

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation

Academic program description form for colleges and institutes

University: Basrah

College/Institute: Arts

Scientific Department: History

File filling date: / /

signature:

Head of Dept.

Prof. Dr. Hussein Abdul-Qadir

Date: 8 /6 / 2021

signature:

Scientific associate:

Prof. Dr. Heider Abdul Reda

Date:8 /6 /2021

The file was reviewed by

Quality Assurance and University Performance Department

Name of the Department director:

Date: 8/6/2021

Signature:

Dean's endorsement

Curriculum Description Form

Curriculum Description

This curriculum description provides a brief summary of the most important characteristics of the description and the expected learning output to be achieved, reflecting whether it has made the most of the learning opportunities available and must be linked to the description of the program.

1.Educational institution	University of Basrah/ College of Arts
2.Scientific Department	Department of History
3.Name of academic program	History of the Undergraduate studies
4. Available forms of attendance	Direct
5. Course/Year	Annual
6. Total teaching hours number	163 hours during the school year
7. Date this description prepared	31/5/2021
8. Curricula goals	

The curricula aims to Introduce students to the historical stages that the method has gone through.
Providing students with a set of historical information and concepts in particular
Providing students with a scientific background on the goals, characteristics and principles of history. Introducing them to modern trends in the practice of research in history at the level of small units.
Providing students with professional skills in historical research
Developing the national spirit and moral values in historical research.
Providing students with the skill of research and scientific participation in preparing and presenting

the scientific material for personal development on social interaction

9. Curriculum Structure:					
Week	Hours	Required learning outcomes	Unit name/ or Topic	Teaching Method	Assessment Method
First	3	Adding learning outcomes		1. Continuous guidance to students by the professor during the daily lecture	1. Continuous interviews and meetings of the student with the professor
				2. open discussions between the students and the professor	2. Students' interaction with the lecture.
				3. Lecturing	3. Giving encouragement rewards (grades) to students to motivate them to excel
				1. lecturing 2. students' groups 3. workshops	The student is assessed by the acquisition of training skills through the preparation of scientific research for training activities.
			The first exam		
The seven	3	Adding learning outcomes			

Outcomes of the required program and methods of teaching and assessment

A. the epistemological goals

A1 Allowing the accumulation of scientific knowledge through reading and preparing research based on the historical method

A2 Practicing historical scientific research according to a theoretical framework that guides his work with his students in a scientific manner

A3 Achieving the goals of the profession in scientific awareness of historical events

A4 Students understand that they are future leaders in managing the educational, intellectual and political process.

A5 Connecting historical events with existing experiences and benefiting from these experiences

A6 Increase the ability and effectiveness of the individual in research performance

B. Skills objectives of the program

B1 Empowering students on the methodology of historical research and fact-finding

B2 Develop students' ability to manage solid scientific research

B3 Enable students to prepare new generations to manage the cultural and intellectual process

Teaching and Learning Methods

1. direct method by lectures.
2. The subjective method by preparing research papers and discussing them collectively.
3. Scientific seminars on the most important researches carried out in geographical studies.
4. Interactive method by dividing students into small groups.

Assessment Methods

1. Quizzes
2. Daily participation through discussions and dialogues
3. Monthly exams (annual assessment mark)
4. discussing and assessing research papers

C. Emotional and value goals

- C1. Strengthening the national loyalty of the student.
- C2. Student reception and acceptance of scientific knowledge.
- C3. Affirming the importance of the nation in advancing and overcoming crises.
- C4. Enabling the student to work in a team spirit.

Teaching and Learning Methods

1. direct method by lectures.
2. The subjective method by preparing research papers and discussing them collectively.
3. Scientific seminars on the most important researches carried out in geographical studies.
4. Interactive method by dividing students into small groups.

Assessment Methods

1. Quizzes
2. Daily participation through discussions and dialogues
3. Monthly exams (annual assessment mark)
4. discussing and assessing research papers

D. General and qualified skills transferred (other characterizable and personal development skills)

Transferred general and qualification skills (other skills related to employability and personal development).

D1 Application (which is the process of teaching a group of students and providing them with historical information) -

D2 Acquisition of adaptive abilities and cognitive performance -

D3 - The skill of influencing others.

D4 The skill of transferring information

Please check the boxes corresponding to the individual learning outcomes from the programs being evaluated

Learning outcomes required from the program

Year/level	Course code	Course name	Optional/obligatory	Knowledge goals			Skills objectives of the program			Emotional and value goals			General and qualified skills transferred (other characterizable and personal development skills)
				A 1	A 2	A 3	B1	B 2	B 3	C 1	C 2	C 3	
		History	basic	A 1	A 2	A 3	B1	B 2	B 3	C 1	C 2	C 3	

Curriculum Skills Outline

• الاختبارات النظرية

د -المهارات العامة والتأهيلية المنقولة (المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي).

د1-التطبيق (وهي عملية تدريس مجموعة من الطلبة واكسابهم المعلومات التاريخية)

د2- اكتساب قابليات التوافق والأداء المعرفي

د3-مهارة التأثير بالآخرين

د4-مهارة نقل المعلومات

طرائق التعليم والتعلم

- الشرح والتوضيح
- دراسة حدث تاريخي معين
- استخدام وسائل الانترنت

طرائق التقييم

- الاختبارات النظرية
- التقارير والدراسات

11. بنية البرنامج

المرحلة الدراسية / الأولى

الساعات المعتمدة		اسم المقرر أو المساق	رمز المقرر أو المساق
عملي	نظري		
-	٣	تاريخ العراق القديم	The Ancient History of Iraq
-	٣	تاريخ العرب قبل الإسلام	Arab History of in Pre- Islam
-	٢	عصر الرسالة	History of the Message
-	٣	تاريخ أوروبا في العصور الوسطى	istory of Europein the Middle ages
-	٢	الجغرافية التاريخية	History of Geography
-	٢	الحضارات العالمية القديمة	Ancient History of Arab Homeland
-	٢	اللغة العربية	Arabic Language
-	٢	الحاسبات	Computer Science
-	٢	حقوق الانسان	Human Rights

المرحلة الدراسية / الثانية			اسم المقرر أو المساق	رمز المقرر أو المساق
الساعات المعتمدة		نظري		
-	3		تاريخ الدولة الاموية	History of the Arabian State in Umawi period
-	3	تاريخ الشرق الأدنى القديم	Ancient near eaet history	
-	2	تاريخ اوربا في عصر النهضة	Renaissance History	
-	2	تاريخ الوطن العربي الحديث	Modern History of Arab homeland	
-	2	منهج البحث التاريخي	Scientific Researches Curricula	
-	3	تاريخ اسيا الحديث	Modern History of Asia	
-	2	الخلافة الراشدة	Orthodox caliphs	
-	2	المغرب الوسيط	History of Morocco	
-	2	نصوص تاريخية باللغة الانكليزية	Historical texts in english	

المرحلة الدراسية / الثالثة			اسم المقرر أو المساق	رمز المقرر أو المساق
الساعات المعتمدة		نظري		
-	3		تاريخ الدولة العربية في العصر العباسي الاول	History of Arabian State in Abbasiae period
-	3	تاريخ اوربا الحديث	Modern History of Euorope	
-	3	تاريخ الوطن العربي المعاصر	Modern History of Arab Homeland	
-	2	تاريخ الوطن العربي الحديث	Modern History of Arab homeland	
-	2	فلسفة التاريخ	Philsphly of History	
-	2	تاريخ الخليج العربي	Modern history of Arabian Gulf	
-	2	تاريخ العراق الحديث	History of Iraq	
-	2	تاريخ الدولة العثمانية	Ottoman history	
-	2	انتشار الإسلام في اسيا وافريقيا	Spread of islam in asia and africa	

المرحلة الدراسية / الرابعة			اسم المقرر أو المساق	رمز المقرر أو المساق
الساعات المعتمدة		نظري		
عملي				
-	٢	تاريخ الدولة العربية في العصر العباسي المتأخر	History of Arabian State in Abbasiae period	
-	٣	تاريخ تركيا وإيران	Optional Object	
-	٣	تاريخ العراق المعاصر	Contemporary History of Iraque	
-	٣	العالم الثالث		
-	٣	تاريخ الاندلس	Andalusia in Islamic	
-	٣	الدول الكبرى	International of ears	
-	٢	تاريخ الفكر الاسلامي	Islamic thought history	
-	٢	بحث التخرج	Reserchr Project	

12. التخطيط للتطور الشخصي
<ul style="list-style-type: none"> • العمل الجماعي : العمل ضمن المجموعة بفاعلية ونشاط • إدارة الوقت: إدارة الوقت بفاعلية وتحديد الأولويات مع القدرة على العمل المنظم بمواعيد. • القيادة : القدرة على توجيه وتحفيز الآخرين. • الاستقلالية بالعمل • اعداد البحوث والتقارير العلمية لتحليل الاحداث ونقدها.
13. معيار القبول (وضع الأنظمة المتعلقة بالالتحاق بالكلية أو المعهد)
<ul style="list-style-type: none"> • القبول المركزي والمقابلة
14. أهم مصادر المعلومات عن البرنامج
<ul style="list-style-type: none"> • كتب التاريخ القديم والإسلامي والحديث والمعاصر بالاعتماد على مفردات المناهج الدراسية من قبل وزارة التعليم العالي والبحث العلمي (الهيئة القطاعية)