

Republic of Iraq  
Ministry of Higher Education & Scientific  
Research Supervision and Scientific  
Evaluation Directorate Quality Assurance  
and Academic Accreditation International  
Accreditation Dept.


## Academic Program Specification Form For The Academic

University: university of Basrah  
College : college of medicine  
Number Of Departments In The College  
Department pf pathology and forensic  
medicine

Date Of Form Completion : 2021/2022

  
Dean's Name

Date : / /

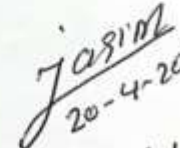
  
Dean's Assistant  
For Scientific  
Affairs

The College Quality  
Assurance And University  
Performance Manager

Date : / /

Signature

Quality Assurance And University Performance  
Manager Date : / /  
Signature

  
20-4-2022  
Jasim M Al-Diab  
Head of Dept.

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# TEMPLATE FOR PROGRAMME SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	University of Basrah
2. University Department/Centre	College of medicine Department of pathology and forensic medicine
3. Program Title	Accreditation program of forensic medicine for fourth stage students
4. Title of Final Award	M.B.Ch.B
5. Modes of Attendance offered	Theoretical lectures Practical lessons
6. Accreditation	Iraqi Accreditation council for medical colleges
7. Other external influences	Reciprocal visits with other universities
8. Date of production/revision of this specification	2021
9. Aims of the Program	
1. Introduce the student to the basic principles of forensic medicine	
2. Providing the student with the skill of dealing with police cases and how to receive and examine them	
3. write the initial forensic medical report, and keep and control the physical evidence according to the case in question	
4. How to deal with judicial deaths and how the autopsy process to reach the cause of death	

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Cognitive goals

A1. Understand the different types of forensic medical systems

A 2- He knows death and its signs

A3- Knows how to deal with dead bodies sent to forensic medicine

A4- Knows examinations on the living, such as the examination of filiation and sexual matters

### B. The skills goals special to the programme .

B1 - Dealing with modern equipment and technologies

B 2 - Providing basic information for various aspects of forensic medical issues for living and dead patients, and being able to write correct initial forensic medical reports and death certificates after graduation.

B3 - Providing the ability to diagnose and treat toxic patients..

### Teaching and Learning Methods

Theoretical lectures

Attending the anatomy room for practical lessons

### Assessment methods

Semester exams, mid-year and end-of-year exams

### C. Affective and value goals

C1- To develop moral behavior among students

C2- Paying attention to the confidentiality of the information recorded in the forensic medical report

C 3- Humane dealing with forensic medical cases that pertain to living people

C 4- Humane dealing with the deceased and taking into account their feelings

### Teaching and Learning Methods

Theoretical lectures and practical lessons

### Assessment methods

Semester exams

Mid-year theory exams

Theoretical and practical end-of-year exams



### 13. Personal Development Planning

Follow-up on scientific development and access to modern sources and use of modern technologies in diagnosing forensic medical cases and knowing the cause of death, due to the direct link of forensic medicine to the judiciary and the police

### 14. Admission criteria .

There are no conditions corresponding to the student for his personal evaluation upon admission to the college, as the central admission depends on the student's average in the central exams for the sixth scientific stage with an introductory interview for the student

### 15. Key sources of information about the programme

Judicial Medicine and Medical Ethics Dr. Diaa Nouri Hassan 1980  
Forensic Medicine Bernard Knight



# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Basrah
2. University Department/Centre	College of medicine Department of pathology and forensic medicine
3. Course title/code	Forensic medicine for fourth stage students
4. Modes of Attendance offered	Theoretical lectures and practical lessons
5. Semester/Year	1 <sup>st</sup> and 2 <sup>nd</sup> semesters
6. Number of hours tuition (total)	120
7. Date of production/revision of this specification	2021
8. Aims of the Course	Increasing the student's skill in forensic medicine, knowledge of forensic medical systems, how to send forms, reveal the location of the accident and the victim, and identify the signs and causes of death

9. Learning Outcomes, Teaching ,Learning and Assessment Methode



**A- Cognitive goals .**

- A1. A1-a Identify the types of forensic forms sent to forensic medicine
- A 2- Recognizing the signs and causes of death
- A3- Identifying traces of crime to living things, including bodily fluids and genetic materials

**B. The skills goals special to the course.**

- B1 - Familiarity with modern methods and devices for forensic medicine
- B2 Gain practical experience in examinations of the living and the dead

Teaching and Learning Methods

Theoretical lectures

Attending the anatomy room for practical lessons

Assessment methods

Semester exams

Mid-year exams

Final exams

**C. Affective and value goals**

- C1- Optimal use of materials and devices used in forensic medicine
- C2 - The optimal use of the methods of sending forensic forms and detection at the scene of the accident
- 3 Maintain the confidentiality of the diagnostic information of the disease
- 4- Be keen on humane dealing with forensic medical cases that concern the living, humane dealing with the relatives of the deceased, and taking into account their feelings.
- C 5- Teaching the methods of informing the patient and his companions of the results of the forensic medical examination
- C 6- Paying attention to the human aspect

Teaching and Learning Methods

Focusing on professional conduct and ethics of the forensic profession in theoretical lectures

Assessment methods

Semester exams

Mid-year exams

Final exams

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1- Increasing access to different types of mortuary corpses to find out the causes of death, whether natural or criminal.

D 2- Using modern technologies in diagnosing the forensic medical condition and determining the cause of death

## 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1-30 weeks	60 theoretical hours 60 practical hours		Forensic medicine	Theoretical lectures and practical lessons	Semesters, mid and final year exams

Stage	Subject	No. of lectures	
		Theory	Practical
	<b>1<sup>st</sup> term</b>		
<b>Fourth stage</b>	<b>Introduction</b>	<b>2 hour</b>	-
	<b>Medico-legal cases &amp; duties of physician</b>	<b>8 hour</b>	-
	<b>Diagnosis of death and postmortem changes</b>	<b>4 hours</b>	<b>4</b>
	<b>Types &amp; examination of wounds</b>	<b>9 hours</b>	<b>9</b>
	<b>Effects of injuries (causes of death)</b>	<b>2 hours</b>	<b>2</b>
	<b>Regional injuries</b>	<b>2 hours</b>	<b>2</b>
	<b>Firearm and explosive</b>	<b>4 hours</b>	<b>4</b>
	<b>2<sup>nd</sup> term</b>		
	<b>The manner of death</b>	<b>2 hour</b>	<b>2</b>
	<b>Death from burns-heat shock-hypothermia &amp; electrocution</b>	<b>5 hours</b>	<b>5</b>
	<b>Transportation injuries (RTA)</b>	<b>2 hour</b>	<b>2</b>
	<b>Asphyxial death</b>	<b>4 hour</b>	<b>4</b>
	<b>Sudden death</b>	<b>3 hours</b>	<b>3</b>
	<b>Sexual offences</b>	<b>4 hours</b>	<b>4</b>
	<b>Toxicology</b>	<b>4 hours</b>	<b>4</b>

	<b>Identification</b>	<b>4 hours</b>	<b>4</b>
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<b>11. Infrastructure</b>	
1. Books Required reading:	Judicial Medicine and Medical Ethics Dr. Diao Nouri Hassan 1980 Forensic Medicine Bernard Knight
2. Main references (sources)	Judicial Medicine and Medical Ethics Dr. Diao Nouri Hassan 1980 Forensic Medicine Bernard Knight
A- Recommended books and references (scientific journals, reports...).	Judicial Medicine and Medical Ethics Dr. Diao Nouri Hassan 1980 Forensic Medicine Bernard Knight
B-Electronic references, Internet sites...	
<b>12. The development of the curriculum plan</b>	
Providing specialized forensic laboratories	
<input type="checkbox"/> Providing modern equipment for examination	