

## Course Description Form

<b>1. Course Name:</b>					
English					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Annual					
<b>4. Description Preparation Date:</b>					
14/3/2023					
<b>5. Available Attendance Forms:</b>					
My attendance					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
2 hours/2 units					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr. Adnan Farhan Aljawareen Email: adnan.abduhussein@uobasrah.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	<p>1. Teach students how to communicate with others in practical, business? Oriented situations.</p> <p>2. Teach students to express themselves in English with greater fluency, accuracy and confidence.</p> <p>3. Encourage students to handle themselves in English in a variety of business contexts, from negotiating, to using the telephone, to making presentations, to socializing the content will be supported by systematic work on core grammatical structures, vocabulary patterns and pronunciation.</p>				
<b>9- Teaching and learning strategy</b>					
<b>Strategy</b>	<p>1. Enhance the level of talking in English.</p> <p>2. Develop the skills of listening and writing.</p> <p>3. Brainstorming</p>				
<b>10- Course structure</b>					
Week	Hours	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
First + Second	4	<p>-Learn how to send email to international universities.</p> <p>2- How to fill applications.</p>	Unit (1) International Students	<p>1-Reading methods</p> <p>2-Writing an informal email.</p> <p>3- A dictionary entry.</p>	<p>1-Feedback from students</p> <p>2-The method of expression with faces</p> <p>3-Reading the subject.</p> <p>4- Home work.</p>
Third + Forth	4	<p>1-How to describe a country.</p> <p>2- How to link ideas</p>	Unit (2) Where in the World?	<p>1-Brainstorm ideas.</p> <p>2-Student groups</p> <p>3-Workshops</p> <p>4- Reports and studies</p>	<p>1-Feedback from students</p> <p>2-The method of expression with faces</p> <p>3-Reading the subject.</p>

					4- Home work.
Fifth + Sixth	4	1-Predicting ideas. 2-Meaning from context. 3- Writing an article.	Unit (3) Newspaper articles	1-Method of linking sentences. 2-Student groups 3-Workshops	1-Quizes. 2-Feedback from students 3-The method of expression with faces 4- Home work.
Seventh + Eighth	4	Understanding how to identify the main messages- topic sentences.	Unit (4) Modern Technology.	1-Method of organizing ideas. 2-Student groups 3-Workshops 4- discussion	1-Quizes. 2-Feedback from students 3-The method of expression with faces 4- Home work.
Ninth+ Tenth	4	- Using formal expressions. - Writing a formal email.	Unit (5) Conferences and visits	1-Method of writing formal email. 2-Student groups 3-Workshops	1-Quizes. 2-Feedback from students 3-The method of expression with faces 4- Home work.
Eleventh + twelfth	4	-Using Common sentences. - How to introduce yourself,	Review of the above.	1-Student groups 2-Workshops 3- Reports and studies	1-Quizes. 2-Feedback from students 3-The method of expression with faces 4- Home work.
Thirteenth + Fourteenth	4	Teach students to use applications of English in media and internet.	Review of the above.	1-Student groups 2-Workshops 3- Reports and studies	1-Quizes. 2-Feedback from students 3-The method of expression with faces 4- Home work.
Fifteenth	2	Testing students' understanding of what was learned in the previous weeks	Midterm Exam	Written Exam	20 Points
Sixteenth + Seventeenth	4	-Making important notes. -Interpreting meaning.	Unit (6) Science and our world.	1-Method of organizing ideas. 2-Student groups 3-Workshops 4- discussion	1-Quizes. 2-Feedback from students 3-The method of expression with faces 4- Home work.
Eighteenth + Nineteenth	4	-Using original sources. - Using the internet. -Developing a search plan,	Unit (7) People: Past and present	1-Method of organizing ideas. 2-Student groups 3-Workshops 4- discussion	1-Quizes. 2-Feedback from students 3-The method of expression with faces 4- Home work.
Twentieth+ Twenty-one.	4	-Adding extra information. -Writing from research.	Unit (8) The World of IT.	1-Method of organizing ideas. 2-Student groups 3-Workshops 4- discussion	1-Quizes. 2-Feedback from students 3-The method of expression with faces 4- Home work.
Twenty-two + twenty-three	4	-Rephrasing and explaining. -Avoiding repetition.	Unit (9) Inventions, discoveries, and processes.	1-Method of organizing ideas. 2-Student groups 3-Workshops 4- discussion	1-Quizes. 2-Feedback from students 3-The method of expression with faces 4- Home work.

Twenty - four + twenty-five	4	-Interpreting data. -Illustrating data. -Describing a graph or chart.	Unit (10) Travel and Tourism	1-Method of organizing ideas. 2-Student groups 3-Workshops 4- discussion	1-Quizes. 2-Feedback from students 3-The method of expression with faces 4- Home work.
Twenty - six + twenty-seven	4	-Writing about data. - The passive voice. - Clarifying a sequence. - Writing a description of a process.	Review of the above	1-Method of organizing ideas. 2-Student groups 3-Workshops 4- discussion	1-Quizes. 2-Feedback from students 3-The method of expression with faces 4- Home work.
Twenty - eight + twenty-nine	4	-Linking ideas. - Coherent writing. - Writing articles. - Abbreviations.	Review of the above	1-Method of organizing ideas. 2-Student groups 3-Workshops 4- discussion	1-Quizes. 2-Feedback from students 3-The method of expression with faces 4- Home work.
Thirteen	2	Second midterm exam	Written exam	Written exam	(20) points

### 11- Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### 12- Learning and teaching resources

1- Required prescribed books	Liz and John Soars, Elementary students' book, Oxford University press,
2- Main references (sources)	Sara Philpot, Academic skills, Level 2, Oxford University press.
3- Recommended books and references (scientific journals, reports,...)	Scientific journals in English specialties
4- Electronic references, Internet sites	Specialized websites.