URepublic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

> Academic Program Specification Form For The Academic

University: University of Basra College : College of Medicine Number Of Departments In The College : Date Of Form Completion :

Dean 's Name Date :

Dean's Assistant For Scientific

Affairs

Signature

Date : Signature

The College Qu Assurance And Un Performance Ma Date : / / Signature

Salman

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	University of Basrah
2. University Department/Centre	Department of Biochemistry
3. Program Title	
4. Title of Final Award	M.B.Ch.B
5. Modes of Attendance offered	Annual
6. Accreditation	
7. Other external influences	
8. Date of production/revision of	23/9/2021
this specification	
9. Aims of the Program	

The branch seeks to be known and distinguished in the field of Biochemistry and Clinical Chemistry in Basrah in particular and Iraq in general, by explaining and teaching these subjects to students of Medical Colleges and other supporting Colleges, and preparing qualified graduates professionally and academically to carry out advanced laboratory and diagnostic work in health institutions, as well as educational tasks in academic institutions.

10. Learn	ning Outcomes, Teaching, Learning and Assessment Methods
A ch	ognitive goals : 1. Training students on how to identify organic and inorganic emical compounds with special focusing on their clinical plications.
ur	2. Providing the students with sufficient knowledge that enable them to iderstand the biological interactions in the human body at the molecular vel.
A	3. Practical applications of metabolic processes human body.
	4. Description of diseases and clinical cases resulting from disorders of etabolic processes in the human body.
	5. Description of various biochemical methods used in diagnosing some seases.
B. Th	ne skills goals special to the programme.
ap	1. Identifying the biochemical tests that it are necessary to be oplied to identify various pathological conditions in order to reach accurate clinical diagnosis.
ur	2. Teaching Medical Chemistry, Biochemistry and Clinical Chemistry to indergraduate students of Colleges of Medicine, Pharmacy and Dentistry 7 niversity of Basrah.
in	3. Teaching Biochemistry and Clinical Chemistry to postgraduate students College of Medicine in addition to students of the Iraqi Board of Medical pecializations.
Tea	ching and Learning Methods
2 3	 Theoretical Lectures Practical Lessons Small Groups teaching Online Lectures
-	essment methods
	. Daily assessment . Formative examinations
_	Summative ExaminationMid-year and Final Examinations
C. Af	fective and value goals:
	L. Emphasis on the values of ethical aspects of the doctor- patient relationship To highlight the human aspects of the medical profession in
C2	 To highlight the human aspects of the medical profession in the various medical specialties.

Teaching and Learning Methods

- 1. Theoretical Lectures
- 2. Practical Lessons

Assessment methods

- 1. Daily assessment
- 2. Formative examinations
- 3. Summative Examination
- 4. Mid-year and Final Examinations

personal D1. J appli an ac D2. J appli D3. 7	develop Identifyi ied to id ccurate c Recogni ied in va	ing the biochemical te entify various patholo clinical diagnosis. The biochemical arious emergency situa- light the importance o	ests that it aro ogical condit tests that it a ations.	e necessary to ions in order ure necessary	b be to reach to be			
Teachii	ng and I	earning Methods						
2. H 3. S	Practical	cal Lectures Lessons roups teaching lectures						
Assess	ment Me	ethods						
2. F 3. S	Formativ Summati	essessment ve examinations ive Examination r and Final Examinati	ons					
11. Program	n Structu	ıre						
Level/Year	Course or Module Code	Course or Module Title	12. Awards and Credits					
1 st Year			Theoretical	Practical	Bachelor Degree Requires (x) credits			
		Medical Chemistry	30	30				
		Biochemistry	30	30				
2 nd Year		Biochemistry	90	60	-			

13. Personal Development Planning

The faculty members of the Department contribute in the research and advisory fields to other scientific branches in the College of Medicine and other Colleges of the University, and also to the health institutions in Basra governorate with regard to the field of Clinical Biochemistry and laboratory tests.

14. Admission criteria.

- A. Central admission : for undergraduate studies
- B. Direct application for postgraduate studies according to the Average and Competitive examination.

15. Key sources of information about the programme

A-Textbooks

- 1- Medical Chemistry : Chemical Basis of Life
- 2- Biochemistry : Lippincott's Illustrated Reviews: Biochemistry
- 3- Laboratory manual of Practical Biochemistry
- B- Researches and published studies on approved Journals and Scientific Web sites.

						Cur	ricul	um S	kills	Map									
	plea	ase tick in th	e relevant bo	oxes	wher	e indi	vidu	al Pr	ogra	mme I	Learn	ing C	outcom	nes are	e bein	g ass	essed		
			Programme Learning Outcomes																
Year / Course Level Code	Course Title	Core (C) Title Option (O)	Knowledge and understanding				Subject-specific skills			Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development					
				A1	A2	A3	A4	B1	B2	B 3	B4	C1	C2	C3	C4	D1	D2	D3	D4
1 st Year		Medical Chemistry		yes	yes	yes	yes	yes	yes	yes		yes	yes			yes	yes	yes	
		Biochemistry		yes	yes	yes	yes	yes	yes	yes		yes	yes			yes	yes	yes	
2 nd Year		Biochemistry		yes	yes	yes	yes	yes	yes	yes		yes	yes			yes	yes	yes	
Post- graduate		Clinical Biochemistry		yes	yes	yes	yes	yes	yes	yes		yes	yes			yes	yes	yes	