

*Republic of Iraq  
Ministry of Higher Education & Scientific Research  
Supervision and Scientific Evaluation Directorate  
Quality Assurance and Academic Accreditation  
International Accreditation Dept.*

## *Academic Program Specification Form For The Academic*

*University:*

*College :*

*Number Of Departments In The College :*

*Date Of Form Completion :*

*Dean's Name*

*Date : / /*

*Signature*

*Dean's Assistant For  
Scientific Affairs*

*Date : / /*

*Signature*

*The College Quality Assurance  
And University Performance  
Manager*

*Date : / /*

*Signature*

*Quality Assurance And University Performance Manager*

*Date : / /*

*Signature*



10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

- A<sub>1</sub>.
- A<sub>2</sub>.
- A<sub>3</sub>.
- A<sub>4</sub>.
- A<sub>5</sub>.
- A<sub>6</sub>.

B. The skills goals special to the programme .

- B<sub>1</sub>.
- B<sub>2</sub>.
- B<sub>3</sub>.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

- C<sub>1</sub>.
- C<sub>2</sub>.
- C<sub>3</sub>.
- C<sub>4</sub>.

Teaching and Learning Methods

Assessment methods



13. Personal Development Planning

14. Admission criteria .

15. Key sources of information about the programme



# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

၁. Teaching Institution	
၂. University Department/Centre	
၃. Course title/code	
၄. Modes of Attendance offered	
၅. Semester/Year	
၆. Number of hours tuition (total)	
၇. Date of production/revision of this specification	
၈. Aims of the Course	

၉. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A<sup>1</sup>.

A<sup>2</sup>.

A<sup>3</sup>.

A<sup>4</sup>.

A<sup>5</sup>.

A<sup>6</sup>.

B. The skills goals special to the course.

B<sup>1</sup>.

B<sup>2</sup>.

B<sup>3</sup>.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

C<sup>1</sup>.

C<sup>2</sup>.

C<sup>3</sup>.

C<sup>4</sup>.

Teaching and Learning Methods

Assessment methods



D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

#### 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

#### 11. Infrastructure

1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	

#### 12. The development of the curriculum plan

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