

Course Description Form

1. Course Name:	
Pediatrics	
2. Course Code:	
3. Semester / Year:	
First and second semester 2023–2024	
4. Description Preparation Date:	
6/3/2024	
5. Available Attendance Forms:	
Theoretical attendance Clinical attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
450 hours / 19 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Name: Abbas Abed Khazaaal Email: abbas.hatab@uobasrah.edu.iq	
8. Course Objectives	
Course Objectives	1.Exanthematous Diseases. students should know : <ul style="list-style-type: none"> • Diseases that present with fever with rash •How can differentiated between them according to clinical presentation •Approach to management through diagnostic tests , treatment and prevention. 2. Nephrotic Syndrome . Define the term nephrotic syndrome . <ul style="list-style-type: none"> ● classification, etiology, and pathophysiology of nephrotic syndrome. ● clinical presentation and laboratory evaluation of a child with nephrotic syndromesyndrome. ● Treatment of nephrotic syndrome.

	<p>. 3.Acute Poststreptococcal Glomerulonephritis</p> <p>. Definition of the term (APSG)</p> <p>Etiology, and Pathogenesis of APSG.</p> <p>Clinical presentation of APSG.</p> <p>Laboratory evaluation of a child with APSG.</p> <p>The possible complications of APSG.</p> <p>Treatment of APSG.</p> <p>4,Acute Kidney Injury</p> <ul style="list-style-type: none"> ● Definition of the acute Kidney Injury. <ul style="list-style-type: none"> ● Classification and pathogenesis of Acute Kidney Injury. ● Clinical presentation of Acute Kidney Injury. ● Laboratory evaluation of a child with acute Kidney Injury . ● The possible complications of Acute . Kidney Injury ● Treatment of Acute Kidney Injury . <p>..</p> <ul style="list-style-type: none"> ● ●
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9. Teaching and Learning Strategies

Strategy	<p>1-Lectures (problem based learning)</p> <p>2-Clinical sessions (small group teaching)</p> <p>Sixth year training</p> <p>2- Seminar on "principle of communication skills"</p> <p>3- Mini talk introduce by students and make interactive discussion between the student about therapeutic feeding ,oral rehydration solution and growth measurement</p> <p>4 – Teaching the student skills in pediatric resuscitation (IPLS)</p> <p>5 – Training in primary health center "Nutrition assessment"</p> <p style="padding-left: 20px;">7- The student learned how to deal with emergency complication of severe acute malnutrition-</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2hour		Exanthematous Diseases.	Lecture	Questions Discussion
	1hour		Nephrotic Syndrome	lecture	Questions Discussion
	1hour		Acute Poststreptococ Glomerulonephritis		Questions Discussion
	1hour		Acute Kidney Injury	lecture	Questions Discussion

Course Evaluation

Fifth year

20 mid year exam

17 clinical exam

3 Attendance

60 final exam

100 final marks

Sixth year

20 Annual quest

60 final exam theory and clinical

12 .Learning and Teaching Resources

Required textbooks (curricular books, if any)	Illustrated Textbook Of Pediatrics, by Tom Lissauer and Graham Clayden
Main references (sources)	Nelson Essentials of Pediatrics
Recommended books and references (scientific journals, reports...)	Nelson Textbook Of Pediatrics, Robert M. Kliegman, Karen Marcdar Hal B. Jenson, & Richard E. Behrm WB Saunders Co
Electronic References, Websites	E .Learning Website

