

Scientific Department: ..of pathology and forensic medicine

Academic or Professional Program Name: ...forensic medicine

Final Certificate Name: MBChB.....

Academic System: Annual

Description Preparation Date: 5/10/2023

File Completion Date: 23/2/2023

Signature:



Head of Department Name:

Prof. Jasim Mohammad Al-Diab

Date:

Signature:



Scientific Associate Name:

Assis. prof. Qais Kadhum Baqir

Date:

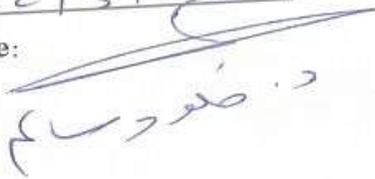
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 12/3/2024

Signature:



Approval of the Dean

1. Program Vision

To provide excellent teaching for medical students as well as to provide high quality laboratory services for the diagnosis of histopathological cases, and forensic medicine. The department is devoted to conduct high

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



**Academic Program and
Course Description Guide
Department of pathology
and forensic medicine**

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..university of Basrah

Faculty/Institute: ..college of Medicine.....

Scientific Department: ..of pathology and forensic medicine

Academic or Professional Program Name: ...forensic medicine

Final Certificate Name: MBChB.....

Academic System: Annual

Description Preparation Date: 5/10/2023

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Signature:

Head of Department Name:

Prof. Jasim Mohammad Al-Diab

Date:

Signature:

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Date:

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Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

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Signature:

Approval of the Dean

1. Program Vision

To provide excellent teaching for medical students as well as to provide high quality laboratory services for the diagnosis of histopathological cases, and forensic medicine. The department is devoted to conduct high quality research in specific topics of Pathology, Genetics, and Forensic Medicine.

2. Program Mission

The mission of the Department of Pathology and Forensic Medicine is to provide excellent teaching, training, research and high standard diagnostic services for patient health care in Basrah and South of Iraq. Our aim is to provide a supportive working environment so that each individual can excel and pursue achievements that lead to national and international recognition. We will accomplish this by developing mechanisms that make optimal use of our human and financial resources.

3. Program Objectives

- Introducing the student to the basic principles of forensic medicine
- Providing the student with the skill of dealing with police cases, how to receive and examine them, writing the initial forensic medical report, and preserving and seizing material evidence according to the case in question.
- How to deal with judicial deaths and how to conduct an autopsy to determine the cause of death To maintain the environment of co-operation, peer relation and mutual respect in the university society.
- To encourage and to foster the individual creativity in the university society.

4. Program Accreditation

National Council for Accreditation of Medical Colleges in Iraq

5. Other external influences

Is there a sponsor for the program?

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	One course For fourth year students 30 week annual regimen First semester (15 weeks): Second trimester (15 weeks):	4		Basic course
College Requirements				
Department Requirements				
Summer Training	No			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023–2024		Forensic medicine	60 hr	60 hr

8. Expected learning outcomes of the program

Knowledge

- .1 Understands the types of forensic medical systems
- 2– He knows death and its signs
- 3– Knows how to deal with corpses sent to forensic medicine
- 4– He knows examinations of the living, such as examining paternity and sexual matters

Skills

- 1. Dealing with modern equipment and technologies
- 2 – Providing basic information for various aspects of forensic medical cases for living and dead patients and being able to write correct initial forensic medical reports and a death certificate after graduation.
- 3 – Providing the ability to diagnose and treat toxicology patients.

Ethics

- Avoid making medical errors when writing forensic medical reports

<p>Knowing how and safely sending forensic medical cases to the forensic medicine department for the living and the dead</p> <p>Knowledge of legal methods when receiving forensic medical cases received by medical institutions</p>	
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9. Teaching and Learning Strategies

–Explaining the scientific material through interactive theoretical lectures and dialogue answers with the participation of all students

Distributing students into small groups in practical lessons and discussing forensic medical cases by attending the autopsy rooms in the forensic medicine unit.

10. Evaluation methods

Electronic enrichment exams are according to a schedule announced for students and according to the schedule of theoretical lectures

Semi-annual exams and the end-of-year exam

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Dr.Saeed Abdul-Razzaq	Pathology	Forensic medicine				Lecturer
Dr.ALI Ayad	Pathology	Forensic medicine				Lecturer

Professional Development
Mentoring new faculty members
Participation in university teaching methods courses Organizing educational seminars Keeping pace with scientific development and using modern technical means in teaching
Professional development of faculty members
Participation in international and local conferences, seminars, training courses and workshops to keep pace with scientific and technological development and use modern scientific sources in teaching. Encouraging scientific research and publishing in high-quality journals.

12. Acceptance Criterion

13. The most important sources of information about the program
Judicial Medicine and Medical Ethics Dr. Daa Nouri Hassan 1980 Forensic Medicine Bernard Knight

14. Program Development Plan
Student center learning Increase number of teaching staff with the increased number of students Improving the skill lab useful in basic teaching

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 4 th year		Forensic medicine	basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:
Forensic medicine
2. Course Code:
3. Semester / Year:
Year/ annual
4. Description Preparation Date:
24/2/2024
5. Available Attendance Forms:
Attendance
6. Number of Credit Hours (Total) / Number of Units (Total)
120 hrs 60 hours theoretical 60 hours practical 4 units

7. Course administrator's name (mention all, if more than one name)

Dr.Saeed Abdul-Razzaq

Dr.Ali Ayad

8. Course Objectives

Increasing the student's skill in forensic medicine and familiar with forensic medical systems, how to send forms, discover the scene of the accident and the victim, and recognize the signs and causes of death.

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9. Teaching and Learning Strategies

Strategy

Explaining the scientific material through interactive theoretical lectures and dialogue answers with the participation of all students
 Distributing students into small groups for practical lessons and discussing forensic medical cases
 By attending the autopsy halls in the forensic medicine unit

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-30 Weeks	120 60 theoretical	Identify the types of forensic forms sent to	Forensic meicine	Explaining the	Electronic enrichment exams

	<p>60 practical hours theoretical 120 hours practical</p>	<p>forensic medicine 2- Identify the signs and causes death 3- Identify the effects of crime living things, including bodily fluids and genetic materials</p>		<p>scientific material through interactive theoretical lectures and dialogue answers with the participation of all students Distributing students into small groups for practical lessons and discussing forensic medical cases By attending</p>	<p>And the semi-annual exams and final exams.</p>
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the autopsy
halls in the
forensic
medicine
unit

11. Course Evaluation

1. Mid-year exams

- ✚ The theoretical exam: 40 marks
- ✚ Total (annual pursuit) 40 marks

2. Final exams

- ✚ The theoretical exam is 60 marks

Final grade 100%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Judicial Medicine and Medical Ethics Dr. Daa Nouri Hassan 1980 Forensic Medicine Bernard Knight
Main references (sources)	Judicial Medicine and Medical Ethics Dr. Daa Nouri Hassan 1980 Forensic Medicine Bernard Knight
Recommended books and references (scientific journals, reports...)	Judicial Medicine and Medical Ethics Dr. Daa

	Nouri Hassan 1980 Forensic Medicine Bernard Knight
Electronic References, Websites	

