

Republic of Iraq
Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.


Academic Program Specification Form For The Academic

University: Basrah
College :college of medicine
Number Of Departments In The College
: Date Of Form Completion :15/5/2022


Dean's Name

Date : 21 / 5 / 2022

Signature


Dean's Assistant
For Scientific
Affairs

Date : 21 / 5 / 2022
Signature

The College Quality
Assurance And University
Performance Manager

Date : / /

Signature

Quality Assurance And University Performance
Manager Date : / /
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TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	University of basrah
2. University Department/Centre	College of medicine surgery department
3. Program Title	Bachelors
4. Title of Final Award	Bachelors in medicine and surgery
5. Modes of Attendance offered	Annual
6. Accreditation	Quality Assurance
7. Other external influences	Ordinary and digital library ,internet ,researches
8. Date of production/revision of this specification	30/8/2021
9. Aims of the Program	
1. Teaching and qualifying students to graduate qualified doctors who are able to provide distinguished treatment services to the community by teaching them the basics of surgery in its different divisions.	
2. Dealing on the basis of quotation and then learning in order to develop the mental ability of the student	
3. Develop the student's ability to collect and apply information	
4. Encouraging scientific research and improving students' debating skills	
5. Develop the creative and thinking skills of the students of the department so that they can deal in a scientific manner in making decisions related to their specialization or that enable them to succeed in facing problems	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

A1. To familiarize the students with principles of surgical practice.

A2. Deepening knowledge to keep pace with developments in surgical sciences

A3. Delivering cognitive sciences to serve society

A4. The program aims to raise the student's ability to the level of understanding in the field of surgical specialization

A5.

A6.

B. The skills goals special to the programme . B1.

Teaching the student how to be able to think logically

B2. Teaching the student to analyze and employ the prescribed curriculum vocabulary

B3. Developing the mental and self-ability of the student in the surgical specialty.

B4. Providing the student with communication skills and using modern educational techniques effectively.

Teaching and Learning Methods

- Theoretical lectures.
- Clinical training in teaching hospitals.
- Clinical skills lab training.
- Seminars.
- Assigning students to do student research.
- Asking questions to students and opening the door to scientific dialogue

Assessment methods

- Sudden daily exams, quarterly, semi-annual and final exams.
- End-of-course exams for clinical training.
- Conducting discussion sessions for students to see their understanding of the material

C. Affective and value goals

C1. The ability to make decisions by recognizing the problem and finding solutions

C2. The ability to organize and apply information

C3. The ability to search and investigate

C4. Motivation for long-term learning

Teaching and Learning Methods

- Providing the appropriate educational climate for correct logical thinking through continuous guidance to students by professors during theoretical lectures and clinical training, as well as opening the door for open and direct scientific discussions with students to consolidate the understanding of the scientific material

Assessment methods
1 Student assessment in the classroom through daily attendance. 2 Student interactions with the lecture, class discussions and clinical lessons. 3 Student's self-behavior in lecture and clinical training.

- 1 Student assessment in the classroom through daily attendance.
- 2 Student interactions with the lecture, class discussions and clinical lessons.
- 3 Student's self-behavior in lecture and clinical training.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1- Basic communication and communication skills through (sports activities, educational guidance, college-specific conferences, department-specific seminars, seminars to discuss students' research).

D2- Teaching the student how to develop creative and innovative thinking skills in the field of specialization

Teaching and Learning Methods

- Curriculum
- Using the Internet.
- Use data show power point presentations

Assessment Methods

- Conducting research, working papers and graduate research for the finished stage.
- Daily and quarterly exams.

11. Program Structure

Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credits
Third level		principles of general surgery	30 = 2 units	Bachelor Degree Requires (x) credits
Fourth level		General and Urological Surgery	75=5 units	
Fifth level		Orthopedic surgery	40 = 2 units	36=1 unit
		Thoracic surgery	30 = 2 units	15 =0.5 units
		Neurosurgery	15 = 1 unit	15=0.5 units
		Plastic surgery	7 = 0.5 units	36=1 unit
		Anesthesia	7 = 0.5 units	36=1 unit
		Ophthalmology	30 = 2 units	36=1 unit
		ENT	30 = 2 units	
	Radiology	30 = 2 units		
Sixth level			360 hours = 12 units	

13. Personal Development Planning

Preparing teachers with high culture for the purpose of delivering scientific and ethical material to provide a role model for the purpose of community service

14. Admission criteria.

- Central Admission
- Morning Studies

In addition to the ministerial criteria for the purpose of academic admission, depending on the average, there is a competitive examination for the college for the purpose of the best and most accurate selection of students.

15. Key sources of information about the programme

The most important sources of information about the programs

- Curriculum books provided by the college to students
- Auxiliary books
- Researches in the department.
- The internet

A- Cognitive goals .

A1.

A2.

A3.

A4.

A5.

A6 .

B. The skills goals special to the course.

B1.

B2.

B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

C1.

C2.

C3.

C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

11. Infrastructure

1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	

12. The development of the curriculum plan

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