Course Description Form

1. Course Name:				
Pediatrics				
2. Course Code:				
3. Semester / Year	:			
First and second semester 2023-2024				
4. Description Preparation Date:				
6/3/2024				
5. Available Attend	ance Forms:			
Theoretical attendance				
Clinical attendar				
450 hours / 19 ur	t Hours (Total) / Number of Units (Total)			
450 HOUIS / 19 UL	ints			
7. Course adminis	strator's name (mention all, if more than one name)			
Name: Dhuha Sa				
Email: <u>dhuha.jumaah@</u>	@uobasrah.edu.iq			
8. Course Objectives	Lectures and learning chiestives			
Course Objectives	Lectures and learning objectives Infectious disease in pediatrics that presents with prolonged fever:			
	Enteric fever			
	 Brucellosis Kala azar 			
	 Rala azar Tuberculosis 			
	Learning objectives			
	At the end these lectures ,students will laern			
	Knowledge about the causative organism and			
	common means of transmission. Describe the major manifestations			
	 Describe the major manifestations Approach through how you can diagnosis, treatment and prevent these infections 			

 Hemorrhagic disorders Thrombocytopenia Hemophilia, Von Willebrand disease Learning objectives At the end these lectures ,students will learn The basic of normal hemostasis How to approach for a child with a suspected bleeding disorder. Differentiate between these disorders according to clinical manifestations line of management of each of them Aplastic anemia Learning objectives At the end these lectures ,students will learn What is aplastic anemia and its causes Clinical presentation Diagnosis and treatment 					
1. Teaching and Learning Strategies Strategy 1-Lectures (problem based learning) 2-Clinical sessions (small group teaching) Sixth year training 2- Seminar on "principle of communication skills" 3- Mini talk introduce by students and make interactive discussion between the student about therapeutic feeding ,oral rehydration solution and growth measurement 4 - Teaching the student skills in pediatric communication skills 5 - Training in primary health center "Nutrition assessment" 6- The student learned how to deal with emergency complication of severe ac malnutrition- 2. Course Structure					
Week Hou		d Learning	Unit or subject name	Learning method	Evaluation method

r	I		1	1	
1 hour	 Knowledge about the causative organism and common means of transmission. Describe the major manifestations Approach through ho you can diagnosis, treatment and preven these infections 	Brucellosis	2 lecture	Questions Discussion	
1	 The basic of normal hemostasis How to approach for a child with a suspected bleeding disorder. Differentiate between these disorders according to clinical manifestations line of management of each of them 	Hemorrhagic disorders L1: Normal hemostasis Thrombocytopenia L2: Hemophilia, Von Willebrand disease	lecture	Questions Discussion	
1	 What is aplastic anemia and its causes Clinical presentation Diagnosis and treatment 	Aplastic anemia	lecture	Questions Discussion	
3. Course E	valuation				
Fifth year					
20 mid year exam					
17 Clinical exam					
3 Attendance60 final exam					
100 final marks					
Sixth year					
20 Annu					
60 final exam theory and clinical					

4. Learning and Teaching Resources		
	Illustrated Textbook Of Pediatrics, by Tom Lissauer and	
(curricular books	Graham Clayden	
any)		
Main referen	Nelson Essentials of Pediatrics	
(sources)		
Recommended	Nelson Textbook Of Pediatrics, by Robert M. Kliegman, Karen	
books and	Marcdante, Hal B. Jenson, & Richard E. Behrman. WB	
references	Saunders Co	
(scientific		
journals,		
reports)		
Electronic	E .Learning Website	
References,		
Websites		