



The five-year strategic plan

2021-2026

College of Arts



Preparation Team

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First: Introduction to the College

The College of Arts was established in 1964 along with three colleges: College of Law, College of Science and College of Engineering, and all of these colleges formed the first building blocks for the establishment of the University of Basrah..

The College of Arts at that time included four departments: the Arabic language department, the English language department, the history department, and the economics department, as it was part of the human studies at the time. The number of the teaching staff was 13 instructors, and the number of the students at the time of establishment was 251 students, until the number of students in 1989 reached 2032 male and female students, and 30 thousand in 2009.

The College of Arts used to be one of the tributaries of human studies, which is the essence of other studies and specializations, because it is the platform of the basis which is to teach the Arabic language, the language of the Qur'an, and the cultural thought of the Arabs as a legacy and development, and completing the other departments, preparing generations of researchers specializing in the various fields of human sciences.

It was the first block in building the first edifice for human sciences, and the study developed later, so the Department of Economics was removed to be the essence for the establishment of the College of Administration and Economics, and the Department of Geography and the Department of Libraries and Information was established in 1980.

In 1990, it was approved to establish the Department of Philosophy and then the Department of Translation in 2002,



due to the expansion of knowledge, the development of languages and relations between Iraq and other countries, and the expansion of scientific and humanitarian fields that require translation of sources for their development... Thus, the college now includes seven departments (Arabic language, English language, History, Geography, Information and Libraries, Philosophy and Translation).

As for the level of postgraduate studies, especially the master's, the college started in this field in the academic year 1978-1979, starting with the Department of English and then in the Departments of Arabic Language and History in the academic year 1980-1981, and then in the Department of Geography specifically in the academic year 1985-1986, and in the academic year 1988-1989, the Department of History opened its doors for postgraduate studies (PhD), followed by the Department of Arabic Language in the academic year 1994-1995, and the Departments of English and Geography in the academic year 1995-1996.

Thus, the College of Arts became a tributary of scientific competencies in its various scientific specializations, as well as a policy of openness to the world of development in the fields of Arabic and English languages and literature, history, geography, philosophy, library sciences, technology and information networks, as well as the interest in the foreign language in the English and translation departments to meet the needs of the local market of institutions and universities with specializations and researchers and instructors.



Second: Vision, Mission and Goals

Vision:

The College of Arts seeks to create a high-quality educational environment with academic standards in accordance with regional and international standards in line with the requirements of the labor market, with the administrators do their best for the purpose of developing skills and providing them with field experience.

Mission:

The college's mission lies in finding a clear educational policy in accordance with effective quality standards and its suitability to traditions in a modern way that matches the rapid development steps regionally and internationally to obtain the international academic classification by creating a spirit of competition and creating suitable job opportunities for its graduates, which serves the country and society and achieves educational goals.

Goals:

- 1- Reliability of the educational product in all its stages, following up on the development taking place in its curricula, relying on the principle of learning as much as possible, and opening workshops, laboratories, and active participation with its counterparts from local, regional and international colleges to benefit from how to preserve the diverse national heritage without bias and extremism.
- 2- Following up the educational and administrative system, revealing the dereliction in the inputs, processes and outputs, and identifying the files of corruption and material and



time waste that stand in the way of the wheel of development in order to take advantage of the weaknesses and turn them into a source of strength to advance the educational situation for what is better administratively and scientifically, and to build bridges of trust and cooperation between them and the directors of the quality units to contribute to the process of development and progress.

3- Improving curricula and study programs and their consistency with the approved and enforceable standards in order to obtain distinguished outputs that will keep up with the labor market with success and distinction.

4- Benefiting from regional and international bodies concerned with evaluating performance in university education and exchanging experiences on how to achieve excellence in university educational reality.

5- Encouraging the development of standards and foundations for quality and regulations for academic activities within the college's joints.

Third: Plan Preparation:

The preparation of the future five-year plan for the College of Arts is based on ensuring the fulfillment of quality requirements by extrapolating the expected possibilities based on the college's vision to create a high-quality educational environment with academic standards in accordance with regional and global specifications, and work on developing the infrastructure and structure of the college through the development of scientific, administrative and technical cadres to reach the goals set by the college in the service of its vision.



Table one: Faculty Members for the Academic Year 2019-2020

Certificate	Scientific Title	Number
PhD	Professor	41
PhD	Assistant Professor	50
PhD	Lecturer	56
Master	Assistant Professor	7
Master	Lecturer	15
Master	Assistant Lecturer	40

Table two: the Strategic Plan for Faculty Members According to Certificate an Specialization

Academic Year	Certificate	Number
2020-2021	Master	20
	PhD	22
2021-2022	Master	25
	PhD	22
2022-2023	Master	30
	PhD	30
2023-2024	Master	35
	PhD	30
2024-2025	Master	40
	PhD	40

Table three: Faculty Members who obtained a Study Leave for the Academic Year 2019-2020

Scientific title	Number
Professor	0
Assistant Professor	1
Lecturer	2
Assistant Lecturer	6
Total	9

Table four: Number of Employees for the Academic Year 2021-2026

Certificate	Type	Number
Master	Administrative	6
	Technical	2
Postgraduate Diploma	Administrative	6
	Technical	3
B.A.	Administrative	15



	Technical	5
Diploma	Administrative	3
	Technical	5
High School	Administrative	2
	Technical	5
Middle School	Administrative	0
	Technical	0
Other	Craftsmen-Services	16
	Craftsmen-Services	10

Table five: Number of Employees for the Academic Year 2021-2025

Functional Title	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Asst. Programmer	7	9	10	12	13
Asst. Observer	1	1	1	1	1
Clerk	3	3	4	5	5
Asst. Accountant	4	4	5	6	6
Storekeeper	1	1	2	2	2
Librarians	7	10	12	14	15
Asst. Auditor	4	4	4	4	4
Ream Maker	1	1	1	2	2
Typist	10	10	10	14	12
Asst. English Researcher	4	4	5	7	6
Electrician	1	1	3	4	3
Blacksmith	1	1	2	2	2
Pipefitter	1	2	2	3	2
Carpenter	1	2	3	4	4
Information Desk Worker	4	7	7	10	10
Driver	6	6	6	7	7
Guards	6	50	60	60	60
Gardener	4	15	15	16	16
Janitor	17	17	17	19	27

Table six: Focus of Strategic Research 2021-2026

Year	Cumulative Number of Research
2020-2021	10
2021-2022	62
2022-2023	65
2023-2024	65
2024-2025	72
2025-2026	75



Table seven: Scientific Plan for Research 2021-2026

Academic Year	Theoretical Research	Practical research
2021-2022	102	30
2022-2023	125	35
2023-2024	132	38
2024-2025	145	50
2025-2026	155	55

Table Eight: Books Which Will Be Written in 2021-2025

Year	Book Type	Number
2022-2021	Theoretical	20
	Practical	7
2023-2022	Theoretical	25
	Practical	10
2024-2023	Theoretical	12
	Practical	32
2025-2024	Theoretical	102
	Practical	35

Table Nine: Books Which Will Be Translated in 2021-2026

Year	Book Type	Number
2022-2021	Theoretical	4
	Practical	1
2023-2022	Theoretical	5
	Practical	2
2024-2023	Theoretical	9
	Practical	4
2025-2024	Theoretical	11
	Practical	6
2026-2025	Theoretical	14
	Practical	8

Table Ten: The Five-Year Strategic Plan for Problems and Obstacles 2021-2025

Year	Scientific Problems	Technical Problems	Financial Problems
2020-2021	The lack of a scientific environment due to the large number of students, with the lack of the possibility of developing	Lack of technical staff	Lack of financial allocations



	the requirements due to the obsolescence of the buildings		
2021-2022	Not applying the standards of publishing scientific research in local and international journals, especially in the field of consolidation	The need to provide classrooms more suitable for e-learning	Lack of financial allocations
2022-2023	Lack of teaching staff in the departments of English language and Translation	Training of technical staff on modern technologies	Lack of financial allocations
2023-2024	The college needs to send teaching staff abroad to learn about the experiences and expertise of other universities	Lack of adequate numbers of employees	Lack of financial allocations
2024-2025	Lack of teaching staff in the departments of English language and Translation		Lack of financial allocations

Table Eleven: Numbers of Students Accepted in Undergraduate and Postgraduate Studies for the Academic Year 2019-2020

Type of Study	Classification	Number
Morning Undergraduate	Planned	1050
	Actual	900
Evening Undergraduate	Planned	500
	Actual	300
Postgraduate	Planned	120
	Actual	81

Table Twelve: The Five-Year Plan for Acceptance in Undergraduate and Postgraduate Studies

Year	Morning Undergraduate	Evening Undergraduate	Postgraduate
2020-2021	750	650	165
2021-2022	800	700	57
2022-2023	850	750	65
2023-2024	950	750	65
2024-2025	1000	800	65

Table Thirteen: The Five-Year Strategic Plan For Scientific Activities 2021-2026

Type of Activities	Academic Year	Number
International Conferences	2021-2020	2
	2022-2021	3
	2023-2022	4
	2024-2023	5
	2025-2024	6



Arabic Conferences	2021-2020	6
	2022-2021	10
	2023-2022	10
	2024-2023	10
	2025-2024	13
Local Conferences	2021-2020	12
	2022-2021	10
	2023-2022	16
	2024-2023	17
	2025-2024	20
Annual Symposiums	2021-2020	30
	2022-2021	37
	2023-2022	40
	2024-2023	50
	2025-2024	55
Scientific Symposiums	2021-2020	10
	2022-2021	24
	2023-2022	29
	2024-2023	30
	2025-2024	30
Community Symposiums	2021-2020	11
	2022-2021	11
	2023-2022	15
	2024-2023	15
	2025-2024	15
Panel Discussion	2021-2020	46
	2022-2021	47
	2023-2022	63
	2024-2023	64
	2025-2024	65
Seminars	2021-2020	32
	2022-2021	34
	2023-2022	35
	2024-2023	40
	2025-2024	40

Table Fourteen: The Five-Year Strategic Plan for the Needed Books and Scientific References
2021-2025

Type of Books or References	Year	Number
Textbooks	2021-2020	160
	2022-2021	200
	2023-2022	250
	2024-2023	300
	2025-2024	350
Arabic Scientific References	2021-2020	160
	2022-2021	194



	2023-2022	200
	2024-2023	250
	2025-2024	300
Foreign Scientific References	2021-2020	155
	2022-2021	180
	2023-2022	190
	2024-2023	200
	2025-2024	250

Table Fifteen: The Five-Year Strategic Plan for Equipment and Supplies 2021-2025

Type	Number
displays	85
Smart boards	90
Data show	0
computers	500
classrooms	110
Others (cameras)	250
Alarm and emergency Equipment	50
Modern cleaning machines	20

Table Sixteen: The Five-Year Strategic Plan for Missions and Studying Leaves 2021-2026

Academic Year	Study Leaves	Number	Missions	Number
2021-2020	Foreign	1	Inside Iraq	11
	Arabic	2	Outside Iraq	2
2022-2021	Foreign	2	Inside Iraq	11
	Arabic	2	Outside Iraq	2
2023-2022	Foreign	3	Inside Iraq	6
	Arabic	3	Outside Iraq	5
2024-2023	Foreign	4	Inside Iraq	7
	Arabic	7	Outside Iraq	7
2025-2024	Foreign	6	Inside Iraq	9
	Arabic	9	Outside Iraq	7

Table Seventeen: The Five-Year Strategic Plan for Missions to Train and Develop Staffs 2021-2026

Year	Teaching Staff	Number	Employees	Number
2021-2020	Inside Iraq	20	Inside Iraq	10
	Outside Iraq	15	Outside Iraq	5
2022-2021	Inside Iraq	20	Inside Iraq	14
	Outside Iraq	4	Outside Iraq	7
2023-2022	Inside Iraq	50	Inside Iraq	20
	Outside Iraq	5	Outside Iraq	9
2024-2023	Inside Iraq	70	Inside Iraq	25



	Outside Iraq	7	Outside Iraq	15
2025-2024	Inside Iraq	70	Inside Iraq	25
	Outside Iraq	7	Outside Iraq	20

Table Eighteen: The Five-Year Strategic Plan for Future Construction projects 2021-2026

Year	Project
2021-2020	1-Completing the building of the warehouse
	2-Completing the conference room
	3-Completing the building of complex B1 and B2
2022-2021	Building the departments A1 and A2
2023-2022	1-Continuing building complex A1 and A2
	2-Completing gardens
2024-2023	1-Continuing building complex A1 and A2
	2-Completing gardens
2025-2024	Completing other college facilities

Table nineteen: The Five-Year Strategic Plan for Absorptive Capacity in the Academic Year 2019-2020

Staff	Certificate	Number
Teaching staff	Ph.D.	162
	Master	67
Employees	Administrative	146
	Technical	46
Total		

Table Twenty: The Five-Year Strategic Plan for Absorptive Capacity 2021-2026

Year	Staff	Type	Number
2021-2020	Teaching staff	Ph.D.	164
		Master	67
	Employees	Administrative	146
		Technical	46
2022-2021	Teaching staff	Ph.D.	167
		Master	70
	Employees	Administrative	150
		Technical	50
2023-2022	Teaching staff	Ph.D.	170
		Master	72
	Employees	Administrative	152
		Technical	52
2024-2023	Teaching staff	Ph.D.	172
		Master	75
	Employees	Administrative	155
		Technical	55
2025-2024	Teaching staff	Ph.D.	175



		Master	80
	Employees	Administrative	160
		Technical	60