

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

الجامعة : المهرة
الكلية/المعهد: آداب البصرة
القسم العلمي : قسم اللغة الإنكليزية
تاريخ ملء الملف : ٢٠١٨ / ٨ / ٢٠
التوقيع :
اسم رئيس القسم : د. محمد م. زيد
التاريخ : ٢٠١٨ / ٨ / ٢٠

التوقيع
اسم المعاون العلمي :
التاريخ : ٢٠١٨ / ٨ / ٢٠



دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي: د. نبأه حميد عبد الوهاب
التاريخ
التوقيع

مصادقة السيد العميد

Ministry of Higher Education and Scientific Research

Republic of Iraq



University: University Of Basrah

College: Arts

Department : English



Year : 2019-2020

Semester : First

SYLLABUS: < COURSE NAME >

INSTRUCTOR: DR SAMIR TALIB DAWOOD

Phone: 009647723370676

Hours: 3

Office: Room 7, Dept. of English

Home Page:

Email: Samir.talib@uobasrah.edu.iq

COURSE OVERVIEW

The module aims to introduce students to the Modern English. Two plays of the period will be artistically analysed and studied in relation to the political and intellectual context in which they were written and performed. It will also introduce students to the methods and approaches of writing critical essays about drama.

GOALS AND OBJECTIVES

- To conduct a critical analysis of the selected plays in terms of their themes, characters and language through applying the relevant critical approaches,
- To understand the political and intellectual contexts of the plays and to show the relevance of these contexts to the themes and issues raised in the plays,
- Through in-class discussion and the (individual and group) presentations, to possess communicative skills, individually and in groups,

TEXTBOOK AND READINGS

- [1] Arthur Miller, Death of a Salesman
- [2] Samuel Beckett, Waiting for Godot



COURSE ASSESSMENTS

The course grade (?????? points) will be based on the following elements:

	Points
Exams	50
Reading Checks	10
Participation	20
Attendance	10
Assignments	10

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction		
2		The author		
3		Death of a Salesman		
4		Act 1		
				Assignment 1
5				
6		Act 2		
7				
8				Assignment 2
9		Introduction		
10		The Theatre of the Absurd		
11		The author		
12		Act 1		Assignment 3
13				
14		Act 2		
15		<i>Mid Exam</i>		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

<p>1- Yes, it is possible (point an appropriate aspect)</p>	<p>1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	





Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: College of Arts

Department : Dept. of English

شعار الكلية

Year : 2019-2020

Semester : First

SYLLABUS: < LITERARY TRANSLATION >

INSTRUCTOR: NAZAR A. UBEID	Phone: 07801126519
Hours: 2	Office:
Home Page:	Email: Nazar.abdulhafid@uniobasrah.edu.iq

COURSE OVERVIEW

The course is based on the theoretical background of Literary translation and the skills that are required in translating different types of literary text

GOALS AND OBJECTIVES

- Equip students with the basic theoretical issues of Literary translation.
- Help students to acquire skills of Literary translation
- Train student to translate some Literary text of different genres and Literary periods.

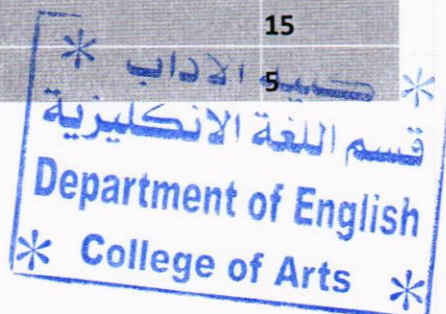
TEXTBOOK AND READINGS

- [1] Literary Translation A Practical Guide (Clifford E. Landers 2001)
- [2] Literary Retranslation in Context (Susanne M. Cadera, Andrew Samuel Walsh 2016)
- [3] Literary Translation Aspects of Pragmatic Meaning (Bahaa-eddin Abulhassan Hassan 2011, 2012)

COURSE ASSESSMENTS

The course grade (100 points) will be based on the following elements:

	Points
Exams	60
Reading Checks	15
Participation	5



Attendance	5
Assignments	15

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction		
2		Theories of Literary Translation		
3		Properties of Literary texts		
4		Literary Translation and of Literary style		
		Methods and techniques of Literary Translation		Assignment 1
5		Steps and stages of Literary Translation		
6		Literary genres and of Literary Translation		
7		Translating Poetry		
8		Practice		Assignment 2
9		Translating drama		
10		Practice		
11		Translating fiction 1		
12		Practice		Assignment 3
13		Translating Critical essays and letters		
14		Practice		
15	<i>Mid Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste

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	<p>recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

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* College of Arts *

Ministry of Higher Education and Scientific Research

Republic of Iraq



University: University Of Basrah

College: Arts

Department : English



Year 2019-2020

Semester : First

SYLLABUS: < COURSE NAME >

INSTRUCTOR: ADEL HAMEED RAHEEM	Phone: 07822231141
Hours: 3	Office:
Home Page:	Email: adel.hameed.uob@gmail.com

COURSE OVERVIEW

This course introduces first year students to the different genres of literature. The course includes an overview of the different literary genres : poetry , novel and drama ; and practice in close textual analysis with some introduction the History of the English literature.

GOALS AND OBJECTIVES

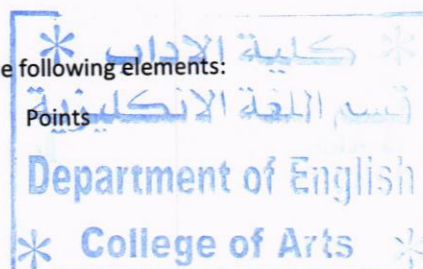
THE OBJECTIVE OF THIS COURSE IS TO ENABLE FIRST YEAR STUDENTS TO READ A LITERARY WORK CRITICALLY AND ENJOY IT AESTHETICALLY, AS FAR AS POSSIBLE, THROUGH INTERACTION WITH THE LITERARY TEXT CLASS PARTICIPATION, Q & A, RESPONSES, AND OTHER ACTIVITIES.

TEXTBOOK AND READINGS

[1] A compiled textbook based on the many references.

[3] Course assessments

The course grade (100 points) will be based on the following elements:



Exams	60
Reading Checks	10
Participation	10
Attendance	10
Assignments	10

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Basics of Literature: What is literature ?	Criteria of literary texts	
2		Literary History	Poetics and genre	
3		Language of Literature	Rhetorical devices	
4		Theme	Metaphor Symbol	
				Assignment 1
5		Prose Characteristics of prose work	Elements of fiction I Setting Character	
6		Elements of Fiction II Plot	Point of View Theme	
7		Types of prose fiction	Types of novel	
8		Short story:	The Happy Prince: Oskar Wild	Assignment 2
9		Drama: Origin and nature of Drama	Characteristics of Drama	
10		Elements of Drama I	Elements	
11		Elements of Drama II	Elements	

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* College of Arts *

12	Types of Drama	Sample: Sanderella	Assignment 3
13	Sample: Sanderella	Part 1	
14	Sample: Sanderella	Part 2	
15	Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: College of Arts

Department : Dept. of English



Year : 2019-2020

Semester : First

SYLLABUS: < COURSE NAME >

**INSTRUCTOR: HUSSEIN ABDULKAREEM
YAQOUB**

Phone: 009647730307870

Hours: 3

Office:

Home Page:

Email: Husseinjacob75@yahoo.com

COURSE OVERVIEW

This course introduces linguistics as a scientific discipline. The course majorly focuses on the fundamental fields of linguistic theories, starting with the origins of language, then moving towards animals and human language, the sounds of English, the sound patterns of language, ending with word formation.

GOALS AND OBJECTIVES TEXTBOOK AND READINGS

During the course, students will have the opportunity to examine various areas of linguistic theories and perceptions. Then, they will be introduced to further fundamental supplementary materials to broaden their linguistic perspective. By the end of each chapter, students will be expected to review the covered materials before being summoned to a quiz.

COURSE ASSESSMENTS

The course grade (50 points) will be based on the following elements:

	Points
Exams	25
Reading Checks	5
Participation	5
Attendance	5
Assignments	10

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* College of Arts *

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The Origins of Language (part 1)		
2		The Origins of Language (part 2)		
3		Animals and Human Language (part 1)		
4		Animals and Human Language (part 2)		
		Review		Assignment 1
5		The Sounds of Language		
6		The Sound Pattern of Language (part 1)		
7		The Sound Pattern of Language (part 2)		
8		Review		Assignment 2
9		Word Formation (part 1)		
10		Word Formation (part 2)		
11		Word Formation (part 3)		
12		Review		Assignment 3
13		Review Ch.1-3		
14		Review Ch. 4-5		
15		<i>Mid Exam</i>		

Is it possible to develop the curriculum <within the teaching authority 70%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the

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2- Suggest aspect that serves sustainability	

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Ministry of Higher Education and Scientific Research

Republic of Iraq



University: University Of Basrah

College: Arts

Department English



Year : 2019-2020

Semester : First

SYLLABUS: < ENGLISH GRAMMAR II

INSTRUCTOR: AHMED M.HOSHAN

Phone: 07718773812

Hours: 3

Office: 07718773812

Home Page:

Email: ahmed.hoshan@uobasrah.edu.iq

COURSE OVERVIEW

THIS COURSE IS DESIGNED TO ENHANCE AND IMP THE LEARNERS' MASTERY OF THE ENGLISH GRAMMAR AND LANGUAGE SKILLS ACCURACY.

GOALS AND OBJECTIVES

- The course first launches to comprehensively revise and practice particular topics that students are assumed to cover in their second academic year.
- Special focus will be on some areas of English grammar that are known to be challenging to the second year college students

TEXTBOOK AND READINGS

Murphy, R. (2012). *English Grammar in Use*. Cambridge: Cambridge University Press.

COURSE ASSESSMENTS

The course grade (100 points) will be based on the following elements:

	Points
Exams	70
Reading Checks	10
Participation	10
Attendance	5
Assignments	5

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Department of English
* College of Arts *

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Revision of tenses		
2		Have/ have got/ Have something done/ Wish		
3		Conditional sentences		
4		Passive voice		
				Assignment 1
5		Reported questions/speech		
6		Relative clauses		
7		Adjectives and adverbs		
8		Qualifiers used with adj. and adv.		Assignment 2
9		Types of sentence constituents:		
10		-Noun phrase		
11		-Prepositional phrase		
12		-Verb phrase		Assignment 3
13		-Adjective and adverb phrase		
14		Complex sentences and multiple subordinate clauses		
15		<i>Mid Exam</i>		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the

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2- Suggest aspect that serves sustainability	

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 Department of English
 * College of Arts *



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Arts

Department : English



Year : 2019-2020

Semester : First

SYLLABUS: < TRADITIONAL GRAMMAR >

INSTRUCTOR: KAWTHER ABULABBAS NAHI	Phone: 07710853256
Hours: 3	Office: ??????
Home Page:	Email: katenahi@gmail.com

COURSE OVERVIEW

This course is designed to enhance the learners' ability to use the targeted language, which is English, more successfully. The course first starts with a quick revision of what students studied in the previous courses. From this point on this course covers more related topics to what students have already learned. Then, they will be introduced to further grammatical topics. The focus in this course will be on using grammatical sentences to communicate. To achieve that students will be given tasks that help them to apply what they have learned in a meaningful, logical utterances.

GOALS AND OBJECTIVES

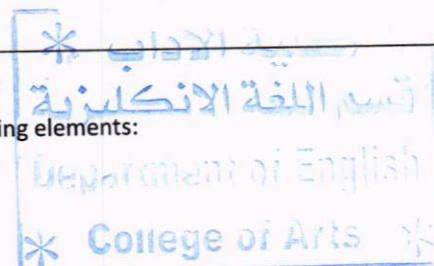
- A better understanding of English grammar
- Increase the ability of students to write grammatical sentences
- Use the patterns they learned in communication in addition to writing

TEXTBOOK AND READINGS

[1] Praninskas, Jean (1959) Rapid Review of English Grammar, Prentice-Hall, INC:USA

COURSE ASSESSMENTS

The course grade (100 points) will be based on the following elements:



	Points
Exams	50
Reading Checks	10
Participation	10
Attendance	5
Assignments	25

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	ASSIGNMENT
1		Sentence Patterns with Present Forms of Be	
2		S-Forms and Uses of Do, Ing-Forms and the Present Continuous	Assignment 1
3		Time, Place, and Frequency	
4		Countable and Uncountable	Assignment 2
5		Expressing Future Activity	
6		Past Forms, Used to and Have to	Assignment 3
7		Compound Sentences and Modal Auxiliaries	
8		Sentence Patterns with Present Forms of Be	Assignment 4
9		Exam	
10		Directions, Instructions , and Suggestions	
11		Infinitives, Questions with How	Assignment 5
12		Comparison , and Types of Uses of Dependent Clauses	
13		The Causative Verbs, Conditional Sentences	Assignment 6
14		Present, Past, and Future Perfect Tenses	
15		Exam	Assignment 7

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible

Teaching grammar needs to be more active so that students will understand the patterns easily. This can be achieved through learning grammar via communication and enable the students to

	use the patterns in real communication to anchor these rules in their minds.
2- Suggest aspect that serves sustainability	Using teaching tools (visual, auditory, and kinesthetic) by using such tools the course will be more effective for students

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وزارة التعليم العالي والبحث العلمي - جمهورية العراق
الجامعة : جامعة البصرة
Department of English
* College of Arts *



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: college of Arts

Department : English



Year : 2019-2020

Semester : First

SYLLABUS: < COURSE NAME > WRITING / FIRST YEAR

INSTRUCTOR: WAFAA QAHTAN HAMEED

Phone: 07815128628

Hours: 2

Office: English dept.

Home Page: wafa.gahtan@uobasrah.edu.iq

Email: wafaalaa999@gmial.com

COURSE OVERVIEW :

SINCE WRITING IS VERY IMPORTANT SKILL FOR THE EFL STUDENT. AND BECAUSE ACADEMIC WRITING IN ENGLISH IS DIFFERENT FROM THAT OF THE STUDENT'S OWN LANGUAGE, SO THE CURRENT COURSE IS INTENDED TO ACHIEVE THE FOLLOWING OBJECTIVES:

GOALS AND OBJECTIVES

- Developing the students' writing skill that leads to academic success.
- Supporting students with focused lessons and specific exercises for practicing writing good paragraphs.
- Assisting students to gain confidence in their academic writing by giving them important steps for writing process, and enabling them having well-organized paragraphs.

TEXTBOOK AND READINGS

[1] writing in paragraphs by Dorothy E Zemach & Liza Rumisek

[2]

[3]



COURSE ASSESSMENTS

The course grade (50 points) will be based on the following elements:

	Points
Exams	30
Reading Checks	3
Participation	4
Attendance	3
Assignments	10

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	1/11	General view of writing skill, and complete sentences		
2	8/11	What is a sentence?		
3	15/11	Types of sentences		
4	22/11	What is a paragraph?		
				Assignment 1
5	29/11	Evaluating strong/ weak paragraphs		
6	6/12	Capital letters and final punctuation		
7	13/12	Using and ,and but to join sentences		
8	20/12	Structure of paragraph		Assignment 2
9	27/12	Types of paragraph		
10	3/1	Descriptive paragraph of places		
11	10/1	Brainstorming: making list		
12	17/1	Brainstorming : word maps		Assignment 3
13	24/1	Descriptive paragraph of persons		
14	31/1	Concluding sentence		
15			<i>Mid Exam</i>	

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an 1- Fighting poverty 2- No hunger 3- Developing life-long learning and

appropriate aspect)	<p>education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
2- Suggest aspect that serves sustainability	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Arts

Department : English



Year : 2021-2022

Semester : First

SYLLABUS: < LANGUSTICS >

INSTRUCTOR: DR.ALI QASSIM ALI

Phone: 07801405044

Hours: 3

Office: English Dept.

Home Page:

Email: aliqassim66ali@gmail.com

COURSE OVERVIEW

DISCUSS THE GENERAL PRINCIPLES OF GENERAL LANGUSTICS

GOALS AND OBJECTIVES

- Give an idea about the human language and how it differs from other means of communication.
- Give an idea about syntax, semantic, phonology, and discourse pattern.
-

TEXTBOOK AND READINGS

[1] The study of language

[2]

[3]

COURSE ASSESSMENTS

The course grade (25 points) will be based on the following elements:

	Points
Exams	10
Reading Checks	5
Participation	5
Attendance	5



COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Discourse analysis	The study of language	Langustics
2		Language and the brain	The study of language	Langustics
3		First language acquisition	The study of language	Langustics
4		Return exam	The study of language	Langustics
			The study of language	Assignment 1
5		Second language acquisition/learning	The study of language	Langustics
6		Gestures and sign languages	The study of language	Langustics
7		Return language	The study of language	Langustics
8		Return exam	The study of language	Assignment 2
9		Language history and change	The study of language	Langustics
10		Regional of variation in language	The study of language	Langustics
11		Social variation in language	The study of language	Langustics a
12		Language and culture	The study of language	Assignment 3
13		Return exam	The study of language	Langustics
14		Review	The study of language	Langustics
15		<i>Mid Exam</i>		

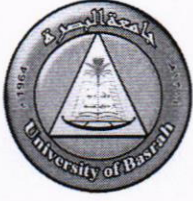
Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for

	<p>spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
2- Suggest aspect that serves sustainability	None

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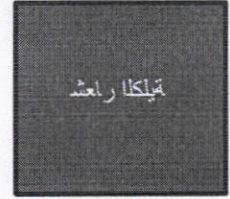
Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Arts

Department : English



Year : 2019 - 2020

Semester : First

SYLLABUS: < READING SKILLS >

INSTRUCTOR: DR. MUHAMMAD QASSIM Phone: 07828556660

Hours: 2

Office: 07828556660

Home Page:

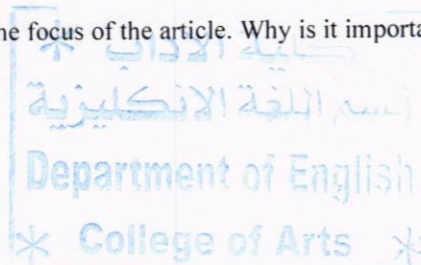
Email: mohammed.almaliki@uobasrah.edu.iq

COURSE OVERVIEW

The focus of the course is to inculcate a culture of reading by developing your abilities to think, analyze, and evaluate other's ideas more effectively. The basic reading skills are exposed in the course and then a critical thinking package follows. This intensive course enhances your critical thinking and reading skills ground up, and it prepares you as better thinkers, well-trained questioners, and effective readers. Developing and increasing the use of critical thinking skills through reading is the main focus of this teaching program. In short, this instructional program intends to develop better thinkers and teach you how to learn to think critically while reading by examining the logic behind close reading. In order for the students to arrive at deliberate, skillful and close reading, they should learn the theory behind this process so as to bring reading abilities to a higher level.

GOALS AND OBJECTIVES

- The main issue or problem the author is focusing on in his/her article.
 - The main purpose of the article.
 - The information being used by the author and its relationship to the main issue.
 - The conclusion(s) being drawn by the author.
 - The implications of the conclusion(s).
 - The main concepts being used in the article which relate to the main issue.
- behind close reading. In order for the students to arrive at deliberate, skillful and close reading, they should learn the
- The point of view of the author.
 - The author's assumptions.
 - Discuss the significance of the issue that is the focus of the article. Why is it important? On what do you



base your assertions regarding its significance?

- What potential problems do you see in the author's reasoning? What potential problems are there with the author's use of information? Does the information used appear relevant, significant, valid, and sufficient for the conclusions being drawn? Do you have enough information to determine whether the information is relevant, significant, valid?
- What point of view is ignored by this author, or has not been considered in dealing with the issue?

TEXTBOOK AND READINGS

Lee, Linda, Gundersen. Select Readings: Teacher-approved Readings for Today's Students. Oxford: Oxford University Press, 2011.

Spears, Deanne. Developing Critical Reading Skills. McGraw-Hill, 2006

Anderson, Neil J. Active Skills for Reading: Book 1. 2nd ed. Heinle, Cengage Learning, 2009

Context Starter: Language and Skills Trainer. Cornelsen Schulverlage GmbH, Berlin, 2013. Teaching Skills: Reading. Cornelsen Schulverlage GmbH, Berlin, 2013.

Wegmann, Brenda; and Knezevic, Miki Prijic. A Reading Skills Book. 3rd ed. MCGraw-Hill Companies. Inc., 1996.

COURSE ASSESSMENTS

The course grade (**100** points) will be based on the following elements:

	Points
Exams	50
Reading Checks	10
Participation	20
Attendance	10
Assignments	10

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Syllabus and course information		
2		The text and the reading process	* تسليم اللغة الانكليزية	

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* College of Arts *

3		Good readers and poor readers		
4		Collocations and vocabulary improvement		
		Purposes of reading		Assignment 1
5		Reading methods: Ten top-down reading strategies		
6		Topic, main idea and message		
7		Reading between and beyond the lines		
8		Unknown vocabulary		Assignment 2
9		Breaking down paragraphs		
10		Paraphrasing and word fields		
11		Pronouns as clues		
12		Discovering meaning: the importance of form		Assignment 3
13		Defining critical reading		
14		Impressionistic and reflective reading		
Part II: Analytic and critical reading				
1		Defining critical reading		
2		Defining critical reading		
3		Text engagement		
4		Text engagement		
		Generating map of knowledge		
5		The structure of argument		
6		Analyzing and evaluating arguments		



7	Analyzing visual images (charts, graphs and photographs)		
8	Reasoning out the text: Five levels of close reading		
9	The elements of thinking as tools for analysis		
10	The intellectual standards as tools for evaluation		
11	Structural reading		
12	Reading to understand systems of thought		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)	
2- Suggest aspect that serves sustainability	

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 Department of English
 * College of Arts *

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Arts

Department : English



Year : 2019-2020

Semester : First+ Second

SYLLABUS: < COURSE NAME >

INSTRUCTOR: NOOR M. NOORULDIN

Phone: 07519263298

Hours: 3

Office: Department of English

Home Page:

Email: noor.nooruldin@uobasrah.edu.iq

COURSE OVERVIEW

THE COURSE AIMS TO ILLUMINATE THE RISE OF THE NOVEL PERIOD DURING THE 18TH CENTURY. IT FOCUSES ON INTRODUCING THE 18TH CENT. MODERN NOVEL, ITS PIONEER WRITERS, ITS CHARACTERISTICS AND DEALING WITH TWO OF THE MOST IMPORTANT NOVELS PRODUCED DURING THIS ERA. THE FIRST TERM DEALS WITH THE RESTORATION AGE AND DANIEL DEFOE'S NOVEL ROBINSON CRUSOE AS A REPRESENTATIVE OF IT, AND THE SECOND TERMS TACKLES THE AUGUSTAN AGE AND JONATHAN SWIFT'S NOVEL GULLIVER'S TRAVELS AS AN EXAMPLE. THE TWO NOVELS WILL BE STUDIED THOROUGHLY BY READING, SUMMARIZING, COMMENTING, ANALYZING AND CRITICIZING EACH PART OF EACH NOVEL.

GOALS AND OBJECTIVES

- Introducing NOVEL as a new literary genre
- Studying the elements of fiction
- Reading and analyzing novels

TEXTBOOK AND READINGS

- [1] Daniel Defoe's novel Robinson Crusoe
- [2] Jonathan Swift's novel Gulliver's Travels

COURSE ASSESSMENTS



The course grade (100 points) will be based on the following elements:

	Points
Exams	15-15-50
Reading Checks	5
Participation	5
Attendance	5
Assignments	5

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 3 -credit hour course is 15 weeks long.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		General Introduction:	Fiction + Elements of Fiction.	
2		Rise of the novel:	Cultural, Social, Political and Historical Background.	
3		Characteristics and pioneer writers of the 18 th century novel:	Modern Novel	
4		The Restoration Age:		
				Assignment 1
5		Daniel Defoe's Robinson Crusoe:		
6		Defoe's Biography.		
7		Plot Summary		
8		Settings		Assignment 2
9		Characters		
10		Themes:	Colonialism, Slavery, Original Sin, Individuality, Class and Society, Money, Human Condition,	

			Industrialization, and Fear.	
11		Symbols:	The Footprint and the Sea.	
12		Style of Writing:	Narrative Technique, Spiritual Fable, <i>Verisimilitude</i> , and <i>Allegory</i> .	Assignment 3
13		Analysis and Discussion.		
14		Critical Insights.		
15	<i>Mid Exam</i>			

2nd semester

WK	DATE	TOPIC	READING	ASSIGNMENT
1		1- Understanding Satire.		
2		The Augustan Age:		
3		Jonathan Swift's Gulliver's Travels:		
4		Swift's Biography.		
		Plot Summary.		Assignment 1
5		Settings.		
6		Characters		
7		Themes:	Humans Condition, Politics, Culture Clash, Custom and Tradition, and Science and Technology.	
8		Style of Writing:	Point of View, Setting, Structure, Utopia, Allegory,	Assignment 2

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 * College of Arts *

			and Satire.	
9		Satire in Gulliver's Travels.	CH. 1,2	
10		First journey	CH. 3,4	
11			Ch. 5,6	
12			CH. 7,8	Assignment 3
13		Analysis and Discussion.		
14		Critical Insights.		
15	<i>Final Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)	<p>1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
2- Suggest aspect that serves sustainability	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Arts

Department : English



Year : 2019 - 2020

Semester : First

SYLLABUS: < TRANSFORMATIONAL GRAMMAR >

INSTRUCTOR: BAHIJA JASSIM

Phone: 07813114956

Hours: 3

Office: ??????

Home Page:

Email: bjassim41@gmail.com

COURSE OVERVIEW

THIS COURSE AIMS AT INTRODUCING A TYPE OF GRAMMAR WHICH IS THE TRANSFORMATIONAL GRAMMAR AND HOW IT IS DIFFERENT FROM OTHER TYPES OF GRAMMARS.

GOALS AND OBJECTIVES

- The course aims at introducing and explaining the transformational grammar as a main part of studying linguistics.
- The course attempts to fuse both theory and application for the students.
-

TEXTBOOK AND READINGS

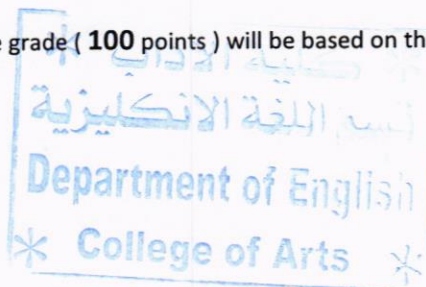
[1] Liles, B.L. (1971). An Introductory Transformational Grammar.

[2]

[3]

COURSE ASSESSMENTS

The course grade (100 points) will be based on the following elements:



	Points
Exams	40
Reading Checks	20
Participation	10
Attendance	10
Assignments	20

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

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* College of Arts *

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction/ the grammars of English		
2		Phrase structure rules		
3		The auxiliary		
4		Lexical features/ divisions of a TG		
				Assignment 1
5		Transformations/ the negative transformations		
6		The negative transformations		
7		Question transformation		
8		Question transformation		Assignment 2
9		The passive transformation		
10		The passive transformation		
11		Principles of TG		
12		Relative constructions		Assignment 3
13		Phonology		
14		Phonology		
15		<i>Mid Exam</i>		



Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

<p>1- Yes, it is possible (point an appropriate aspect)</p>	<p>1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	





Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Arts

Department : English



Year : 2019-2020

Semester : First

SYLLABUS: < **READING COMPREHENSION** >

INSTRUCTOR: ALI BDULHAMMED FARIS	Phone: 07718884174
Hours: 2	Office: Department of English
Home Page: online class	Email: ali.faris@uobasrah.edu.iq

COURSE OVERVIEW

This course involves multiple reading passages tackling a variety of topics. Each topic has a certain theme that is developed neatly in the passage.

GOALS AND OBJECTIVES

- Teaching learners how to read,
- Teaching learners to comprehend what they read,
- Teaching learners the culture of English

TEXTBOOK AND READINGS

- [1] Select Readings (Intermediate)
- [2] Select Readings (Pre-intermediate)
- [3]

COURSE ASSESSMENTS

The course grade (100 points) will be based on the following elements:

	Points
Exams	20



Reading Checks	10
Participation	10
Attendance	5
Assignments	5

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	18/10	Answering 6 common interview questions		
2	20/10	Young Woman Changing the World		
3	27/10	Student learning teams		
4	29/10	Getting ready for the message		
				Assignment 1
5	4/11	Learning to speak		
6		Robots are now teaching English		
7		Discussion and Writing		
8				Assignment 2
9		The man in the moon has company		
10		Exercises		
11		Culture Shock		
12		Private lives		Assignment 3
13		A Young Blind Whiz		
14		How to Make a speech		
15	<i>Mid Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the

	<p>efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

* كلية الآداب *
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 Department of English
 College of Arts *



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: College of Arts

Department : Department of English

شعار الكلية

Year : 2019 - 2020

Semester : First

SYLLABUS: < ENGLISH PRONUNCIATION >

INSTRUCTOR: NAJWA SALIM YOUSIF	Phone: +9647801281687
Hours: 3	Office: room no. 1
Home Page:	Email: najwa.yousif@uobasrah.edu.iq

COURSE OVERVIEW

The course of English pronunciation focuses on teaching the principles of pronunciation by explaining the phonetic and phonological features of English sounds in uttered in isolation and connected speech. This course would help the students to improve their listening and speaking skills.

GOALS AND OBJECTIVES

- The course will help students learn to correctly pronounce the English sounds in isolation and in connected speech.
- **The course will help students to understand the phonetic and phonological features of the English sound system**
- The course will also help students to improve their listening, speaking and reading skills.

TEXTBOOK AND READINGS

- [1] Better English Pronunciation by J. D. O'Connor
- [2] Ship or Sheep by Ann Baker
- [3]

COURSE ASSESSMENTS

The course grade (100 points) will be based on the following elements:

Exams

Points

70

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Department of English
College of Arts

Reading Checks	10
Participation	10
Attendance	5
Assignments	5

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 3. -credit hour course is 15 weeks long. You should invest 3. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction to Pronunciation		
2		Organs of Speech		
3		English Consonants 1		
4		English Consonants 2		
		English Consonants 3		Assignment 1
5		English Consonants 4		
6		English Vowels 1		
7		English Vowels 2		
8		English Vowels 3		Assignment 2
9		Consonant Clusters 1		
10		Consonant Clusters 2		
11		Words in Connected Speech 1		
12		Words in Connected Speech 2		Assignment 3
13		Intonation 1		
14		Intonation 2		
15	<i>Mid Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the

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Department of English
College of Arts

	<p>efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

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 Department of English
 * College of Arts *