent		Ancient	Arabic	
			literatur		
			е		
			L	1	Į.
Profession	al development				
Orienting n	ew faculty memb	pers			
3				200000	
	THE RESIDENCE OF THE PERSON OF	or faculty members	1110		SECTION SECTION
	al development fo				
	al development fo				

v. The most important sources of information about the program
\ - The art of poetic cutting by Dr. Safaa Khulusi
Y - Prosody and Rhyme by Dr. Abdul Reda Ali
τ - Prosody and Rhyme by Dr. Abdul Aziz Ateeq
۸. Program development plan
1-Finding the easiest and clearest ways to teach Arabic poetry music
Y-Focus on the well-known and commonly used forms of poetry, excluding the unusual and rare ones
T-Prosodic analysis of poetic texts

		Knowledge Essential or Course Course
rogram skills chart	Learning outcomes required from the prog	Value



Name Code level	Prosody 2023-2(and rhyme				
N e	Pr				
B3 B2 B1 a4 a3 a2 a1 optional?	Basic				
a1	1				
a2					
a3					
a4					
B1					
B2					
B3					_
B4					_
C1					
7.5	/				
G3 C2 C1					-
4					

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



Property 6					
The second secon	Name:				
Prosody and r					
. Course	Code:				
the ser	mester /the ye	ar: Annual			
nnual				Hammer 21	lokalit s
Date t	his description	was prepared			
./1/4.47					
Availa	ble attendance	forms:			
usedaeco n	nlv		7. 4. Di	WW-528-5	MARKE
Numb	er of study hour	rs (total)/number of un	its (total):		
Ohour annu	ally. Two hour	s a week			
	2000	to inintentor (if mo	re than one name is n	nentioned)
, Name	of the course	agministrator (ii iiio	C triair one		
Dr. Jaber Khi	udair Jabrsff	1			
arts.lect. \^(@avicenna.uob	asran.edu.iq			
C	a abimatica				
. Cours	e objectives	1-ln	troducing the student	to the	
	e objectives		troducing the student	to the	
	e objectives	tern	ninology of prosody		
	e objectives	term Y-U	ninology of prosody inderstanding the poet		
	e objectives	term Y-U met	ninology of prosody nderstanding the poet hod	ry-cutting	
	e objectives	term Y-U met	ninology of prosody inderstanding the poet	ry-cutting	
		term ۲-U met	ninology of prosody nderstanding the poet hod	ry-cutting	
	e objectives	term ۲-U met	ninology of prosody nderstanding the poet hod	ry-cutting etry	
Teach	ning and learnin	term Y-U met T-Pi	ninology of prosody nderstanding the poet hod	ry-cutting etry	ne strateg
Teach	ning and learnin	term ۲-U met	ninology of prosody nderstanding the poet hod	ry-cutting etry	ne strateg
Teach	ning and learnin	term Y-U met T-Pi	ninology of prosody nderstanding the poet hod	ry-cutting etry	ne strateg
Teach	ning and learnin	term Y-U met T-Pi	ninology of prosody nderstanding the poet hod	ry-cutting etry	ne strateg
Teach -Classroom - Dialogue	ning and learning lectures through quest	term Y-U met T-Pi	ninology of prosody nderstanding the poet hod	ry-cutting etry	ne strateg
Teach -Classroon - Dialogue	ning and learning a lectures through quest	term Y-U met Y-Pi ig strategies	ninology of prosody nderstanding the poet hod cosodic analysis of poe	ry-cutting etry	
Teach -Classroom - Dialogue	ning and learning lectures through quest	term Y-U met T-Pi	ninology of prosody nderstanding the poet hod rosodic analysis of poe	ry-cutting etry	ne strateg
Teach -Classroom - Dialogue	ning and learning a lectures through quest	term Y-U met Y-Pi ig strategies	ninology of prosody nderstanding the poet hod cosodic analysis of poe	ry-cutting etry	
Teach -Classroom - Dialogue	ning and learning in lectures through quest described the structure bearing method	term Y-U met T-Pi ing strategies tion and answer Name of the unit of topic	Required learning outcomes	ry-cutting etry	the
Teach -Classroom - Dialogue	ning and learning in lectures through quest description to be structure. Learning method taplaining	term Y-U met T-Pi ing strategies tion and answer	Required learning outcomes	ry-cutting etry Th	the week
Teach -Classroom - Dialogue - Cours Evaluation method	ning and learning in lectures through quest described the structure bearing method	term Y-U met T-Pi ing strategies tion and answer Name of the unit of topic	Required learning outcomes	ry-cutting etry The hours	the week

nonthly,	material	2commod	
laily,	through a	2hour	7
	systematic	2hour	8
written		2hour	9
exams,	plan that	2hour	10
and the	begins with	2hour	112
end-of-	defining	2hour	13
enu-or-	the terms	2hour	14
year	related to	2hour	15 vacatio
exam.	a construction of the second o	2hour	16
	prosody,	2hour	17
	then	2hour	18
	introducing	Yhours	19
	· · · · · · · · · · · · · · · · · · ·	2hour	19
	prosodic	2hour	20
	interactions	2hour	21
	and how to	2hour	22
	write them	2hour	23
	through	2hour	24
		2hour	25 26
	symbols,	2hour 2hour	27
	then	2hour	28
	introducing	2hour	29
	the rules of	2hour	30
	prosodic		
	writing,		
	then		
	writing		
	poetic texts		
	and		
	analyzing		
	them		
	according		
	to the rules		
	of prosodic		
	writing.		

the distribution is as follows: 25 monthly and monthly and daily exam marks for the secon to the second to the s	
Prosody and rhyme Dr. Abdul Reda Ali	Required textbooks (methodology, if any)
	Main references (sources)
1- The art of poetic cutting Y- Prosody and rhyme Y- Educational offers	Recommended supporting books and references (scientific journals, reports)
https: ww//ww.youtube.com/channel/ucfqwvxofkkp YouTube channel for the Arabic Language Department https://youtube.com/@user-jm th fuo g	Electronic references, Internet sites

Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti	Interpretation methods		Y.YT-Y.Y £ /the

۲.	Expected learning outcomes of the program
Kno	wledge
	2172 green - 5 march 5 500

	Y. Informing students about the importance of Interpretation in the Arabic language Y. Identify the works and authors who served the Arabic language
Skills	Knowing how to interpret and understand the meanings of words from their sources.
Value	Developing students' abilities to know methods of linguistic interpretation
	He understood the Holy Qur'an and wrote interpretations

Teaching and learning strategies

-Explaining the scientific material through a reading number of texts of interpretations Selected.

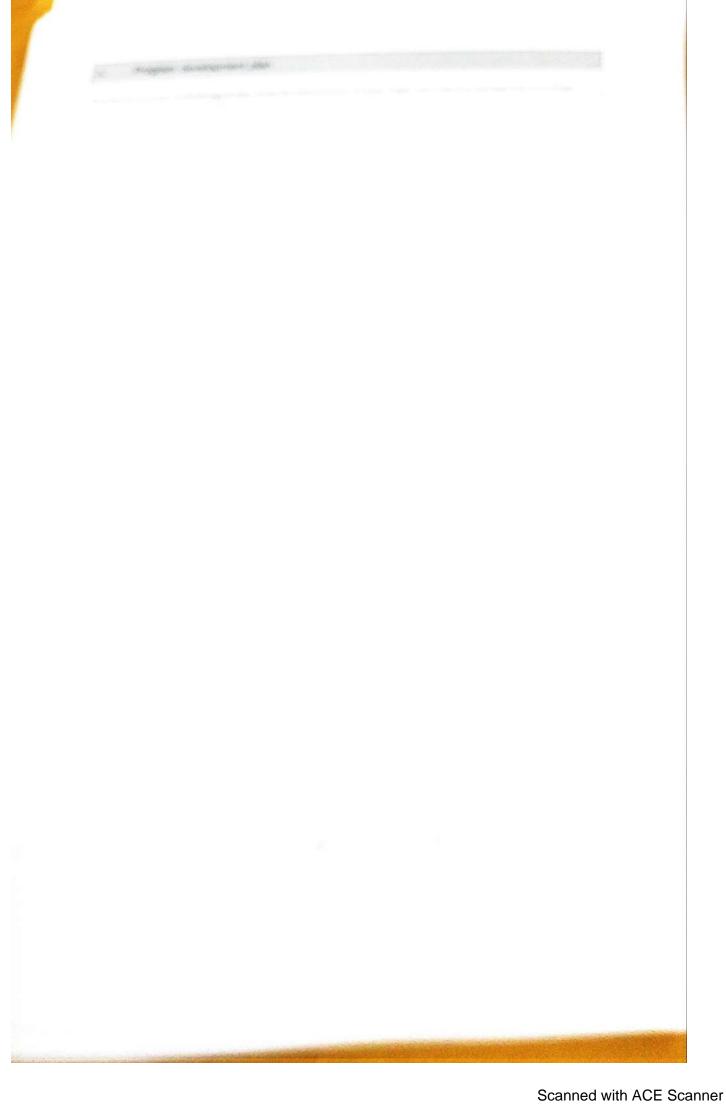
Y- Review the most important ideas presented during the lectures

£. Evaluation methods

Daily preparation for weekly and monthly exams and a final school year.

 education institutio 	n		
Faculty members		Specialization	Scientific rank
Preparing the teaching	Special		
staff	requirements/skills		
	(if any)		

Orienting new faculty members	
Professional development for faculty members	
Acceptance standard	
v. The most important sources of information about the	
 Methods of commentators: Dr. Munee Abdel Halim Mahm Methods of commentators: Musaed Muslim and Mohi Hila 	
T. The approaches of commentators from the beginning to the succeeds	pre-modern era: Dr. Ramadan





level	2023-2(
Name Code	Interpretat	ion	methods				
<u>:</u>	Basic						
a1							
B2 B1 a4 a3 a2 a1							
a3							
44							
B1							
B2							
B3							
B4							
C1							
C2							
C3							
C4 C3 C2 C1							
No.						2021	

Course description form

,	Course N	ame: Interpre	etation Methods					YELL
	tation me					THE SECTION		
	Course C				A STATE OF THE STATE OF			
	ul	ester /the yea	r: Annual					
	the seme	ester / the year						
Annual) while	was prepared:1/	10/2	023			
٤.	Date this	s description	was prepared:1/1	10/2	V-0			
٥.	Availabl	e attendance fo	orms:					
Attend	ance onl	у			7 N			
			(total)/number of	funits	s (total):			
90hour	r annuall	y. 3An hours	a week					
٧.	Name o	f the course	administrator (if I	more	than one name is ment	tioned	d)	
	las Abde	l Salam Abde	l Bari:					
		Abdullahthea		eger@	@uobasrah.edu.iq			
۸.	Course	objectives	EEEE WAR				G. 185	
•)	۱. Info	orming students about inte	erpreta	ation	
•	methods and topics							
•			,	۲. Kn	owing the types of interpr	etatio	n and	
			i	its mo	ost important works and a	uthors	S.	
			١,	۳. Be	enefiting from the texts of			
			l i	interp	retation and identifying w	hat G	od	
			1		ds in His Mighty Book.			
				intern	us in this wighty book.	17-12-3		
٩.		g and learning	strategies	Lieu	Mary Methods and Con-			
	ct lectur				0 0 1		The	strategy
		d discussion v	vithin the lecture	e and	the question-and -answ	er		
metho	-			He - Long				
1		structure	1					
Evalua	ation	Learning	Name of the ur	nit	Required learning	hours	S	the
metho	d	method	or topic	Sign 6	outcomes			week
		Explaining	Interpretation	ı		3ho	ur	1
Daily		the	methods		1. Students' knowledge of the top	3ho	ur	2
prepa	rat	(negation			and types of interpretation.	3ho	ur	3
****		scientific			2.Students acquire	3ho		4

			references (scientific journals	s, reports.)
					3
Halim Mahmo Musaed Musl Interpreters i	ommentators: D oud, Methods of im and Mohi Hil from Origins to l adan succeeds	Interpreters: al, Methods of Before the Mode	Main references (sources)	ooks and	
			Required textbooks (method	ology, if a	ny)
17. Learni	ng and teaching	resources			
			emester. 50Marks for final	exams	
			aily exam marks for the fir		er. 25
11. Course	e evaluation				
				3hour	30
				3hour 3hour	28
				3hour	27
				3hour	26
				3hour	25
	method			3hour	24
	method			3hour	23
	answer			3hour	22
	and -			3hour	21
	question-			3hour	20
	the			3hour	19
	12			3hour	19
	lecture and			3hour	18
	within the			3hour 3hour	16 17
	discussion			21	vaca
	erHThe			3hour	15
				3hour	14
exam.	Y.Interview			3hour	13
01-year	on		studies	3hour	12
of-year	interpretati		students in linguistic	3hour	11
and end-	sources of		r. Preparing research	3hour	10
monthly	150000000000000000000000000000000000000		the Almighty's words.	3hour	9
Weekly,	See the		understand the divine speech and the meaning	3hour 3hour	8
5.5000	through		helps them interpret an	I.	6
ions and	material		1 1	21	1

Electronic references, Internet sites

Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti	the Arabic dictionary		Y.Y٣-Y.Y£ / the second

1 Expected learning outcomes of the	program
Knowledge	
	Introducing students to the Arabic dictionary, its origins and types, and the relationship between theoretical lexicography and applied lexicography, with a tracking of the most prominent lexicographic schools of word dictionaries, meaning dictionaries, and specialized dictionaries.
Skills	· 10.5 (1.5) (1.5) (1.5) (1.5) (1.5) (1.5) (1.5) (1.5) (1.5) (1.5) (1.5) (1.5) (1.5) (1.5) (1.5)
	a. Expand the skill students learn methods for detecting words in the dictionary in light of the approach that is specific to each dictionary B. Learn methods of interpreting
	words and the methods used to

	clarify meanings C – Employing lexical discourse to obtain general information to develop students' skills in various linguistic and non–linguistic branches
Value	
	The lexical study is of great benefit dictionary represents a cultural treasury that includes various linguistic, literary, social, and cultural sciences and general information that reflects the life of Arab society over the centuries.

11. Teaching and learning strategies

- 1-Explaining the scientific material by discussing the lexicographic schools, the goal of each lexicographer, and its approach to writing his dictionary, with a review of the most prominent characteristics that characterize each dictionary, and the objections and objections directed at it.
- Y-Involving students in scientific discussions about each dictionary.
- T-Making comparisons between lexicographic schools, and between each dictionary and another, to note the similarities and differences in the goals that lexicographers sought to achieve and the extent of their success in doing so, the characteristics and features of each dictionary, and the methodology employed by the owner of each dictionary in arranging its entries and materials.

1Y. Evaluation methods

Daily posts and monthly exams and the end-of-year exam.

1521 312 - 6 152 3 325 3

ir. for	the teaching staf	ſ			
Faculty me	mbers		-		
Preparing t	he teaching	Special requirements/skills (if any)	Specializa	ation	Scientific rank
lecturer	permanent		private	gener	
	permanent		Modern linguistic	Arabic	Teacher

Professional development

Orienting new faculty members

Professional development for faculty members

11. Acceptance standard

10. The most important sources of information about the program

The Arabic dictionary: its origins and development, Dr. Hussein Nassar

Arabic dictionaries: a systematic study, Dr. Muhammad Al-Rudine

Lectures on vocabulary and lexicography, Dr. Abdelkader Becuiba

Arabic dictionaries, their schools and curricula, Dr. Abdul Hamid Abu Sakin

Arabic dictionaries, topics, and words, Dr. Fawzi Youssef Al-Habit

Linguistic dictionaries and methods of arranging them, Ahmed Al-Batli Linguistic dictionaries: their beginnings and development, Dr. Emil Badie Yacoub

11. Program development plan

Conducting a comprehensive comparison between dictionaries of different languages in the modern era and Arabic dictionaries to prepare integrated dictionaries in the Arabic language and various specializations.

Employing attificial intelligence and computer science programs and using them to develop a historical dictionary of the Arabic language

					Name Code	9	for the Arabic dictionary	phional?	a3 a2				S S B B B B B B B B B B B B B B B B B B	ם	8 >
				>	C1 B4 B3 B2 B1 a4 a3 a2 a1 chronal for the Arabic dictionary	Skills									
Knowledge Essential or Course Course Code B1 a4 a3 a2 a1 optional? Basic for the Arabic dictionary	Knowledge Essential or Course Course Course Code Name Code Code Name Code Name Code Name Code Name Code Name Code Code Name Code Code Name Code Code	Knowledge Essential or Courrse Courrse Code B1 a4 a3 a2 a1 optional? B2sic for the Arabic dictionalry	Knowledge Essential or Course Course Name Code B1 a4 a3 a2 a1 optional? for the	Knowledge Essential or Course Course Course Course			Course	Essential or	edge	Know	gram	proj	9	from the	equired from the

Please check the boxes corresponding to the individual learning outcomes

from the program subject to evaluation

ır. Co	urse Nam	e:				Tremplement v.	
	c dictionar	у					
۱٤. Co	urse Code	: :					
10, the	e semeste	r /the year: A	nnual				
Annual							
17. Th	e date th	is document w	as prepared:				
7/77/7.7	٤						
14. A	vailable at	tendance forms	:				
Attendan							
			al)/number of u	nits (total):			
60hour a	nnually.2	An hours a we	ek				
19. N	ame of th	e course adm	injetrator (if me	re than on	e name is mentio	oned)	
		alib Muhamma		ne man on	o namo lo monsi	,,,,,,	
Dr. Amai	1103501 1	and Manamine	id imian.				
Y C	ourse obje	ectives					
•	o antenessor processor			a. Expan	d ing students' sl	kills in	
_	***			learning	methods for dete	cting words	3
•				in the dic	tionary in light of	the	
•				approach	that is specific t	o each	
				dictionary			
					methods of inter		ds
					nethods used to	clarify	
				meaning		ourse to	
				1	oying lexical disc eneral information		,
					skills in various		
				1	uistic branches.	iii iguisiic ai	10
				non mig	notio brancinos.		
YI. T	eaching a	nd learning stra	ategies				
			tive concept pla	anning.		The	strategy
		egy: To brains					-
		egy: notes se					
YY. C	Course stru	ucture					
Evaluation	on	Learning	Name of the	unit or	Required	hours	the
Lyaluali	· · · · · · · · · · · · · · · · · · ·	Loairing	7,0,000				



	1-Explaining	Dictionary of language 4	Α.	2hour	1
Daily	the scientific	terminology	Expand	2hour	2
evaluation	material	The emergence of the	ing	2hour	3
5.0 00		Arabic dictionary	students'	2hour	4
through	through	Types of dictionaries an	skills in	C1000000000000000000000000000000000000	
posts and	Discussing the	their benefits	learning	2hour	5
	lexicographic	Theoretical lexicology	methods		
discussions	schools, the	And the science of		2hour	6
during the	goal of each	lexicography	for	2hour	7
lecture And	lexicographer	Schools of Arabic	detecting	2hour	8
	and his	dictionaries	words in	2hour	9
Exams		Dictionaries of words:	the	2hour	10
Monthly	approach in	Al-Ain Dictionary by Al-		2hour	11
and end-of-	writing his	Farhadi	in light of	2hour	12
	dictionary,	Al-Bari' by Abu Ali Al-Ad		2hour	13 14
year exam.	with a review	Tand me al-Lughah by A	approudi	2hour 2hour	15
	of the most	Azhari	that is	Ziloui	13
	prominent	Al-Muhit by Al-Sahib Ib	specific		vacation
	characteristics	Al-Mahakam by his	to each	2hour	16
	that	master's son	dictionary	2hour	17
	U.S. S.	Jamaat al-Lughah by Ibi		2hour	18
	characterize	Durand	B. Learn	2hour	19
	each	Language stand adds by		2hour	19
	dictionary and	Ahmed bin Faris	of	2hour	20
	the objections	The Complete Language	1,000,000		
	and objections	Ahmed bin Faris	ng words	2hour	21
	directed at it.	Al-Sihah by Al-Johari	and the	2hour	22
		Al-Abab by Al-Sahana	methods	2hour	23
	Y-Involving	Lisan al-Arab by Ibn	COSH KANAMANAN TANAMA	2hour	24
	students in	Manzur	used to	2hour	25
	scientific	Al-Muhit Dictionary of	A clarify		
	discussions	Firouzabadi	meaning	2hour	26
	74 700	Fig. 10 June 19 No. 10 Sept. April 19	S	2hour	27
	about each	Taj Al-Arous by Al-Zub		2hour	28
	dictionary.	The Basis of Rhetoric l	by Employin	2hour	29
		Al-Samachar	g lexical	2hour	30
		The enlightening lamp	discourse		
		Qayoumi	to obtain		
		Ocean for the gardene	DELIEIGI		
		The closest resources	informati		
		Chartbound	on to		
		Intermediate Dictiona	ary on to		I .

Language Completed Dictionaries of metal-Gharib Al-Muster Abu Ubaid Words by Ibn al-Street The written word Hamdani Military summary Designated for his master's son Specialized diction Strange Qur'an: Vocabulary by Al-Strange talk: The End by Ibn Al-Scientific term: Definitions of Al-J	eaning students' ona by skills in various Gakit linguistic and non- linguistic branches -Isfaha I-Athee
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YY. Course evaluation

the distribution is as follows: 25degrees on Monthly and daily exams for the first semester. 25degree On Monthly and daily exams for the second semester. 50Marks for final exams

Y £. Learning and teaching resources

	Required textbooks (methodology, if any)
The Arabic dictionary: its origins and development, Dr. Hussein Nassar Arabic dictionaries: a systematic study, Dr. Muhammad Al-Rudine	Main references (sources)
Lectures on vocabulary and lexicography, Dr. Abdelkader Becuiba Arabic dictionaries, their schools and curricula, Dr. Abdul Hamid Abu Sakin	Recommended supporting books and references (scientific journals, reports)



Arabic dictionaries, topics and words, Dr. Fawzi Youssef Al-Habit Linguistic dictionaries and methods of arranging them, Ahmed Al-Batli Linguistic dictionaries: their beginnings and development, Dr. Emil Badie Yacoub	
Doha Historical Dictionary of the Arabic Language http://www.dohadictionary.org Phoenix website, the authentic etymological dictionary http://www.alankaa.com Arab researcher http://www.baheth.info Interactive dictionary http://almuajam.hiast.edu.sy	Electronic references, Internet sites

Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti	And allusion literature		Third

 Expected learning outcomes 	of the program
Knowledge	
	Introducing students to the different literary types of literature in and amusia
Skills	
	The ability to understand, analyze and criticize various literary texts
Value	
	Developing students' abilities to sense the values, originality, and possibilities for coexistence and building a valuable human life in Arabic literature in and amusia.
	Expressing one's thoughts and feelings and ways of expression.

r. Teaching and learning strategies

1-Explaining the scientific material by reading selected poems and giving the most important critical readings in this regard.

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Course Name: English poetry allusion literature Course Code: the semester /the year: Annual nual Date this description was prepare	vi ³
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Number of study hours (total)/numb	ber of units (total):
hour annually. 3An hours a week	
	'- mantianad)
Name of the course administrato	or (if more than one name is mentioned)
of. Dr. Walid Mezher Antish: <u>waleed.mi</u> Iman Nasser Hassaneman.nasir@uob	izher@uobasran.edu.iq
Course objectives	
	1- Introducing students to the different literary genres of Andalusian literature.
	 T – Developing students' skills in dealing
	with literary texts.
	r- Giving students the positive values
	1 - Giving students the positive values
	contained in texts.
Teaching and learning strategies	
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Questions and answers.	
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11. Course evaluation

the distribution is as follows: 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams

17.	Learning a	nd teaching	resources
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date literature Andalusian/squeeze out sovereignty Cordoba: Ihsan Abbas
date literature Andalusian/squeeze out Sects and the Almoravids: Ihsan Abbas
literature Andalusian from Conquest until Dropp off Succession: Dr. Ahmed structure
literature Andalusian from Conquest until Dropp off Granada: Dr. Mustafa Bhagat

Required textbooks (methodology, if any)

Main references (sources)



midwife Collections Poets Electronic Sources to mention within Lectures	
	Recommended supporting books and references (scientific journals, reports)
	Electronic references, Internet sites

Credit hours	description	Name of the course	Course or	Year/level
practical	theoret ical	Source of course	course code	Y. Y Y - Y - Y - Y - Y - Y - Y - Y -
-))	Analysis of the Quranic text		Third

Y. Expected learning outcomes of the Knowledge	ne program
	Informing students about the importance of theories Analyzing and understanding the text, analysis mechanisms,

Developing students' abilities to share ideas
Expressing one's
thoughts and feelings
toward life matters
Knowing how to gain
knowledge of others and
their feelings through
analyzing their texts.

Teaching and learning strategies

-)- Explaining the term analysis and its related terms and the terms text and discourse, then the scientific introductions to text analysis
- Y- Reading the Quranic text (Surat Al-Kahf) and analyzing it
- Writing scientific reports on the most prominent analytical attempts by ancients and moderns.

Evaluation methods

Weekly, monthly, daily exams, and the end of the year exam.

Faculty me					
Preparing staff	the teaching	Special requirements/skill s (if any)	Specializ	zation	Scientific rank
lecturer	permanent		private	gener	
	permanent		linguisti	Arabi c	Mr.

Profes	essional development	
Orient	nting new faculty members	
Profes	essional development for faculty members	
	Acceptance standard	
٧.	The most important sources of information about	out the program
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۸. Program development plan

A comparative study for the method of analysis, interpretation, and interpretation examines the cognitive roots of analytical attempts among Arab Muslims up to the modern era and analytical attempts among Arabs and the West



Learn	o Buiu		earning outcomes required from the program	red fron	n the	bood	1110	1				
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Course description form

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Attendan	ce only					
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Dr. Jihan	Abdel Wahid					
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	Students		-	

Dr. Abd al-Jawad Muhammad al-Muh Egypt Cairo	nas-
	Electronic references, Internet sites

Credit hours		Name of the course	Course or	Year/level	
		or course	course code		
practical	theoreti	Middle Ages		7.77-7.7 £ /Third	

Knowledge	
	Informing students about the
Skills	important intermediate lesson
SKIIIS	
	Skill expansion Students in reading poetry,
	prose, and literary arts in the Middle Ages
Value	
	Students' participation in literatu

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and creativity
Expressing one's thoughts
and feelings towards life
matters, including the
scientific material in romantic poetry

19. Teaching and learning strategies

Explaining poems and other literary arts to students

Y.. Evaluation methods

Semester exams: Each semester has an exam

Y) oduce	ation institution				
Y1. educa	ation institution				
Faculty mem	bers				
Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank
lecturer	permanent		private	gener	
	permanent		literatur e	Arabic langua ge and its literatu re	Teacher

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Program skills chart Learning outcomes required from the p	d from the program					
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Y. Course	e objectives		-Educating students abou	it the Middi ad poetry	ie
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Teachi	ng and learnin strategy: colla	ag strategies aborative concept	Ages and being and prose		
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Electronic references, Internet sites

1. Program o	description			
Credit hours		Name of the course or course	Course or code	Year/level
٣	theoreti	Modern linguistics		Third
	Cai			

. Expected learning outcomes of the	e program
Knowledge	
	Familiarity with modern linguistics,
	its fields of research, its relationship
	with other sciences, and the multiple
	levels of linguistic analysis, as well as
	monitoring modern linguistic schools.

	Skill expansion Students study the language in light of modern linguistic approaches while acquiring the skill of modern linguistic analysis
Value	
	The student can distinguish between modern linguistics and philology and the ability to monitor linguistic phenomena in use
	The ability to practice studying the Arabic language in light of modern linguistic curricula

Teaching and learning strategies

-Explanation of the scientific material according to a plan that depends on explaining the topic within its basic theoretical frameworks and explaining it through various applications of ancient or modern linguistic phenomena

Y-An attempt to link modern linguistic approaches to what the ancient Arab linguists used to establish some methodological phenomena.

T-Achieving knowledge of modern linguistic schools and observing the development of ideas and approaches.

£. Evaluation methods

Daily preparation and weekly, monthly, and daily exams and the end-of-the-year exam Scholarship

education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)	Specializa	ation	Scientific rank
	permanent		private	gener al	
	permanent		Modern linguistic s	Arabic	Assistant Professor

Professional development			
Orienting new faculty members		(A) (A) (B) (B) (B) (B) (B) (B) (B) (B) (B) (B	
Professional development for fac	culty members		
10000			

Acceptance standard ٦.

- The most important sources of information about the program ٧.
 - 1- Lectures on linguistics, by Dr. Khaled Khalil Huwaidi and Nima
 - Y- Introduction to Linguistics and Linguistic Research Methods, Dr. Ramadan Abdel Tawab.
 - r- Discourse Strategies, Abdul Hadi Al-Shehri.
 - ٤- Modern Linguistics, Dr. Ghazi Mukhtar Tulaimat.
 - o-The history of the linguistic lesson, modern and ancient, by Dr. Nadia Ramadan

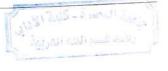
Learning outcomes required from the	equired from the program					
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Modern linguist		n Linguistics			
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Attendance on	ly				
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90hour annua	lly. 3An hours	a week			
Y. Name	of the course	administrator (if mo	ore than one name is m	entioned)
0 500			rasul@uobasrah.edu.iq	0111101100	
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۸. Course	objectives				
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		500	topics.	90,000	
			Inderstand s the levels	of linguis	stic
			alysis in the Arabic lang	_	7.110
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ion	of the	the term linguistics-Philology 3hour 4	
ion.	scientific	-Theories of the 3hour 5	
for		emergence of language 3hour 7	
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weekly,	According	3hour 9	
monthly,	to a plan	Theoretical linguistics 3hour 10	
daily,	that	and applied linguistics 3hour 11	
written	depends on	are approaches to the 3hour 12	
		study of language 3h our 14	
exams,	explaining	3110ur 14	
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year	theoretical	communication-Speech act theory	
exam	35		
Scholars	framework		
hip	s and	Dialogical engagement and polite 3hour 16	
	explaining	Presuppositions 3hour 17	
	it through	Pilger overview theory 3hour 18	
	various	Text linguistics 3hour 19	
	application	History of linguistic schools in 3hour 19	
	s of ancient	madera times Port Poval School 3hour 20	
	300	School of Comparative Linguistics 3hour 21	
	or modern	School of New Grammarians, - 3hour 23	
	linguistic	Geneva School (De Saussure's 3hour 24	
	phenomen	Structuralist School) 3hour 25	
	a	Prague Language School (Function 3hour 26	
	Y-An	Sahaan 3hour 27	
	attempt to	London School (Contextual School 3hour 29	
		Distributive behavioral school 3hour 30	
	link	Copenhagen School (System Scho	
	modern	Transformative obstetric school	
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Course evaluation	
he distribution is as follows: 25 monthly and	daily exam marks for the first semester. 25
nonthly and daily exam marks for the second	1 semester. SUMAIRS for fillal examp
Y. Learning and teaching resources	Required textbooks (methodology, if any)
) - Lectures on linguistics, by Dr. Khaled Khalil Huwaidi and Nima Dahash.	Required textosons (modern 2377
Khalii Huwaidi and Mina Banasii	
1- Introduction to Linguistics and Linguistic	Main references (sources)
Research Methods, Dr. Ramadan Abdel Tawab.	
Y-Introduction to Linguistics Dr. Muhammad	
Yunus Ali	
	Recommended supporting books and
Ye Egyptian Linguistics Journal.	



1 Basra Etiquette Magazine	references (scientific journals, reports)
https://youtube.com/@user- yk'ex'vx"b?si=cScJfBlytNsKS*Te YouTube channel of the Arabic Language Department/College of Arts - Basra	Electronic references, Internet sites

1. Program	description				
Credit hours		Name of the course or course	Course or course code	Year/level	
applied	۲	Old book		Third	

 Expected learning outcome 	s of the program
Knowledge	
	Informing students about the importance of Arabic composition the dim
Skills	
	And broad skills vision of Arab heritage
Value	
	Developing students' abilities to share ideas

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		$(F, \mathfrak{ser}_{\mathcal{T}})$				
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	gran manner in				ial.	
				1.4	Acceptor	
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rateusismai	cavasgment					
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references and	dausic ground fo	or fractality	THUS WELL			
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ndessena	davergmans fo	e foculty i	PHILIPPINE W			
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u shesanici si cak	development fo	e faculty i	Preservitant 4	L		
r desertand	savergeners fo	e faculty	Printer Printer 4	6		

o. The most important sources of information about the program book of Literature by the Writer / Ibn Qutaybah Al-Dinuri c. Program development plan budy the content of the book	Acceptance	e standard					
ook of Literature by the Writer / Ibn Qutaybah Al-Dinuri Program development plan dy the content of the book		-					
. Program development plan	. The mos	t important source	s of information	about the prog	ram		
dy the content of the book	ook of Literati	are by the Writer	/ Ibn Qutaybah	Al-Dinuri			
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	Program	development plan					
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Program skills chart						
Learning outcomes required from the pr	equired from the program					2
Value	Skills	Knowledge	Essential or	Course	Course me	E E



year/the level	2023- 2024				
Code					
Name	01d book				
a1 optional?	Basic				
a1					
a2					
a4 a3 a2					
a4					
B1					
B2					
B3					
B4					
13					
C2					
ເວ					
C4					

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



Course description	ı form				
17. Course Na	me:				
Old book					
15. Course Co	de:				
10. the semes	ter /the year: An	nual			2 4 4
Annual					
۱٦. Date this	description was p	orepared			
7/7 5/7 . 77					
17. Available	attendance forms:				
Attendance only					100 4
		d)/number of units (total):			
60 hours annual	ly. Two hours We	еекіу			
۱۹. Name of	the course admi	nistrator (if more than on	e name is mentioned)		
		y.hamaza@uobasrah.edu.			
Dr. Dhiaa Radi M	Iuhammad Dhya	a.radi@uobasrah.edu.iq			
					710
Y Course of	jectives				
		Students	s acquire the skill of reac	ding	
		heritage	books		
Y1. Teaching	and learning strat	enies			
11. Teaching	and learning struct		DENING THE NEW YORK OF THE	The et	ratoav
1- The lecture.				The st	lategy
Y- Questions and	I answers.				
	egy: brainstormin	ng.			
YY. Course st	ructure				
Evaluation	Learning	Name of the unit or topic	Required learning	hours	the
method	method		outcomes		wee
moulou	metriou		Outcomes		
while replaced by decision	Committee Control of the Con-		NATIONAL CONTRACTOR OF THE STATE OF		k

the distribution is as follows: 25 mont and daily exam marks for the second s	hly and daily exam marks for the first semester. 25 monthly semester. 50Marks for final exams
Y £. Learning and teaching resources	
nothing	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and
	references (scientific journals, reports)
	Electronic references, Internet sites

 Program descri 	ption				
Credit hours		Name of the course or course			
theoretica		Grammar and application		۲. ۲۳-۲. ۲٤ /Fourth	



1	1		
Expected learning outco	mes of the program		
nowledge			
		Gramm	nts' familiarity with rules atical. ence of grammatical thought
kills			
		a-Grami	matical analysis of texts
		B-Under	rstanding the grammar rule
/alue			
		a studer analysis	nt's contribution to grammatical
		B -Abilit	y for eloquent speech
*. Teaching and learning s	strategies		y to, cioque in specen
N-Explaining the grammatical ma analysis of the grammatical evide Y-Analyzing texts and grammatic	aterial according to a plan consisti ence. cal evidence.		
n-Explaining the grammatical ma analysis of the grammatical evide Y-Analyzing texts and grammatic	aterial according to a plan consisti ence. cal evidence.		
N-Explaining the grammatical ma analysis of the grammatical evide Y-Analyzing texts and grammatic Y-Inferring the grammatical rule.	aterial according to a plan consisti ence. cal evidence.		
N- Explaining the grammatical ma analysis of the grammatical evide Y- Analyzing texts and grammatic T- Inferring the grammatical rule.	aterial according to a plan consisti ence. cal evidence.	ing of defining the topic,	
A-Explaining the grammatical manalysis of the grammatical evide Y-Analyzing texts and grammatic F-Inferring the grammatical rule. Evaluation methods Daily preparation, weekly and me	aterial according to a plan consisti ence. cal evidence.	ing of defining the topic,	
A-Explaining the grammatical manalysis of the grammatical evidence Y-Analyzing texts and grammatical rule. Y-Inferring the grammatical rule. Y-Evaluation methods Daily preparation, weekly and more	aterial according to a plan consisti ence. cal evidence.	ing of defining the topic,	
N- Explaining the grammatical ma analysis of the grammatical evide Y- Analyzing texts and grammatic T- Inferring the grammatical rule.	aterial according to a plan consisti ence. cal evidence.	ing of defining the topic,	

perma	nent	private	general	
perma	nent	Language and grammar	Arabic	

Professional development	
Orienting new faculty members	
Professional development for faculty members	

٦.	Acceptance standard	

- Y. The most important sources of information about the program
- 1- Ibn Aqeel's explanation of Alfiyyah Ibn Malik Ibn Aqeel.
- ۲- Adequate grammar Abbas Hassan.
- T- Meanings of grammar Dr. Fadel Al-Samarrai.
- E- Collections of ancient and modern poetry.

Employ of according to the Control of the Control o

Learning outcomes required from the program Value C£ CT C1 B£ BT B A£ AT AT AT Basis C£ CT C1 B£ BT B A£ AT AT Basis C£ CT C1 B£ BT B A£ AT AT BABASIS C£ CT C1 B£ BT B A£ AT AT BABASIS C£ CT C1 B£ BT B A£ AT AT BABASIS C£ CT C1 B£ BT B A£ AT AT AT BASIS C£ CT C1 B£ BT B A£ AT AT AT BASIS C£ CT C1 B£ BT B A£ AT AT AT AT BASIS C£ CT C1 B£ BT BT BT AT AT AT AT AT BASIS C£ CT C1 B£ BT BT BT AT		Year/level		7. TT/T. TE AD					
Skills Essential or Course Name CY CN BE BY BN AE AY AN Bassis Grammar and application									
Equired from the program CY C) B£ BY B 1 A£ AY A 1 Y Y Y Y Y Y Y				Grammar and application					
CY C\ C\ B\ B\ B\ B\ B\ B\ A\ AY AY A\		Essential or	optionals	Basis					
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v	and application					
۲.	Course Code:					
٣.	Semester/Year: Annual					FR RE
Annual						
٤.	Date this description wa	s prepared:				
1/1./٢.	77					
٥.	Available attendance for	ms:				
Attendan	ce only					
٦.	Number of study hours	(total)/number of units (tota	ıl):			
(٩ ·) hour	rs annually. (٣) hours per	week.				
γ.	Name of the course adm	ninistrator (if more than one	name is mentioned)			
Dr. Jassim	n Sadiq Ghalib.Email:gssii	m.ghalib@uobasrah.edu.iq				
Dr. Saad	Abdul Hussein Ibrahimsa	aad.farajallah@uobasrah.ed	u.iq			
۸.	Course objectives					
			1- Informing students about gramm	natical topics	and	
			their rules.			
			Y- Understanding the method of gra	ammatical ai	nalysis	of
			.1			
			texts.			
			r-The ability to speak eloquently ar	nd write in a	sound	
			10000000000000	nd write in a	sound	
			r-The ability to speak eloquently ar	nd write in a	sound	
1.	Teaching and learning st	rategies	r-The ability to speak eloquently ar	nd write in a	sound	
	Teaching and learning st	rategies	r-The ability to speak eloquently ar	nd write in a		rategy
۱- Classro	oom lectures.		r-The ability to speak eloquently ar	nd write in a		rategy
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۱- Classro	oom lectures.		r-The ability to speak eloquently ar	nd write in a		rategy
۱- Classro	oom lectures.		r-The ability to speak eloquently ar	nd write in a		rategy
۱- Classro	oom lectures.		r-The ability to speak eloquently ar	nd write in a		rategy
۱- Classro	oom lectures.		r-The ability to speak eloquently ar	nd write in a		rategy
۱- Classro	oom lectures.		r-The ability to speak eloquently ar	nd write in a		rategy
۱- Classro	oom lectures.		r-The ability to speak eloquently ar	nd write in a		rategy
1- Classro 1- Dialog	oom lectures. ue through question and		r-The ability to speak eloquently ar	nd write in a		rategy
۱- Classro ۲- Dialog	com lectures. ue through question and		r-The ability to speak eloquently ar	hours		the week

method	method				
Daily	1-	Call, its definition and tools		Thours.	1
preparation	Explaining	Science, the intended indefinit	\- Students' knowledge of topics	T hours	4
Weekly and	the	article	Grammar and grammar of the Arabi	" hours	*
monthly exams	grammatical	Unintended indefinite noun	language.	Thours	1.
and the end of	material	The unintentional indefinite		Y hours	o
the academic	according to	article is similar to the genitive	Y- Students acquire eloquence	" hours	٦
year exam.	a	the genitive	And the ability to express eloquently	Thours	Y
	methodologi	The names inherent in the call		Thours.	٨
	cal plan that	Marbling	T-Practicing grammatical analysis	T hours	1
	begins with	Scar definition and its	And understanding texts.	Y hours	1.
	defining the	components	t - Preparing researchers in gramma	T hours	11
	grammatical	Conditions of the pillars	studies.	" hours	17
	topic, its	Grammatical applications		" hours	18
	sections, and	Help, its definition and its pilla		T hours	3.1
	rules	Conditions of the pillars			10
	Y- Writing	Grammatical applications		T hours	vacation
	Qur'anic and	Nouns of verbs, definition and		"hours	17
	poetic texts	types		" hours	1.8
	and	Its sections and applications		Y hours	14
	analyzing	Varied morphology, its definit		T hours	19
	them in a	and types of nunation		" hours	۲.
	detailed	Preventing causes		T'hours	71
	grammatical	Scientific and added reasons		" hours	77
	manner.	Descriptive and added reason		T hours	77
	Y- Inferring	Parsing the present tense verb		" hours	7 £
	grammatical	The present nominative tense		₹ hours	70
	rules after	its signs		T hours	77
	analyzing	The present participle and		" hours	77
	the text and	accusative articles		" hours	7.4
	S.	Self-destructive tools		Thours	79
	3.	Other tools		T hours	۳.
		The nasibah is permissible			
		The present tense and its sign	15		
		Hard tools \	1.0		
		Assertive tools Y			
		Assertive tools T			
		the number			
		Grammatical applications			



Developing students demines to
share ideas
Enhancing the ability to
capture the influential poetic
artistic overview with the
high artistic value inherent
in creative texts.
For the student to
understand the features of
modern Arabic literature and
the extent of its difference
from Arabic literature in
previous eras.
For the student to recognize
the status of modern Arabic
literature in the conscience
of the recipient, individually
and collectively.

Teaching and learning strategies

1-Explaining the scientific material by reading the selected and analysis of the critical readings in this regard.

T- Write a review paper for each poet summarizing the most important ideas presented during the lectures

- 1- Oral discussion and dialogue during the lecture.
- Y- Daily and quarterly tests and end-of-year exams.
- τ- Writing scientific research in one of the paragraphs of the prescribed subject.

Faculty me	mbers						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank	
lecturer	permanent			private	gener		
	permanent			the Criticism of modern Arabic	Arabic	Assistant Professor Dr. Hamed Mardan Sherwan	

Professional	deve	lopment
the second secon		The state of the s

Orienting new faculty members

Participation of new members in giving scientific lectures and participating in writing joint scientific research.

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Professional development for faculty members

Holding dialogues, seminars, and scientific conferences inside and outside the department.

Writing joint scientific research among faculty members.

Participation in scientific discussions for master's and doctoral students.

Acceptance standard

General central admission from the Ministry of Higher Education and Scientific Research.

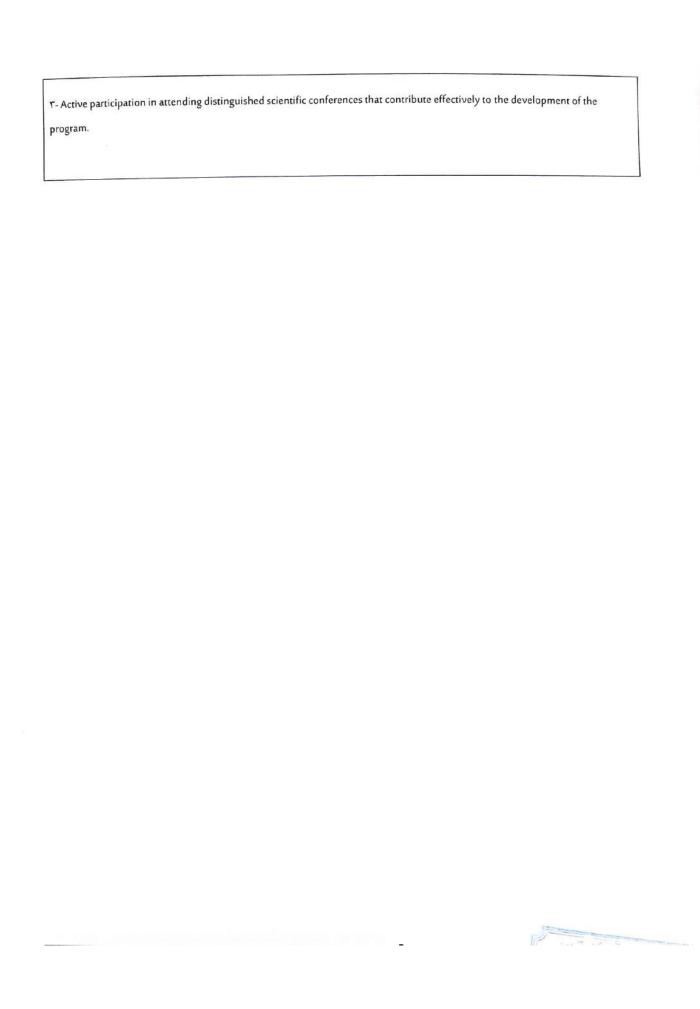
The most important sources of information about the program

- 1- Trends and movements in modern Arabic poetry. Dr. Salma Al-Khadraa Al-Jayousi
- Y- Modern Arabic Literature. Dr. Musaad bin Eid Al-Atwi
- T- Modern Arabic literature: a study of its poetry and prose. Dr. Faiq Mustafa and Dr. Salem Al-Hamdani
- 5 Modern Arabic literature, its origins and development. Hassan Mohammed Al-Naimi
- Modern Arabic literature and its doctrines. Abdullah Khader Muhammad
- 3- Modern Arabic literature and its schools. Muhammad Abdel Moneim Khafaji.

A. Program development plan

- 1- Intensifying effective dialogues with professors specialized in this field of knowledge to add new insights to the scientific program.
- Y-Writing extensive research and articles to expand the understanding of the planned program.





Program skills chart

'- Preparing a distinguished and literature '- Preparing a distinguished g '- Preparing a distinguished g master's and doctoral studies.	ing a dature ring a cand do	listing disting octoral	uished guished I studie	Treparing a distinguished academic generation to teach Arabic language and literature Y- Preparing a distinguished generation to complete the requirements for master's and doctoral studies.	ic gen ic non to	eratio comp	n to te olete th	ach Aı ıe reqı	rabic l uiremo	angua, ents fo	ge r			Turis .	
Value				Skills	0			Kno	Knowledge	U		Essential or	Course	Course	the year
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	Patentiermentone					×					1	Basic	Modern		2023-20
	,										>		literature		

Please check the boxes corresponding to the individual learning outcomes

from the program subject to evaluation



1. litorature		CONTRACTOR OF THE PARTY OF THE
Modern Arabic literature		
Course Code:		
A		
r. the semester /the year: Annu	di	
Annual The date this document was p	orepared deser-	
r- r- r. r.		
Available attendance forms:	and dence	
	number of units (total):	
Number of study nours (total)	difficer of water	
60 hours annually.2 An hour a week	is montif	oned)
Name of the course administ	trator (if more than one name is mentio	J.1.0 4)
Dr. Hamed Mardan Sherwanhamed.n	nardan@uobasrah.edu.iq	
Dr. Hamed Mardan Sherwanhamed.n Dr. Adel Abdel-Jabbar Abdel-Wahab <u>a</u>	<u>dil.abduljabbar@uobasran.euu.iq</u>	
Course objectives		ern and
	1- Introducing students to mod	and its
	contemporary Arabic literature	aria iii
	most important topics and arts	e most
	Y- The student gets to know the	xamples
	prominent modern poets and e	Marine
	of their poetry and prose.	ns bv
	r- Expand ing students' horizon improving the ability to capture	creative
	literary sentences to contribute	to.
	expand ing the horizons of the	
	student's imagination and thou	
. Teaching and learning strategie		
Develop a future scientific plan wit	and address the difficulties you face.	The strategy
-Follow up on the steps of this plan -Obtaining the desired scientific res	cults from this plan	
-Obtaining the desired scienting rec	salts from this plan.	
Course structure		
valuation Learning Name of	of the unit or Required learning ho	urs the
valuation Learning Name o	Troquirou louring Tro	

1	Daily	Introduction to literar	t 1-Enable the stude	()	1.2
for		life	to get to know	4	2
	lecture and	1110	Types and method		3
weekly,	active		Arabic poetry	4	4
monthly,	dialogue	Factors of the Arab	*- The student link	1.00	5
daily	Grand gare	Renaissance	ancient poetry		6
daily,			And modern poetry	2	7
written	1		r- Get to know		8
exams,		Iraqi poetry in the	Poetic styles	4	9
		century	Modern.		10
and the		nineteenth	=	4	11
end-of-			=	2	12
year		Biology community	=	2	13
1		Al-Baroudi, his life and	=	2	14
exam.		poetry	=	2	15
		the classic school	=	2	
		Ahmad Shawqi	=	2	16
		Renewal in Shawqi's	=	2	17
		poetry	=	2	18
			=	2	19
		Hafez Ibrahim	=	2 2	19
		Marouf Al-Rusafi	=	2	21
		Diwan group Romantic reviews	=	2	22
		Features of formal	=	2	23
		renewal	_	2	24
		Abdul Rahman Shukri		2	25
		Apollo poets' group		2	26
		Features of formal		2	27
		renewal		2	28
		Ibrahim Naji's poetry		2	29
		Northern diaspora gro		2	30
		And the southern one		2	
		Critical opinions of this		2	
		group		2	
		Formal renewal		2	
		School of Free Poetry			
		Nazik al-Malaika			
		Badr Shaker Sayyab			
		Renaissance and the at			
		Sundry The emergence of the			
		The emergence of the creative article			
		Essay template			
		The genesis of the short			
		story			
		July			1

daily exam marks for the first semester. 25 semester. 50Marks for final exams
Required textbooks (methodology, if any)
Main references (sources)
Recommended supporting books and references (scientific journals, reports)
Electronic references, Internet sites

Credit hours		Name of the course or course	Course or course code	Year/Level
	theoreti cal	Modern literary criticism		Y.YT-Y.Y£ / Fourth

۲.	Expected learning outcomes of the program	
Know	vledge	
		Informing students on the

المعلمة العصرة - فلية الادبي والمدة عدم العملية

Skills			List yet 7. wie		
				Expand ing	critical reading skills in literary
				texts	
Value					
				Develop read crit	ing students' abilities to ically
۳. Teaching a	and learnin	ng strategies			
-Explaining the scientific	material thr	ough reading Western and Ara	ab critical appro	oaches.	
Y-An attempt to analyze	some literar	y texts through critical approa	ches		
۳- Connecting famous c	ritical ideas v	vith the critical opinions of stu	dents		
£. Evaluation	methods				
		10 150			
Weekly, monthly,	dally exar	ns, and the end-of-the	e-year exar	n.	
education	institution				
Faculty members					
Preparing the tead	china	Special	Specializa	ation	Scientific rank
staff	5	requirements/skills			
Stall			200 1 m		
	and the state of t	(if any)			
per	manent		private	gener	
				al	
		1	1		
			-		
per	manent		Modern	Arabic	Mr.

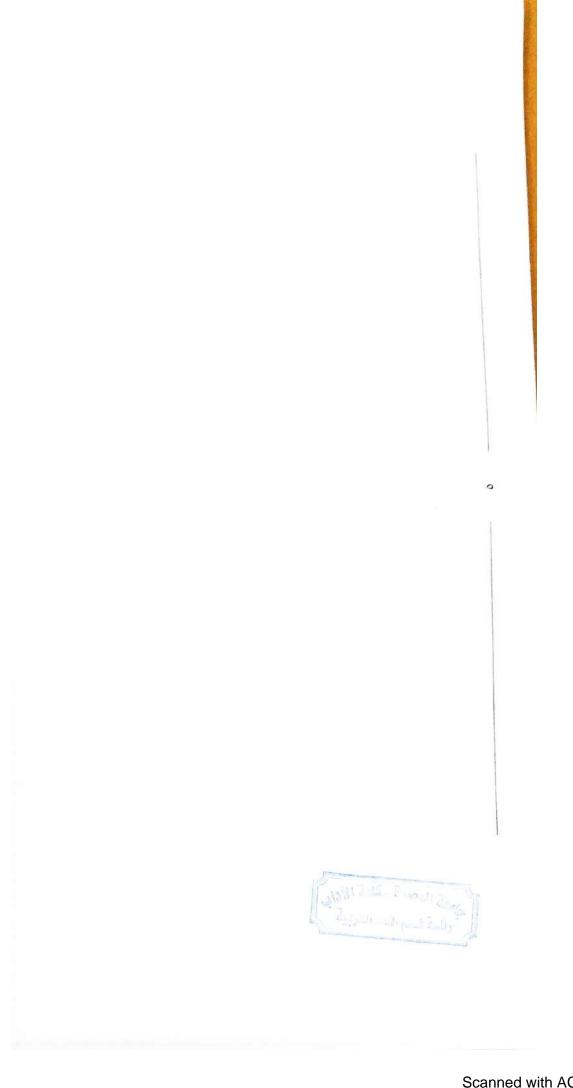
	criticism	
Professional development		
Orienting new faculty members		
Professional development for faculty members		

v. The most important sources of information about the program

- 1- In modern criticism, principles, and applications, Dr. Faiq Mustafa. Dr. Abdul Reda Ali
- Y- Methods of Literary Criticism Dr. Youssef and Ghalisi
- T- Modern Monetary Approaches Dr. Saleh Huwaidi
- £- Literary texts, ancient and modern

A. Program development plan

The course is concerned with dealing with modern contextual and textual critical approaches, starting with the pre-structuralist approaches, passing through structuralism and its secretions, and then the critical approaches that follow it, trying to address the most prominent issues raised by these approaches in their various manifestations, at the global and Arab levels, while focusing on each critical approach in practice.



ye e l	20				
Code					
Name	Modern literary criticism				
optional?	Basis				
a1	*				
a2					
a3					
a4 a3					
B1					
B2	*				
B3					
B4					
C1					
C2					
3	*				
C4					

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



Course	Name:	11 E-1-17			
Modern literary	y criticism				
Y. Course	e Code:				
the cel	mester /the y	ear:			
Annual	e descriptio	n was prepared			
E. Date ti	ils descripes				
1./1/4.4	1	forms'			
. Availa	ble attendance	Torms.			
Attendance of	nly	ers (total)/number of units	(total):		
	II O Am hour	3 WEEK			
50hour annua	ally.2 An hour	a 110011	name is me	ntioned)	
Ness	of the course	e administrator (if more	than one name to me		
Name	Ul Unesein Kl	e administrator (il more nalaf, email: <u>akeel.khalf@</u>	uobasran.euu.iq		
r. Aqeel Abd	ui nussem to				
co JE	uad Talibraid	.fuad@uobasrah.edu.iq			
rof. Raed Fo	uau Tanbraia				
F. 200 Laborator	- his ctives			t of r	nodern
. Course	e objectives	Pesearch into	o the origins and develo	opment of r	nodern
. Course	objectives	Research into	o the origins and develo	opment of r	nodern
. Course	objectives	literary critic	ism trends in modern litera	opment of r	nodern
. Course	objectives	literary critic - Identifying	trends in modern litera	ry criticism	1
. Course	objectives	literary critic - Identifying - Get to know - Understand	ism trends in modern litera v its modern schools ing the most important	ry criticism	1
. Course	objectives	literary critic - Identifying - Get to know - Understand	ism trends in modern litera v its modern schools ing the most important	ry criticism	1
. Course	e objectives	literary critic - Identifying	ism trends in modern litera v its modern schools ing the most important	ry criticism	1
		literary critic - Identifying - Get to know - Understand - contextual	ism trends in modern litera v its modern schools ing the most important	ry criticism	1
		literary critic - Identifying - Get to know - Understand - contextual	ism trends in modern litera v its modern schools ing the most important	ry criticism	proaches
. Teachi	ng and learnin	literary critic - Identifying - Get to know - Understand - contextual	ism trends in modern litera v its modern schools ing the most important	ry criticism	proaches
. Teachi	ng and learnin	literary critic - Identifying - Get to know - Understand - contextual a	ism trends in modern litera v its modern schools ing the most important	ry criticism	proaches
. Teachin	ng and learnin oom lectures ue and discus	literary critic - Identifying - Get to know - Understand - contextual a	ism trends in modern litera v its modern schools ing the most important	ry criticism	proaches
. Teachin	ng and learnin	literary critic - Identifying - Get to know - Understand - contextual a	ism trends in modern litera v its modern schools ing the most important	ry criticism	proaches
. Teachin	ng and learnin oom lectures ue and discus	literary critic - Identifying - Get to know - Understand - contextual a	ism trends in modern litera v its modern schools ing the most important	ry criticism	proaches
. Teachin	ng and learnin oom lectures ue and discus	literary critic - Identifying - Get to know - Understand - contextual a	ism trends in modern litera v its modern schools ing the most important	ry criticism	proaches
. Teachin	ng and learnin oom lectures ue and discus	literary critic - Identifying - Get to know - Understand - contextual a	ism trends in modern litera v its modern schools ing the most important	ry criticism	proaches
Teaching 1- Classro Y- Dialog Y- Brains	ng and learnin oom lectures ue and discus torming	literary critic - Identifying - Get to know - Understand - contextual a	ism trends in modern litera v its modern schools ing the most important	ry criticism	proaches
1. Teachin 1- Classro 1- Dialogo 1- Brains	ng and learning oom lectures ue and discus torming	literary critic - Identifying - Get to know - Understand - contextual a	trends in modern literally its modern schools ing the most important and textual	ry criticism critical app	proaches
1. Teachin 1- Classro 1- Dialogo 1- Brains	ng and learnin oom lectures ue and discus torming	literary critic - Identifying - Get to know - Understand - contextual a	ism trends in modern litera v its modern schools ing the most important	ry criticism	proaches e strategy
Teaching 1- Classro Y- Dialog T- Brains	ng and learning oom lectures ue and discus torming	literary critic - Identifying - Get to know - Understand - contextual a	trends in modern literally its modern schools ing the most important and textual	ry criticism critical app	proaches e strategy



	Explaining	Criticism, method,		2 nours	1
for	the	procedure and	10000	2 hours	2
weekly,			 Understanding 	2 hours	3
57.65 11.09(1.045.1	scientific	terminology	the methods of	2hour	4
monthly,	material	Contextual critical	modern literary	2 hours 2hour	5
daily,	through	approaches: an	criticism.	2 hours	7
written	Presentatio		SIMPLE SECTION OF THE	2 hours	8
exams,	n of critical	overview	 Developing the 	2hour	9
and the	10-475000 Individual Sect (Contextual critical	student's artistic	2 hours	10
	approaches	approaches:	ability to analyze	2 hours	11 12
end-of-	Y-Applied	historical	literary texts.	2 hours 2 hours	13
year	readings of		- Developing the	2 hours	14
exam.	critical	Contextual	student's ability to	2 hours	15
	approaches	Approaches:	No.	2 hours	vacatio
	through	Impressionist	discuss, research	2 hours 2 hours	16 17
	literary	Contextual	and criticize texts.	2 hours	18
	texts	approaches: social or	 Strengthening 	2 hours	19
			the student's	2 hours	19
		ideological	connection with	2 hours 2 hours	20 21
		Contextual	monetary	2 hours	22
		approaches:	curricula, and	2 hours	23
		psychological	familiarizing him	2 hours 2 hours	24 25
		Contextual	with the most	2 hours	26
		approaches: aesthetic	prominent modern	2 hours	27
		Contextual	monetary issues.	2hour 2 hours	28 29
		approaches: scientific	- Providing the	2 hours	30
		Structuralist	student with		
		approaches: Russian	knowledge of		
			criticism methods		
		formalism	and their		
		Structuralist	application in		
		approaches: new	reading literary		
		criticism	texts.		
		Structuralist	- Introducing the		
		approaches:	student to the most		
		Structuralism	prominent figures of		
			'	'	'

1		[(- · · ·		Table 1 second and 1 and		
		Structuralist	and	d Arab criticism.		
		approaches:				
		semiotics				
		Social structural				
		approaches:				
		formative				
		structuralism				
		Poststructuralis	t			
		approaches:				
		deconstruction				
		Poststructuralis	t			
		approaches: cult	tural			
		criticism				
		Poststructuralis	t			
		approaches: rea	ding			
		and reception				
		Poststructuralis	t			
		approaches:				
		feminism				
		Poststructuralis	t			
		Approaches: Col	onial			
		and Postcolonia	1			
		Studies				
11. Course	evaluation					
		monthly and daily	ovame for	the first somest		
		ly exams for the s				ıms
	g and teaching					
In modern critic	cism, principles	, and applications,	Required	textbooks (metho	dology, if a	ny)
	afa. Dr. Abdul F					
Y- Method and Ghalisi	ds of literary c	riticism Dr. Youss	Main refe	rences (sources)		

modern memationa

Chapter ii

۳- Modern monetary approaches Dr. Sale	
Huwaidi	
1- Modern Literary Criticism - Dr.	Recommended supporting books and
Muhammad Ghoneimi Hilal.	references (scientific journals, reports)
Y- Modern literary criticism - its origins and	
trends - Dr. Ahmed Kamal Zaki.	
σConstructivist theory in literary	
criticism: Salah Fadl	
€- Chapters magazine	
o- Al Aqalam Magazine	
	Electronic references, Internet sites
- t-ont	Electronic roles
Channel of the Arabic Language Department,	
College of Arts, University of Basra	
College of Arts, Similary	
https://www.youtube.com/@user-	
https://www.youtdo vk7ex1vx3b?app=desktop	
vk7ex1vx30:app=dobase1	

Program description Credit hours	Name Of the court	Course or course code	Year/Level
theoret	i Philology		Fourth

Knowledge	
	Informing students about the characteristics of the Arabic language and Semitic languages, as well as the theories of language origins, aspects of its development, parsing, and phonetic characteristics.
Skills	
	Expansion of Linguistic and cognitive richness for students
	Reading and analyzing ancient texts
Value	
	The student's ability to research the origins of languages
	Consider the characteristics of classical Arabic.

Teaching and learning strategies

- a-The teacher explains the material by looking at the sayings of the ancients and examining the characteristics of Arabic
- $\ensuremath{\mathsf{B-Referring}}$ to the most important books on the origin of the subject
- T-Learn about the opinions of the ancients and moderns on language issues and problems.

£. Evaluation methods

Monthly exams and final exams for the school year.

٥.	education institution	

٤

permanent	private	general		
permanent	Philolog	Arabic	Mr.	. 1700 GM
	У			

Y. The most important sources of information about the program

- 1- Al-Sahbi in the jurisprudence of the language and the Sunnah of the Arabs in their speech
- Y- Philology and the Secret of Arabic by Abu Mansour Al-Thaalabi
- τ- Characteristics of Ibn Jinni
- ← Arab Philology and Characteristics of Arabic by Dr. Khaled Naeem
- o- Principles, an epistemological study by Dr. Tammam Hossam

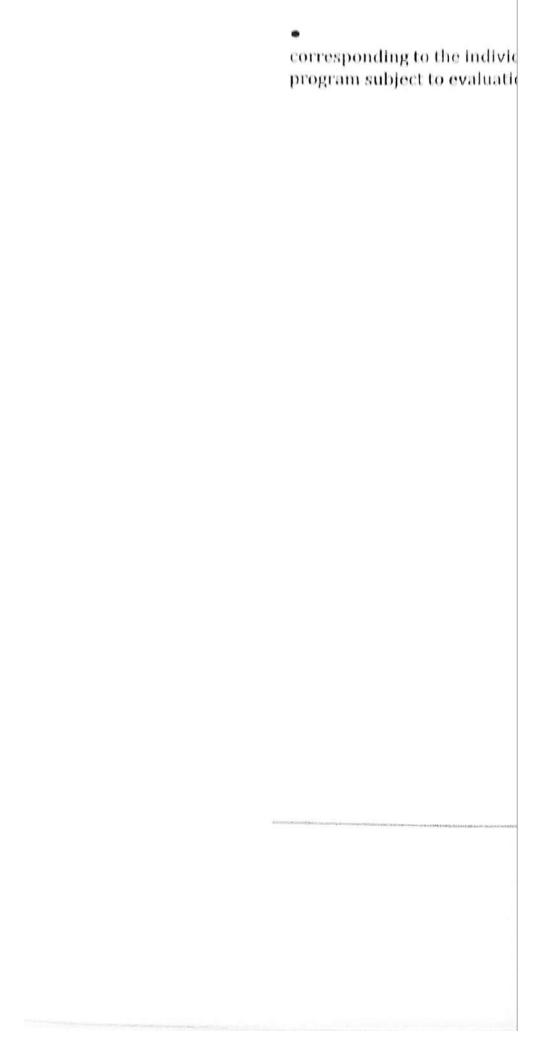


Lea	rning	goute	omes	requ	iired	from	the p	rogr	am							
Valu	ie			Ski	lls	Andrew Andrew Andrew		Kn	owled	lge		nti		se	Se	the
C4	СЗ	C2	C1	B4	В3	B2	B1	a4	a3	a2	a1	sser	o	Sour	our	year/the level

Studies in Philolog	y by Subhi Al-	Saleh		

A. Program development plan

Distribution of scientific material in light of the vocabulary of scientific material, which means defining the term and then researching the origins of linguistic phenomena and their impact on others and looking at the aspects of their development.



Course description form

Y. Course Code:		
T, double douc.		到上基本。 \$15年11年
r. the semester /the year: A	nnual	
Annual		
£. Date this description was	prepared:	
10/1/2023		
 Available attendance forms 		F F E F F F F F F F F F F F F F F F F F
Attendance only		
. Number of study hours (total	al)/number of units (total):	
o nours annually. 2 An hour a we	eek	
. Ivaille of the course admi	inistrator (if more than one name is m	entioned)
Course objectives		
Course objectives) - Introducing students to the	eories of
Course objectives) - Introducing students to the language origins	eories of
Course objectives	language origins	
Course objectives	language origins Y - Introducing the characteris	
Course objectives	Ianguage origins Y - Introducing the characteris languages	stics of Arab
Course objectives	Ianguage origins Y - Introducing the characteris languages	stics of Arab
Course objectives	Ianguage origins Y - Introducing the characteris Ianguages Y - Introducing the characteris	stics of Arab
Course objectives	Ianguage origins Y - Introducing the characteris Ianguages Y - Introducing the characteris Arabic language, its dialect	stics of Arab stics of the sts, and
	Ianguage origins Y - Introducing the characterist languages Y - Introducing the characterist Arabic language, its dialect aspects of its development	stics of Arab stics of the sts, and
	Ianguage origins Y - Introducing the characterist languages Y - Introducing the characterist Arabic language, its dialect aspects of its development	stics of Arab stics of the sts, and
Teaching and learning strateg	language origins Y - Introducing the characteris languages Y - Introducing the characteris Arabic language, its dialect aspects of its development	stics of Arab stics of the sts, and
Teaching and learning strateg	language origins Y - Introducing the characteris languages Y - Introducing the characteris Arabic language, its dialect aspects of its developmen gies dents' listening	stics of Arab stics of the sts, and t
Teaching and learning strateg Relying on direct delivery on stud activating dialogue and discussion	language origins Y - Introducing the characteris languages Y - Introducing the characteris Arabic language, its dialect aspects of its developmen gies dents' listening n during the lecture	stics of Arab stics of the sts, and t
Teaching and learning strateg Relying on direct delivery on stud activating dialogue and discussion	language origins Y - Introducing the characteris languages Y - Introducing the characteris Arabic language, its dialect aspects of its developmen gies dents' listening n during the lecture	stics of Arab stics of the sts, and t
	language origins Y - Introducing the characteris languages Y - Introducing the characteris Arabic language, its dialect aspects of its developmen gies dents' listening n during the lecture	stics of Arab stics of the sts, and

for monthly exams and the final exam school year.	Explanation of the scientific material in light of the prepared vocabulary. T-Consider the	N-Students' knowledge of top jurisprudence Arabic. Y-AcquisitionKnowledge And the ability to Research int the characteristics of language Y-Consider and analyze the sayings of the ancients and moderns. E-Preparing researchers for studies	Y-li on t rese phil	Define the term Linguis informing students the importance of earching topics in ology. Considering the characteristics of the Arabic	Thour Thour Thour Thour Thour Thour Thour	1 2 3 4 5 6 7 8 9 10
	phenomen a and characterist ics of Arabic T- Presenting the opinions and sayings of the ancients for criticism and analysis.		٤_	characteristics of Arabic Considering the linguistic phenomena of classical Arabic Consider Arabic dialects Research into aspects of linguistic development	Thour Thour Thour Thour Exam Vacation Thour Exam	14 15 vacation 16 17 18 19 19 20 21 22 23 24 25 26 27 28 29 30

11. Course evaluation	
Degree division it a degrees for exams Monthly and daily for the	semester the first and 13 degrees for exams Monthly and dail
for the second remester. And a - degrees for the end-of-year exam	
11. Learning and teaching resources	
The jurisprudence of Arab languages and the characteristics of Arabic	Required textbooks (methodology, if any)
Al-Sahbi in the jurisprudence of the language and the Sunnahs of the	Main references (sources)
Arabs in their speech	
Philology and the Secret of Arabic	
Fillibliogy and the Secret of Arabic	
Studies in Philology Dr. Sobhi Al- Saleh	Recommended supporting books and references (scientific journals, reports)
Introduction to Philology Dr. Ahmed	
Qaddoura	
https://un.uobasrah.edu.iq/lectures/1.112.p	Electronic references, Internet sites
https://un.uobasrah.edu.iq/lectures/1.111.p	
https://un.uobasrah.edu.iq/lectures/1-114.p	
https://un.uobasrah.edu.iq/lectures/1-119.p	
https://un.uobasrah.edu.iq/lectures/1.11r.p	

Credit hours		Name of the course or course	Course or course code	Year/Level
	theoreti	Comparative		7.77-7.75/
	cal	literature		Fourth

 Expected learning outcome 	Expected learning outcomes of the program			
ínowledge				
	Informing students about			
	the importance of			
	comparative literature in			
	modern literary studies as it			
	examines the aspects of			
	interaction between different			
	international literatures.			
Skills				
	1/ Expand ing the skill of critical			
	reading of different literary genres			
	Y/ Being able to make critical			
	comparisons between texts and			
	various cultural and literary			

1/Developing students' abilities to think critically
Y/ Discovering what is authentic in national cultures and those new to them

Teaching and learning strategies

-Explanation of the scientific material the theory is by the topics included in the scientific plan, which includes the concepts of comparison, its schools and fields, and the concepts associated with it, as well as an explanation of the reality of the comparative literary lesson in the Arab world.

Y-An attempt to make literary comparisons between selected texts, in which students participate according to how they learned theoretically.

T-Detecting the extent of convergence between famous momentary ideas with opinions of Students Momentary

£. Evaluation methods

Daily preparation of weekly and monthly exams and the final exam for the academic year.

Faculty m	embers				
Preparing staff	the teaching	Special requirements/skills (if any)	Specializa	ation	Scientific rank
lecturer	permanent		private	gener	
	permanent		Compar ative literatur	Arabic literatu re	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members
٦. Acceptance standard
Y. The most important sources of information about the program
1/ Comparative Literature: Dr. Muhammad Ghoneimi Hilal
Y/ Schools of Comparative Literature, a methodological vision: Dr. Saeed Alloush
۳/ Comparative Literature Principles and Applications: Dr. Ali Majeed Al-Badri
۸. Program development plan
study Concepts of comparison as developed by comparative literature theorists globally.
Identify the fields of comparison and the concepts associated with them Training on how to compare literature, and identify methods of interaction between different literary texts.

Signal Signal													
Outputs Learning required from the program	required	from the pr	ogram										
Value			Skills				Knov	Knowledge			Essential or	name the	Code The
c4 c3	c2	7	84	B3	82	B1	44	a3	a2	a1	optional?	decision	io span
Beautiful and a second a second and a second a second and	ı										Basic	Comparative	
					Market Market State of State o							literature	

Course Name:		
Comparative literature		
Y. Course Code:		
1.		
r. the semester /the year	r: Annual	
Annual		
Date this description w	vas prepared	
1./1/٢.٢٣		
Available attendance for	ms:	
Attendance only		and the second second
7. Number of study hours (total)/number of units (total):	
60hour annually.2An hours a v	week	
Y. Name of the course ad	Iministrator (if more than one name is me	entioned)
Dr. Ali Majeed Al-BadiriEmail:		
	.abdollateef@uobasrah.edu.iq	
on Masaab Maan Bathimasaab	.abdonateer way bast unicually	
. Course objectives		
	1//Learn about the theory of li	terary
	comparison and its schools	
	8	
	Y/Expand ing the skill of critical	ii reading of
	the relationships between litera	ature
	۳/ Revealing methods of intera	action
	between Arabic literature and v	/arious
	foreign kinds of literature.	
Teaching and learning strat	tegies	
classroom and in-person lectu		
nteracting with students and	involving them in critical analysis.	The strategy
s and and	mvolving them in critical analysis.	0,
Course structure		55 184 K 11 4 11 5 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3



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	for	ng the		\/ The	2hour	2
	weekly,	theoreti		student	2hour	3
	1,50,50	cal		gets to	2hour	4
	monthly,	scientifi	10	know on	2hour	5
	daily,	С		the theory	2hour 2hour	6 7
	written	material		of literary	2hour	8
		accordi		compariso	2hour	9
	exams,	ng to		n and its	2hour	10
	and the	the		schools	2hour	11
	end-of-	topics		2/Expand	2hour	12
	year	include		ing the skill	2hour	13
1		d in the		of critical	2hour	14 15
	exam	scientifi		reading of	2hour	vacatio
	Scholars	c plan,		the	2hour	16
	hip.	which		relationshi	2hour	17
		includes		ps between	2hour	18
		the		literatures	2hour	19
		concept		3/	2hour	19
		s of		Revealing	2hour	20
		compari		methods of	2hour	21
		son, its		interaction	2hour 2hour	22 23
		schools		between	2hour	24
		and		Arabic	2hour	25
		fields,		literature	2hour	26
		and the		and	2hour	27
		concept		various	2hour	28
		s		foreign	2hour	29
		associat		literatures.	2hour	30
		ed with		nteratures.		
		it, in				
		addition				
		N				
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		explaini				
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		reality				
		of the				
		compar				

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lesson	
in the	
Arab	
world.	
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Trying	
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compari	
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selected	
texts, in	
which	
student	
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particip	
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accordi	
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they learned	
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Detectin	
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extent	
of	
converg	
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betwee	
n well-	
known	
critical	
ideas	

11. Course evaluation	week to the same t
the distribution is as follows: 25 monthly a monthly and daily exam marks for the seco	
17. Learning and teaching resources	
Comparative Literature: Dr. Muhammad Ghoneimi Hilal Comparative Literature Principles and Applications: Dalai Majeed Al-Badri	
Comparative Literature: Van Tighe	
Orbits Comparative Literature: Dr. Saeed	
Alloush	
Horizons of comparative literature, Arab and	
international: Dr. Hossam Al-Khatib	
https://www.youtube.com/channel/UCfqwvXC)

https://www.youtube.com/channel/UCfqwvXO
fKkPlJNMn^qm[£]Yctg
Lectures from the Arabic Language
Department, College of Arts, University of
Basra
Comparative Literature Lectures: Dr. Ali
Majeed Al-Badiri

Program des	scription	Ţ		
Credit hours		Name of the course or course	Course or course code	Year/Level
	theoreti	Semantics		Y.YT-Y.Y£ / Fourth
	rning outcome	es of the program		
Knowledge	or the second of		Informing stude	ents about this
			science and wh	
			Know the theor	ies and help
			them understand the theory	
			meaning among the ancients	
			and moderns	
Skills				
			expansion Skill	reading in Science
			And benefit from	m him in
			fields search a	nd evolution
Value				
			development C	anahilities Students

development Capabilities Students
on sharing Understanding and
research in Meanings Textual Direct
and indirect (suggestive)

τ. Teaching and learning strategies

1- Explaining the scientific material according to a plan consisting of the definition of the

£. Eve	aluation methods				
Weekly, m	onthly, daily exar	ns, and the end-of-th	ne-year exar	n.	
	cation institution				
Preparing I staff	the teaching	Special requirements/skills (if any)	Specializat	ion	Scientific rank
	permanent		private	general	
	permanent		Language and Quranic studies	Arabic	Professor Dr
Profession	al development				
Orienting n	new faculty memb	ers			
Profession	al development fo	or faculty members	IVANO, SOME SALA		

Y. The most important sources of information about the program

Sources and references

- Research in semantics between the ancients and the moderns Magdy Ibrahim
 Muhammad Ibrahim
- Y. Applied studies in the Holy Quran and Arabic literature (poetry and prose)
- T. Studies in semantics and lexicography/ Rajab Abdel-Gawad Ibrahim
- 1. Linguistic connotations among Arabs Dr. Abdul Karim Mujahid
- o. The meaning of words Dr. Ibrahim Anis
- 7. The meaning of Arabic words and their development Dr. Murad Kamel.
- V. Sinology (semiology) Puerperia, translated from French by Dr. Munther Ayasha and presented to him by Dr. Mazen Al Waer.
- A. Semantics (the science of meaning) Dr. Muhammad Ali Al-Kholy
- 9. Semantics / Dr. Ahmed Mukhtar Omar
- 1 · . Semantics: Its Origins and Discussions in the Arab Heritage Manqur Abdel Jalil
- 11. Arabic Semantics Fayez Al-Daya, 15.5 AH 1945 AD. (D.M)
- 17. Semantics theory and application / Fawzi Issa, Arnia Fawzi
- Lisan Al-Arab Ibn Manzur, Al-Sihah Al-Johari, Al-Ma'am Al-Wasit, a group of authors, The Vocabulary of the Words of the Qur'an, Al-Raghib Al-Isfahani. Definitions Al-Jar Jani
- ۱٤. Grammar and Semantics Dr. Muhammad Hamasa

1°. Context theory between the ancients and the surroundings / Abdel Naeem Khalil

A. Program development plan



A comparative study of the most important theories of significance and meaning and helping students to choose the best one in their lives that will lead them to the meaning correctly

Learning outcomes required from the program Value Skills C4 C3 C2 C1 B4 B3 B2 —— —— —— —— ——	required			STATE OF THE PERSON NAMED IN		AND STATES AND ADDRESS.							THE RESIDENCE OF THE PROPERTY OF THE PARTY O
C3		from the	prog	am			3						
8		Skills				Know	Knowledge			Essential or	Course	Course	the year/the
- All Continues and Continues	C1	B4	B3	B2	B1	a4	a3 ;	a2	a1	optional?			
				Non-promise party.						Basis	Semantics		2023-2024

Journal Assemp						
Course	Name: Semai	stics				
course.	Code					
Semantics						
the sen	nester /the ye	ar Annoal				
X _{(*1*1.15})						
L Date th	his description	was prepared:	04/20/2	024		
	hie attendance	E-pro-g				
Number		rs (total) mumber	of mains ()	oralli.		
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			F resources 150	ran one name is m	anhoned)	
		harri (tussiet)				
	- offspercificate					
				itudents learned a	million	
			U	nderstanding theo	ries of	
				onnotation and me		
				repand skills in Cri		
				understand the A		
				nd cognitive herita terature	idia or wras	314
			1.7	larifying the most	enconstant	
				rodem ideas in co		
				nd meaning and o		10
				roal appropriate		
 If ergs://iii 	मिनु कार्या (कावारमान	y etraliagias				
Caco	במינונים ופונונים				The	e strategy
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t. Course	e effective					
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Evan adjoin				Sufficience		Maraik
Evanuation method	method	Walgett.				

No.		Semantics	A STREET WAS A STREET OF THE STREET		
	Explaini	Chapter one		Y hours	1
Daily	ng the	perhaps Its meaning	1. Providing	Y hours	۲
preparati	scientifi	and definition	students	Y hours	٣
	c	indication: Language	with the	Y hours	٤
on and	material	and terminology	skill of	Y hours	٥
		The topic of semantics	analyzing	Y hours	٦
Weekly,	through	indication:	poems and	Y hours	٧
monthly,	an	Foundation, And	texts by	Y hours	٨
monuny,	intervie	Establishment	applying	Y hours	9
daily and	w	Development in Arab	modern	Y hours	١.
editing	method,	and Western heritage	semantic	Y hours	11
	asking	is a historical	theories.	Y hours	1 7
exams	question	introduction	Gain	7 hours	18
and the	s and	Semantics and other	Students are	Y hours	١٤
end-of-		sciences (Philosophy,	a skill	Y hours	10
end-oi-	listening	logic, psychology)	1.Understan	vacation	vacatio
year	to the	Connotation and	ding the	7 hours	17
exam.	answers	(Sociology, applied	meaning	Y hours	14
		sciences, language	And apply it	Yhours	19
		sciences and	to	the state of the s	7.
		linguistics)	Texts	Yhours	71
		Connotation and	Sober from	Y hours	77
		meaning: relations,	Quran and	7 hours	77
		And Advantages Indication And the	Sunnah	Y hours	7 2
		meaning AND the	And poetry	Y hours	70
		differences	And	7 hours	77
		Semantics, levels of	heritage.	7 hours	77
		linguistic analysis, and	۲	۲ hours	7.
		semantic units.	information	۲ hours	79
		Lexical significance	Children on	۲ hours	۳.
		Morphological	Students on The most	۲ hours	1.2
		significance	important	Y hours	
		Grammatical	theories		
		significance	Connotation		
		Pursuit exams for the	and		
		first semester	meaning		
		Chapter Two:	۳. Practice		
		Semantics	decomposin		
		Rhetorical significance	, sec		
		Semantic theories and	g and		
		methods for studying	understandi		
		meaning: Deictic	ng texts.		
	1	theory	٤. Preparing		
	1	Conceptual theory	researchers		
		the theory	in semantic		
		Psychological, social	studies.		
		and behavioral	seduros.		



Contextual theory	
Analytical theory	
Semantic field theory	
Ambiguity and	
semantic development:	
Its concept, causes,	
linguistic phenomena,	
literal meaning	
Tambourine.	
Antonym, verbal	
common	
The Arabized and the	
outsider	
Metaphor and	
semantics: Real and	
metaphorical use and	
its relationship to	
semantics	
Metaphor, metonymy,	
and simile	
Semantic applications:	
The Holy Quran	
Semantic applications	
in Prose and poetic	
texts, examples.	
Pursuit exams for the	
second semester	

11. Course evaluation

distribution of class marks comes with ^۲° marks for monthly and daily exams for the first semester. ^۲° marks for monthly and daily exams for the second semester. ° marks for final exams

There is no prescribed book Required textbooks (methodology, if any) Semantics (the science of meaning) Dr. Muhammad Ali Al-Kholy Semantics. Ahmed Mukhtar Omar Semantics, its origins and investigations in the Arab heritage: Manqur Abdul Jalil



- Research in semantics between the ancients and the moderns
 Magdy Ibrahim
 Muhammad Ibrahim
- Applied studies in the Holy Quran and Arabic literature (poetry and prose)
- v. Studies in semantics and lexicography/ Rajab Abdel-Gawad Ibrahim
- Linguistic connotations among the Arabs, Dr. Abdul Karim Mujahid
- The meaning of words Dr.
 Ibrahim Anis
- The meaning of Arabic words and their development - Dr. Murad Kamel.
- ۷. Arabic Semantics Fayez Al-Daya, ۱٤٠٤ AH - ۱٩٨٤ AD. (D.M)
- ^. Semantics theory and application / Fawzi Issa, Arnia Fawzi
- A. Linguistic and Quranic dictionaries and dictionaries, for example: Al-Ain Al-Farhadi, Lisan Al-Arab Ibn Manzur, Al-Sihah Al-Johari, Al-Ma'am Al-Wasit, a group of authors, The Vocabulary of the Words of the Qur'an, Al-Raghib Al-Isfahani. Definitions Al-Jar Jani
- Muhammad Hamasa etween the ancients and the adings / Abdel Naeem Khalil

Credit hours		Name of the course or course	Course or course code	Year/Level
	theoreti	phonetics		Y.YT-Y.Y£ /Fourth

Knowledge	
	Introducing students to the history of phonology and everything related to
	this science from its inception until
	the modern era, which contains
	valuable studies in this field.
Skills	
	Acquiring the skill of correct pronunciation and pronunciation free of profanity that distances the speaker from the characteristics of the culture.
Value	
	Developing students' abilities to share ideas and using all the capabilities of this subject to enhance communication between students and their social environment.



11. Teaching and learning strategies

- Y-Explaining the scientific material by presenting the theoretical aspect that the topic revolves around.
- T-Giving students an assignment to complete the presentation of the topic in the next lecture to understand all its aspects, especially the applied ones.
- r- Motivating students by asking a general question so that their minds are alert and able to think and link the information that was given to them and the information that they viewed.

17. Evaluation methods

Daily questions during the lecture, especially those related to a previously explained lecture, as well as daily exams and monthly and end-of-year exams.

17. education institution

Faculty members

Preparing the staff	e teaching	Special requirements/skills (if any)	Specializ	ation	Scientific rank
	permanent		private	gener	
			The science of sound	Arabic	assistant teacher

Professional	development

Orienting new faculty members



The most important sources of information about the program

- 1-Phonology Dr. Perfect human being
- Y-Linguistic sounds D. Ibrahim Anis
- T-Phonology Dr. Muhammad Jawad Al-Nouri
- [£]-Phonological Morphology Dr. Abdul Qader Abdul Jalil
- o-Study of linguistic sound Dr. Ahmed Mukhtar Omar

Program development plan

Developing a methodological plan concerned with an applied study related to examining living dialects and comparing them with the Standard Arabic language in terms of the phonetic laws that govern it, and providing a reading drawn from the study of sounds in Standard Arabic previously and in the current era to demonstrate the extent of development occurring in the sounds of Arabic.

Learning outcomes required from the program Value C4 C3 C2 C1 B4 B3 B2										
C3 C2 C1	ired from the	progr	am							
C3 C2 C1	Skills				Knov	Knowledge			Essential or	Course
	B4	B3	B2	B1	a4	a3	a2	a1	optional?	Name
									Basic	phonetics

1 €.	Course Code:
10.	the semester /the year: Annual
Annı	ual
17.	Date this description was prepared02/24/2024
14.	Available attendance forms:
Atte	ndance only
١٨.	Number of study hours (total)/number of units (total):
60 \	and Y hours per week
19.	Name of the course administrator (if more than one name is mentioned)
Nam	ne: M.D. Firas Hassan Alifiyas bassan ali@ush.sush.sush.sush.sush.sush.sush.sush.

Name: M.D. Firas Hassan Alifiras.hassan_ali@uobasrah.edu.iq the name: millimeter. Maysaa Hassan Aamito: lec.maysaa.hassan@uobasrah.edu.iq

۲	Course objectives	
•		1- Providing stude
•		knowledge of the
•	•••••	phonetics and the
		founders of this so
		Y-Teaching stude
		speaking and com
		proper vowel expr
		r- A statement of
		important recent s
		phonology so that



Daily questions during the lecture, especially those related to a previous lecture, as well as Daily and monthly exams and the end of the year exam.

1- Explaining the scientific material by presenting the theoretical aspect that the topic revolves around. Y- Giving the students an assignment to complete the presentation of the topic in the next lecture to understand all its aspects, especially the applied ones. ۲- Motivating students by asking a general

A general definition of phonetics/the importance of phonetics Branches of phonetics (phonology, phonology Physicist Production of linguistic sounds Speech system Description of the speech organ system Classification of linguistic sounds: foundations of classification Voices (standard movements, Daniel Jones table Explosive friction silencers, their exits and characteristics) Acoustic analysis Phonetic laws Law of expectation

Effort law

Introducing studhistory of phonoreverything related science from its in until the modern contains valuable this field.

Acquiring the ski

Acquiring the ski pronunciation an pronunciation fre profanity that dis speaker from the characteristic of o



question so that their minds are alert and able to think and link the information that was given to them and the information that they viewed.

	Required textbook
Y-Phonology Dr. Perfect human being Y-Linguistic sounds D. Ibrahim Anis Y-Phonology Dr. Muhammad Jawad Al-Nouri Y-Phonological Morphology Dr. Abdul Qader Abdul Jalil Y-Study of linguistic sound Dr. Ahmed Mukhtar Omar	Main references (s
	Recommended su references (scienti reports)

