

Course Description Form

1. Course Name: Seizures in children and behavioral disorders	
2. Course Code:	
3. Semester / Year:2024-2023	
4. Description Preparation Date: March/2024	
5. Available Attendance Forms: Lecture halls	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours in first semester 3 hours in second semester	
7. Course administrator's name (mention all, if more than one name)	
Name: Bahaa Abd Al Hussein Email: drbaha1@yahoo.com	
8. Course Objectives	
Course Objectives	<p>Learning objectives:</p> <ol style="list-style-type: none"> 1. Define epilepsy. 2. Summarize the classifications of epilepsy. 3. Know the features of the most common types of childhood epilepsies. 4. Understand the importance of EEG in the diagnosis of epilepsy. 5. Understand the principles of epilepsy management. <p>Status epilepticus:</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> 1. Define Status Epilepticus. 2. Discuss the etiologies of status epilepticus. 3. Develop an effective plan (strategies) for the management of status epilepticus. <p>. Cerebral Palsy:</p>

Learning objectives:

1. Define CP.
2. Discuss the etiologies of CP.
3. Discuss the topographic classifications of CP and the specific features of each type.
4. Know the common associated problems of CP.
5. Describe the important strategies of treatment of CP

Intellectual disability

Learning objectives:

1. Define intellectual disability.
2. Grade the severity of intellectual disability according to IQ scores.
3. Know the important list of investigations for intellectual disability.

. Behavioral and emotional disturbances in children:

Learning objectives:

Lecture 1: Habit disorders, sleep disorders, continence disorders, and eating disorders.

1. To know the common behavioral problems in children.
2. To know the typical presentations of common behavioral problems.
3. To understand the overall management and prognosis of behavioral problems.

Lecture 2:

ADHD

Learning objectives:

1. Define ADHD.
2. How to diagnose ADHD using DSM-IV criteria.
3. Understand the principles of ADHD management.

Autistic spectrum disorders

Learning objectives:

1. Define Autism.
2. Know the important etiological factors.
3. To know the important clinical features of Autism focusing on the early (red flag) signs of Autism.
4. To know the overall management and prognosis

9. Teaching and Learning Strategies

Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Recommended books and references
(scientific journals, reports...)

Electronic References, Websites