

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..basrah.....

Faculty/Institute:colleg of education for girls.....

Scientific Department: ..history.....

Academic or Professional Program Name: .bachelor degree in history.....

Final Certificate Name: .bachelor.....

Academic System: ...annule system.....

Description Preparation Date: 2024

File Completion Date:14/3/2024

Signature:

Head of Department Name:

Abbas Hadi Mousa

Date:

Signature:

Scientific Associate Name:

DR.Muhammed Qasim

Nimah

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023-2024		Contemporary world history	theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Review students about the importance of studying the history of the contemporary world to know the most important events that have gone through the world	
Skills	

Expanding the skill of reading for history with impartiality and impartiality of personal tendencies	
Ethics	
Developing students' capabilities to share ideas and benefit from previous experiences Disclosure of the ideas and feelings in the soul towards life matters, including the historical	
material guaranteed by the history of the contemporary world	

9. Teaching and Learning Strategies
<p>Explain the scientific material by studying historical events.</p> <p>2– Writing a review paper for each historical incident that summarizes the most important ideas that were presented during the lectures</p> <p>3– Connecting the events of the contemporary world with students' opinions and perceptions of the events</p> <p>4– Trying to benefit from the events of the contemporary world in the future.</p>

10. Evaluation methods

Weekly, monthly and daily exams and the end of the year exam

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Modern and contemporary history	Contemporary history of Europe				

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

1- Moses Muhammad Al-Tuwairish, History of the Contemporary World
1914-1975

2- Abdel-Azim Ramadan, the history of Europe and the world in the modern era

14. Program Development Plan

A comparative study between the history of the world and the use of it in our lives

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		Contemporary world history	basic	50%				50%				20%			

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- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:	
Contemporary world history	
2. Course Code:	
3. Semester / Year:	
Annual system	
4. Description Preparation Date:	
14/3/2024	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
6 hours/120 hours year/3 hours weeks	
7. Course administrator's name (mention all, if more than one name)	
Name: Abbas HADI Mousa	
Email: abbas.mousa@uobasrah.edu.iq	
8. Course Objectives	
Introducing students to the events of the world and trying to benefit from them	• • •
2- Trying to increase knowledge and knowledge among students	
3 - Expanding students 'perceptions and enhancing their abilities to understand history	
9. Teaching and Learning Strategies	
Strategy	Education Strategy Planning the Cooperative Concept.

- 2- Teaching strategy of brainstorming.
- 3- Education Strategy Series notes

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week	3 hours	<p>1-Make students able to read events and interpret them in a scientific way</p> <p>2- Students are familiar with the most important fighting that has gone through the world</p>	Contemporary world history	Explanation of the scientific material through the course historical events and the results of the results in order to build the future	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Musa Muhammad Al-Tuwairish, <i>History of the Contemporary World 1914-1975</i> -
Main references (sources)	Abdul Azim Ramadan, <i>the history of Iraq and the world in the modern era</i>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific



**Evaluation Apparatus
Directorate of Quality Assurance and
Academic Accreditation
Accreditation Department**

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Academic Program Description Form

Dr. MOHAMMAD HASSAN ABEED

University Name:Basrah university.....

Faculty/Institute: .College of Education for Girls...

Scientific Department:the department Department of
History...

Academic or Professional Program Name:Bachelor's degree in
History.

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system.

Description Preparation Date:2024

File Completion Date3/3/2024

Signature: :

Prof. Abbas Hadi Musa

Date:

Signature:

**Prof. Muhammad Qasim
Nimah.**

Date:

The file

is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Approval of the Dean

15. Program Vision

The university, under its management and members, works to enhance the quality of education and keep pace with modernity and development in science and technology to produce thought, original

creativity and leadership for its graduates who are qualified with the skills and talents necessary for the requirements of the labor market and community participation, and to produce the web of a solid research institution and contribute to the development and development of distinguished work among universities, regional and international classifications.

16. Program Mission

University of Basra message:

The university, under its management and members, works to enhance the quality of education and keep pace with modernity and development in science and technology to produce thought, knowledge rooting, leadership and creativity so that its graduates are qualified with the skills and talents necessary for the requirements of the labor market and effective community participation, with a solid research system and to contribute to sustainable development and obtain a distinguished ranking among Iraqi and regional universities and international classifications

17. Program Objectives

18. Program Accreditation

1. Deepening the quality of education to obtain a ranking in accreditation classifications among Iraqi and international universities.

2. Providing university graduates with the necessary and qualified knowledge and skills to meet market needs, giving them preference in selection and appointment.
3. Bridging community participation between the university and society in its research systems and the efforts of its professors and employees.
4. Strengthening financial resources by activating the concept of the productive university.
5. Developing the infrastructure and administrative infrastructure necessary to carry out the responsibility of the university in its various colleges, centers and departments.

6. Other external influences

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7. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		Core curriculum
College Requirements	/			
Department Requirements	/			

Summer Training	/			
Other				

* This can include notes whether the course is basic or optional.

8. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023_2024		Modern and contemporary history of Asia	theoretical	practical
St.3			2 hours	6

9. Expected learning outcomes of the program	
Knowledge	
Familiarize students with the history of Asian countries, especially Southeast Asian countries, from the beginning of their inception until independence and after.	Introducing students to documentaries related to the history of those countries and watching real pictures and films about the history of those countries
Skills	
Introducing students to the history of those countries and knowing the historical figures who played a role in making their history, such as Gandhi, Ho Chi Minh, and others	Introducing students to documentaries related to the history of those countries and watching real pictures and films about the history of those countries
Ethics	

Benefiting from the experiences of those countries and how they were able to advance after countries like Japan suffered from colonial control	Introducing students to documentaries related to the history of those countries and watching real pictures and films about the history of those countries
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10. Teaching and Learning Strategies

Explaining the scientific material by giving an overview of these countries and knowing the roots of their formation, what is the main reason for their problems, and what is the motive that prompted the major countries to control them.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
						Lecturer
Doctor teacher	The modern history	Modern and contemporary history of Asia			An employee of the owners	

Professional Development

Mentoring new faculty members

/

Professional development of faculty members

Teaching methods course

Restoring the integrity of the Arabic language

Scientific workshop

Conferences and seminars

12. Acceptance Criterion

Very good

13. The most important sources of information about the program

Muntaha Talib Salman, Al-Wajeez in the Contemporary Modern History of Asia, College of Education for Girls, University of Baghdad

Fawzi Darwish, Far Eastern China (1853 – 1972), 1997.

Abdul Latif Al-Sabbagh, Modern History of East Asia.

Muhammad Ali Al-Quzi and Hassan Hallaq, History of the Far East, 1st edition, 2001

14. Program Development Plan

A comparative study between the history of those countries and the history of our country, and how those countries were able to overcome their crises and advance the country from those crises.



- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

13. Course Name:

Modern and contemporary history of Asia

14. Course Code:

15. Semester / Year:

Annual system

16. Description Preparation Date

3/3/2024

17. Available Attendance Forms:

My presence

18. Number of Credit Hours

2 hours

(Total) / Number of Units (Total) 2 unit

65 hour Year

2 hour weeks

Name: Mohammed Hassan Abeead

Email: mohammd.hassn@uobasrah.edu.iq

19. Course Objectives

20. Teaching and Learning Strategies

Strategy

21. Course Structure

Week

Week1

Week2

Week3

Week4

Week5

Week6

Week7

Week8

Week9

Week10

Week12

Week13

Week14

Week15

Week16

Week17

Week18

Electronic References, Websites

Ministry of Higher Education and Scientific Research
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Course description

	Course name
	History of the Abbasid state
	Course code
	Semester/Year: Annual

:Semester/Year: Annual

Annual

Date this description was prepared:

2024/10/03

Available attendance forms:

My presence only

Number of study hours (total)/number of units (total)

72

hours annually. 3hours per week

Name of the course administrator (if more than one name is mentioned)

Ikhlas Mortada Hameed

Email: ikhlas.hameed@uobasrah.edu.iq

Course objectives

- **For the student to become acquainted with the political reality that the Islamic State went through in the Abbasid era, in terms of explaining the foundations of its rule at all levels and explaining the weakness it suffered that resulted in changes in its political structure, which left its impact on other aspects such as economic, military, social, and ideological as a result of the emergence of several states. In the region with a different national and ideological character, it was able to control on the center of Abbasid rule in Iraq and then overthrowing it.**

Teaching and learning strategies

Education strategy, collaborative concept planning 0-

- Brainstorming education strategy. While preventing students from using the narration method based on textual memorization 0

- Teaching strategy, series of notes 0

0 Education strategy: Students prepare daily reports from various sources of scientific material -

Course structure

Evaluation method	Learning method	Name of the unit or topic	Name of the unit or topic	Hours	The week
<p>Oral evaluation participation everyday(</p> <p>level of cognitive ability on conclusion</p> <p>The number of reports prepared by the student)</p>	<p>Assigning female students</p> <p>Preparing report</p> <p>Journal on a topic</p> <p>Lesson from Historical</p> <p>Sources lecture</p> <p>Explanation based In the</p> <p>questions form of Deductive</p> <p>Brainstorming) (</p> <p>With the use of means</p> <p>Clarification</p>	<p>The factors of the weak Umayyad rule and its fall0 The secret call to the Abbasids Declaring the war against the Umayyads and overthrowing their rule0 The establishment of the Abbasid state0 The era of Abu al-Abbas al-Saffah0 The AL-Mansur ara0 The era of the Mahdi0 The era of the Pacific era Aaron0 The era of the faithful and the safe0 The era of al-Mu'tasim and the confident0 and the end of the first era0 The second era and the Turks shed political chaos0 The period of temporary recovery0 The prince of princes</p>	<p>For students to get to know Factors of the fall of the state and the Umayyads and the establishment of the state Abbasid and its rulers during A.D</p> <p>The First 132)(A.D</p> <p>232 AH) and the second era in</p> <p>)447-232 AH(and most prominent</p> <p>Political events that</p> <p>It took place during periods Their rule</p>	36	<p>-3-2-1</p> <p>-6-5-4</p> <p>-9 -8-7</p> <p>-11 -10</p> <p>12</p>
Oral assessment + test editorial			First half test		14-13
			Spring break		16 -15
<p>Oral evaluation participation everyday(</p> <p>level of cognitive ability on conclusion</p> <p>The number of reports prepared by the student)</p>	<p>Assigning female students</p> <p>Preparing report</p> <p>Journal on a topic</p> <p>Lesson from Historical</p> <p>Sources lecture</p> <p>Explanation based In the</p>	<p>The Buyids, their origin and home - their entry into the service of its princes, - the growing influence of the Buyids in Persia and Iraq</p>	<p>For students to learn about the rise of the AL-bowhea emirate, its control over Iraq, and its fall at the hands of the Seljuks, how the state was established, the rise of the Seljuk state and the factors for its collapse, the establishment of the</p>	36	<p>- 18-17</p> <p>-20- 19</p> <p>-22 -21</p> <p>24 -23</p>

	<p>questions form of Deductive Brainstorming) (With the use of means Clarification</p>	<p>The Buyids and the influential forces - factors for the fall of the Buyid state, the scientific movement in the era</p> <p>Ending Buyid domination</p> <p>, The Abbasid government and the Seljuk tyranny -447 590AH, Tughrlik and the establishment of the Sultanate</p> <p>Seljuk ,the</p> <p>Ending Buyid tyranny</p> <p>Alp Arslan and his expansions Malkshah and the growing influence of the Seljuks</p> <p>.</p> <p>The disintegration of the Islamic State, the conflict between the Khwarezmian political forces and the end of the Seljuks.</p> <p>Al-Nasir Lidin Allah's position on the Seljuks and Khwarezmians. The origin of the Mongols, their homeland, and their invasion of Islamic lands. The efforts of</p>	<p>Khwarezmian state in the Islamic East, the Mongol Empire, and the fall of the Abbasid rule in Baghdad0</p>		
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		the Abbasid rulers to confront the Mongols. The fall of Baghdad and the end of Abbasid rule.			
Oral assessment + test editorial			Second half test		
First half test+ Second half test+			The final test		

Course evaluation

The distribution is as follows:25 marks for the monthly exams and daily activities for the first half, 25 marks for the monthly exams and daily activities for the second half, 50 marks for the final exams 0 :

Learning and teaching resources

-	Required textbooks (methodology, if any)
Al-Yaqoubi's History, Al-Tabari's Complete History of History by Ibn Al-Atheer	Main references (sources)
The book of the Islamic world in the Abbasid era / Ahmed Ibrahim Al-Sharif	Supporting books and references recommended by scientific journals Reports(....
Electronic references, Internet sites	https://shamela.ws/search http://shiaonlinelibrary.com

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Dr. Abbas Finjin sadamm

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Faculty/Institute: .College of Education for Girls...

Scientific Department:the department Department of
History...

Academic or Professional Program Name:Bachelor's degree in
History.

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system.

Description Preparation Date:2024

File Completion Date3/3/2024

Signature: :

Prof. Abbas Hadi Musa

Date:

Signature:

**Prof. Muhammad Qasim
Nimah.**

Date:

The file

is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Approval of the Dean

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22. Program Accreditation

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20. Other external influences

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21. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		Core curriculum
College Requirements	/			
Department Requirements	/			

Summer Training	/			
Other				

* This can include notes whether the course is basic or optional.

22. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023_2024		Modernization in Arab and Islamic countries.	theoretical	practical
St.3			2 hours	/

23. Expected learning outcomes of the program	
Knowledge	
Informing students about the most important methods of modernization in Islamic countries.	That the student understands the nature of that modernization, and the efforts of countries to advance their reality at all levels.
Skills	
Expanding students' skills in terms of learning about European colonialism and its role in modernizing countries and its progress.	Expanding students' awareness in terms of thinking, analysis and conclusion.
Ethics	
Developing students' abilities to share ideas.	Students' awareness of the most important countries that witnessed the modernization process

24. Teaching and Learning Strategies

Cooperative learning

Class activities

Brainstorming

Discussion

25. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
						Lecturer
Doctor teacher	The modern history	Contemporary European history			An employee of the owners	

Professional Development

Mentoring new faculty members

/

Professional development of faculty members

Teaching methods course

Restoring the integrity of the Arabic language

Scientific workshop

Conferences and seminars

26. Acceptance Criterion

Very good

27. The most important sources of information about the program

1. Lectures prepared by the teaching staff.
2. Khudair Al-Badiri, Progress in Contemporary Islamic Countries: Turkey, Iran, Malaysia, Indonesia, Pakistan, 2020.
3. Authors' Group, Islam and the Necessity of Modernization, translated by: Ibrahim Al-Aris, 2012.

28. Program Development Plan

A comparative study between countries under European colonialism and after they modernized in contemporary history



- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

24. Course Name:
Modernization in Arab and Islamic countries
25. Course Code:
26. Semester / Year:
Annual system
27. Description Preparation Date
3/3/2024
28. Available Attendance Forms:
My presence
29. Number of Credit Hours 2 hours (Total) / Number of Units (Total) 2 unit
65 hour Year 2 hour weeks
Name: abbas finjan sadam Email: shahad.ali@uobasrah.edu.iq
30. Course Objectives
31. Teaching and Learning Strategies

Strategy	<p>1.Education strategy collaborati concept planning.</p> <p>2- 2.Brainstorming education strategy.</p> <p>3-Education Strategy Notes Series</p>
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32. Course Structure

Week	Hours	Required Learning Outcomes
Week1	2hour	<p>Update overview.</p> <p>Modernization in countries Islamic.</p> <p>Modernization in Türkiye</p> <p>Modernization in Iran.</p> <p>Modernization in Pakistan.</p> <p>Modernization in Malaysia.</p> <p>Modernization in Afghanistan.</p>
Week2	2hour	
Week3	2hour	
Week4	2hour	
Week5	2hour	
Week6	2hour	
Week7	2hour	
Week8	2hour	
Week9	2hour	
Week10	2hour	
Week12	2hour	
Week13	2hour	
Week14	2hour	
Week15	2hour	
Week16	2hour	
Week17	2hour	

Week18	2hour	
Week19	2hour	
Week20	2hour	
Week21	2hour	
Week22	2hour	
Week23	2hour	
Week24	2hour	
Week25	2hour	
Week26	2hour	
Week 27	2hour	
Week28	2hour	
Week29	2hour	
Week30		
33. Course Evaluation		
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc		
34. Learning and Teaching Resources		
Rered textbooks (curricular books, if any)	1.Hussein Aliwi Al-Zayadibas Att Al-	
Main references (sources)	1. Lectures prepared by the teaching staff	
Recommended books and references (scientific journals, reports...)	2.Khudair Al-Badiri, Progress Contemporary Islamic Countries Turkey, Iran, Malaysia, Indonesia Pakistan, 2020. 3.Authors' Group, Islam and the Necessity of Modernization translated by: Ibrahim Al-Aris, 201	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and

they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..basrah.....

Faculty/Institute: . : College of Education for Women.....

Scientific Department: ..history.....

Academic or Professional Program Name: bachelors.....

Final Certificate Name: .history.....

Academic System: annual.....

Description Preparation Date:

File Completion Date:

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance
Department:

Date:

Signature:

Approval of the Dean

23.Program Vision

Program vision is written here as stated in the university's catalogue and website.

24. Program Mission

Program mission is written here as stated in the university's catalogue and website.

25.Program Objectives

General statements describing what the program or institution intends to achieve.

26.Program Accreditation

Does the program have program accreditation? And from which agency?

27.Other external influences

Is there a sponsor for the program?

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28. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	3		Basic course
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	No thing			
Other				

* This can include notes whether the course is basic or optional.

29. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023-2024 third		History of Arab-Islamic civilization	theoretical	3 per week

30. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Informing students about the importance of studying the history of Arab-Islamic civilization
Skills	

Learning Outcomes 2	Expanding female students' perception and understanding skills regarding cultural developments in the Arab Islamic country
Ethics	
Learning Outcomes 4	Developing female students' abilities to study Islamic history
Learning Outcomes 5	Disclosing the thoughts and feelings that are going through the mind regarding life matters and linking them to the scientific material in Islamic history.

31. Teaching and Learning Strategies

- 1- Explaining the scientific material through studying historical events and giving the most important historical readings in this regard.
- 2- Write a review paper for each cultural term summarizing the most important ideas presented during the lecture.
- 3- Linking civilizational developments in the Arab-Islamic state and what is similar to them in contemporary history with the students' opinions towards them.
- 4- A field study of some historical sources with the aim of identifying them and how to research them.

32. Evaluation methods

Daily and monthly exams and the end of the year exam.

33. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher	History	Islamic history			STAFF	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

34. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

35.The most important sources of information about the program

- 1- Hassan Ibrahim Hassan - Islamic Systems
- 2- Tawfiq Sultan Al-Yuzbeki - Studies in the History of Arab-Islamic Systems

36.Program Development Plan

Program Skills Outline

				Required program Learning outcomes													
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
2023-2024		History of Arab-Islamic civilization	Basic														

● Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

35.Course Name:	
History of Arab-Islamic civilization	
36.Course Code:	
37.Semester / Year:	
Annual	
38.Description Preparation Date:	
5/03/2024	
39.Available Attendance Forms:	
Puplic	
40. Number of Credit Hours (Total) / Number of Units (Total)	
3 hour weekly	
41. Course administrator's name (mention all, if more than one name)	
Name: Ikram Shehab Ahmed	
Email: ikram.hussun13@gmail.com.	
42. Course Objectives	
Course Objectives	<p>1- Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the personality of an independent student capable of analyzing historical events.</p> <p>2- Increasing the student’s knowledge of Islamic cultural history.</p> <p>3- Enabling the student to get to know herself objectively.</p>

	<p>4- Giving the student the ability to realize and understand man's mission on earth.</p> <p>5- Providing the student with scientific historical research skills.</p> <p>6- Considering history as the best means to achieve a better understanding of contemporary relations between peoples by referring to the same problems in Islamic history.</p>
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43. Teaching and Learning Strategies

Strategy	<p>1- Educational strategy, collaborative concept planning.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Notes Series.</p>
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44. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hour	1- Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the personality of an independent student capable of analyzing, understanding, and	History of Arab-Islamic civilization	Explaining historical material by tracking historical events according to the historical period specified within the	Daily and monthly exams and the end of the year exam

		<p>benefiting from historical events in anticipating the future.</p> <p>2- Access to human experiences and human experiences and experiences throughout the ages, which gives the student a clear understanding and awareness of the development and path of human societies throughout history.</p>		<p>scientific method</p>	
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45. Course Evaluation

Distribution as follows:

25 marks for monthly and daily exams for the first semester.

25 marks for monthly and daily exams for the second semester.

50 marks for final exams.

46. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Hassan Ibrahim Hassan - Islamic Systems
Recommended books and references (scientific journals, reports...)	Tawfiq Sultan Al-Yuzbeki - Studies in the History of Arab-Islamic Systems
Electronic References, Websites	

