

Ministry of Higher Education and Scientific Research  
Scientific Supervision and Evaluation Authority  
Department of Quality Assurance and Academic Accreditation

**Academic program description form for colleges and institutes**

University: Basra

College/Institute: Arts

Scientific Department: Philosophy

File filling date: 4 /4 /2020

signature:

Head of Dept.

Date:17/ 5/ 2021

signature:

Scientific associate:

Prof. Dr. Heider Abdul Reda

Date: 8 / 6/2021

The file was reviewed by

Quality Assurance and University Performance Department

Name of the Department director:

Date: / /2020

Signature:

Dean's endorsement

20/6/2020

## Curriculum Description Form (2019-2019)

This curriculum description provides a brief summary of the most important characteristics of the description and the expected learning output to be achieved, reflecting whether it has made the most of the learning opportunities available and must be linked to the description of the program.

1.Educational institution	University of Basra
2.Scientific Department	College of Arts
3.Name of academic program	Department of Philosophy
4. Name of the final degree	Bachelor degree
5. Study system	Annual
6. Certified Accreditation Program	Outcomes of the Committee for the Development and Modernization of Curricula of Philosophy Departments in Iraqi Universities
7. Other external factors	Central Admission / Labor Market
8. Issue Date	4/4/2020
9. Curriculum Goals	
<ol style="list-style-type: none"><li>1. Contribute to achieving the goals of the Ministry of Higher Education and Scientific Research and the universities and colleges to which the program is affiliated.</li><li>2. Qualifying human resources with scientific and technical expertise for the requirements of dealing with information and its technologies to enhance the labor market in the public and private sectors</li><li>3. Providing educational institutions with qualified human resources to work in the various joints of those government institutions and others.</li><li>4. Keeping abreast of scientific and educational developments and investing them in academic courses to enhance the knowledge base of students.</li><li>5. Understand the cognitive overlap between philosophy and other sciences to ensure diversity in cognitive and scientific skills.</li></ol>	
<b>10. Required program outcomes and methods of teaching, learning and assessment</b>	

**a. Knowledge Goals:**

1. Develop students' cognitive abilities and develop the basic concepts of philosophy specialization.
2. Enhancing students' theoretical and applied knowledge that qualifies them to work in various types of governmental and non-governmental institutions.
3. Developing students' cognitive abilities in their field of specialization.
4. Comprehensive briefing on concepts, theories, foundations and special philosophy.

**b. Skills objectives of the program:** The program contributes to enhancing and developing the following skills:

1. Contribute to facilitating the work of various types of institutions through the availability of the human element.
2. Contribute to the development of totals of philosophical sources through the ability to choose and evaluate their importance.
3. Using the tools of objective analysis of knowledge materials and investing it in facilitating the means of availability and access.
4. Carrying out searches in Internet resources and working on organizing digital knowledge for the purposes of presenting it to the beneficiaries.

**Teaching and Learning Methods:** Due to the special nature of philosophy, multiple educational strategies must be used in line with the nature of the curriculum and the level of the course.

1. Direct indoctrination (lecture) with the use of educational technology tools.
2. Class discussion and interaction.
3. Education through scientific practice.
4. Cooperative education through solving artificial problems.
5. Research project-based education strategy.

**Teaching and Learning Methods**

1. Regular exams
2. Quizzes
3. Class interaction and participation
4. Research assignments and reports
5. Practical tests

**C- Emotional and value goals:**

1. Enhancing the feeling of belonging to the specialty and developing the desire for educational work.
2. Enhancing the desire for self-development and keeping abreast of all that is new in the field

of work of educational institutions and others.

3. Strengthening the spirit of belonging to the work team within the institution and the desire to provide the best.
4. Enhancing the spirit of cooperation and humility in providing community service.
5. Enhancing the desire for the occasion and self-development to raise efficiency and productivity

### **Teaching and Learning Methods**

1. Field visits to state institutions.
2. Awareness lectures and cultural seminars.
3. Educational and instructional films.
4. Academic advisor and scientific role model.
5. Psychological and emotional stimulation through open and direct discussions with students.

### **Assessment Methods:**

1. Tutor Periodic Reports
2. Direct and indirect monitoring and control
3. Self-assessment surveys

### **D-General and Transferable Skills (other skills related to employability and personal employability)**

1. Teaching the student to develop and develop creative and innovative thinking skills in the field of specialization.
2. Teaching the student the skill of writing research and reports.
3. Teaching the student the skill of how to link the theoretical side with the practical application that he will practice at work.

### **Teaching and Learning Methods**

1. Continuous guidance to students by the professor during the daily lecture
2. Open discussions between students and teachers.
3. Scientific trips to see successful experiences

### **Assessment Method:**

1. Distinguish good research and reports.
2. Continuous observation of the student by the instructor
3. Interviews and continuous meetings of the student with the teacher
4. Student interaction with the lecture

11. Program Structure					12. Certificates and Hours Accredited
Level/ Year	Course Code	Course Name	Units Accredited	Hrs.	
First Level		formal logic	6	3	Bachelor Degree/ Requires (151) units accredited
		Greek philosophy	6	3	
		Principle of philosophy	4	2	
		Ancient oriental thought	4	2	
		Arabic Language	4	2	
		psychology	4	2	
		Philosophic Texts in English Language	2	1	
		Human Rights	4	2	
		Computer Science	4	2	
Second Level/ First Semester		Greek (Aristotle)			
		Discourse (genesis)	3	3	
		Modern philosophy (experimental doctrine)	3	3	
		Intermediate philosophy (Jewish and Christian)	3	3	
		Mathematical logic (case theory and probability calculation)	2	2	
		Political Philosophy	2	2	
		Entrance to Islamic Philosophy	2	2	

		English Language	2	2	
Second Level/ Second Semester		Modern philosophy (rationalism)	3	3	
		Islamic philosophy (to Avicenna)	3	3	
		Theology (Ash'ari, Imami)	3	3	
		Mathematical logic (case theory and probability calculation)	2	2	
		political philosophy	2	2	
		Medieval philosophy	2	2	
		Computer Science	1	1	
	Third Level		Islamic Philosophy	6	3
		Modern Philosophy	6	3	
		philosophy of religion	4	2	
		Aesthetics	4	2	
		philosophy of history	4	2	
		philosophical problems	4	2	
		theory of knowledge	4	2	
		philosophical texts in English Language	2	1	
Fourth Level		Contemporary philosophy	4	2	
		Philosophy of Language	4	2	
		Contemporary Arabic Thought	4	2	
		Islamic Thought	4	2	

	Philosophy of Science	4	2	
	mysticism	4	2	
	Metaphysics	4	2	
	philosophical literature	4	2	
	research Paper	4	2	
	philosophical texts in English Language	2	1	

### **13- planning for self-development**

1. Annual plans that are developed by the department's scientific committee and department council to develop the performance of both the teaching and the course and its use of more modern vocabulary.
2. Joining programs and training courses and participating in seminars, seminars and discreet scientific conferences.

### **14- Admission criterion**

1. Standards set by the Ministry of Higher Education and Scientific Research
2. The general average of middle school is not less than..
3. Comparison lessons English language degree, not less than..
4. Safe from physical and mental impairments.
5. Good conduct.

### **15- The most important sources of information about the programs**

1. A committee of experts to develop and update knowledge resources in Iraqi universities.
2. Corresponding departments and schools in Arab and international universities.
3. Arab and international specialized professional associations and federations.

## Curriculum Description Form (2019-2019)

### A review of the performance of higher education institutions

This curriculum description provides a brief summary of the most important characteristics of the description and the expected learning output to be achieved, reflecting whether it has made the most of the learning opportunities available and must be linked to the description of the program.

1.Educational institution	University of Basra
2.Scientific Department	College of Arts
3. Course name and code	Principles of Philosophy
4. The programs it enters	
5. Study system	Obligatory
6. Semester/ Annual	Annual
7. Total Studying Hours	60
8. Issue Date	17/10/2019

#### 9. Curriculum Goals

1. Enable the student to understand the basic concepts and intellectual theories in philosophy and its topics.
2. Introducing the student to the term philosophy, its linguistic roots, and its idiomatic meanings throughout the ages of philosophical history
3. Determining opinions on the emergence of philosophy and discussing its evidence
4. Creating awareness among the student of the proposed curricula for philosophy and its strengths and weaknesses.
5. An explanation for the student of the most important philosophical issues studied in the philosophical branches and the various mental fields in existence, knowledge and values.

## **10. Required program outcomes and methods of teaching, learning and assessment**

### **a. Knowledge and Understanding:**

1. Developing the student's culture through the foundations of philosophy course.
2. Recognize the various philosophical branches in a concise manner appropriate to the stage.
3. Learn about the most important schools and philosophical personalities.
4. Explains the basic principles on which human thought is based.

### **b- Skills objectives of the program:**

- a. Know the concepts and terminology of the subject
- b. Distinguishing between the positions of philosophical schools and philosophers regarding the basic issues raised in existence, knowledge and values
- c. The difference between science and philosophy
- d. Acquisition of information with special philosophies
- e. Analyze different information
- f. The ability to participate collectively and dialogue

### **Teaching and Learning Methods**

Lectures

Class discussion and interaction.

Use of mind maps

Brainstorming

simulation

Self-learning methods: smart screens and making use of websites, e-books and paperbacks.

### **Teaching and Learning Methods**

Verbal exams

Written exams

Research assignments and reports

Assignment

**C- Thinking Skills:**

1. Knowledge analysis, installation, evaluation or judgment.
2. Creative and innovative thinking.
3. Synthesis and analysis of information and data.
4. Critical thinking.
5. Evaluation or the ability to present logical arguments, evidence and proofs, criticize them, and pass judgment on them based on justified scientific conclusions.
6. Explains the historical sequence of philosophical schools.
7. It deals with the scientific method of thinking.

**Teaching and Learning Methods**

Analytical and Inference Strategies

Identifies and analyzes problems in the field of philosophy foundations and topics and arranges them according to their priorities.

lecture.

collaborative learning

Discovery learning.

**Assessment Methods:**

1. Tutor Periodic Reports
2. Direct and indirect monitoring and control
3. Self-assessment surveys

**D-General and Transferable Skills (other skills related to employability and personal employability)**

1. Teaching the student to develop and develop creative and innovative thinking skills in the field of specialization.
2. Teaching the student the skill of writing research and reports.
3. Teaching the student the skill of how to link the theoretical side with the practical application that he will practice at work.

**Teaching and Learning Methods**

1. Continuous guidance to students by the professor during the daily lecture
2. Open discussions between students and teachers.

3. Scientific trips to see successful experiences

**Assessment Methods:**

Dialogue and discussion

Exams

Reports

questionnaires

**D- General and Transferable Skills (other skills related to employability and personal development)**

The ability to collect information from different sources, sort, synthesize, and organize them independently according to their importance

The ability to give oral presentations using appropriate media for the target group

The ability to solve problems in an efficient and effective manner by selecting the appropriate and relevant strategy to solve these problems

Independent planning and implementation of research

writing reports

The ability to self-discipline, a spirit of motivation and diligence

Teaching planning

Calendar and viewing skills

Skills to distinguish between categories according to practical abilities and mental skills

**Curriculum Structure**

<b>Week</b>	<b>Hrs.</b>	<b>Intended Learning outcomes</b>	<b>Unit/topic name</b>	<b>Way of Learning</b>	<b>Assessment Method</b>
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1	2	Genesis of philosophy		Lecture	Exam, discussion and reports
2	2	Definition of Philosophy		Lecture	Exam, discussion and reports
3	2	The nature of philosophical thinking and other types of thinking		Lecture	Exam, discussion and reports
4	2	The purpose of philosophy		Lecture	Exam, discussion and reports
5	2	The relationship of philosophy to reality		Lecture	Exam, discussion and reports
6	2	Ontology 1		Lecture	Exam, discussion and reports
7	2	Ontology 2		Lecture	Exam, discussion and reports
8	2	Ontology 3		Lecture	Exam, discussion and reports
9	2	Epistemology 1		Lecture	Exam, discussion and reports
10	2	Epistemology 2		Lecture	Exam, discussion and reports
11	2	Epistemology 3		Lecture	Exam, discussion and reports
12	2	Axiology 1		Lecture	Exam, discussion and reports
13	2	Axiology 2		Lecture	Exam, discussion and reports
14	2	Axiology 3		Lecture	Exam, discussion and reports

15	2	Specialized philosophy/ philosophy of Religion		Lecture	Exam, discussion and reports
16	2	Philosophy of History		Lecture	Exam, discussion and reports
17	2	philosophy of science		Lecture	Exam, discussion and reports
18	2	Philosophy of Language		Lecture	Exam, discussion and reports
19	2	Philosophy of Law		Lecture	Exam, discussion and reports
20	2	Philosophy of Politics		Lecture	Exam, discussion and reports
21	2	Tree of the stages of Greek philosophy		Lecture	Exam, discussion and reports
22	2	The most prominent Greek philosophers		Lecture	Exam, discussion and reports
23	2	Tree of the stages of Islamic philosophy		Lecture	Exam, discussion and reports
24	2	The most prominent Islamic philosophers		Lecture	Exam, discussion and reports
25	2	Tree of the stages of Medieval philosophy		Lecture	Exam, discussion and reports
26	2	The most prominent Medieval philosophers		Lecture	Exam, discussion and reports
27	2	Tree of the stages of Modern philosophy		Lecture	Exam, discussion and reports
28	2	The most prominent Modern philosophers		Lecture	Exam, discussion and reports

29	2	Tree of the stages of Contemporary philosophy		Lecture	Exam, discussion and reports
30	2	The most prominent Contemporary philosophers		Lecture	Exam, discussion and reports

<b>12-Infrastructure</b>	
<b>Required readings:</b>	<b>Books:</b> <ol style="list-style-type: none"> <li>1. Principles of Philosophy- Tawfiq Al-Taweel</li> <li>2. An Introduction to Philosophy- Hussam Al-Aloosy</li> <li>3. An Introduction to Philosophy- William James</li> </ol>
<b>Special Requirements</b> - -	
<b>Social Services</b> - - -	

<b>13- Admission</b>	
-Central Admission	
Previous Requirements	Non
The least number of students	
The largest number of students	

## Curriculum Description Form (2019-2019)

### A review of the performance of higher education institutions

This curriculum description provides a brief summary of the most important characteristics of the description and the expected learning output to be achieved, reflecting whether it has made the most of the learning opportunities available and must be linked to the description of the program.

1.Educational institution	University of Basra
2.Scientific Department	College of Arts/ Department of Philosophy
3. Course name and code	Human Rights and Democracy
4. The programs it enters	Bachelor degree
5. Study system	Classroom/E-learning
6. Semester/ Annual	Annual
7. Total Studying Hours	60
8. Issue Date	17/10/2019
<b>9. Curriculum Goals</b>	
-	
<b>10. Required program outcomes and methods of teaching, learning and assessment</b>	
<b>a. Knowledge and Understanding:</b>	
1. Understanding: (explain, summarize, express, infer, justify, give)	
2. Analysis: (distinguish, distinguish, recognize, clarify)	
3. Application: (apply, produce, prepare)	
4. Remember: (recall, identify, describe)	

**Teaching and Learning Methods**

Lectures

Class discussion and interaction.

**Assessment Methods**

Verbal exams

Written exams

Daily Activities

Research reports

**C- Thinking Skills:**

1. Reception and acceptance: (pay attention, ask and listen)
2. Response: (feel, decide, discuss and cooperate)
3. Value judgment: (initiate, act, suggest and appreciate)
4. Value organization: (organizes, corrects and arranges)

**Teaching and Learning Methods**

1. Lecturing
2. Self-learning
3. Asking students to write reports and research papers.

**Assessment Methods**

1. Verbal exams
2. Written exams
3. Research assignments and reports
4. Assignment

**D-General and Transferable Skills (other skills related to employability and personal employability)**

1. Effective leadership and communication skills

2. Develop student skills through participation in the lecture

### 11. Curriculum Structure:

Week	Hrs.	Required Learning Outputs	Unit/Topic Name	Teaching Method	Assessment Method
1	2	Familiarize students with human rights through time	Human rights in ancient civilizations	Lecture	Q and A
2	2	Student knowledge of human rights in Islam	Human rights in Islam	Lecture	Verbal Question
3	2	Learn about human rights resources	human rights resources	Lecture	Quiz
4	2	Knowing the history and importance of the World Declaration	Universal Declaration of Human Rights	Lecture	Q and A
5	2	Knowledge of human rights in France	Declaration of the human rights of the French citizen	Lecture	Written Exam
6	2	Knowing human rights guarantees	human rights guarantees	Lecture and Q and A	Q and A
7	2	Know the meaning of democracy	Definition of democracy	Lecture and Q and A	Q and A

### 12-Infrastructure

#### Required readings:

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#### Books:

1. Human Rights, Democracy and Children by Maher Salih Allawy

* *	2. Human Rights in Islam by Mohammed Al-Zehely
<b>Special Requirements</b> - -	
<b>Social Services</b> - - -	

<b>13- Admission</b>	
-Central Admission	
Previous Requirements	
The least number of students	
The largest number of students	

### Curriculum Skills Outline

Please check the boxes corresponding to the individual learning outcomes from the program being evaluated

				Learning outcomes required from the program																
Year/Level	Course code	Course Name	Obligatory/ Optional	Knowledge Objectives				Skills objectives of the program				Emotional and value goals				General and qualification skills (movable other skills related to employability and personal development)				
				A 1	A 2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	
First Year		Human Rights	Obligatory	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			

## Curriculum Description Form (2019-2019)

### A review of the performance of higher education institutions

This curriculum description provides a brief summary of the most important characteristics of the description and the expected learning output to be achieved, reflecting whether it has made the most of the learning opportunities available and must be linked to the description of the program.

1.Educational institution	University of Basra
2.Scientific Department	College of Arts/ D
3. Course name and code	Greek Philosophy
4. The programs it enters	Bachelor
5. Study system	Obligatory
6. Semester/ Annual	Annual
7. Total Studying Hours	60
8. Issue Date	24/10/2021
<b>9. Curriculum Goals</b>  1. Developing the mental thinking of the philosophy student and providing him with the possibility of sorting, analyzing and criticizing. - - -	
<b>10. Required program outcomes and methods of teaching, learning and assessment</b>	
<b>b. Knowledge and Understanding:</b> 1. meditation 2. screening	

3. criticism

**Teaching and Learning Methods**

Daily and Monthly discussions and exams.

-  
-  
-

**Assessment Methods**

1. mental
2. logical

**C- Thinking Skills:**

1. logical thinking
2. ability to screening
3. Ability to analyze and criticize

**Teaching and Learning Methods**

Lectures and discussions and regularity in college hours.

-  
-

**Assessment Methods:**

Daily and Monthly discussions and exams.

-  
-  
-

**D-General and Transferable Skills (other skills related to employability and personal employability)**

- Contemplative reading, logical thinking and the ability to logical analysis and criticism.

-  
-  
-