

Republic of Iraq
Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.

Academic Program Specification Form For The Academic

University: University of Basrah
College : college of medicine \ gynecology and obstetric
Number Of Departments In The College
: Date Of Form Completion :

Dean's Name

Date : / /

prof. Dr. Murtadha
Almusafer

Signature

Dean's Assistant For
Scientific Affairs

Date : / /

Signature

The College Quality
Assurance And University
Performance Manager

Date : 11 / 15 / 2022
Signature

Quality Assurance And University Performance
Manager Date : / /
Signature

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TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	University of Basrah
2. University Department/Centre	College of medicine \ gynecology and obstetric
3. Program Title	Gynecology and obstetric
4. Title of Final Award	Bachelor in medicine
5. Modes of Attendance offered	Annual
6. Accreditation	Iraqi national guideline on standerds for establishing and accrediting medical school
7. Other external influences	WHO
8. Date of production/revision of this specification	19\4\2022
9. Aims of the Program	
- Give student idea about the work in the field of obstetric and gynecology	
-enable the student to acquired skills in the field of obstetric and gynecology	
- Assessment of health problems and the ability to develop patient care plans for emergency and non- emergency cases	
- Conducting medical researches in the field of specialization ,especially the incidence of common obstetrical problems	
- Promotion of codes of professional ethics	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

A1. dissemination

of knowledge

about obstetric

and gynecology

A2. students should acquire skills in the field of speciality

A3. specific practice and training in the field of communication with patients

A4. teaching different methods of diagnosis

A5. Approach to different methods of treatments

A6.

B. The skills goals special to the programme .

B1. skills and knowledge in the approach to

obstetrical problems

B2. skills and knowledge in the field of gynecology

B3.

Teaching and Learning Methods

- Interactive lectures including theoretical material
- Lectures
- Discussions sessions in small groups
- Seminars and dialogues between students and supervision of teachers

Assessment methods

- Short examination after discussions
- Evaluation of practical performance through logbook
- Evaluation of practical performance at the end of the training course
- Mid-year and final exam

C. Affective and value goals

C1. prepare highly
oriented doctors in the
field of speciality

C2.

C3.

C4.

Teaching and Learning Methods

- Teaching according to modern methods and encouraging intellectual discussion
- develop the spirit of self- learning among students

Assessment methods

- Random exam at the end of lectures or theory
- Exam at the end of the course (3 months) practical
- Mid-year theoretical exam
- Final exam

13. Personal Development Planning

- Curriculum review
- Preparations before lectures or practical sessions

14. Admission criteria .

Central admission – morning studies

15. Key sources of information about the programme

Knowing the courses in centers and universities with equivalent specializations globally

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
4 th year																			
				+	+	+	+	+	+	+	+	+	+	+		+	+		
5 th year																			
				+	+	+	+	+	+	+	+	+	+	+		+	+		
6 th year																			
				+	+	+	+	+	+	+	+	+	+	+		+	+		

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	College of medicine
2. University Department/Centre	Gynecology and obstetric department
3. Course title/code	Gynecology and obstetric
4. Modes of Attendance offered	annual
5. Semester/Year	Semester\ year
6. Number of hours tuition (total)	
7. Date of production/revision of this specification	
8. Aims of the Course	
- Give student idea about the work in the field of obstetric and gynecology	
-enable the student to acquired skills in the field of obstetric and gynecology	
- Assessment of health problems and the ability to develop patient care plans for emergency and non- emergency cases	
- Conducting medical researches in the field of specialization ,especially the incidence common obstetrical problems	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A. Cognitive goals

A1. dissemination of knowledge about obstetric and gynecology

B.

A2. students should acquired skills in the field of speciality

A3. specific practice and training in the field of communication with patients

A4. teaching different methods of diagnosis

A5. Approach to different methods of treatments

A- Cognitive goals .

- A1.
- A2.
- A3.
- A4.
- A5.
- A6 .

B. The skills goals special to the course. B1.

- B1.skills and knowledge in the approach to obstetrical problems
- B2.skills and knowledge in the field of gynecology
- B2.
- B3.

Teaching and Learning Methods

- Interactive lectures including theoretical material
- Lectures
- Discussions sessions in small groups
- Seminars and dialogues between students and supervision of teachers

Assessment methods

- Random exam at the end of lectures or theory
- Exam at the end of the course (3 months) practical
- Mid-year theoretical exam

Final exam

- C. Affective and value goals
- C1. .prepare highly oriented doctors in the field of speciality
- C2.
- C3.
- C4.

Teaching and Learning Methods

Teaching according to modern methods and encouraging intellectual description
- develop the spirit of self- learning among students

Assessment methods

Examination and discussion

Uses of OSCE especially in final year 6th year

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

- D1. Curriculum review

pD2.

D3. Preparations before lectures or practical sessions

D2.

D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
		Prepare highly educated doctors	gynecology	-Interactive teaching -Small group clinical teaching	
			obstetric	seminars	

11. Infrastructure

1. Books Required reading:	Dewhurst s text book Ten teachers obstetrics Ten teachers gynecology
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	

12. The development of the curriculum plan



