

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي

## استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

الجامعة : المهرة  
الكلية/المعهد: آداب البعث  
القسم العلمي : قسم اللغة الإنكليزية  
تاريخ ملء الملف : ٢٠١٨ / ٨ / ٢٠  
التوقيع :  
اسم رئيس القسم : د. محمد م. ربيع  
التاريخ : ٢٠١٨ / ٨ / ٢٠

التوقيع  
اسم المعاون العلمي :  
التاريخ : ٢٠١٨ / ٨ / ٢٠



دقق الملف من قبل  
شعبة ضمان الجودة والأداء الجامعي  
اسم مدير شعبة ضمان الجودة والأداء الجامعي : د. نبأة عبد الرحمن  
التاريخ  
التوقيع

مصادقة السيد العميد

Ministry of Higher Education and Scientific Research

Republic of Iraq



University: University Of Basrah

College: Arts

Department : English



Year : 2019-2020

Semester : First

SYLLABUS: < COURSE NAME >

**INSTRUCTOR: DR SAMIR TALIB DAWOOD**

**Phone: 009647723370676**

**Hours: 3**

**Office: Room 7, Dept. of English**

**Home Page:**

**Email: Samir.talib@uobasrah.edu.iq**

**COURSE OVERVIEW**

The module aims to introduce students to the Modern English. Two plays of the period will be artistically analysed and studied in relation to the political and intellectual context in which they were written and performed. It will also introduce students to the methods and approaches of writing critical essays about drama.

**GOALS AND OBJECTIVES**

- To conduct a critical analysis of the selected plays in terms of their themes, characters and language through applying the relevant critical approaches,
- To understand the political and intellectual contexts of the plays and to show the relevance of these contexts to the themes and issues raised in the plays,
- Through in-class discussion and the (individual and group) presentations, to possess communicative skills, individually and in groups,

**TEXTBOOK AND READINGS**

- [1] Arthur Miller, Death of a Salesman
- [2] Samuel Beckett, Waiting for Godot





## COURSE ASSESSMENTS

The course grade ( ?????? points ) will be based on the following elements:

	Points
Exams	50
Reading Checks	10
Participation	20
Attendance	10
Assignments	10

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction		
2		The author		
3		Death of a Salesman		
4		Act 1		
				Assignment 1
5				
6		Act 2		
7				
8				Assignment 2
9		Introduction		
10		The Theatre of the Absurd		
11		The author		
12		Act 1		Assignment 3
13				
14		Act 2		
15		<i>Mid Exam</i>		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

<p>1- Yes, it is possible (point an appropriate aspect)</p>	<p>1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	







Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: College of Arts

Department : Dept. of English

شعار الكلية

Year : 2019-2020

Semester : First

**SYLLABUS: < LITERARY TRANSLATION >**

<b>INSTRUCTOR: NAZAR A. UBEID</b>	<b>Phone: 07801126519</b>
<b>Hours: 2</b>	<b>Office:</b>
<b>Home Page:</b>	<b>Email: Nazar.abdulhafid@uniobasrah.edu.iq</b>

**COURSE OVERVIEW**

The course is based on the theoretical background of Literary translation and the skills that are required in translating different types of literary text

**GOALS AND OBJECTIVES**

- Equip students with the basic theoretical issues of Literary translation.
- Help students to acquire skills of Literary translation
- Train student to translate some Literary text of different genres and Literary periods.

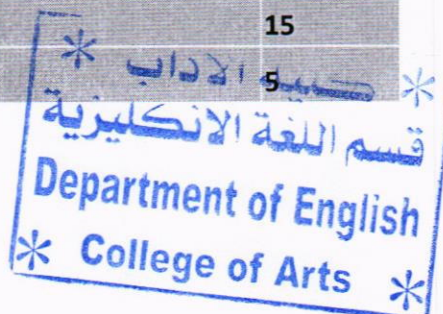
**TEXTBOOK AND READINGS**

- [1] Literary Translation A Practical Guide (Clifford E. Landers 2001)
- [2] Literary Retranslation in Context (Susanne M. Cadera, Andrew Samuel Walsh 2016)
- [3] Literary Translation Aspects of Pragmatic Meaning (Bahaa-eddin Abulhassan Hassan 2011, 2012)

**COURSE ASSESSMENTS**

The course grade (100 points) will be based on the following elements:

	Points
Exams	60
Reading Checks	15
Participation	5





Attendance	5
Assignments	15

### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction		
2		Theories of Literary Translation		
3		Properties of Literary texts		
4		Literary Translation and of Literary style		
		Methods and techniques of Literary Translation		Assignment 1
5		Steps and stages of Literary Translation		
6		Literary genres and of Literary Translation		
7		Translating Poetry		
8		Practice		Assignment 2
9		Translating drama		
10		Practice		
11		Translating fiction 1		
12		Practice		Assignment 3
13		Translating Critical essays and letters		
14		Practice		
15	<i>Mid Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste

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	<p>recycling-21- Heavy water disposal mechanisms-22- Literacy program-  23- Mechanisms for preserving biodiversity-24- Mechanisms for  spreading peace and justice in society- 25- Developing life in the seas  and oceans-26- Studying the level of university education and the  mechanisms for its development-27- Mechanisms for developing the  local industry in Iraq-28- Mechanisms for developing infrastructure in  Iraq-29-Reducing racial discrimination in all its forms-30-The basics of  sustainable cities- 31- Mechanisms to reduce consumption and increase  production- 32- Mechanisms to provide job opportunities for all-33-  Study aspects of developing green areas-34- Study climatic phenomena  in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves  sustainability</p>	

\* كلية الآداب \*  
قسم اللغة الانكليزية  
Department of English  
\* College of Arts \*



Ministry of Higher Education and Scientific Research

Republic of Iraq



University: University Of Basrah

College: Arts

Department : English



Year 2019-2020

Semester : First

SYLLABUS: < COURSE NAME >

<b>INSTRUCTOR: ADEL HAMEED RAHEEM</b>	<b>Phone: 07822231141</b>
<b>Hours: 3</b>	<b>Office:</b>
<b>Home Page:</b>	<b>Email: adel.hameed.uob@gmail.com</b>

COURSE OVERVIEW

This course introduces first year students to the different genres of literature. The course includes an overview of the different literary genres : poetry , novel and drama ; and practice in close textual analysis with some introduction the History of the English literature.

GOALS AND OBJECTIVES

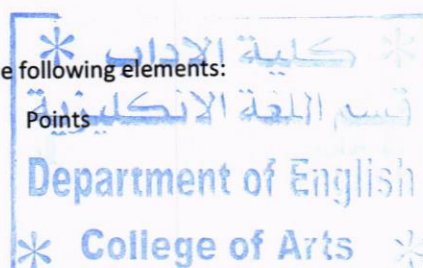
**THE OBJECTIVE OF THIS COURSE IS TO ENABLE FIRST YEAR STUDENTS TO READ A LITERARY WORK CRITICALLY AND ENJOY IT AESTHETICALLY, AS FAR AS POSSIBLE, THROUGH INTERACTION WITH THE LITERARY TEXT CLASS PARTICIPATION, Q & A, RESPONSES, AND OTHER ACTIVITIES.**

TEXTBOOK AND READINGS

[1] A compiled textbook based on the many references.

[3] Course assessments

The course grade ( 100 points ) will be based on the following elements:





Exams	60
Reading Checks	10
Participation	10
Attendance	10
Assignments	10

### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		<b>Basics of Literature:</b> What is literature ?	Criteria of literary texts	
2		Literary History	Poetics and genre	
3		Language of Literature	Rhetorical devices	
4		Theme	Metaphor Symbol	
				Assignment 1
5		<b>Prose</b> Characteristics of prose work	Elements of fiction I Setting Character	
6		Elements of Fiction II Plot	Point of View Theme	
7		Types of prose fiction	Types of novel	
8		Short story:	The Happy Prince: Oskar Wild	Assignment 2
9		<b>Drama:</b> Origin and nature of Drama	Characteristics of Drama	
10		Elements of Drama I	Elements	
11		Elements of Drama II	Elements	

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12	Types of Drama	Sample: Sanderella	Assignment 3
13	Sample: Sanderella	Part 1	
14	Sample: Sanderella	Part 2	
15	Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education





Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: College of Arts

Department : Dept. of English



Year : 2019-2020

Semester : First

SYLLABUS: < COURSE NAME >

**INSTRUCTOR: HUSSEIN ABDULKAREEM  
YAQOUB**

**Phone: 009647730307870**

**Hours: 3**

**Office:**

**Home Page:**

**Email: Husseinjacob75@yahoo.com**

**COURSE OVERVIEW**

This course introduces linguistics as a scientific discipline. The course majorly focuses on the fundamental fields of linguistic theories, starting with the origins of language, then moving towards animals and human language, the sounds of English, the sound patterns of language, ending with word formation.

**GOALS AND OBJECTIVES TEXTBOOK AND READINGS**

During the course, students will have the opportunity to examine various areas of linguistic theories and perceptions. Then, they will be introduced to further fundamental supplementary materials to broaden their linguistic perspective. By the end of each chapter, students will be expected to review the covered materials before being summoned to a quiz.

**COURSE ASSESSMENTS**

The course grade ( 50 points ) will be based on the following elements:

	Points
Exams	25
Reading Checks	5
Participation	5
Attendance	5
Assignments	10

\* كلية الاداب \*  
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Department of English  
\* College of Arts \*



## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The Origins of Language (part 1)		
2		The Origins of Language (part 2)		
3		Animals and Human Language (part 1)		
4		Animals and Human Language (part 2)		
		Review		Assignment 1
5		The Sounds of Language		
6		The Sound Pattern of Language (part 1)		
7		The Sound Pattern of Language (part 2)		
8		Review		Assignment 2
9		Word Formation (part 1)		
10		Word Formation (part 2)		
11		Word Formation (part 3)		
12		Review		Assignment 3
13		Review Ch.1-3		
14		Review Ch. 4-5		
15		<i>Mid Exam</i>		

Is it possible to develop the curriculum <within the teaching authority 70%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the



	mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

\* كلية الآداب \*  
قسم اللغة الانكليزية  
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\* College of Arts \*

Ministry of Higher Education and Scientific Research

Republic of Iraq



University: University Of Basrah

College: Arts

Department English



Year : 2019-2020

Semester : First

SYLLABUS: < ENGLISH GRAMMAR II

INSTRUCTOR: AHMED M.HOSHAN

Phone: 07718773812

Hours: 3

Office: 07718773812

Home Page:

Email: ahmed.hoshan@uobasrah.edu.iq

COURSE OVERVIEW

THIS COURSE IS DESIGNED TO ENHANCE AND IMP THE LEARNERS' MASTERY OF THE ENGLISH GRAMMAR AND LANGUAGE SKILLS ACCURACY.

GOALS AND OBJECTIVES

- The course first launches to comprehensively revise and practice particular topics that students are assumed to cover in their second academic year.
- Special focus will be on some areas of English grammar that are known to be challenging to the second year college students

TEXTBOOK AND READINGS

Murphy, R. (2012). *English Grammar in Use*. Cambridge: Cambridge University Press.

COURSE ASSESSMENTS

The course grade ( 100 points ) will be based on the following elements:

	Points
Exams	70
Reading Checks	10
Participation	10
Attendance	5
Assignments	5

