

Ministry of Higher Education and Scientific Research
Supervision Authority and Scientific Evaluation
Quality Assurance and Academic Accreditation Office
International Accreditation Division

The Academic Description Form of Colleges and Institutes

University: Basrah

College: Arts

Department: Arabic

Date: 14/10/2021

Head of Department: Dr Azhar Ali YAseen

14-10-2021

Signature:

Scientific Assist: Dr Haider Abdulridah

14-10-2021

Signature:

File is checked by

Quality Assurance and Academic Performance Section

Name of Quality Assurance and Academic Performance Section: Najat Abdulkareem

Date: 14-10-2021

Signature:

Dean Authorization

Dr Majid Abdul Hameed AlKaabi

Description of the Academic Program

It is a concise overview of the most important qualifications of the curriculum and the expected teaching outcome of the students. It shows if they have made the maximum improvement.

College	Arts
Department	Arabic
certificate	Bachelor
Course	Annual
The Adopted Accreditation Program	NCATA
Outside Effects	Annual School Applications
Date of Preparing the Description	14-10-2021
9- The Curriculum objectives: 1-preparing credit school teachers 2-improving the teaching system regarding objectives, curriculum, teaching plan and methods, evaluation and examination 3-encouraging students to go for master and doctoral studies to enhance the teaching process with the needed experts	

<p>4-using new technicalities in teaching</p> <p>5-enhancing the scientific research knowledge among student</p> <p>6-making constant linguistic counseling for media and holding related symposiums</p> <p>7- the outcome and methods of teaching and evaluation</p>	
<p>7- knowledge objective</p> <p>a-1enhancing scientific thinking through teaching scientific research procedures</p> <p>a-2 shifting from random thinking to scientific one</p> <p>a-3 adopting procedural thinking</p> <p>a-4 acquiring restricted teaching strategy</p> <p>a-4 encouraging students to engage in scientific discussions and critical thinking</p>	
<p>b- skill objective</p> <p>b-1 enhancing creative writing</p> <p>b-2 enabling analytical thinking of literary texts</p> <p>b-3 developing sober language</p>	
<p>Methods of teaching and learning</p> <p>1- Lectures,</p> <p>2- discussion,</p> <p>3- new methods of teaching</p> <p>4- regular assignments</p>	
<p>Methods of evaluation</p> <p>1- daily verbal quiz</p> <p>2- Semester exams</p> <p>3- Annual exams</p> <p>4- Writing graduation research</p>	
<p>C- Emotional and value objective</p> <p>c-1 enhancing and praising Arabic as it is the Quranic language</p> <p>c-2 enhancing belonging to the Arab world</p> <p>c-3 using Arabic permanently away from other languages that might destroy its beauty</p>	
<p>d- Acquiring learning skills</p>	

<p>Methods of teaching and learning</p> <ul style="list-style-type: none"> -daily lecture -critical discussion -using new methods of teaching -homework 	
<p>Evaluation method</p> <ul style="list-style-type: none"> -daily verbal quiz -mid-term examination -final examination -writing graduation research 	
<p>E- General and acquired skills</p> <ul style="list-style-type: none"> -ultimate use of new methods with regard to data shows, computers, discussion, and summarizing -bridging the gap between tradition linguistics studies and modern ones -encouraging student to replace memorizing and dictation with comprehension and critical thinking -connecting traditional knowledge to new one 	
<p>Methods of teaching and learning</p> <ul style="list-style-type: none"> -daily lecture -critical discussion -using new methods of teaching -homework 	
<p>Evaluation method</p> <ul style="list-style-type: none"> -daily verbal quiz -mid-term examination -final examination -writing graduation research 	

Program Structure

level	Course code	Course name	Credit hours	
			theoretical	practical
First		grammar	3	
First		Morphology	2	
First		eloquence	3	
First		Pre-Islamic literature	2	
First		prosody	2	
First		Explanation methodology	2	
First		Philosophy and logic	2	
First		Old Book	2	
First		English	2	
Second		grammar	3	
Second		Islamic literature	3	
Second		Morphology	2	
Second		eloquence	3	
Second		Language skills	2	
Second		Prosody and rhythm	3	
Second		Explanatory methodology	2	
Second		Old book	2	
Second		Philosophy and logic	2	
Third		Grammar	4	
Third		Abasic Literature	3	
Third		Andalus literature	3	
Third		Late antiquity literature	2	
Third		Traditional Arabic Criticism	2	
Third		Quranic analysis	2	
Third		Linguistics	3	

Third		Old book	2	
Fourth		Grammar and application	3	
Fourth		Schools of Grammar	2	
Fourth		Modern prose	2	
Fourth		Contrastive literature	2	
Fourth		Literary criticism	3	
Fourth		philology	2	
Fourth		Modern poetry	2	
Fourth		literary denominations	2	
Fourth		Graduation research	2	

Personal developing planning

- 1- Developing student's thinking capacity in order to apply for MA and PHD degrees
- 2- Writing sober researches to be published in sober magazines
- 3- Offering counselling services for community and media
- 4- Enhancing students' thinking

12- Joining criterion

- 1- Ministerial Central joining
- 2- School average
- 3- Grade in Arabic
- 4- Personal wish
- 5- Referencing according to capacity of department

13- main sources of program

- 1- Traditional linguistics and literary
- 2- Scientific linguistic and literary references
- 3- Dictionaries

- 4- Sober scientific magazines
- 5- Literary and linguistic manuscripts
- 6- Sober websites

Chart of curriculum skills

A mark to be put in front of solo learning outputs that are subjected to evaluation

				Required learning output			
Year-level	Course code	Course name	Basic or optional	Knowledge objectives	Skill objectives	Sentimental objectives	General and qualifying objectives
First		Grammar	Basic				
First		morphology	Basic				
First		Eloquence	Basic				
First		Pre-Islamic literature	Basic				
First		prosody	Basic				
First		Explanation methodology	Basic				
First		Philosophy and logic	optional				
First		Old Book	basic				
First		English	optional				
Second		grammar	Basic				
Second		Islamic literature	Basic				
Second		Morphology	Basic				
Second		eloquence	Basic				
Second		Language skills	Basic				
Second		Prosody and rhythm	Basic				

Second		Explanatory methodology	Optional				
Second		Old book	Basic				
Second		Philosophy and logic	optional				
Third		Grammar	Basic				
Third		Abasic Literature	Basic				
Third		Andalus literature	Basic				
Third		Late antiquity literature	Basic				
Third		Traditional Arabic Criticism	Basic				
Third		Quranic analysis	Basic				
Third		Linguistics	Basic				
Third		Old book	Basic				
Fourth		Grammar and application	Basic				
Fourth		Schools of Grammar	Basic				
Fourth		Modern prose	Basic				
Fourth		Contrastive literature	Basic				
Fourth		Literary criticism	Basic				
Fourth		philology	Basic				
Fourth		Modern poetry	Basic				
Fourth		literary denominations	Basic				
Fourth		Graduation research	Basic				

Description of the Academic Program

It is a concise overview of the most important qualifications of the curriculum and the expected teaching outcome of the students. It shows if they have made the maximum improvement of the program.

College	Basrah University/ Arts
Department	Arabic
Course name	Grammar and application
Type of teaching	Physical and electronic
Level	second
Credit hours	6
Date of Preparing the Description	18-06-2016
9- The Curriculum objectives: 1-enhancing the students' linguistic stock through the curriculum 2- enabling scientific thinking through the scientific material 3- figuring the controversial relation between a grammatical structure and meaning 4-easing Arabic grammar for learners 5-systematic acquiring of linguistic skills for correct spelling and writing 6-training students for linguistic analysis of traditional literary texts	
The course outputs, teaching and learning methods and evaluation	
a. Knowledge objectives: a-1enhancing scientific thinking through exposing to systematic thinking a-2 examining the controversial relation between text structure and function a-3 adopting systematic linguistic thinking of texts for comprehension a-4 acquainting student with the basics of grammar a-5 enabling student to write a correct structured sentence	

<p>b- skill objective</p> <p>b-1 enhancing grammar regarding spelling and pronunciation</p> <p>b-2 enabling correct reading of texts</p> <p>b-3 developing sober analysis of texts</p> <p>b-4 acquiring listening skills</p>	
<p>Methods of teaching and learning</p> <p>1- Lectures,</p> <p>2- discussion,</p> <p>3- new methods of teaching</p> <p>4- regular assignments</p>	
<p>Methods of evaluation</p> <p>1- daily verbal quiz</p> <p>2- Semester exams</p> <p>3- Writing graduation research</p>	
<p>C- Emotional and value objective</p> <p>c-1 Encouraging the use of standard Arabic and abandon the mix between languages</p> <p>c-2 enhancing belonging to the Arab world</p> <p>c-3 cherishing the Arabic heritage and maintaining it</p> <p>c-4 considering the Arab scientists as role models to be admired and followed</p>	
<p>Methods of teaching and learning</p> <p>-daily lecture</p> <p>-critical discussion</p> <p>-using new methods of teaching</p> <p>-homework</p>	
<p>Evaluation method</p> <p>-daily verbal quiz</p> <p>-mid-term examination</p> <p>-writing graduation research</p>	

<p>E- General and acquired skills</p> <ul style="list-style-type: none"> -connecting the traditional knowledge to the modern one to cope with the new scientific development -making use of new teaching methods -using easy methods of teaching -encouraging student to comprehend what he reads instead of mere memorizing 	
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week	hours	Required outputs	Course name	Method of teaching	Method of evaluation
1	4		subject and predicate	Lecture	Examination
2	4		Justification of beginning with indefinite	Lecture	Examination
3	4		Optional second position for predicate	Lecture	Examination
4	4		obligatory second position for predicate	Lecture	Examination
5	4		omitting subject	Lecture	Examination
6	4		Obligatory Omission of predicate	Lecture	Examination
7	4		Diversity and types of predicate	Lecture	Examination
8	4		Kann wa akhawataha	Lecture	Examination
9	4		“Not” and the like	Lecture	Examination
10	4		Inn wa Akhawataha	Lecture	Examination

References

1- Curriculum	Sharah Ibin Aqeel Ala Alfyat Ibin Malik
2- Main references	Alnaho alwafi, altabiq al nahawi, alirab almuyasir fi al luga alarabiah, many alnahow, aljumlah alarabia: maaniha wa aqsamaha
a- Suggested books and references	The dhad magazine, the morid magazine the academic international magazine for Arabic

b- E- references	Lisan al arab, almaktabah alwakfyah lilikutub almosawarah, modern comprehensive library, alfasih lialom allugah, allugat elalikatronyah, Noor elalikatronyah
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12- course developing plan
<ol style="list-style-type: none">1- New methods of teaching beside the old ones2- Theoretical and practical side3- Previewing linguistic examples through Data Show4- Using easy methods of teaching for better comprehension