MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية						
Module Title		Calculus (1)		Modu	le Delivery	
Module Type	Core				⊠Theory ⊠Lecture □Lab	
Module Code	Math-101					
ECTS Credits		5		⊠utorial □Practical □Seminar		
SWL (hr/sem)		125				
Module Level	e Level UG1 Semester of		f Deliver	у	1	
Administering Dep	partment	MATH	College	ollege UNI		
Module Leader			e-mail			
Module Leader's	Acad. Title		Module Leader's Qualification			
Module Tutor	dule Tutor e-m		e-mail			
Peer Reviewer Name			e-mail			
Scientific Committee Approval 01/06/2023		Version Nu	nber	1.0		

Relation with other Modules					
العلاقة مع المواد الدراسية الأخرى					
Prerequisite module	Prerequisite module None Semester				
Co-requisites module	None	Semester			

Modu	Module Aims, Learning Outcomes and Indicative Contents					
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية					
Module Objectives أهداف المادة الدراسية	 To provide students with a solid understanding of real numbers, functions, and their properties. To introduce the concept of limits and continuity and develop the skills to evaluate them. To explore the fundamental principles of differentiation and apply them to various functions. To understand and apply Rolle's theorem and the mean value theorem in the context of calculus. To develop the knowledge and techniques required for indefinite and definite integration. To familiarize students with transcendental functions and their properties. To equip students with different integration methods for solving a variety of problems. To introduce the concept of improper integrals and their evaluation techniques. 					
	By the end of this module, students should be able to:					
	 Demonstrate a clear understanding of real numbers, functions, and their properties. 					
Module Learning	2- Evaluate limits and analyze the continuity of functions.					
Outcomes	 3- Apply differentiation techniques to find derivatives of various functions. 4 Initial Particular the areas and the mean value the areas to ache and blance. 					
	4- Utilize Rolle's theorem and the mean value theorem to solve problems involving rates of change.					
مخرجات التعلم للمادة	5- Solve problems involving indefinite and definite integrals.					
الدراسية	6- Apply transcendental functions and their properties in problem-solving.					
	7- Utilize different integration methods to find antiderivatives.					
	8- Evaluate improper integrals and apply appropriate techniques for their					
	solution.					
	1- Real numbers and their properties					
	2- Functions, including domain, range, and graphing					
	3- Limits and continuity					
	4- Differentiation and its applications					
	5- Rolle's theorem and the mean value theorem					
Indicative Contents	6- Indefinite integrals and basic integration techniques					
المحتويات الإرشادية	7- Definite integrals and their applications					
	8- Transcendental functions (such as exponential, logarithmic, and					
	trigonometric functions)					
	9- Integration methods (such as substitution, integration by parts, and partial					
	fractions)					
	10- Improper integrals and their evaluation techniques					

Learning and Teaching Strategies					
	استراتيجيات التعلم والتعليم				
	1- Lectures to introduce and explain key concepts and techniques.				
	2- Class discussions and problem-solving sessions to enhance understanding.				
	 Practical examples and applications to connect theory with real-world scenarios. 				
	4- Group work and collaborative learning activities to promote active engagement.				
Strategies	5- Use of technology, such as graphing calculators and mathematical software, for visualization and analysis.				
	6- Homework assignments and practice exercises to reinforce learning.				
	7- Regular assessments and quizzes to gauge progress and provide feedback.				
	8- Office hours and individual consultations to address specific questions and concerns.				

Student Workload (SWL) الحمل الدراسی للطالب محسوب له ۱۵ اسبوعا				
Structured SWL (h/sem) Structured SWL (h/w) 4 62 الحمل الدراسي المنتظم للطالب أسبوعيا 62				
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	63	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا		
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125			

Module Evaluation تقييم المادة الدراسية							
	Time/Number Weight (Marks) Week Due Relevant Learning Outcome						
	Quizzes	4	5% (5)	5 and 10	LO #1, #2 and #10, #11		
Formative	Assignments	2	30% (30)	2 and 12	LO #3, #4, #5 and #6, #7		
assessment	Projects / Lab.						
	Report	1	5% (5)	13	LO #5, #8 and #10		
Summative	Midterm Exam	2hr	10% (10)	7	LO #1 - #7		
assessment	Final Exam	3hr	50% (50)	16	All		
Total assessment			100% (100 Marks)				

Delivery Plan (Weekly Syllabus)				
المنهاج الاسبوعي النظري				
	Material Covered			
Week 1	Introduction to real numbers and their properties			
Week 2	Functions: definition, domain, range, and basic operations			
Week 3	Graphing functions			
Week 4	Limits: definition and basic evaluation techniques			
Week 5	Continuity of functions			
Week 6	Intermediate value theorem			
Week 7	Differentiation: definition, rules, and techniques Applications of differentiation			
Week 8	Rolle's theorem and the mean value theorem			
Week 9	Indefinite integrals and antiderivatives Basic integration techniques: power rule, substitution			
Week 10	Definite integrals and their properties			
Week 11	Transcendental functions: exponential, logarithmic, and trigonometric functions Integration techniques for transcendental functions			
Week 12	Integration by parts			
Week 13	Partial fractions decomposition			
Week 14	Improper integrals: definition and convergence tests			
Week 15	Techniques for evaluating improper integrals			
Week 16	Preparatory week before the final Exam			

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر				
	Material Covered			
Week 1				
Week 2				
Week 3				
Week 4				
Week 5				
Week 6				
Week 7				

Learning and Teaching Resources مصادر التعلم والتدريس					
	Text Available in the Library?				
Required Texts	 Calculus Tomas 1990 Calculus and Analytic Geomatry Thomas. G. B.4th 1984 Advanced Calculus and analysis MA 1002 Craw. I. 2000 	yes			
Recommended Texts	 4- Calculus and Analytic Geometric Durfee. W.H 1971 New York 	no			
Websites					

Grading Scheme							
	مخطط الدرجات						
Group	Grade	التقدير	Marks %	Definition			
	A - Excellent	امتياز	90 - 100	Outstanding Performance			
	B - Very Good	جيد جدا	80 - 89	Above average with some errors			
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors			
(50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings			
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria			
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded			
(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required			

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.