

## Course Description Form

1. Course Name:	
Urology	
2. Course Code:	
3. Semester / Year:	
Annual 2023–2024	
4. Description Preparation Date:	
15/3/ 2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Firas Shakir Attar Email: firas.attar@uobasrah.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>● Teaching students the principles of urinary surgery and urethral diseases</li> <li>● Teaching students the symptoms and methods of diagnosing urethral diseases</li> <li>● Teaching students methods of treating urethral diseases</li> <li>● Teaching students to diagnose and treat infertility in men.</li> <li>● .....</li> <li>● .....</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>●- Giving lectures in PowerPoint format and showing educational films</li> <li>- Practical lessons and student participation during discussions during teaching in small groups in practical laboratories (Clinical Skills Laboratory)</li> <li>-Students' participation in interactive lectures in theoretical and practical lessons.</li> <li>- In the case of e-learning, lectures and laboratories are delivered on e-learning</li> </ul>

platforms approved by the Ministry of Higher Education, such as Google Classroom, Edmodo, and the Ibn Sina e-learning website.

#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	4	1	Diseases of the urethra	lecture	Questions and discussion
	4	1	Male infertility	lecture	Questions and discussion

#### 11. Course Evaluation

40 marks for pursuit and 60 marks for final

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Short practice of Surgery
Main references (sources)	Smith General Urology
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

