

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

| Module Information                 |                           |                               |   |
|------------------------------------|---------------------------|-------------------------------|---|
| معلومات المادة الدراسية            |                           |                               |   |
| Module Title                       | <b>English Literature</b> |                               | Module Delivery   |
| Module Type                        | Core                      |                               | <input checked="" type="checkbox"/> Theory<br><input checked="" type="checkbox"/> Lecture<br><input type="checkbox"/> Lab<br><input checked="" type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input type="checkbox"/> Seminar |
| Module Code                        | <b>D301</b>               |                               |   |
| ECTS Credits                       | 3                         |                               |   |
| SWL (hr/sem)                       | 125                       |                               |   |
| Module Level                       | UG3                       | Semester of Delivery          |   |
| Administering Department           | Chem                      | College                       | UNI   |
| Module Leader                      |                           | e-mail                        |   |
| Module Leader's Acad. Title        |                           | Module Leader's Qualification |   |
| Module Tutor                       |                           | e-mail                        |   |
| Peer Reviewer Name                 |                           | e-mail                        |   |
| Scientific Committee Approval Date | 01/06/2023                | Version Number                | 1.0   |

| Relation with other Modules       |      |          |  |
|-----------------------------------|------|----------|--|
| العلاقة مع المواد الدراسية الأخرى |      |          |  |
| Prerequisite module               | None | Semester |  |
| Co-requisites module              | None | Semester |  |

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

|  |   |
|--|---|
| <b>Module Objectives</b><br>أهداف المادة الدراسية                | <ul style="list-style-type: none"><li>• To develop students' understanding of the historical and cultural context of English literature</li><li>• To enhance students' ability to analyze and interpret literary texts</li><li>• To foster students' appreciation of the power and beauty of literature</li><li>• To improve students' writing skills through the close reading and analysis of literary texts</li></ul>  |
| <b>Module Learning Outcomes</b><br>مخرجات التعلم للمادة الدراسية | <p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"><li>• Identify the importance of English in today's world</li><li>• Describe the general benefits of learning English</li><li>• Discuss the role of English in international communication and business</li><li>• Explain how English can enhance personal and professional opportunities</li></ul> <p>1-</p>   |
| <b>Indicative Contents</b><br>المحتويات الإرشادية                | <ul style="list-style-type: none"><li>• Introduction to the English language and its importance in today's world</li><li>• Benefits of learning English for personal and professional development</li><li>• The role of English in international communication and business</li><li>• Enhancing personal and professional opportunities through English language proficiency</li><li>• Understanding the basic structure of English sentences</li><li>• Identification and differentiation between the eight parts of speech: nouns, verbs, adjectives, adverbs, pronouns, prepositions, conjunctions, and interjections</li><li>• Grammatical functions of each part of speech in a sentence</li><li>• Formation and usage of simple present, past, continuous, and future tenses</li><li>• Identifying the appropriate tense for different contexts</li><li>• Relationship between time and tense usage</li></ul> |

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

|                   |  |
|-------------------|--|
| <b>Strategies</b> | <ol style="list-style-type: none"> <li>1- Interactive discussion: Engage students in a discussion about the importance of English in today's world. Ask them to share their personal experiences with the language and how it has impacted their lives.</li> <li>2- Real-world examples: Use real-world examples to illustrate the benefits of learning English. Show students how English is used in business, travel, education, and entertainment.</li> <li>3- Guest speakers: Invite guest speakers who are fluent in English to share their experiences and how the language has helped them in their careers.</li> </ol> <ul style="list-style-type: none"> <li>• Visual aids: Use diagrams, charts, and other visual aids to help students understand the structure of English sentences and the different parts of speech.</li> <li>• Interactive exercises: Engage students in interactive exercises that require them to identify and categorize parts of speech in sentences.</li> <li>• Grammar games: Play grammar games to make learning fun and engaging.</li> <li>• Timelines: Use timelines to help students visualize the relationship between time and tense usage.</li> <li>• Context-based practice: Provide students with context-based practice opportunities to help them apply their understanding of tenses in different situations.</li> <li>• Role-plays: Have students participate in role-plays to practice using different tenses in conversation.</li> </ul> |
|-------------------|--|

## Student Workload (SWL)

### الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

|  |            |   |   |
|--|------------|---|---|
| <b>Structured SWL (h/sem)</b><br>الحمل الدراسي المنتظم للطالب خلال الفصل       | 62         | <b>Structured SWL (h/w)</b><br>الحمل الدراسي المنتظم للطالب أسبوعيا       | 4 |
| <b>Unstructured SWL (h/sem)</b><br>الحمل الدراسي غير المنتظم للطالب خلال الفصل | 63         | <b>Unstructured SWL (h/w)</b><br>الحمل الدراسي غير المنتظم للطالب أسبوعيا | 4 |
| <b>Total SWL (h/sem)</b><br>الحمل الدراسي الكلي للطالب خلال الفصل              | <b>125</b> |   |   |

## Module Evaluation

### تقييم المادة الدراسية

|                      |                 | Time/Number | Weight (Marks)   | Week Due | Relevant Learning Outcome |
|----------------------|-----------------|-------------|------------------|----------|---------------------------|
| Formative assessment | Quizzes         | 4           | 5% (5)           | 5 and 10 | LO #1, #2 and #10, #11    |
|                      | Assignments     | 2           | 30% (30)         | 2 and 12 | LO #3, #4, #5 and #6, #7  |
|                      | Projects / Lab. |             |                  |          |                           |
|                      | Report          | 1           | 5% (5)           | 13       | LO #5, #8 and #10         |
| Summative assessment | Midterm Exam    | 2hr         | 10% (10)         | 7        | LO #1 - #7                |
|                      | Final Exam      | 3hr         | 50% (50)         | 16       | All                       |
| Total assessment     |                 |             | 100% (100 Marks) |          |                           |

## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

|         | Material Covered   |
|---------|--|
| Week 1  | Why we study English language & General Benefits of English language). |
| Week 2  | Structure of English sentences and Part of Speech.                     |
| Week 3  | Tenses (Simple {past, present, continuous, and future})                |
| Week 4  | Perfect Tenses (past, present, and future continuous).                 |
| Week 5  | Adverbs (Manner, Place, Frequency, time, purpose, and Positions).      |
| Week 6  | Passive and Active voice (one to two weeks).                           |
| Week 7  | Preposition of time and place.   |
| Week 8  | EXAM   |
| Week 9  | Count and noncount nouns.  |
| Week 10 | Comparisons.   |
| Week 11 | Phrasal Verbs.   |
| Week 12 | Types of If Clause   |
| Week 13 | Punctuation Marks Rules  |
| Week 14 | EXAM   |
| Week 15 | Preparatory week before the final Exam                                 |
| Week 16 |  |

## Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

|        | Material Covered |
|--------|------------------|
| Week 1 |                  |
| Week 2 |                  |
| Week 3 |                  |
| Week 4 |                  |
| Week 5 |                  |
| Week 6 |                  |
| Week 7 |                  |

## Learning and Teaching Resources

مصادر التعلم والتدريس

|                   | Text                 | Available in the Library? |
|-------------------|----------------------|---------------------------|
| Required Texts    | 1- English in use    | yes                       |
| Recommended Texts | 2- Technical English | no                        |
| Websites          |                      |                           |

## Grading Scheme

مخطط الدرجات

| Group                       | Grade            | التقدير             | Marks %  | Definition                            |
|-----------------------------|------------------|---------------------|----------|---------------------------------------|
| Success Group<br>(50 - 100) | A - Excellent    | امتياز              | 90 - 100 | Outstanding Performance               |
|                             | B - Very Good    | جيد جدا             | 80 - 89  | Above average with some errors        |
|                             | C - Good         | جيد                 | 70 - 79  | Sound work with notable errors        |
|                             | D - Satisfactory | متوسط               | 60 - 69  | Fair but with major shortcomings      |
|                             | E - Sufficient   | مقبول               | 50 - 59  | Work meets minimum criteria           |
| Fail Group<br>(0 - 49)      | FX – Fail        | راسب (قيد المعالجة) | (45-49)  | More work required but credit awarded |
|                             | F – Fail         | راسب                | (0-44)   | Considerable amount of work required  |

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.