Course Description Form

1. Course Name:						
Pediatrics	Pediatrics					
2. Course Code:						
3. Semester / Year						
First and seco	nd semester 2023-2024					
4. Description Prep	paration Date:					
6/3/2024						
5. Available Attenda	ance Forms:					
Theoretical atten	dance					
Clinical attendan						
	t Hours (Total) / Number of Units (Total)					
450 hours / 19 un	its					
	trator's name (mention all, if more than one name)					
Name: Murtadha						
Eman: <u>murtaun.</u>	taha@uobasrah.edu.iq					
8. Course Objective	S					
Course Objectives	8- أهداف المقرر					
	Lectures and learning objectives					
	1-Introduction to immune system and Immunodeficiency					
	1 .Define different terminology related to					
	immunity.					
	2.Classify the immunity in our body and their					
	mechanism.					
	3. Recognize when suspect immunodeficiency in a child.					
	2-Immunization					
	1.Understand the Vaccine types ,routes of administration					
	2.Know The principles of vaccine safety including					
	precautions and contraindications					
	3.record the guidelines for immunization schedules in					

	 4.Identify details of each vaccine which include thorough understanding of nature, route, doses, complications and (precautions) 5.when to Recommend Vaccines in the special occasion 3-Chemical and Drug Poisoning in children To identify that Poisoning is a common avoidable cause of harm to children To identify the clinical circumstances of a high index of suspicion required to diagnose a poisoned child To identify a common toxidrome To understand a plan of action Supportive care Decreasing absorption Enhancing elimination 4-Neonatal seizures 1 -introductions include definition and incidence of neonatal seizures. Types of Neonatal Seizures. Causes of Neonatal Seizures. A-Management of neonatal seizures including Diagnosis and treatment. Outcome of neonatal seizures. 			
ing and Lear	rning Strategies			
 1-Lectures (problem based learning) 2-Clinical sessions (small group teaching) 2-Seminar on "principle of communication skills" 3- Mini talk introduce by students and make interactive discussion between the student about therapeutic feeding ,oral rehydration solution and growth measurement 4 – Teaching the student skills in pediatric resuscitation (IPLS) 5 – Training in primary health center "Nutrition assessment" 7- The student learned how to deal with emergency complication of sev acute malnutrition- 				
	1-Lectures (p 2-Clinical ses Sixth year tra 2- Seminar or 3- Mini talk i the student ab measurement 4 – Teaching 5 – Training 7- The			

2. Course Structure									
Week	Hours	Required	Unit or subject	Learning	Evaluation				
		Learning	name	method	method				
		Outcomes							
	1 hour	 Factors affecting growth and development Pattern of growth from birth to puberty Methods of measurement of stature and growth charts 	Growthand development	lecture	Questions Discussion				
	1	Different stage of mental development Some knowledge about counselling of developmental delay	Developmental milestone	lecture	Questions Discussion				
	1	Different causes of respiratory distress and the treatment options	Respiratory distress in newborn babies	lecture	Questions Discussion				
	3	Approach to anemia clinical presentation and management of different types of anemia	Hematology Anemia in children Hemolytic anemia Chronic hemolysis	lecture	Questions Discussion				

	2	Joint pain & Limping •Rheumatoid arthritis SLE •Vasculitis: Henoch-Schölein purpura	Rhem in chil		isease	lecture	Questions Discussion
3. Co	3. Course Evaluation						
20 r 17 k 3 k 60 f 100 Sixth ye 20 60	 17 Iclinical exam 3 IAttendance 60 final exam 100 final marks Sixth year 20 Annual quest 						
Required textbooks (curricular books, if any)			Illustrated Textbook Of Pediatrics, by Tom Lissauer and Graham Clayden				
Main references (sources)		Nelson Essentials of Pediatrics					
Recommended books and references (scientific journals, reports)			Nelson Textbook Of Pediatrics, by Robert M. Kliegman, Karen Marcdante, Hal B. Jenson, & Richard E. Behrman. WB Saunders Co				
Electronic References, Websites E.Learning Website							