

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name:** University of Basrah

**Faculty/Institute:** Education for Girls

**Scientific Department:** history

**Academic or Professional Program Name:** PhD in Modern and Contemporary History

**Final Certificate Name:** PhD in Modern and Contemporary History

**Academic System:** yearly

**Description Preparation Date:**

**File Completion Date:**

**Signature:**

**Signature:**

**Head of Department Name:**

**Scientific Associate Name:**

**Date:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

**1. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

## 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

## 3. Program Objectives

General statements describing what the program or institution intends to achieve.

## 4. Program Accreditation

Does the program have program accreditation? And from which agency?

## 5. Other external influences

Is there a sponsor for the program?

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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<b>Institution Requirements</b>				
<b>College Requirements</b>	<b>Yes</b>			
<b>Department Requirements</b>	<b>Yes</b>			
<b>Summer Training</b>	<b>Yes</b>			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>2023-2024 / The second</b>		<b>History of the Umayyad</b>	<b>theoretical</b>	<b>theoretical</b>

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Inform students about the importance of the movement of geographical discoveries and the history of the Americas and the most prominent internal events and external relations.	
<b>Skills</b>	

Expanding the skill of reading, reading and research	
<b>Ethics</b>	
Disclosure of thoughts and feelings in the soul towards life matters, including scientific material in the history of the United States of America	

<b>9. Teaching and Learning Strategies</b>
<p>1– Explain the scientific material by reading and reviewing the topic and giving the most important historical events in this regard.</p> <p>2– Writing a review paper for each lecture summarizing the most important events raised during the lectures.</p> <p>3– Linking ideas and making a question bank for all lectures.</p>

<b>10. Evaluation methods</b>
Implemented at all stages of the program in general.

<b>11. Faculty</b>
<b>Faculty Members</b>

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Islamic History	Amoy			Retired employee	Retired employee

Professional Development
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
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History of the Arab Islamic State in the Umayyad Period – authored by Zahida Saeed and Nafi Al-Abboud

Chapter One Political System

#### 14. Program Development Plan

Chapter One Political System

Chapter Two Revolutions and Movements Opposing the Umayyad Authority

The revolution of Hussein – peace be upon him

The revolution of the repentants – the revolution of the chosen one – the revolution of Ibn al-Sha'ath and the Kharijites

Chapter Three Expansionist Wars in the Umayyad Dynasty

Wars on the Eastern Side

Khorasan and Transoxiana

Wars on the Western side Egypt – Africa and Andalusia

Land and sea wars with the Byzantine Romans

Chapter Four

Social and economic organizations in the era of the Arab state

Arab settlement in Armenia and Azerbaijan

The nationals of the Arab state are Arabs, loyalists and dhimmis

Irrigation and Agriculture Projects

and economic reforms

Arabization of Diwans and Money

Chapter Five

Administrative and military system

Diwans

Guards and police

Army and Judiciary

Chapter VI

The urban movement in the Umayyad period

Building and renovating cities, palaces and mosques

Chapter VII

The weakness and fall of the Umayyad dynasty

### Program Skills Outline

				Required program Learning outcomes													
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
2023-2024		History of the Umayyad dynasty from 41-132 AH															


- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

<b>1. Course Name:</b>	
History of the Umayyad dynasty from 41–132 AH	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Year	
<b>4. Description Preparation Date:</b>	
<b>5. Available Attendance Forms:</b>	
My presence only	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
4 hours per week	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Prof. Dr. Kefaya Taresh :	
Email: kifayeh.tarish@uobasrah.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p><b>1</b>Introducing students to an important period of Islamic history in which the system of government changed from electoral (even though each era differs from the other) to a hereditary system and to emphasize and correct the narratives placed and tucked in this history</p>
<b>9. Teaching and Learning Strategies</b>	



<b>Strategy</b>	Knowing and informing students about the history the Umayyad
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4 hours	- Introducing students to an important period of Islamic history in which the system of government changed from electoral (even if each era differs from the other) to a hereditary system and emphasizing and	Amori history	Explain the scientific material by reading the selected material and giving the most important historical events this regard.  2- Write scientific question about each lecture.	Weekly monthly daily, written and end of-year exams.

		correcting the narratives placed and tucked in this history			
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**11. Course Evaluation**

The distribution is as follows: 25 degrees monthly and daily exams for the first semester. 25 degrees monthly and daily exams for the second semester. 50 marks for final exams

**12. Learning and Teaching Resources**

Required textbooks (curricular books, if any)	Zahida Saeed and Nafi Al-Abbo
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<a href="https://www.researchgate.net/">https://www.researchgate.net/</a>

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### **Academic Program Description Form**

**University Name:** .Basra

.....

**Faculty/Institute:** ..... Education for girls



.....

**Scientific Department:** .....history.....

**Academic or Professional Program Name:** ... history.....

**Final Certificate Name:** ..... history.....

**Academic System:** ... annual

.....

**Description Preparation Date:**

**File Completion Date:** 20 . 3 . 2024



**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance**

**Department:**

**Date:**

**Signature:**

**Approval of the Dean**

### **15. Program Vision**

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It

also works to provide an integrated path for its students and professors to make them active and creative in serving the community in the areas of teaching teaching skills in all specializations.



#### **16. Program Mission**

Working to prepare and graduate leading scientific and leadership competencies in humanistic education and literature and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.




#### **17. Program Objectives**

1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.

<b>18. Program Accreditation</b>
nothing

<b>19. Other external influences</b>
nothing

<b>20. Program Structure</b>				
<b>Program Structure</b>	<b>Number of Courses</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>Reviews*</b>
<b>Institution Requirements</b>	<b>60</b>	<b>60</b>		Basic course 
<b>College Requirements</b>	<b>yes</b>			
<b>Department Requirements</b>	<b>yes</b>			
<b>Summer Training</b>	<b>No</b>			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

21. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023- 2024/second ✓		Modern history of the Arab countries ✓	theoretical	practical
			Theoretical	

22. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1	Informing the students about the history of the most important stage in the life of the Arab countries, which begins from the Ottoman occupation of the Arab countries until the Great Arab Revolt in 1916. ✓
<b>Skills</b>	
Learning Outcomes 2	Expanding the skill of intellectual reading of the history of modern Arab countries and knowing their aspirations ✓
Learning Outcomes 3	

Ethics	
Learning Outcomes 4	Developing female students' abilities to understand the conditions that the Arab nation experienced under the Ottoman, British, and French occupation. ✓
Learning Outcomes 5	Developing female students' abilities to extrapolate the ambitious future of the Arab peoples through the intellectual reading of their history ✓

### 23. Teaching and Learning Strategies

- 1- Explaining scientific material through daily preparation of the topic to be explained and interpretation of its events using the method of induction and discussion
- 2- Writing the most important results that were reached through explaining the scientific material of the lesson topic
- 3- Linking the professor's critical ideas with the students' critical opinions



### 24. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.



25. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	the modern history	The modern and contemporary history of the Arabian Gulf ✓			Staff	

<b>Professional Development</b>
Mentoring new faculty members
Professional development of faculty members

<b>26. Acceptance Criterion</b>

<b>27. The most important sources of information about the program</b>
State briefly the sources of information about the program.

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<b>28. Program Development Plan</b>
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Developing female students' skills to know how to be able to anticipate the past, know the present and build the future

Developing female students' skills to understand the aspirations of Arab youth through critical reading of their conditions in the distant and recent past



### Program Skills Outline

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023 - 2024		Modern history of the Arab countries	Basic												




- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

13.	Course Name: <b>Modern history of the Arab countries</b>
14.	Course Code:
Semester / Year: Annual	
15.	
16.	Description Preparation Date: 20 . 3 . 2024
17.	Available Attendance Forms: Attendance only
18.	Number of Credit Hours (Total) / Number of Units (Total) 60 hours annually. 2 hours a week
19.	Course administrator's name (mention all, if more than one name) Name: A . M . Haider Abdulwahad Nasser Email: <a href="mailto:Huidar.abdulwahed@uobasrah.edu.iq">Huidar.abdulwahed@uobasrah.edu.iq</a>
20.	Course Objectives

<b>Course Objectives</b>	<p>1- Developing female students' abilities to understand the modern history of modern Arab countries</p> <p>2- Developing female students' intellectual skills to extrapolate the nation's future by recalling its recent and distant past</p> <ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
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**21. Teaching and Learning Strategies**

<b>Strategy</b>	<p>1- Educational strategy, collaborative concept planning.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Notes Series</p> <p>4 - Teaching strategy using induction and discussion method</p>
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**22. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
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1	2 hours		<b>Modern history of the Arab countries</b>	1- Explaining	<i>Weekly, monthly, daily, written and final exams</i>
2				the scientific	
3	2 hours			material	
4	2 hours	.Developing female students' abilities to understand the modern history of modern Arab countries		through daily	
5	2 hours			preparation	
6	2 hours			of the topic to	
7	2 hours			be explained	
8	2 hours			and	
9	2 hours	2 - Develop female students' intellectual skills		interpretation	
10	2 hours	extrapolate nation's future recalling its recent and distant past		of its events	
11	2 hours			using the	
12	2 hours			method of	
13	2 hours			induction and	
14	2 hours			discussion.	
15	2 hours			2- Writing the	
vacation	2 hours			most	
16	2 hours			important	
17	2 hours			results that	
18	2 hours			were reached	
19	2 hours			through	
19	2 hours			explaining the	
20	2 hours			scientific	
21	2 hours			material of	
22	2 hours				
23					

24	2 hours			the lesson	
25				topic	
26	2 hours			3- Linking the	
27				professor's	
28				critical ideas	
29				with the	
30				students'	
				critical	
				opinions	

### 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Minis

Ministry of Higher Education and Scientific Research  
Republic of Iraq

# Academic program and course

2024

## **the introduction:**

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the



academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

### **Concepts and terminology:**

**Description of the academic program:**The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course description:**It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the learning opportunities available. It is derived from the program description.

**Program vision:**An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

**Program message:**It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

**Program Goals:**They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum structure:**All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

**Learning Outcomes:**A compatible set of knowledge, skills and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

**Teaching and learning strategies:** They are the strategies used by the faculty member to develop the student's teaching and learning, and they

are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

### **Academic program description form**

**University name: University of... AFor Basra**

**College/Institute: College of...theEducation for girls.....**

**Scientific Department: Department.....the date.....**

**Name of the academic or professional program:PhD in history**

**Name of final certificate: Doctorate in history...**

**Academic system: annual**

**Date the description was prepared/20243/14**

**Date of filling the file: 02/14/2024**

**the signature :**

**Name of scientific  
assistant:**

**the signature :**

**Name of department  
head:**

**Check the file before**

**Division of Quality Assurance and University Performance**

**Name of the Director of the Quality Assurance and  
University Performance Division:**

**the date**

**the signature**

## Authentication of the Dean

<b>See the program</b>	<b>.1</b>
<p>Seeking college Languages To be one of the leading higher education institutions in university Kufa in the field of modern education and scientific research through its scientific, research and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching living languages.</p>	
<b>Program message</b>	<b>.2</b>
<p>Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.</p>	
<b>Program Goals</b>	<b>.3</b>
<p>Embodying vision, mission and goals university Kufa Applying the best educational practices with a focus on ensuring and enhancing quality and performance.</p>	.1
<p>Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.</p>	.2
<p>Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.</p>	.3
<p>The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.</p>	.4

Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation. .5

Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation. .6

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

**Program accreditation .4**

nothing

**Other external influences .5**

nothing

**Program structure .6**

comments *	percentage	Study unit	Number of courses	Program structure
Basic course		15	15	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

\* Notes may include whether the course is core or elective.

9

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	aFor Andalusian history		2023-2024 / thesecond

Expected learning outcomes of the programme .8	
<b>Knowledge</b>	
	Informing students about the importance of theoriesIslamic and Andalusian history in particular
<b>Skills</b>	
	Expand the cast skillA vision of history
<b>Value</b>	
	Developing students' abilities to share ideas
	Use the brainstorming method

Teaching and learning strategies .9
Explaining the scientific material to students and encouraging their ideas by participating in scientific discussion among students

<b>Evaluation methods</b> .10
<b>Weekly, monthly, daily exams and the end of the year exam.</b>

<b>education institution</b> .11						
<b>Faculty members</b>						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	genera l	
	angel			Andalusi an history	Islamic history	Assistant Professor

<b>Professional development</b>
<b>Orienting new faculty members</b>
<b>Professional development for faculty members</b>



**Acceptance standard .12**

**The most important sources of information about the program .13**

History of Andalusia. By Ibn al-Khatib

Internet. historical sites

General lectures on Andalusian history

**Program development plan .14**

Application comparison studyScientific ideas in interpreting historical texts



Program skills chart															
Learning outcomes required from the programme												Essential or optional?	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
													Basic	aFor Andalusian history	2023-2024

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**Please check the boxes corresponding to the individual learning  
outcomes from the program subject to evaluation**



## Course description form

Course Name: English poetry		.1
History of Andalusia		
Course Code:		.2
Semester/Year: Annual		.3
Annual		
Date this description was prepared: 14/3/ 2024		.4
Available attendance forms:		.5
My presence only		
Number of study hours (total)/number of units (total):		.6
15 hours annually...at 2 hours per week		
Name of the course administrator (if more than one name is mentioned)		.7
the name: Prof. Buthaina Adel Omran		
Course objectives		.8
<p>..... •</p> <p>..... •</p> <p>..... •</p>	<p>1- Providing students with skills</p> <p>Interpretation of texts</p>	
Teaching and learning strategies		.9
<p>1-Education strategy collaborative concept planning.</p> <p>2-Teaching strategy brainstorming.</p> <p>3-Education strategy notes series</p>	<p><b>The strategy</b></p>	

Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
<b>aFor weekly, monthly, daily, written exams, and the end-of-year exam.</b>	Explanatio n of Al malt is done in a scientific ly accurate manner	<b>Andalusian history</b>	<b>1-Gaining</b> hopeThe core of the skill of scientific explanation	<b>2 hours</b>	1
					2
					3
					4
					5
					6
					7
					8
					9
					10
					11
					12
					13
					14
					15

<b>Course evaluation .11</b>					
distributionAs follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams					
<b>Learning and teaching resources .12</b>					
<b>History of Andalusia... Ibn al-Khatib</b>			<b>Required textbooks (methodology, if any)</b>		
			<b>Main references (sources)</b>		
			<b>Recommended supporting books and references (scientific journals, reports....)</b>		
			<b>Electronic references, Internet sites</b>		



## Ministry of Higher Education and Scientific Research



### Department of Assurance of Quality and Accreditation of Academic





# Academic Program and Course

2024

## **Introduction:**

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of

the academic program circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

### **Concepts and terminology:**

**Academic Program Description:** The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the

student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

**Program Vision:** An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## **Academic Program Description Form**

**University Name: University of Basrah**

**Faculty/Institute: College of Education for Girls**

**Scientific Department: Department of History**

**Academic or Vocational Program Name: Bachelor of  
History**

**Final Certificate Name: Bachelor of History**

**Academic System: Yearly**

**Description Date: 5/10/2023**

**File filling date: 3/3/2024**

**Signature :**

**Scientific Associate**

**Name:**

**Signature :**

**Head of Department**

**Name:**

**Check the file before**

**Division of Quality Assurance and University  
Performance**

**Name of the Director of the Quality Assurance and  
University Performance Division:**

**Date**

**Signature**

**Approval of the Dean**

**1. Program Vision**

The Faculty of Languages seeks to be one of the leading higher education institutions at the University of Kufa in the field of modern education and scientific research through its scientific, research and administrative activities, and also works to provide an integrated path for its

students and professors to make them active and creative in community service in the fields of teaching and teaching living languages.

## **2. Program Mission**

Work on preparing and graduating leading scientific and leadership competencies in languages, sciences and literature, and in developing the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

## **3. Program Objectives**

1. Embodying the vision, mission and objectives of the University of Kufa, and applying the best educational practices with a focus on quality assurance and performance and enhancing them.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring knowledge and language skills, writing academic research and creative scientific achievement through activities that focus on the student and teacher.
4. The college seeks to conclude scientific and cultural cooperation agreements with the corresponding colleges and the corresponding departments in the various colleges to achieve best practices in the fields of teaching, learning and translation.
5. Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the country.
6. Paying attention to intellectual and cultural construction by being open to the experiences of other countries in the fields of languages, literature and translation.

Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.

## **4. Program Accreditation**

There isn't any

**5. Other external influences**

There isn't any

**6. Program Structure**

Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
Basic Course		90	90	Requirements of the institution
			Yes	College Requirements
			Yes	Department Requirements
			There isn't any	Summer Training
				Other

\* It can include notes whether the course is basic or optional.

**7. Program Description**

Credit Hours	Course Name	Course or Course Code	Year/Level
theoretical	History of the ancient Arab countries		2023–2024/sec



## 8. Expected learning outcomes of the program

### Knowledge

Familiarizing students with the history of ancient Arab countries

### Skills

Expanding the skill of historical investigation and criticism

### Values

Developing students' abilities to share ideas

Disclosure of the student's abilities in historical criticism

## 9. Teaching and Learning Strategies

- Explain the scientific material by reading selected poems and giving the most important critical readings in this regard.

2- Make daily tests

3- Linking famous critical ideas with students' critical opinions

## 10. Evaluation methods

**Weekly, monthly, daily exams and end-of-year exams.**

## 11. Faculty

**Faculty Members**

Preparation of the teaching staff		Special Requirements/Skills (if applicable)		Specialization		Academic Rank
lecturer	angel			special	year	
	angel			Ancient history	history	Assistant Professor

### Professional Development

#### Mentoring new faculty members

#### Professional development of faculty members

### 12. Acceptance Criterion

### 13. The most important sources of information about the program

- 1- Arabia in ancient history / Abdullah Abu Al-Ghaith
- 2- Ancient Arab History / Tawfiq Berro

### 14. Program Development Plan

A comparative study between ancient and modern historical criticism

Work to uncover historical facts

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T

3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

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**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name:** ..... **Basrah University** .....

**Faculty/Institute:** ..... **College of Education for women**.....

**Scientific Department:** **History**

**Academic or Professional Program Name:** ..... **English Language**

.....

**Final Certificate Name:** .....

**Academic System:** ..... **Yearly**...

**Description Preparation Date:**

**File Completion Date:**



**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance**

**Department:**

**Date:**

**Signature:**

**Approval of the Dean**

<b>29. Program Vision</b>

<b>30. Program Mission</b>

Working to prepare and graduate leading scientific and leadership competencies , and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively and emphasizing social and cultural values and responding to the requirements of the local market.

### **31. Program Objectives**

1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.
5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

**32. Program Accreditation**

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**33. Other external influences**

-----

**34. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				<b>Basic</b>
College Requirements	<b>Yes</b>			
Department Requirements	<b>Yes</b>			
Summer Training	---			
Other				

\* This can include notes whether the course is basic or optional.

35. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Second Stage 2023–2024		English Language	theoretical	

36. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1	Raising the level of female students in English, especially in conversation, by developing the basics  Language and raising listening skills, listening, reading, speaking and writing.  Speak and use the English language with confidence
<b>Skills</b>	
Learning Outcomes 2	Expand your speaking skills and use the English language with confidence.
<b>Ethics</b>	
Learning Outcomes 4	Developing students’ abilities to share ideas. Having confidence in speaking English

37. Teaching and Learning Strategies
–1– Providing students with the basics of the English language

2- Students acquire the skill of reading and listening to simple English texts. How to introduce oneself, others, and conversation in common social situations.

3-Having confidence in speaking and using the English language

### 38. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

### 39. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	English Language	General Linguistics			Staff	

#### Professional Development

Mentoring new faculty members

Professional development of faculty members

### 40. Acceptance Criterion

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<b>41. The most important sources of information about the program</b>
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<b>New Headway Plus Pre-intermediate by John and Liz Soars</b> <b>Oxford University press</b>
--

<b>42. Program Development Plan</b>
-------------------------------------

Raising the level of female students in English, especially in conversation, by developing the basics
---

Language and raising listening skills, listening, reading, speaking and writing,
--

Speak and use the English language with confidence.
---

**Program Skills Outline**

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
First stage 2023\2024		English Language	Basic	✔				✔				✔				

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**



## Course Description Form

25.	Course Name:
English Language	
26.	Course Code:
27.	Semester / Year:
Yearly	
28.	Description Preparation Date:
29. Available Attendance Forms:	
Attendance only	
30. Number of Credit Hours (Total) / Number of Units (Total)	
2 Hours	
31.	Course administrator's name (mention all, if more than one name)
Name: Zainab Kadhim Abbood	
Email: Zainab.abood@uobasrah.edu.iq	
32.	Course Objectives
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- Providing students with the basis of t</li> <li>2- Students acquire the skill of reading English texts.</li> <li>3- How to introduce oneself, others, and social situations.</li> <li>4- Developing the skill of oral delivery</li> </ul>

- 5- Expressing opinions
- 6- Formulating the question and answer
- 7- Asking for additional information

**33. Teaching and Learning Strategies**

<b>Strategy</b>	<p>1 Education strategy collaborative concept planning.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Notes Series</p>
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**34. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2 hr	<p>1- Providing students with the basics of the English language</p> <p>2- Students acquire the skill of reading and listening simple English texts. How to introduce oneself, other</p>	<p>- Present simple and continuous tense.</p> <p>2- The affirmative, negative, and exclamatory sentences.</p> <p>3- The basic steps for writing a composition section.</p> <p>4- Organization and planning of construction.</p>	<p>1 Explaining the scientific material by reading the specified piece Listen to the audios. 3- Solve the exercises in student book and the activity book</p> <p>4- Comprehension reading, discussion and extract specialized vocabulary terminology.</p>
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				

12		and	5- Using the dictionary in translation.
13		conversation	6- The present perfect tense, affirmative and negative, in the question form.
14		common soc	7- The present perfect continuo tense in the case affirmation, deni and questioning.
15		situations	8- Asking for clarification.
Rest			9- Formation of questions.
1			10- How to fill ou the questionnair
2			11- Language functions.
3			12- The past tens and the past continuous tense in the case of affirmative, negative, and questionable.
4			13- Research methods
5			14- Writing the classification
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

			<p>15- The past perfect tense in</p> <p>The case of affirmation, deni and questioning</p> <p>16- Answering th question.</p> <p>17- Comprehensive reading pieces different topics.</p>	
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**35. Course Evaluation**

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for the second semester. 50 marks for final exams

**36. Learning and Teaching Resources**

Required textbooks (curricular books, if any)	New Headway plus pre-intermediate
Main references (sources)	A book on learning the English language Al-Bayati
Recommended books and references (scientific journals, reports...)	Watch tutorials on YouTube
Electronic References, Websites	



## Ministry of Higher Education and Scientific Research



## Department of Assurance of Quality and Accreditation Academic



# Academic Program and Course

2024

## **Introduction:**

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**Teaching and learning strategies:** They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name:** University .... Basra.....

**Faculty/Institute:** College of .....Education for girls.....

**Scientific Department:** Department of .....Educational and psychological sciences.....

**Academic or Professional Program Name: Bachelor of  
.....Psychological counseling and educational guidance**

**Final Certificate Name: Master of Psychological  
Counseling and Educational Guidance .....**

**Academic System: Yearly**

**Date of preparation of the description: 10/3/2024**

**File filling date: 10/3/2024**

**Signature :**

**Scientific Associate  
Name:**

**Signature :**

**Head of Department  
Name:**

**Check the file before**

**Division of Quality Assurance and University  
Performance**

**Name of the Director of the Quality Assurance and  
University Performance Division:**

**Date**

**Signature**

## **Approval of the Dean**

### **1. Program Vision**

The Faculty of Languages seeks to be one of the leading higher education institutions at the University of Kufa in the field of modern education and scientific research through its scientific, research and administrative activities, and also works to provide an integrated path for its students and professors to make them active and creative in community service in the fields of teaching and teaching living languages.

### **2. Program Mission**

Work on preparing and graduating leading scientific and leadership competencies in languages, sciences and literature, and in developing the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

### **3. Program Objectives**

1. **Embodying the vision, mission and objectives of the University of Kufa, and applying the best educational practices with a focus on quality assurance and performance and enhancing them.**
2. **Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.**
3. **Spreading the culture of human diversity in society, transferring knowledge and language skills, writing academic research and creative scientific achievement through activities that focus on the student and teacher.**
4. **The college seeks to conclude scientific and cultural cooperation agreements with the corresponding colleges and the corresponding departments in the various colleges to achieve best practices in the fields of teaching, learning and translation.**
5. **Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the country.**
6. **Paying attention to intellectual and cultural construction by being open to the experiences of other countries in the fields of languages, literature and translation.**

**Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.**

#### **4. Program Accreditation**

There isn't any

#### **5. Other external influences**

There isn't any

#### **6. Program Structure**

Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
Basic Course		60	60	Requirements of the institution
			Yes	College Requirements
			Yes	Department Requirements
			There isn't any	Summer Training
				Other

\* It can include notes whether the course is basic or optional.

7. Program Description				
Credit Hours		Course Name	Course or Course Code	Year/Level
Practical/	theoretical	Developmental Psychology		2023-2024/ sec

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
	Familiarize students with the definitions of developmental psychology, the stages that humans go through, the laws of

	growth, and the various topics they deal with
<b>Skills</b>	
	Students acquire knowledge of how human growth at different stages and how to deal with each stage
<b>Values</b>	
	Developing students' abilities to deal scientifically with each stage of development

## 9. Teaching and Learning Strategies

- 1- Explain the scientific material by clarifying the concepts and theories associated with developmental psychology
- 2- Writing the most important ideas and concepts that were put forward during the lectures
- 3- Linking the topics raised in the previous lecture with the current lecture

## 10. Evaluation methods

**Weekly, monthly, daily, year–end exams and reports.**

## 11. Faculty

Faculty Members						
Preparation of the teaching staff		Special Requirements/Skills (if applicable)		Specialization		Academic Rank
	angel			special	year	
	angel			Psychological counseling and educational guidance	Psychological counseling and educational guidance	Assistant Lecturer

Professional Development
Mentoring new faculty members
Professional development of faculty members
Training courses, workshops and scientific lectures

**12. Acceptance Criterion**



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<b>13. The most important sources of information about the program</b>
--

1-
----

<b>14. Program Development Plan</b>
-------------------------------------

Providing awareness videos that support the curriculum
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## Program Skills Outline

Learning outcomes required from the program												Basic or optional	Course Name	Course Code	Year / Level	
Values				Skills				Knowledge								
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1					
			√			√						√	fundamental	Developmental Psychology		2023-2024

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



**\*Please tick the boxes corresponding to the individual learning  
outcomes from the program under evaluation.**

## Course Description Form

1.	Course Title: Developmental Psychology
2.	Course Code:
3.	Semester / Year: Annual Annual
4.	Date of preparation of this description: 10/3/2024
5.	Available Forms of Attendance: My presence only
6.	Number of Credit Hours (Total) / Number of Units (Total): 60 hours per year. 2 hours per week
7.	Course administrator's name (if more than one name) Name: Dr. Sarah Ibrahim Ahmed
8.	Course Objectives
<ul style="list-style-type: none"><li>• .....</li><li>• .....</li><li>• .....</li></ul>	1- Teaching students the stages of human development 2 Clarify the most important - ideas and modern opinions in

developmental psychology and its topics

## 9. Teaching and Learning Strategies

<p>1- Explain the scientific material by clarifying the concepts and theories associated with developmental psychology</p> <p>2- Writing the most important ideas and concepts that were put forward during the lectures</p> <p>3- Linking the topics raised in the previous lecture with the current lecture</p>	<b>Strategy</b>
---	-----------------

## 10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
<b>Weekly, monthly, daily, written and end-of-year exams.</b>	<p>1- Explaining the scientific material by putting forward ideas and opinions using the method of discussion and interrogation</p> <p>2- Writing the most important ideas</p>	Developmental Psychology	Introducing students to the importance of developmental psychology and its stages	2 hours	1
				2 hours	2
				2 hours	3
				2 hours	4
				2 hours	5
				2 hours	6
				2 hours	7
				2 hours	8
				2 hours	9
				2 hours	10

	that were put forward during the lectures			2 hours	11
				2 hours	12
				2 hours	13
	3- Linking the lecture with previous lectures through the feedback method			2 hours	14
				2 hours	15
					Holiday
				2 hours	16
				2 hours	17
				2 hours	18
				2 hours	19
				2 hours	19
				2 hours	20
				2 hours	21
				2 hours	22
				2 hours	23
				2 hours	24
				2 hours	25
				2 hours	26
				2 hours	27
				2 hours	28
				2 hours	29
				2 hours	30
<b>11. Course Evaluation</b>					

The distribution is as follows: 25 degrees monthly and daily exams for the first semester. 25 degrees monthly and daily exams for the second semester. 50 marks for final exams

## 12. Learning and Teaching Resources

Developmental Psychology

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# Academic Program and Course Description Guide

2024



## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description

circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

### **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## **Academic Program Description Form**

**University Name:** . Basra

**Faculty/Institute:** Girls' College of Education

**Scientific Department:** History – The article is historical research methodology

**Academic or Professional Program Name:** Bachelor's degree

**Final Certificate Name: Bachelor of Geography.**

**Academic System:annual**

**Description Preparation Date: 10/5/2023**

**File Completion Date: 20/3/2024**

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance**

**Department:**

**Date:**

**Signature:**

**Approval of the Dean**

**Description of the academi program**

**This academic program description provides summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made most of the opportunities available.It is accompanied by a description of each course within the program .**

## **1. Objectives of the academic program**

- 1. Graduating female students who have the ability to be creative in this curriculum**
- 2. Graduating female students capable of teaching subjects including the historical research method.**
- 3-Graduating female students capable of teaching subjects including the historical research method**

## **2. .How to deal with cultural differences in greetings. 2.How to greet the guests and ...**

People also ask .

- 1- Enabling the student to know the historical research**
  - 2-preparing female teachers capable of teaching in educational institutions**
- 3-for students to become familiar with the research plan , criticism of principles , quotation etc**
- 4- that the student gets know the true concept of the historical research method**

The program 's skill objectives :

- 1-introducing female students to the history , its benefits , and sciences .**
- 2-the ability to convey information to the student .**
  - 2- the ability to know the index of sources and references.**
  - 4How to prepare historical research**

**3-Program structure**

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical	Research Methodology Historical		The second
1hours				

**Curriculum skills chart**

**Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation**

**Learning outcomes required from the programme**

Transferable general qualifying skills other skills related to portability				Emotional and value goals				Special skill goals				Cognitive goals				Basic or optional	Course Name	Cognitive objectives	Essential or optiona
4د	3د	2د	1د	4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	Basic	Research Methodology Historical	The second	




1. بنية المقرر					
Evaluation method	Teaching method	Name of the unit /topic	Required learning outcomes	hours	The week
Via daily cob exams, report	Explanation and presentation method	<p>Definition of history , benefits</p> <p>History, attributes</p> <p>History, science</p> <p>Help, choose topic, plan search</p> <p>,collect Assets, cash style</p> <p>principles, quotation, footnotes types of sources</p> <p>References, reading and writing down information</p>	<p>Research Methodology</p> <p>Historical</p>	2	15

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## 2. Infrastructure.

There is no reliable methodological book as the material is non- essential	1- Required textbooks
1- Principles of Historical Research –Abdel wahed thanoun taha 2- Historical research method –Dr.Hassan Othman 3- How to write a research paper Shalabi 4- Principles of writing scientific research – Youssef Al–Maraachli 5- E–Scientific research methodology –Hassan zahir Melhem and others	2- Main refences (sources)
	1–Recommended books and references for scientific journals Reports
Arab and international academic scientific journal	1) Electronic references Internet sites

## 3. Course development plan

Modifying and adding to vocabulary and keeping up with its modern developments.