

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic
Accreditation

Academic program description form for colleges and
institutes

University: Basra

College/Institute: Arts

Scientific Department: Department of Geography and
Geographic Information Systems

File filling date: / /

signature:

signature:

Head of Dept.

Scientific associate:

Assist. Prof. Dr. Hameed Attya Abdul Hussein
Prof. Dr. Heider Abdul Reda

Date: / /

Date: / /

The file was reviewed by

Quality Assurance and University Performance
Department

Name of the Department director:

Date: 1/9/2021

Signature:

Dean's endorsement

Curriculum Description Form

Curriculum Description

This curriculum description provides a brief summary of the most important characteristics of the description and the expected learning output to be achieved, reflecting whether it has made the most of the learning opportunities available and must be linked to the description of the program.

1.Educational institution	University of Basra/ College of Arts
2.Scientific Department	Department of Geography and Geographic Information Systems
3.Name of academic program	A general view of the Department's courses
4. Available forms of attendance	Direct
5. Course/Year	2019-2020
6. Total teaching hours number	163 hours during the school year
7. Date this description prepared	1/9/2020
8. Curricula goals	

The curricula aims to study global geographic ideas and identify the most important frameworks that deal with environmental challenges and threats and spatial influences and how to benefit from them in formulating strategy.

9. Curriculum Structure:					
Week	Hours	Required learning outcomes	Unit name/ or Topic	Teaching Method	Assessment Method
First	3	Adding learning outcomes		1. Continuous guidance to students by the professor during the daily lecture	1. Continuous interviews and meetings of the student with the professor
				2. open discussions between the students and the professor	2. Students' interaction with the lecture.
				3. Lecturing	3. Giving encouragement rewards (grades) to students to motivate them to excel

				<ul style="list-style-type: none"> 1. lecturing 2. students' groups 3. workshops 	The student is assessed by the acquisition of training skills through the preparation of scientific research for training activities.
			The first exam		
The seven	3	Adding learning outcomes			

Outcomes of the required program and methods of teaching and assessment

A. the epistemological goals

- 1 Building students' abilities in the field of geographical thinking
- 2 Enabling the student to interpret and analyze.
- 3 Following up with scientific methods in the field of future geographical planning
- 4 Foreseeing and predicting of contemporary geographical issues
- 5 Identifying recent trends in geographical studies

B. Skills objectives of the program

- B1. Analyze geographic interactions within the spatial environment
- B2. Managing and formulating analysis mechanisms through interpretation and description.
- B3. Forecasting and predicting the expected possibilities within the expected and proposed scenarios.

Teaching and Learning Methods

1. direct method by lectures.
2. The subjective method by preparing research papers and discussing them collectively.
3. Scientific seminars on the most important researches carried out in geographical studies.
4. Interactive method by dividing students into small groups.

Assessment Methods

1. Quizzes
2. Daily participation through discussions and dialogues
3. Monthly exams (annual assessment mark)
4. discussing and assessing research papers

C. Emotional and value goals

- C1. Strengthening the national loyalty of the student.
- C2. Student reception and acceptance of scientific knowledge.
- C3. Affirming the importance of the nation in advancing and overcoming crises.

C4. Enabling the student to work in a team spirit.

Teaching and Learning Methods

1. direct method by lectures.
2. The subjective method by preparing research papers and discussing them collectively.
3. Scientific seminars on the most important researches carried out in geographical studies.
4. Interactive method by dividing students into small groups.

Assessment Methods

1. Quizzes
2. Daily participation through discussions and dialogues
3. Monthly exams (annual assessment mark)
4. discussing and assessing research papers

D. General and qualified skills transferred (other characterizable and personal development skills)

D1. Follow-up on scientific developments in geographical studies.

D2. Participating in multiple dialogues through face-to-face seminars provided by advanced universities.

D3. Participating in national and external scientific conferences and transfer of skills through joint seminars.

D4. Enabling beneficiaries of geographical adaptation.

Curriculum Skills Outline														