

## Course Description Form

1. Course Name:	
Part of General Surgery course for third year students	
2. Course Code:	
3. Semester / Year:	
First semester /2023–2024	
4. Description Preparation Date:	
20/3/2024	
5. Available Attendance Forms:	
Lecture halls	
6. Number of Credit Hours (Total) / Number of Units (Total)	
6 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Rafid Abduljabbar Mohammed Email: rafid.abduljabbar@uobasrah.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• <b>Produce competent doctors</b></li> <li>• <b>Gain knowledge and clinical skills of general surgical cases</b></li> <li>• <b>Improve quality of surgical professional and ethical behavior</b></li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	<p>Teaching strategies: 1-Lecture based teaching 2- Discussion and interactive lectures</p> <p>Learning strategies: 1- Learning by visualization 2- Mindfulness and Social-Emotional Learning</p>
10. Course Structure	



		<ul style="list-style-type: none"> <li>• Compare methods prevention of tetanus different clinical scenarios</li> <li>• Explain universal precautions that have to be taken during Involvement of surgeon with HIV or hepatitis patients</li>   <li>• Define sterilization and disinfection</li> <li>• Enumerate methods of sterilization</li> <li>• Enumerate methods of disinfection</li> <li>• Compare between disinfectant and antiseptics</li> <li>• Explain Safeguards for theatre staff and patients</li>   <li>• Enumerate types of hospital acquired (nosocomial) infections</li> <li>• Explain Principles of prevention of hospital acquired infections</li> </ul>	<p style="text-align: center;">Sterilization Disinfection and Hospital Acquired Infections</p>		
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		<ul style="list-style-type: none"> <li>Discuss the role professional behavior doctors in prevention of hospital acquired infections</li> </ul>			
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<b>11. Course Evaluation</b>					
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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

<b>12. Learning and Teaching Resources</b>					
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Required textbooks (curricular books, if any)	Bailey and Loves Short Practice of Surgery				
Main references (sources)					
Recommended books and references (scientific journals, reports...)	Schwartz Principles of Surgery				
Electronic References, Websites	<a href="http://www.medscape.org">www.medscape.org</a>				