

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..basrah.....

Faculty/Institute: . : College of Education for Women.....

Scientific Department: ..history.....

Academic or Professional Program Name: bachelors.....

Final Certificate Name: .history.....

Academic System: annual.....

Description Preparation Date:

File Completion Date:

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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Institution Requirements	1	3		A course
College Requirements	yes			
Department Requirements	yes			
Summer Training	no			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023–2024 first		History of the Arabs before Islam	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	

Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
<p>-Knowledge of the geographical nature of the Arabian Peninsula.</p> <p>2_ Study of the political, economic and social situation..</p> <p>3_ Study of religious beliefs.</p> <p>4_ Enhancing the student’s understanding of the nature of the course, resources and terminology..</p> <p>5_ Knowing the nature of Arab society in the Arabian Peninsula before Islam</p> <p>6_ Study of the characteristics of tribal society before Islam....</p>

10. Evaluation methods
Daily exams,weekly,monthly exams

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

	history	History			Personnel	prof
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Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
1 Hashem Al-Mallah... the mediator in the history of the Arabs before Islam
2Jawad Ali Al-Mufassal in the history of the Arabs before Islam

14. Program Development Plan

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		History of the Arabs before Islam	Bisic												

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- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:	
History of the Arabs before Islam	
2. Course Code:	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
5/03/2024	
5. Available Attendance Forms:	
Puplic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hour weekly	
7. Course administrator's name (mention all, if more than one name)	
Name: Naghm Hassan Abdel Naby	
Email: : : <i>nagham.hasan@uobasrah.edu.iq</i>	
8. Course Objectives	
Course Objectives	<p>1_Developing the teaching, thinking, and resear skills of university students...</p> <p>2_Use speed reading strategies in studying a summarizing important basic materials..</p> <p>3_Linking the concepts of ancient historical events a facts with the present to know the contexts of future...</p> <p>4_ Giving the student the ability to analyze histor events according to the historical research method</p>

9. Teaching and Learning Strategies

Strategy	<p>1- Educational strategy, collaborative concept planning.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Notes Series</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours	<p>Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the student's independent personality capable of analyzing, understanding, and benefiting from historical events in anticipating the future.</p> <p>2- Access to human experiences and human experiences and experiences throughout the ages, which</p>	History the Arabs before Islam	<p>Explaining the material in scientific manner tracing the most important intellectual opinions and theories that have been proposed based on the History of the Arabs before Islam</p>	<p>Daily exams, weekly exams, monthly exams</p>

		<p>gives the student a clear understanding and awareness of the development and path of human societies throughout history.</p> <p>3- Enabling the student to get to know himself objectively and impartially and to be open to others.</p>			
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Hashem Al-Mallah... the mediator in the history of the Arabs before Islam
Recommended books and references (scientific journals, reports...)	Jawad Ali Al-Mufassal in the history of the Arabs before Islam

Electronic References, Websites	
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Scientific Department: ..history.....

Academic or Professional Program Name: bachelors.....

Final Certificate Name: .history.....

Academic System: annual.....

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Approval of the Dean

15. Program Vision
Program vision is written here as stated in the university's catalogue and website.

16. Program Mission

Program mission is written here as stated in the university's catalogue and website.

17. Program Objectives

General statements describing what the program or institution intends to achieve.

18. Program Accreditation

Does the program have program accreditation? And from which agency?

19. Other external influences

Is there a sponsor for the program?

20. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		A course
College Requirements	yes			

Department Requirements	yes			
Summer Training	no			
Other				

* This can include notes whether the course is basic or optional.

21. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023–2024 first		Human rights principles	theoretical	

22. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

23. Teaching and Learning Strategies
– Explaining the scientific material through studying human rights principles

2- Write a review paper for each time period summarizing the most important ideas presented during the lectures

3-Explaining the most important historical roots of human rights throughout the ages and linking them to the Islamic eras and the modern era

4-Showing and discussing human rights documentaries

24. Evaluation methods

Daily exams,weekly,monthly exams

25. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	history	History			Personnel	prof

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

26. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

27. The most important sources of information about the program

Hamid Hanoun Khaled– Human Rights

28. Program Development Plan

Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2023-2024		Human rights principles	Bisic													

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- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

13. Course Name:	
Human rights principles	
14. Course Code:	
15. Semester / Year:	
Annual	
16. Description Preparation Date:	
5/03/2024	
17. Available Attendance Forms:	
Puplic	
18. Number of Credit Hours (Total) / Number of Units (Total)	
2 hour weekly	
19. Course administrator's name (mention all, if more than one name)	
Name: Doaa Adnan Ramadan al najar	
Email: : : <i>doaa.adnan@uobasrah.edu.iq</i>	
20. Course Objectives	
Course Objectives	<p>Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the student's independent personality capable of analyzing, understanding, and benefiting from historical events in anticipating the future.</p> <p>2- Access to human experiences and human experiences and experiences throughout the ages, which gives the student a clear understanding and awareness of the development and path of human societies throughout history.</p>

3- Enabling the student to get to know himself objectively and impartially and to be open to others

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21. Teaching and Learning Strategies

Strategy	<p>1- Educational strategy, collaborative concept planning.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Notes Series</p>
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22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours	<p>Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the student's independent personality capable of analyzing, understanding, and benefiting from historical events in anticipating the future.</p> <p>2- Access to human experiences and human</p>	Human rights principles	<p>Explaining the material in scientific manner tracing the most important intellectual opinions and theories that have been proposed based on human rights principles</p>	<p>Daily exams, weekly, monthly exams</p>

		<p>experiences and experiences throughout the ages, which gives the student a clear understanding and awareness of the development and path of human societies throughout history.</p> <p>3- Enabling the student to get to know himself objectively and impartially and to be open to others.</p>			
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23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Message of rights by Imam Zain Al-Abidin

Recommended books and references (scientific journals, reports...)	Hamid Hanoun Khaled Human Rights
Electronic References, Websites	

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Academic Program Description Form

University Name: Albasrah university.....

Faculty/Institute: College of Education for Girls.....

Scientific Department: . Department of Educational and Psychological Sciences.....

Academic or Professional Program Name: Doctorate in psychological counseling and educational guidance.....

Final Certificate Name: . Doctorate in psychological counseling and educational guidance.....

Academic System:

Description Preparation Date: 27-3-2024

File Completion Date: 27-3-2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Approval of the Dean

29. Program Vision
Program vision is written here as stated in the university's catalogue and website.

30. Program Mission

Program mission is written here as stated in the university's catalogue and website.

31. Program Objectives

General statements describing what the program or institution intends to achieve.

- A. Graduating a student capable of teaching in middle and middle school
- B. Graduating a student familiar with the basic concepts of educational and psychological sciences
- C. Enabling the student to measure underdevelopment of its types and learn about methods of measuring underdevelopment
- D. Graduating an elite group of students who have the ability to continue postgraduate studies to support higher education in the future.
- E. Graduating a student capable of working in health centers as a psychological researcher.
- And the. Graduating a student capable of working in the courts as a psychological researcher.
- G. Graduating a student capable of working in centers for people with special needs, and psychological and community rehabilitation centres

Y. Graduating a student capable of working in security and military institutions as a psychological researcher.

32. Program Accreditation

Does the program have program accreditation? And from which agency?

nothing

33. Other external influences

Is there a sponsor for the program?

nothing

34. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	60			Basic course
College Requirements	Yes			

Department Requirements	Yes			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

35. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023–2024 / Fourth		Educational psychology	theoretical	practical

36. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	<p>A– Cognitive objectives.</p> <p>A1 – Empowering the student to gain understanding Various educational and psychological science subjects.</p> <p>A2 – Preparing qualified teachers to teach in Educational institutions.</p> <p>A3 – . For the student to know the history Educational Psychology J</p> <p>A4 – The student gets to know a concept Educational psychology and terminology And basic concepts in psychology Educational and theoretical foundations on which it is based</p>

	To her. -
Skills	
Learning Outcomes 2	<p>B1 – That the student becomes familiar with knowledge Educational psychology.</p> <p>B2 – The ability to use methods And modern teaching methods.</p> <p>B3 – The ability to manage the classroom In an effective way.</p> <p>B4 – Enabling the student to know Theories of psychology.</p>
Ethics	
Learning Outcomes 4	<p>C1- Receiving</p> <p>C2- Responding</p> <p>C3- Evaluation or giving value</p> <p>C4- Organizing</p> <p>C5- Self-formation or characterization by a value</p> <p>C6- Consolidating ideal values and a positive view of people with special needs.</p> <p>C7- - Using therapeutic counseling programs to deal with people with special needs.</p>

37. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

1. Electronic lectures
2. Multimedia
3. Discussion and dialogue

38. Evaluation methods
<p>Implemented at all stages of the program in general.</p> <p>Daily oral questions</p> <ol style="list-style-type: none"> 2. Reports and homework 3. Quarterly exams

39. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Psychological guidance and educational guidance	Psychological counseling			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

1. Develop self-motivation for research and learning.
2. Developing a sense of belonging to the family, society and country.
3. Developing the desire to serve society

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

40. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

The student must be a graduate of preparatory school/scientific/literary/applied/biological stream

- The student's average in preparatory study should not be less than (65%).

41. The most important sources of information about the program

Multiple sources from the Internet

Educational Psychology book written by Mahmoud Abdel Halim Mansi
2014

The Power of Thought book, written by Dr. Ibrahim Al-Faqi

14

42. Program Development Plan

Activating educational applications of educational psychology theories

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		Educational psychology	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

25.	Course Name: Educational psychology
26.	
27.	
28.	Course Code:
29.	Semester / Year: Annual
30.	Description Preparation Date: H/A/2024
31.	Available Attendance Forms: My presence only
32.	Number of Credit Hours (Total) / Number of Units (Total) 60 hours annually. 2 hours a week
33.	Course administrator's name (mention all, if more than one name) Name: Name: A.M.D. Rafeef Abdel Hafez Alreahy Email: rafeef.alreahy@uobasrah.edu.iq
34.	Course Objectives B1 – The student should be familiar with psychology Education and its branches. B2 – The ability to use methods and approaches Modern teaching. B3 – The ability to manage the classroom effectively.

B4 – Enabling the student to know the theories of educational psychology

And its applications A

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-9. Ast

35. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3.Multimedia 3. Discussion and dialogue

36. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name
	2 hours		Behavior and factors affecting it
	2 hours		Attention and sensory perception
	2 hours	-Teaching students the	Motivation in education
	2 hours	most important	The process of remembering and fo
	2 hours	symptoms of diseases	Transfer effect of learning
	2 hours	and their	Feedback
	2 hours	characteristics.	Learning theories
	2 hours	2- Informing students	
	2 hours	about the importance	
	2 hours	each category of peop	
	2 hours	with special needs an	
	2 hours	how to deal with them	

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2 hours		

37. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for mo

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Academic Program Description Form

University Name: ..basrah.....

Faculty/Institute: . : College of Education for Women.....

Scientific Department: ..history.....

Academic or Professional Program Name: bachelors.....

Final Certificate Name: .history.....

Academic System: annual.....

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Approval of the Dean

43. Program Vision
Program vision is written here as stated in the university's catalogue and website.

44. Program Mission

Program mission is written here as stated in the university's catalogue and website.

45. Program Objectives

General statements describing what the program or institution intends to achieve.

46. Program Accreditation

Does the program have program accreditation? And from which agency?

47. Other external influences

Is there a sponsor for the program?

48. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	3		A course
College Requirements	yes			

Department Requirements	yes			
Summer Training	no			
Other				

* This can include notes whether the course is basic or optional.

49. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023–2024 first		History of Europe in the middle ages	theoretical	

50. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

51. Teaching and Learning Strategies

- Explaining the scientific material through studying historical events and giving the most important historical readings in this regard.

2- Write a review paper for each time period summarizing the most important ideas presented during the lectures

3- Linking political developments in medieval Europe and their impact on contemporary history with students' opinions about them

52. Evaluation methods

Daily exams, weekly, monthly exams

53. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	history	History			Personnel	prof

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

54. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

55. The most important sources of information about the program

Mohammad Abdel Amir, History of Europe in the middle ages

56. Program Development Plan

Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2023-2024		History of Europe in the middle ages	Bisic													

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

39. Course Name:	
History of Europe in the middle ages	
40. Course Code:	
41. Semester / Year:	
Annual	
42. Description Preparation Date:	
5/03/2024	
43. Available Attendance Forms:	
Puplic	
44. Number of Credit Hours (Total) / Number of Units (Total)	
3 hour weekly	
45. Course administrator's name (mention all, if more than one name)	
Name: <i>Muntaha Sabri Maula Almansory</i>	
Email: : muntaha.almansory@gmail.com	
46. Course Objectives	
Course Objectives	<p>Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the student's independent personality capable of analyzing, understanding, and benefiting from historical events in anticipating the future.</p> <p>2- Access to human experiences and human experiences throughout the ages, which gives the student a clear understanding and awareness of the development and</p>

	<p>path of human societies throughout history.</p> <p>3- Enabling the student to get to know himself objectively and impartially and to be open to others</p> <ul style="list-style-type: none"> •
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47. Teaching and Learning Strategies

Strategy	<p>1- Educational strategy, collaborative concept planning.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Notes Series</p>
-----------------	---

48. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours	Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the student's independent personality capable of analyzing, understanding, and benefiting from historical events in anticipating the future.	History Europe the mid ages	Explaining historical material tracking historical events according the historical period specified within scientific method	Daily exam, weekly, monthly exams

		<p>2- Access to human experiences and human experiences and experiences throughout the ages, which gives the student a clear understanding and awareness of the development and path of human societies throughout history.</p> <p>3- Enabling the student to get to know himself objectively and impartially and to be open to others.</p>			
--	--	---	--	--	--

49. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

50. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Mohammad Abdel Amir, History of Europe in the middle ages
Recommended books and references (scientific journals, reports...)	2- Abdul Qadir Muhammad Al-Youssef History of Europe in the Middle Ages 3- Saeed Abdel Fattah Al-Ashour History of Europe in the Middle Ages
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T

3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: **Basrah University**

Faculty/Institute: **College of Education for women**.....

Scientific Department: **History**

Academic or Professional Program Name: **English Language**

.....

Final Certificate Name:

Academic System: **Yearly**...

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Approval of the Dean

57. Program Vision
Program vision is written here as stated in the university's catalogue and website.

58. Program Mission

Working to prepare and graduate leading scientific and leadership competencies , and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

59. Program Objectives

1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.
5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

60. Program Accreditation

60. Program Accreditation

61. Other external influences

61. Other external influences

62. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				Basic
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	---			
Other				

* This can include notes whether the course is basic or optional.

63. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First Stage 2023–2024		English Language	theoretical	

64. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Raising the level of female students in English, especially in conversation, by developing the basics Language and raising listening skills, listening, reading, speaking and writing. Speak and use the English language with confidence
Skills	
Learning Outcomes 2	Expand your speaking skills and use the English language with confidence.
Ethics	
Learning Outcomes 4	Developing students’ abilities to share ideas. Having confidence in speaking English

65. Teaching and Learning Strategies
–1– Providing students with the basics of the English language

2- Students acquire the skill of reading and listening to simple English texts. How to introduce oneself, others, and conversation in common social situations.

3- Having confidence in speaking and using the English language

66. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

67. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	English Language	General Linguistics			Staff	

Professional Development

Mentoring new faculty members

Professional development of faculty members

68. Acceptance Criterion

--

69. The most important sources of information about the program
--

New Headway Plus Beginner by John and Liz Soars
--

70. Program Development Plan

Raising the level of female students in English, especially in conversation, by developing the basics

Language and raising listening skills, listening, reading, speaking and writing,
--

Speak and use the English language with confidence.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First stage 2023\2024		English Language	Basic	✔				✔				✔			

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

51.	Course Name:	
		English Language
52.	Course Code:	
53.	Semester / Year:	
		Yearly
54.	Description Preparation Date:	
55.	Available Attendance Forms:	
		Attendance
56.	Number of Credit Hours (Total) / Number of Units (Total)	
		2 Hours
57.	Course administrator's name (mention all, if more than one name)	
	Name:	Zainab Kadhim Abbood
	Email:	Zainab.abood@uobasrah.edu.iq
58.	Course Objectives	
	Course Objectives	<p>1- Providing students with the basics of the English language</p> <p>2- Students acquire the skill of reading and understanding simple English texts.</p> <p>3- How to introduce oneself, others, and participate in common social situations</p>

59. Teaching and Learning Strategies

Strategy	<p>1 Education strategy collaborative concept planning.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Notes Series</p>
-----------------	---

60. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evalu meth
1	2 hr		- English letter	1=-Explaini	
2			and definite ar	the scienti	
3			indefinite	material	
4		1- Providing	articles	reading t	
5		students with	2- English	specific	
6		the basics of t	prepositions	pieces.	
7		English	3- Acquaintanc	Listen to t	
8		language	4- Greetings ar	audios.	
9		2- Studer	farewell	Solve t	
10		acquire the sk	5- Common	exercises	
11		of reading a	English phrase	the stude	
12		listening	6- Basic and	book and t	
13		simple Engl	ordinal numbe	activity bo	
14		texts. How	7- Days of the		
		introduce	week, months		
		oneself, othe	the year, and		
		and	seasons of the		
		conversation	year		
		common soc			
		situations			

15			8- Vocabulary time and how to ask about time
Rest			
1			9- Rules for collecting nouns
2			10 - Rules for pronouncing the plural s
3			11- Rules for pronouncing “s” in the plural
4			11- Rules for pronouncing the past ed
5			13- Rules for writing composition
6			14- Standard and irregular English verbs
7			15- Opposites in the English language
8			16- Presentation and suggestion
9			17- Request
10			
11			
12			
13			
14			
15			

61. Course Evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

62. Learning and Teaching Resources

Required textbooks (curricular books, if any)

New Headway plus Beginner

Main references (sources)	A book on learning the English language by Taher Al-Bayati
Recommended books and references (scientific journals, reports...)	Watch tutorials on YouTube
Electronic References, Websites	



Ministry education High And search Scientific

device Supervision And the calendar Scientific

circle a guarantee the quality And accreditation Academic

to divide Accreditation

الأكاديمي البرنامج وصف دليل الدراسي والمقرر

2024

:the introduction

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and .programs such as the external examiner program

The description of the academic program provides a brief ,summary of the main features of the program and its courses indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific .committees in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included

a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their .work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the .smooth conduct of the educational process

:Concepts and terminology

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and

goals, including an accurate description of the targeted learning outcomes
.according to specific learning strategies

Course description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the .program description

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable .program

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development .paths and directions

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and .are measurable and observable

Curriculum structure: All courses/study subjects included in the academic ,program according to the approved learning system (semester, annual ,Bologna track), whether it is a requirement (ministry, university, college .or scientific department), along with the number of study units

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in .a way that achieves the program objectives

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the .learning outcomes of the programme

Academic program description form

University name: University of Basra

College/Institute: College of Education for Girls

Scientific Department: History Department

Name of the academic or professional program : Doctorate in Islamic History.

Name of the final degree: Doctorate in Islamic History.

Academic system: annual

Description preparation date: 2/3/2024

of filling the file: 2/3/2024

التوقيع :

العلمي المعاون اسم

.....

التوقيع :

القسم رئيس اسم

.....

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University

:Performance Division

the date

the signature

Authentication of the Dean

See the program .1

Seeking college Education for Girls is to be one of the leading higher education institutions at the ,University of Basra in the field of modern education and scientific research through its scientific research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of teaching and teaching the . humanities

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the specialty of Islamic and modern history and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the .requirements of the local market

Program Goals .3

- .1 Embodying the vision, mission and goals of a university Basra , and applying the best .educational practices with a focus on ensuring and enhancing quality and performance
- .2 Preparing specialized cadres capable of serving the community and preparing for the .preparation of future specializations
- .3 , Spreading the culture of human diversity in society, transferring historical knowledge writing academic research, and creative scientific achievement through student- and teaching- .focused activities
- .4 The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best .practices in the fields of education and learning
- .5 Focusing on the educational and moral aspects of all its members and spreading the spirit .of dedication, tolerance, commitment and work to serve the nation
- .6 Paying attention to intellectual and cultural construction through openness to traders from . other countries in the fields of history

,Focusing on the educational and moral aspect of the student and instilling a spirit of dedication
 .tolerance and commitment

Program accreditation .4

nothing

Other external influences .5

nothing

Program structure .6

* comments	percentage	Study unit	Number of courses	Program structure
				Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Yes	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7

Credit hours		Name of the course or course	Course or course code	Year/level
theoretical	theoretical	The era of the message and the Rightly Guided Caliphate		The / 2024–2023 first year

Expected learning outcomes of the programme .8	
Knowledge	
	Informing students about the importance of studying the history of the Prophet's biography and the Rightly Guided Caliphate as it is the foundational stage for building the nation's civilization (material and intellectual) and emphasizing the safety of this building .from the danger of intellectual invasion
Skills	
	,Expanding the skills of reading, reading and research
Value	
	'Developing students abilities to share ideas
	Developing students' abilities to criticize text objectively, enhancing their abilities in analysis and conclusion, respecting opinions and the opinion of others, and presenting

	new consensual visions that contribute to the solidity of building .the nation and strengthening its unity
--	--

Teaching and learning strategies .9

Explaining the scientific material by reading and reviewing the topic and giving the most important -1
.historical events in this regard

Write a review paper for each lecture summarizing the most important events that were presented during -2
. the lectures

.Connect ideas and create a **question** bank for all lectures -3

Evaluation methods .10

.Weekly, monthly, daily exams and the end of the year exam

education institution .11

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
continuous	angel			private	general	
continuous	angel			Amoy	Islamic history	.Mr

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance standard	.12
---------------------	-----

The most important sources of information about the program	.13
The History of the Mediator in the Prophet’s Biography and the Rightly Guided Caliphate – by Dr. Hashim Yahya Al-Mallah	

Program development plan	.14
The importance of studying the era of the Message and the Rightly Guided Caliphate - 1	
A presentation of the most important sources concerned with studying the era of the Message and the Rightly Guided Caliphate - 2	

Provide a brief presentation about the lives of Arabs and Islam - 3

The birth of the Prophet Muhammad (PBUH) and the prophetic mission, the divine revelation - 4

The positions of the polytheists regarding the call - 5

Immigration, its causes and motivations -6

.Building the city state in Yathrib and determining its identity - 7

Domestic policy - 8

Foreign policy -9

The conquest of Mecca - 10

The emergence of the features of political currents in the city-state - 11

The death of the Prophet Muhammad (PBUH) and Muslims' positions on it - 12

The caliphate of Abu Bakr Al-Siddiq - 13

The succession of Omar bin Al-Khattab - 14

The succession of Othman bin Affan - 15

The succession of Ali bin Abi Talib (peace be upon him) - 16

The succession of Hassan bin Ali (peace be upon him) - 17

Program skills chart															
Outputs Learning required from the program												Essential or ?optional	name The decision	Code The decision	Year / level
Value				Skills				Knowledge							
C4	C3	C 2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
													Basic	The history of the era of the Message and the Rightly Guided Caliphate	2023-2024

Please put Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation ●

Course description form

: Course Name .1	The history of the era of the Message and the Rightly Guided Caliphate									
: Course Code .2										
Semester / Year : Annual .3	Annual									
: Date this description was prepared .4										
: Available forms of attendance .5	My presence only									
:Number of study hours (total)/number of units (total) .6	hours a week 3									
Name of the course administrator (if more than one name is mentioned) .7	:Name : A.M. Dr.. Nizar Ali Hussain Al-Hamadanizar.hussien@uobasrah.edu.									
Course objectives .8	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">.....</td> <td style="width: 10%; text-align: center;">•</td> <td style="width: 75%;">Introducing students to an 1</td> </tr> <tr> <td style="text-align: center;">.....</td> <td style="text-align: center;">•</td> <td>important period in Islamic history</td> </tr> <tr> <td style="text-align: center;">.....</td> <td style="text-align: center;">•</td> <td>Emphasizing how to read historical novels and clarifying</td> </tr> </table>	•	Introducing students to an 1	•	important period in Islamic history	•	Emphasizing how to read historical novels and clarifying
.....	•	Introducing students to an 1								
.....	•	important period in Islamic history								
.....	•	Emphasizing how to read historical novels and clarifying								

		what is the subject and tucked into this history and correcting it			
Teaching and learning strategies .9					
of students History of the era of the Knowledge and knowled Message and the Rightly Guided Caliphate					The strategy
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
,Weekly monthly ,daily , written ,exams and the end-of- year . exam	Explaining the scientific material by reading the selected material and giving the most important historical events in .this regard Write -2 scientific questions about	History of the era the Message and t Rightly Guided Caliphate		hours	1

	each .lecture				
Course evaluation .11					
. Distribution is as follows : 2 5 marks for monthly and daily exams for the first semester marks for monthly and daily exams for the second semester . 50 marks for final exams 25					
Learning and teaching resources .12					
The mediator in the biography of the Prophet and the Rightly Guided Caliphate		Required textbooks (methodology, if any)			
		Main references (sources)			
		Recommended supporting books and references (scientific journals, reports....)			
https://www.researchgate.net/		Electronic references, Internet sites			